

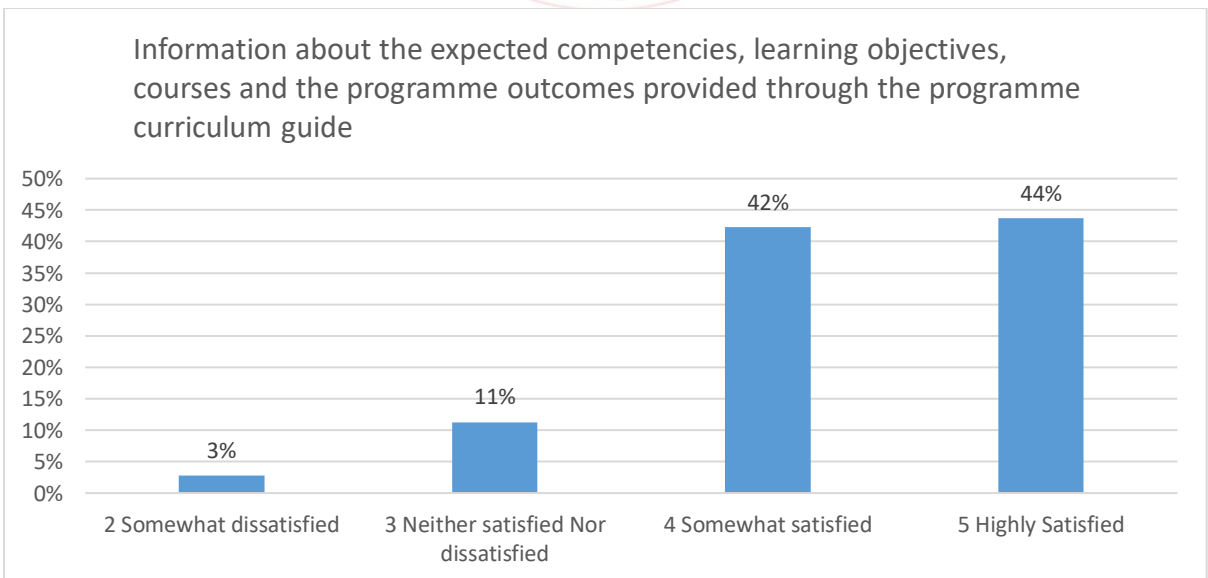
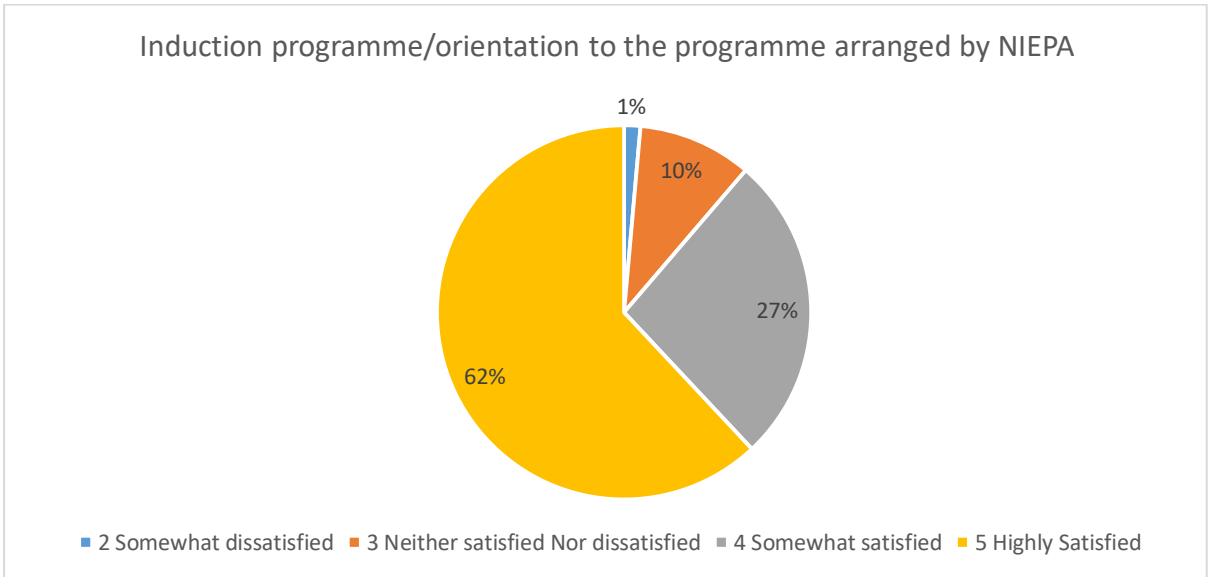
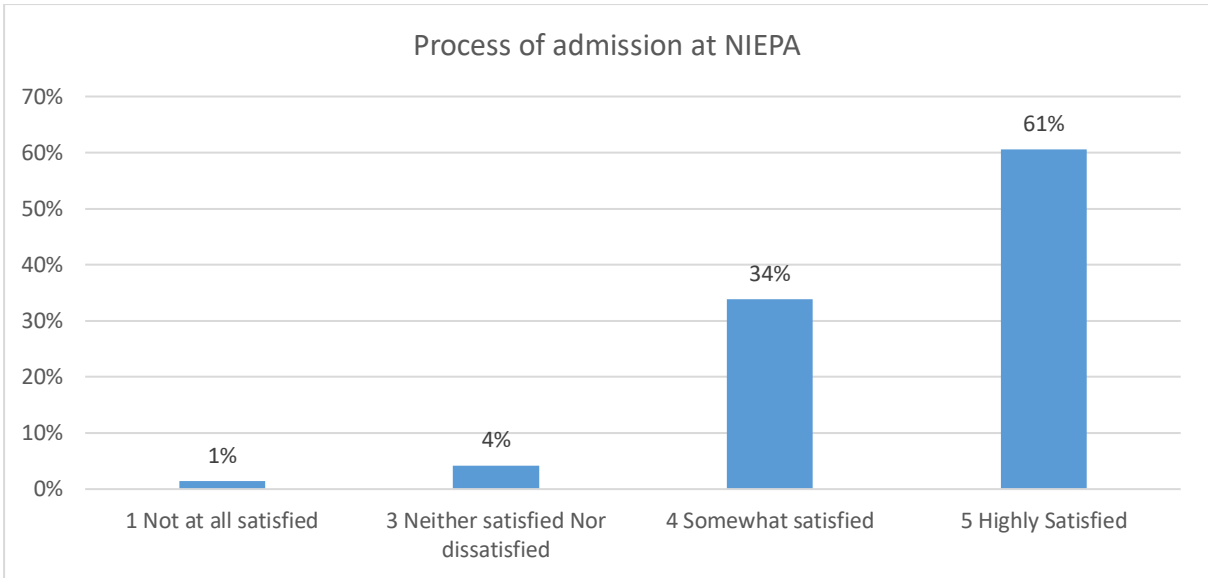
Curricular Aspects Student's Feedback



