

# Teaching- Learning and Evaluation

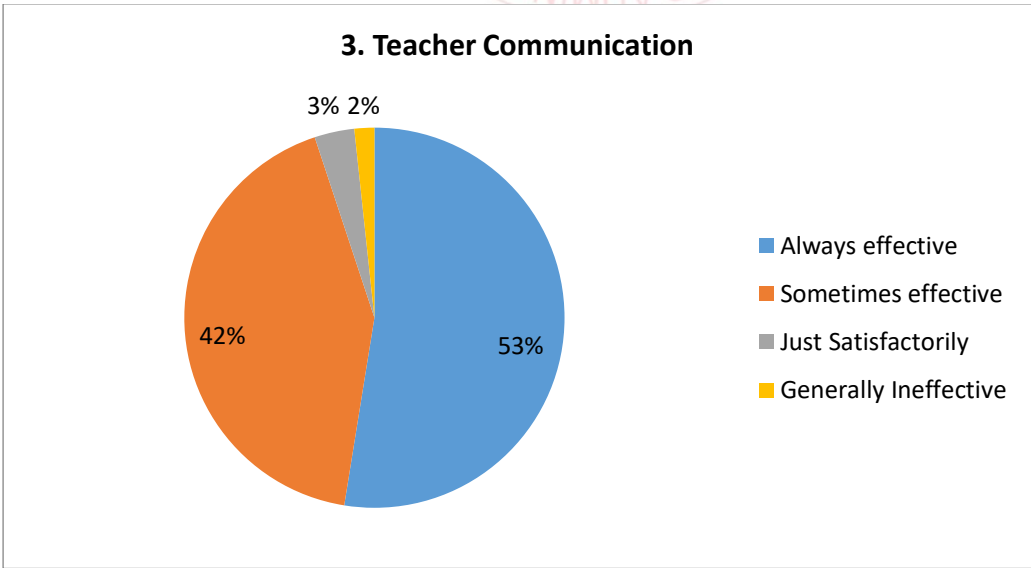