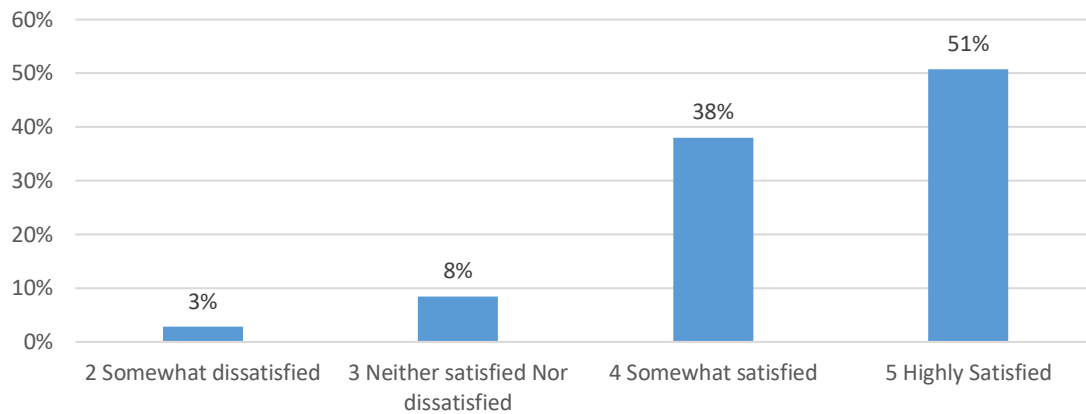
Internal Quality Assurance Cell

National Institute of Educational Planning and Administration

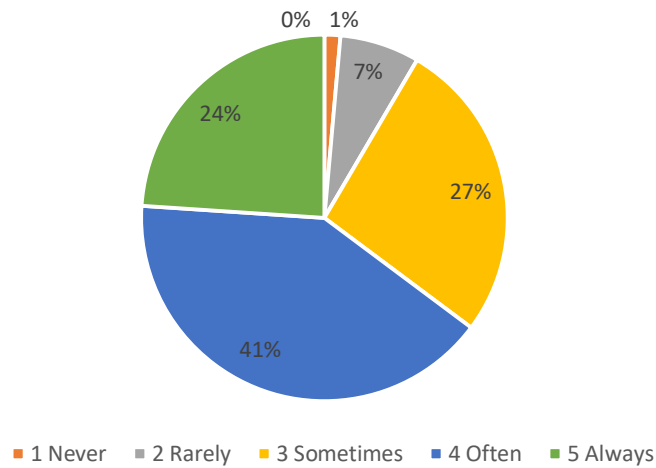
17-B, Sri Aurobindo Marg, NCERT Campus, New Delhi-110016.



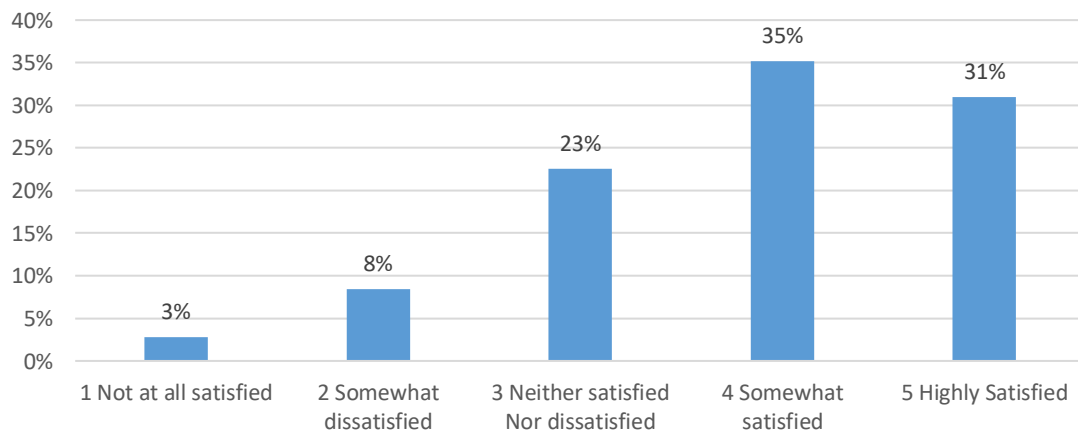
Curriculum developing the student as an educational planning and administration professional and researcher