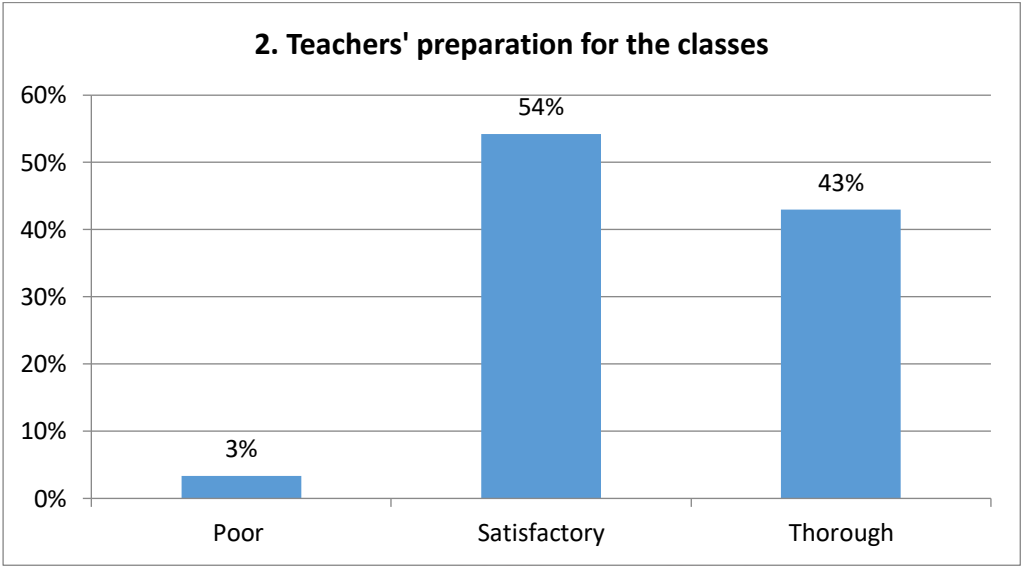
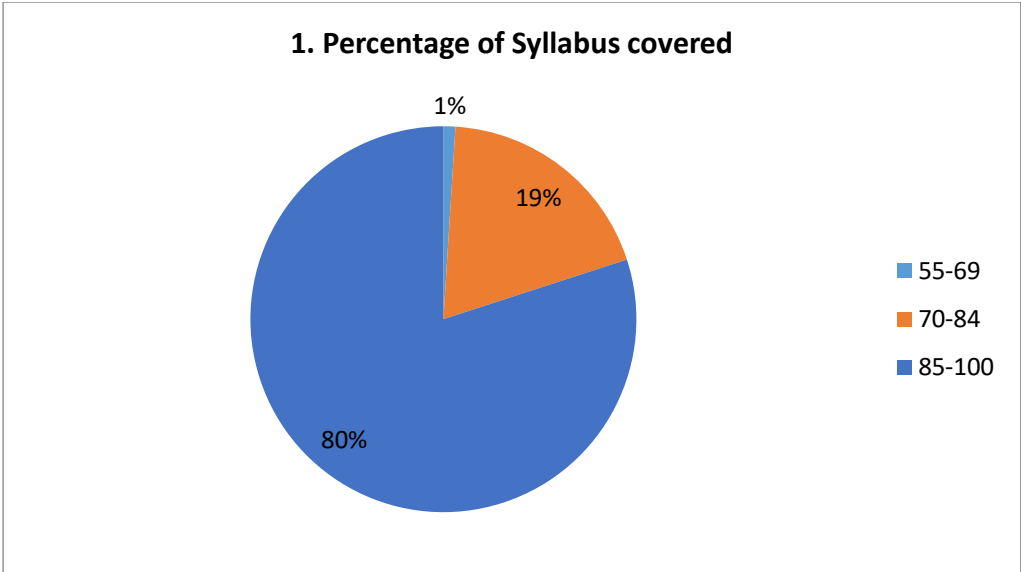
## Student Feedback