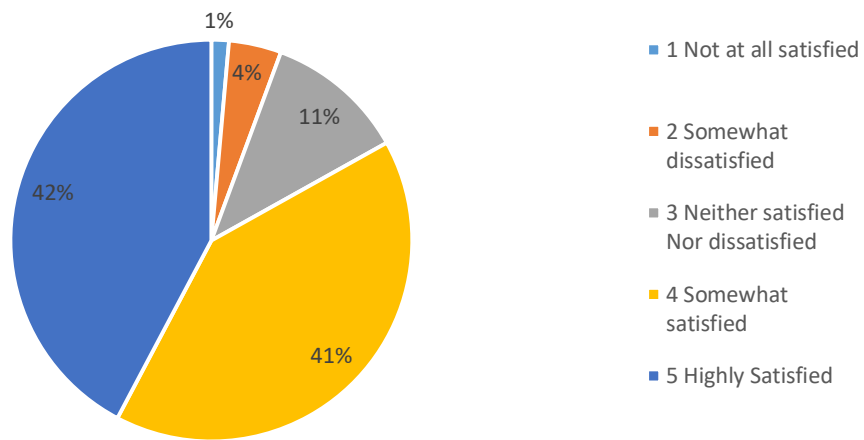
Frequency of different teaching methodologies during the course work by the faculty members to illustrate the concepts



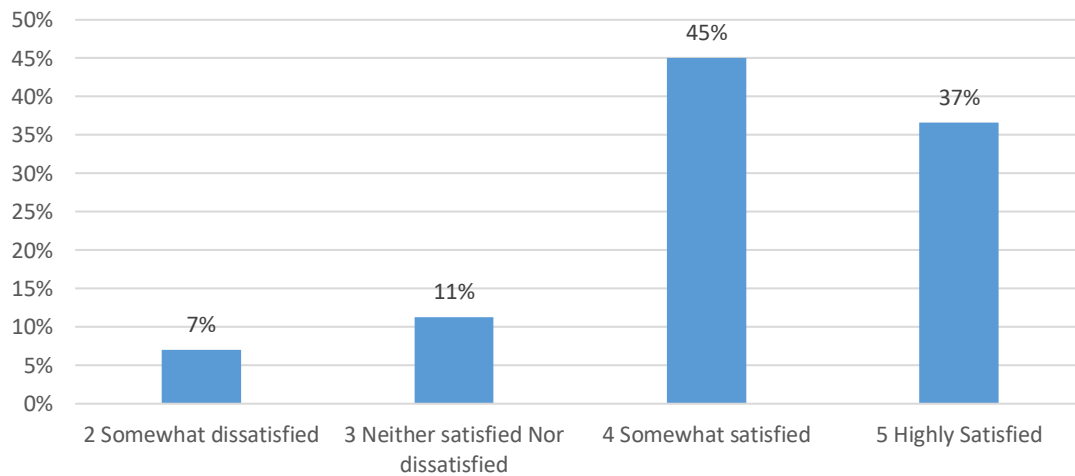
Efforts made by NIEPA to engage the students in the monitoring, review and continuous quality improvement of the teaching-learning process through formal and informal feedback



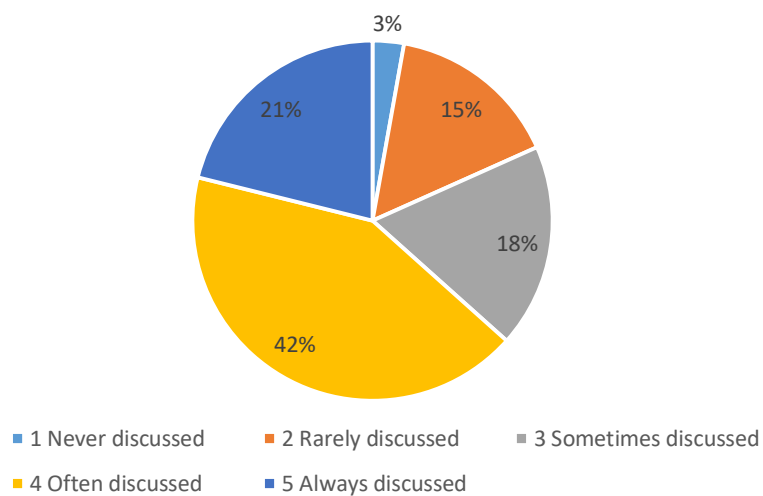
Continuous internal evaluation through various assignments
(presentation, term paper, book review and such like) at NIEPA

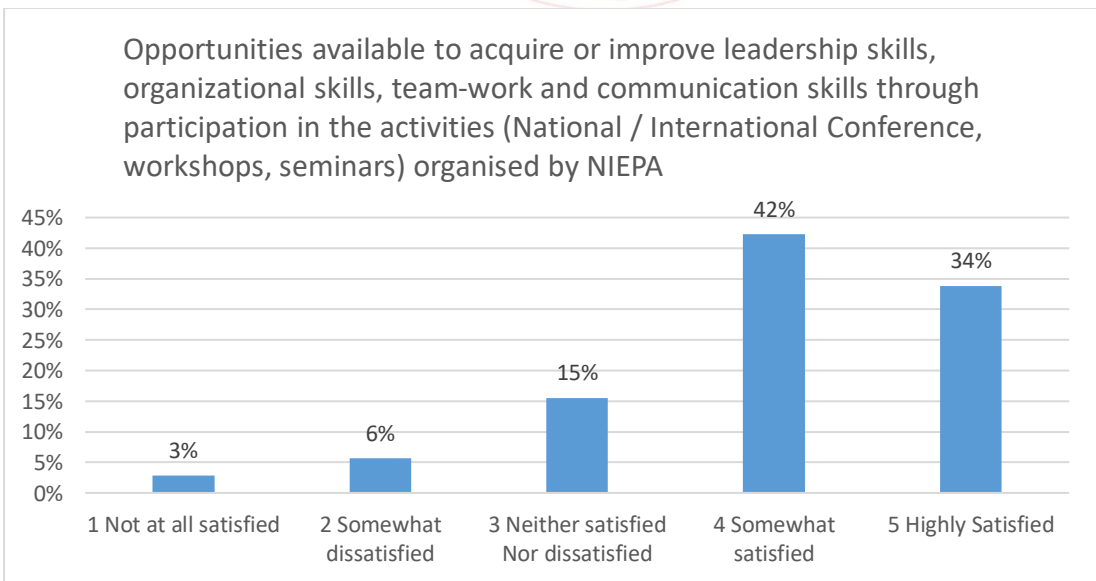
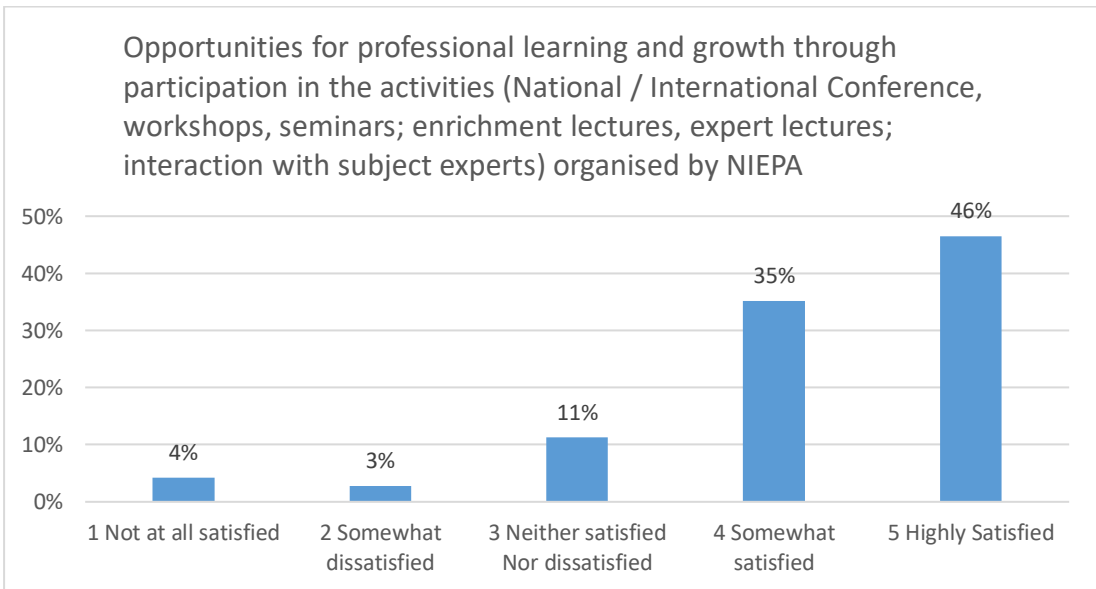
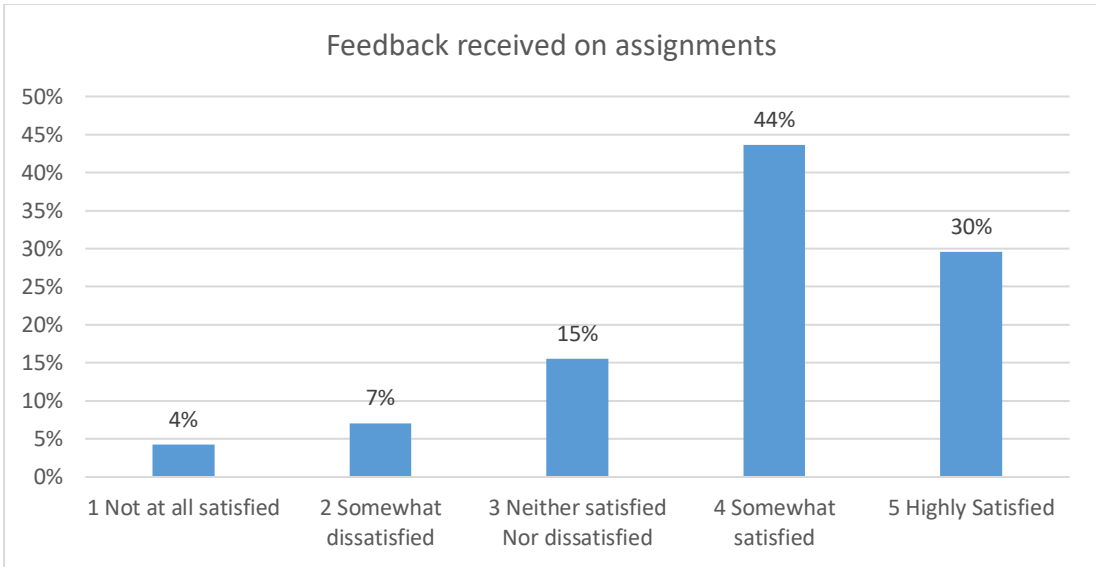