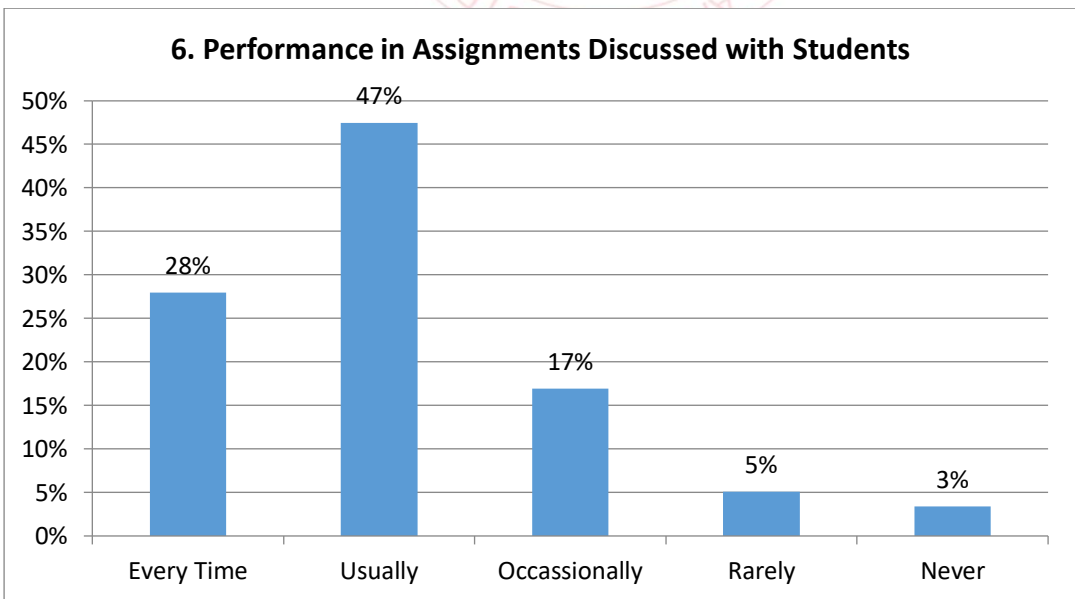
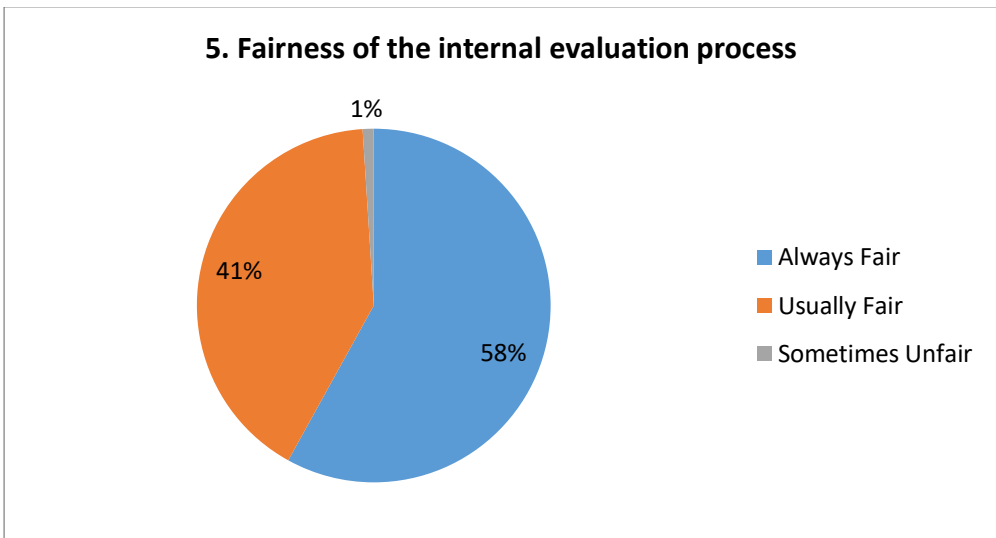
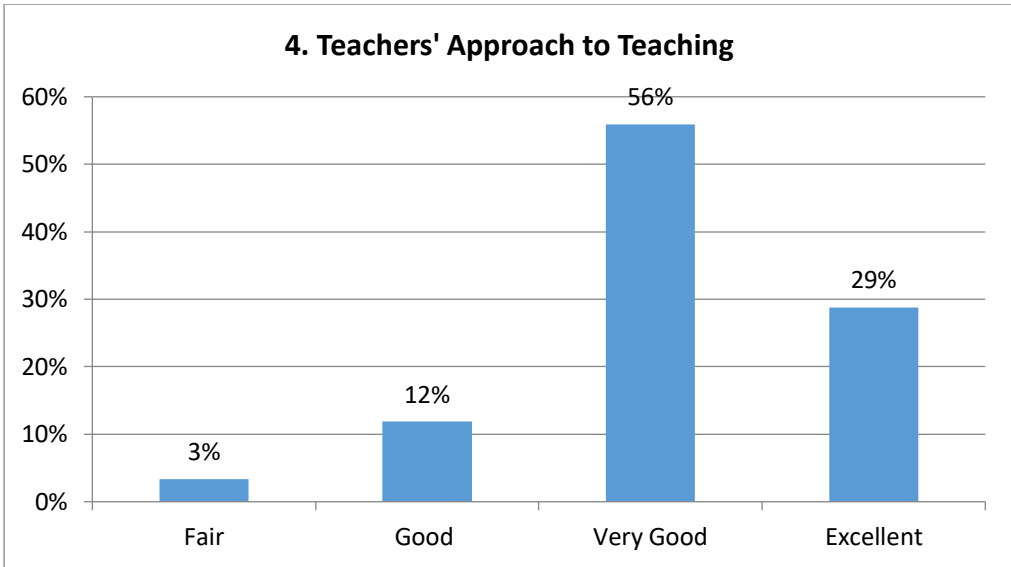


**Internal Quality Assurance Cell**

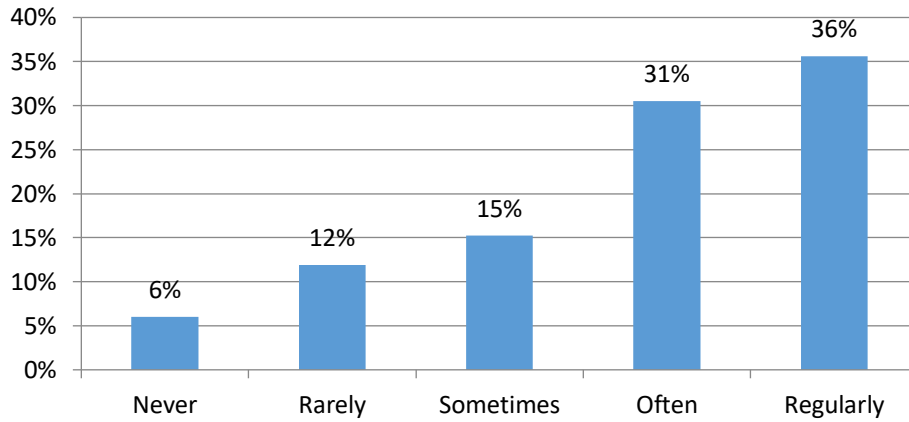
**National Institute of Educational Planning and Administration**

17-B, Sri Aurobindo Marg, NCERT Campus, New Delhi-110016

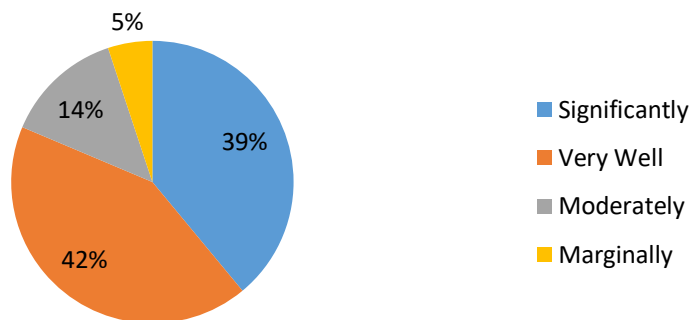




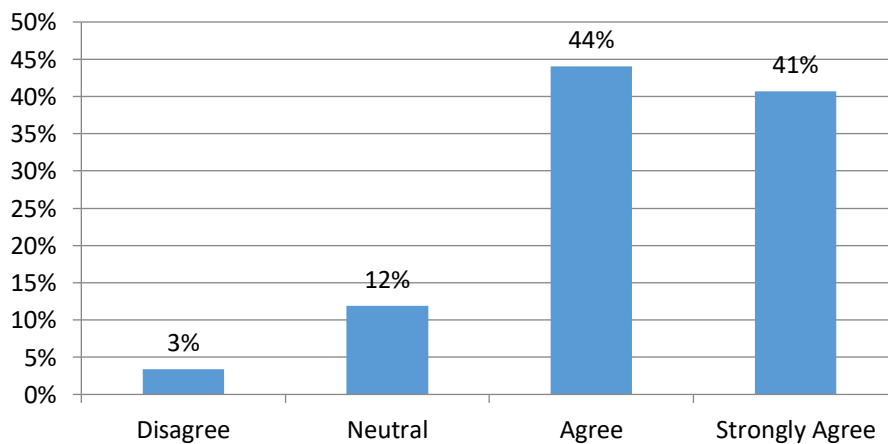
**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students**



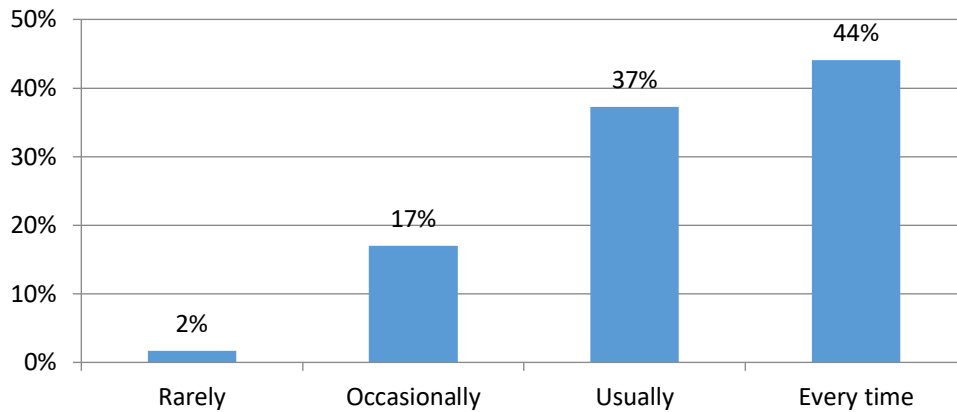
**8. The teaching and mentoring process in your institution facilitates students in cognitive, social and emotional growth**