End of semester evaluation through examination

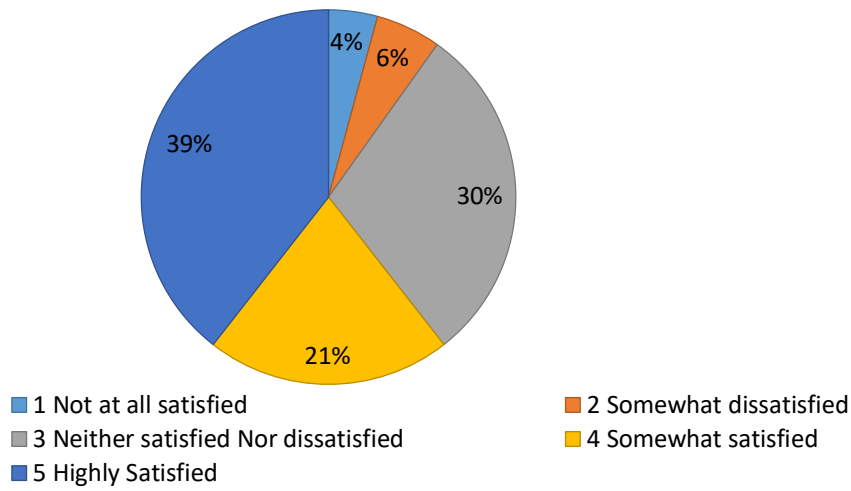


Student performance in assignments discussed by the teachers

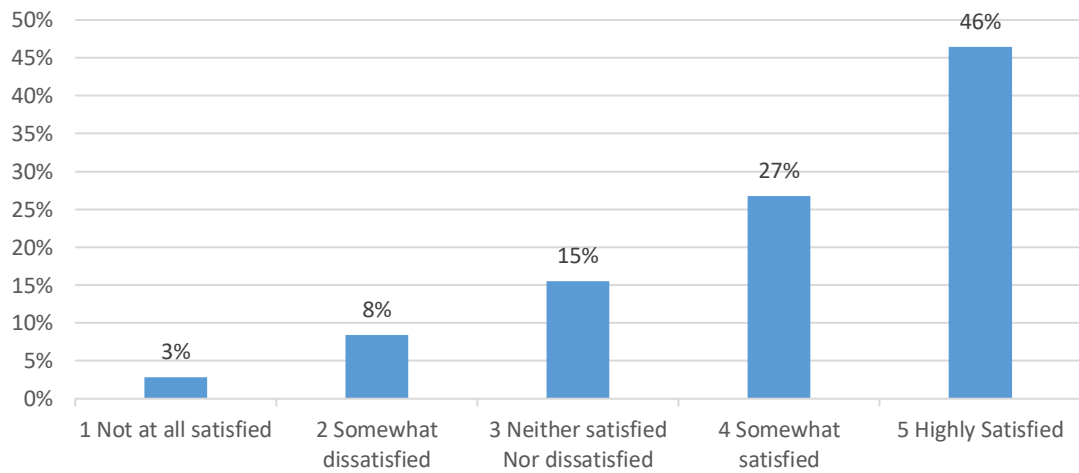




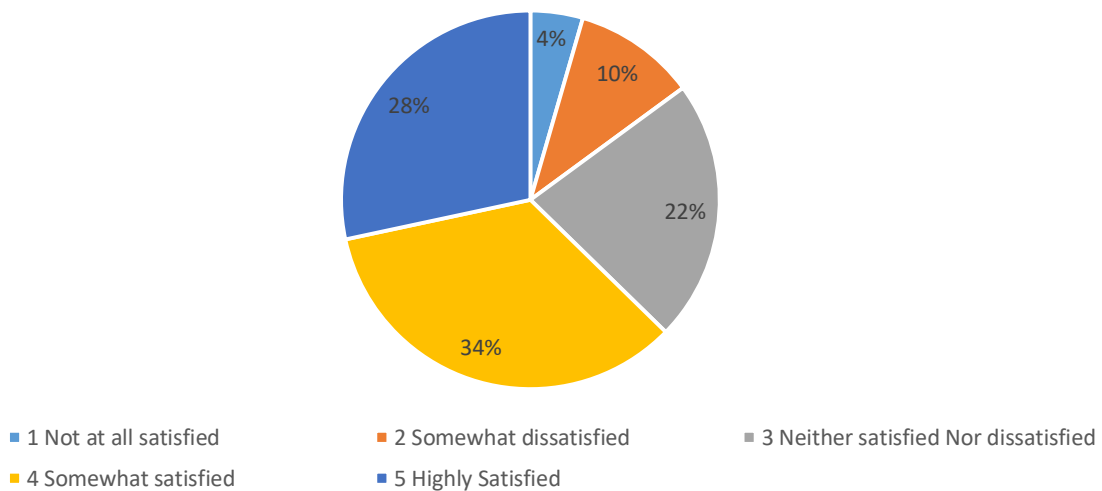
Opportunities such as internship and field visits provided by NIEPA