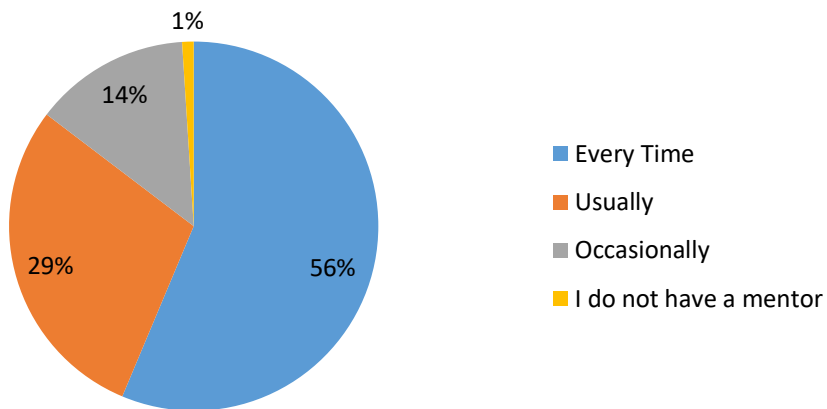
**9. The institution provides multiple opportunities to learn and grow**



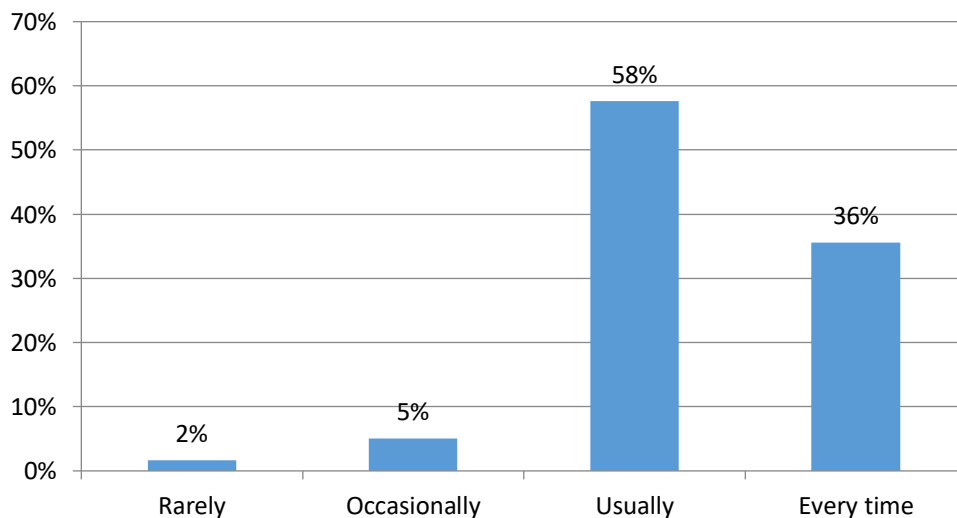
**10. Teachers inform students about expected competencies, course outcomes and programme outcome**



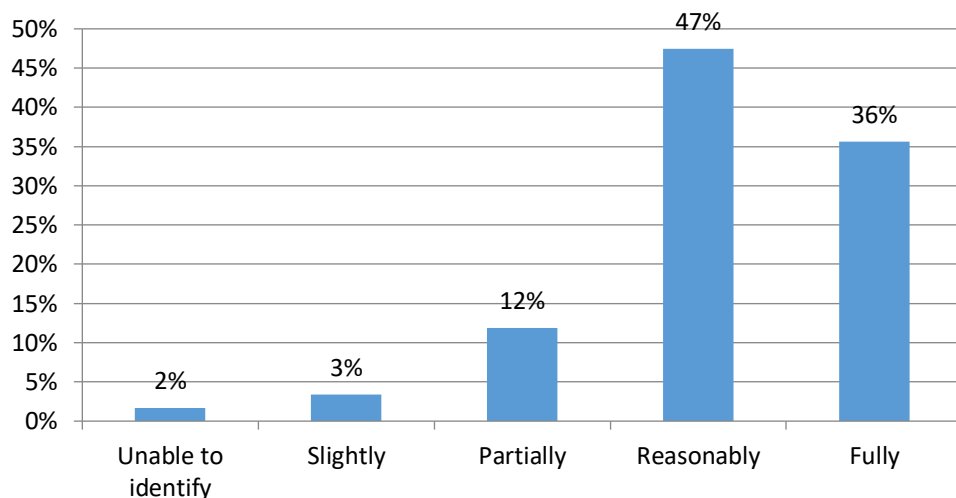
**11. Student mentor does a necessary follow-up with an assigned task**