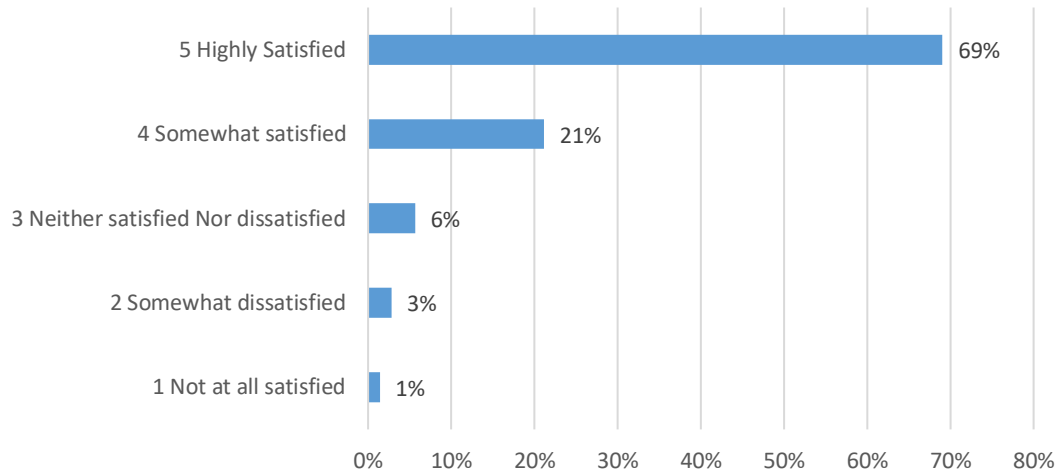
Fellowship disbursement at NIEPA



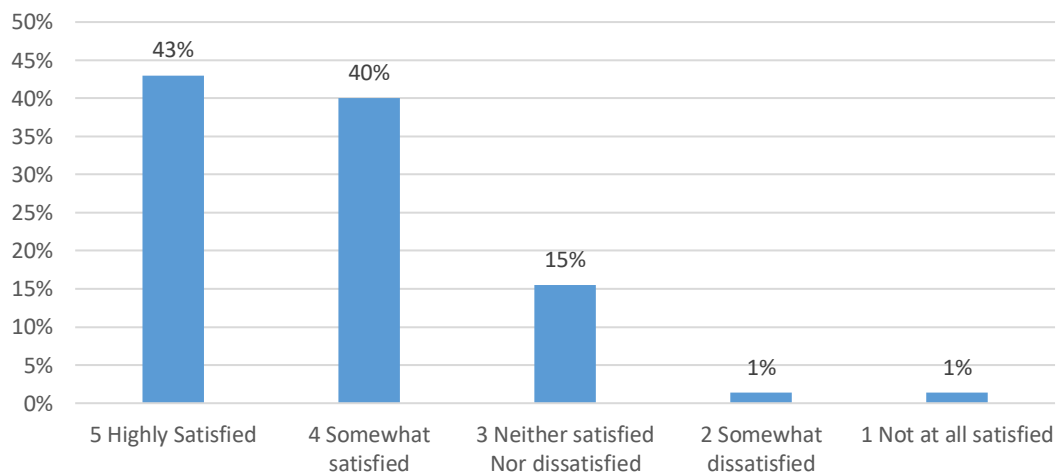
Student support system at NIEPA



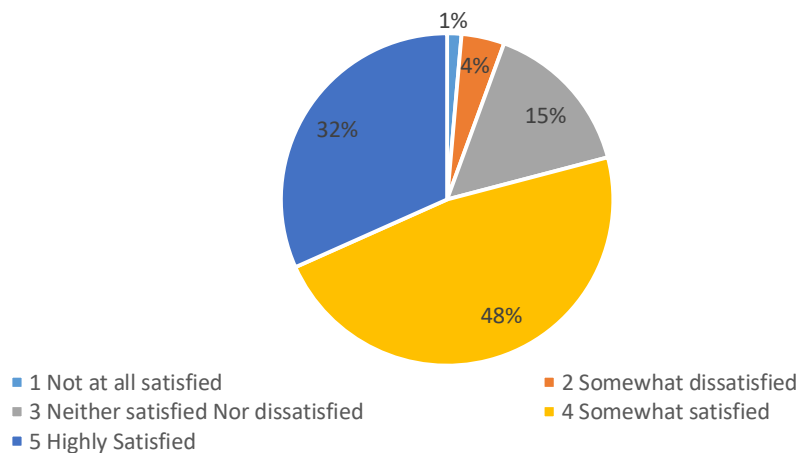
Research guidance provided by supervisor



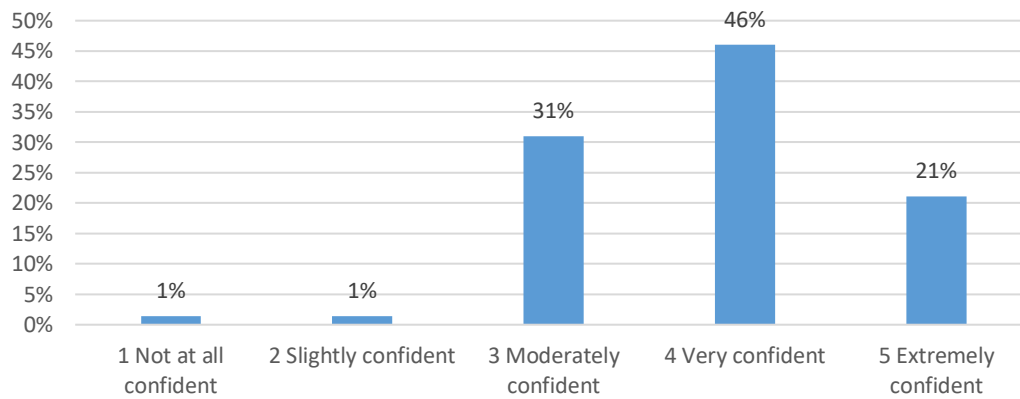
Pre-completion process (pre submission seminar, feedback, final submission) of the MPhil / PhD thesis



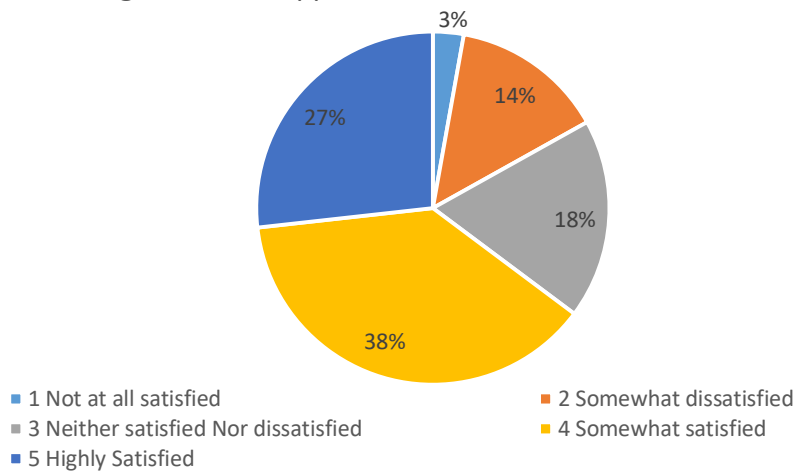
Efforts made by NIEPA to inculcate technical and empirical research skills to make the students ready for the world of work



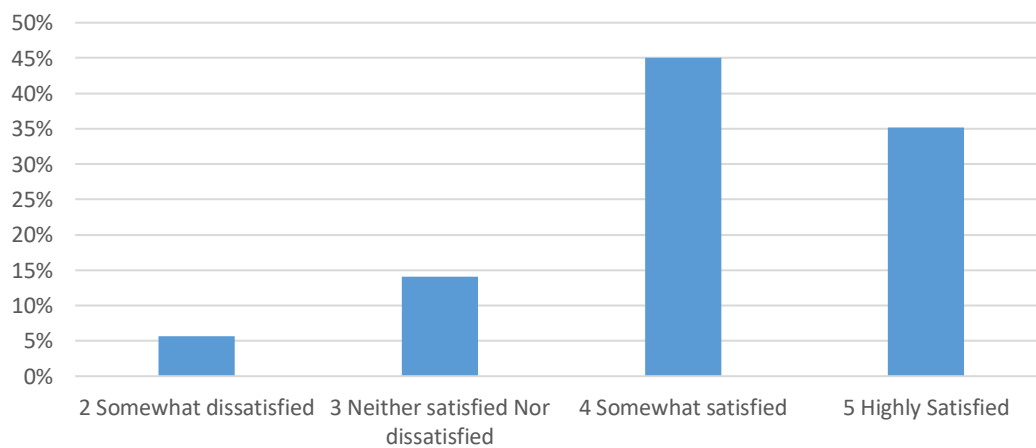
Confidence to enter the world of work (involving research and policy analysis, working in teams) with the range of skills gained at NIEPA



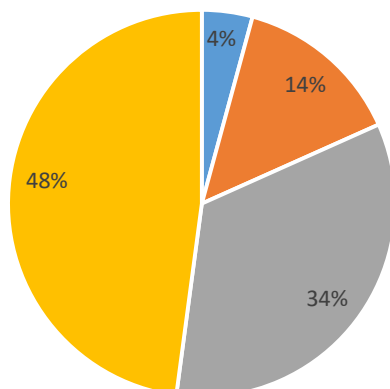
Access to research facilities such as library resources and reading rooms to support students with their research at NIEPA



Opportunities available to students to contact and interact with other research students

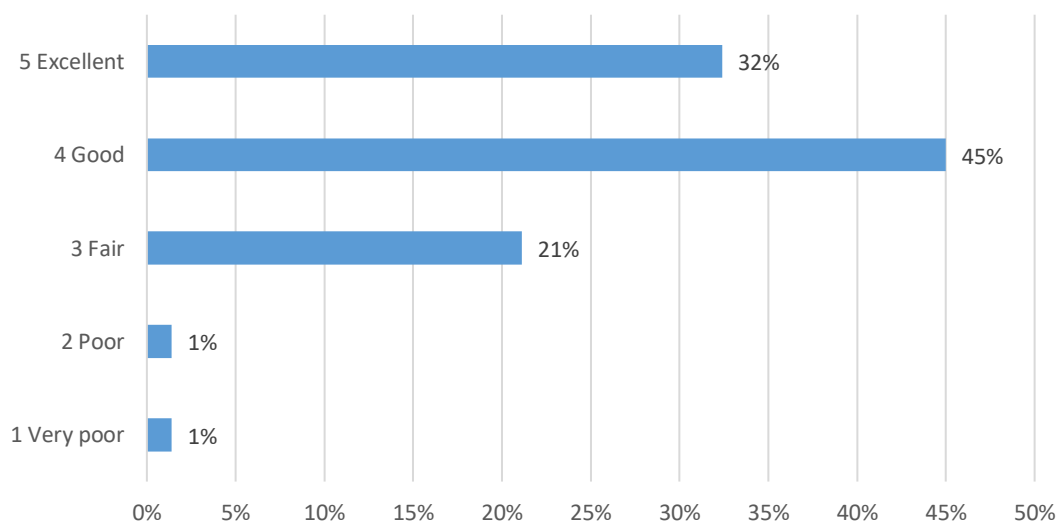


Opportunities available to students to contact and interact with other faculty members in NIEPA other than their supervisor and teachers teaching the coursework



■ 2 Somewhat dissatisfied ■ 3 Neither satisfied Nor dissatisfied ■ 4 Somewhat satisfied ■ 5 Highly Satisfied

Overall rating to the programme attended at NIEPA



Feedback Analysis and Action Plan

The Institution obtained feedback from- Parents/ Guardians, Students, and Alumni on various aspects, such as Curricular aspects- library facilities and functioning, inter and intra institutional activities, Student cell, Counselling services, collaborative activities, placement cell, internships, cultural space, etc. The feedback obtained was analyzed and subsequent measures for the betterment of the students and the institutions were suggested.

The following report contains feedback analysis along with the actions taken by the IQAC:

Curricular aspects- Feedback Analysis and Action Plan

The curricular aspects include all the activities undertaken by the institution such as courses offered, facilities provided for academic and extracurricular activities, Hostel and canteen

facilities, different services for students such as Student cell, Counselling services and placement cell, etc. Feedback from Parents/ Guardians, Students, and Alumni, pertaining to curricular aspects has been analyzed and action taken to improve the services have been mentioned as follows:

Student's Feedback

Analysis: The Institute collected various details about the curricular aspects through the student feedback form. Recent feedback from students has been analyzed viewing that the covid restrictions were imposed by the government and the enrolled students were unable to experience the Institution in physical form. The responses received can be categorised from 'Good' to 'Excellent' on the basis of the analysis done. This shows that the Curriculum provided at NIEPA is at par with the other institutions or emerging areas of concern for the students as it helps them to meet their needs. It is evident from the analysis that a majority of the students, i.e., 95% of the students have expressed their satisfaction with the admission process conducted by NIEPA, and 90% of the scholars found that the curriculum helps them to become skilled in educational planning and administration professionals and researchers, and 89% of the students found the induction/orientation programme arranged at NIEPA to be satisfying. 86% of the students expressed that the Programme guide provided to the scholars is well versed with all the information pertaining to expected competencies, learning objectives, courses and the programme outcomes. Moreover, 83% of the scholars experienced satisfaction with the Continuous internal evaluation at NIEPA, and 82% of the students are satisfied with the end semester evaluation through examination, 81% of students are satisfied with the opportunities provided by NIEPA for their professional learning and growth by giving them the opportunity to participate in various conferences, seminars, enrichment lectures, and interact with experts. 77% of the learners ranked the Programmes provided by NIEPA to be 'Good'- 'Excellent'. 74% of the scholars are satisfied with the feedback they have received on their assignments and 63% of the scholars even discussed their feedback with the faculty members. 67% of them have gained skills that have made them confident enough to gain a job anywhere, moreover, 66% of students are satisfied with the efforts made by NIEPA to engage the students in the monitoring, review and continuous quality improvement of the teaching-learning process through formal and informal feedback, 65% of the students expressed that the teachers used different methodologies to illustrate concepts using different teaching methodologies. Yet it has been found that some actions need to be taken in order to overcome the challenges faced by the learners due to the Curriculum of the Programmes provided to them.

Action Plan: IQAC has taken the following measures to provide better services:

i) Mentoring: The students expressed that more mentoring should be provided to them from senior scholars as well as from the faculty for Publications and writing skills including creative writing. Writing skills one of the important activities in NIEPA is an exclusive programme for the research scholars. The writing skill workshops and Software training workshops are an integral part of the course transaction wherein the students are provided with the necessary guidance and training in the required areas. However, intensive mentoring will be encouraged for the students from senior scholars and faculty members and Writing skills workshops will be further reviewed.

ii) Supervision: The students suggested that there should be early assigning of a research supervisor, written feedback should be given to them, also the supervision process should be improved and there should be provision for joint-supervision. In light of the needs expressed

by the students, workshops for supervision and mentoring will be taken up in the coming times.

iii) Training: The students expressed that more focus on research methodology should be given, where, scholars get equal exposure to qualitative and quantitative methodology; moreover, enhanced training should be provided for using qualitative as well as quantitative data analysis software. NIEPA already have a component of a two-week workshop for qualitative and quantitative data analysis techniques. Also, NIEPA uses software for qualitative and quantitative data analysis. Workshops are an integral part of the programmes where the students learn to use the software. The students are exposed to the latest research softwares for quantitative and qualitative data analysis like SPSS, NVIVO, etc. However, the training sessions will be strengthened to satisfy the needs of the students.

iv) Interaction with NIEPA alumni: the students expressed that there should be interaction with NIEPA alumni and students from other institutions. Interaction between NIEPA alumni and students will be encouraged through Alumni Cell.

v) Internship: Due to Covid, the students were not able to visit for the internship. Post-restrictions the practice is being resumed.