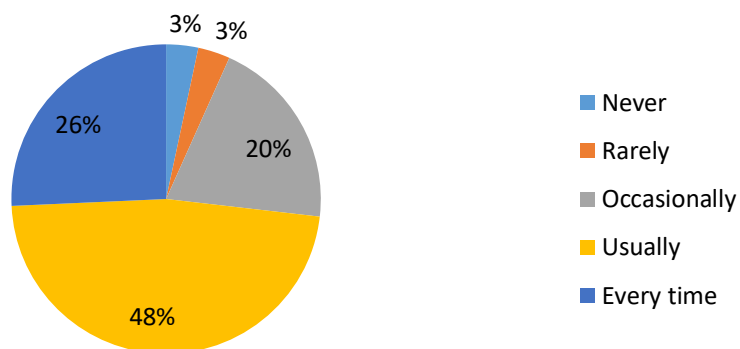
**12. The teachers illustrate concepts through examples and application**



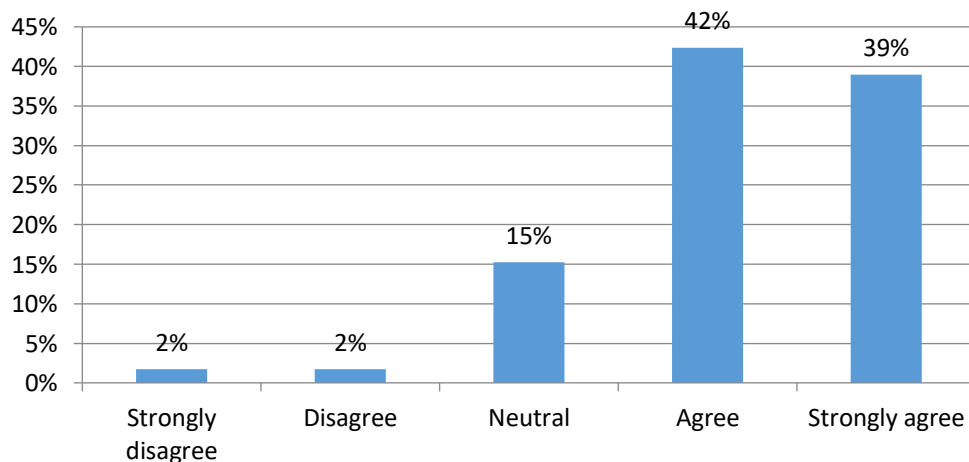
**13. The teachers identify strengths and encourage students with providing right level of challenge**



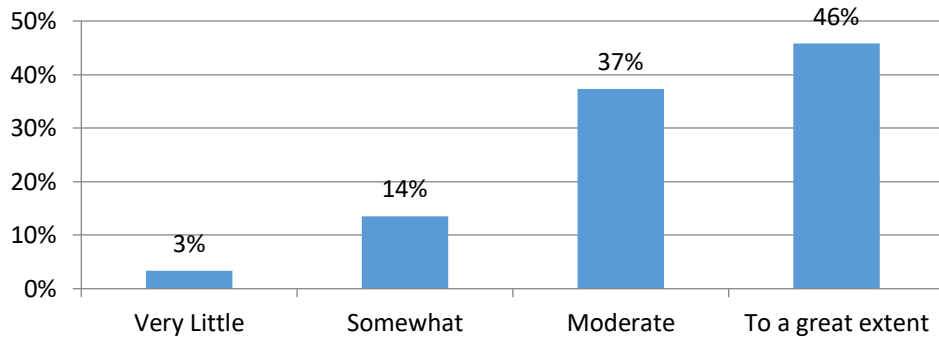
**14. Teachers are able to identify your weaknesses and help you to overcome them**



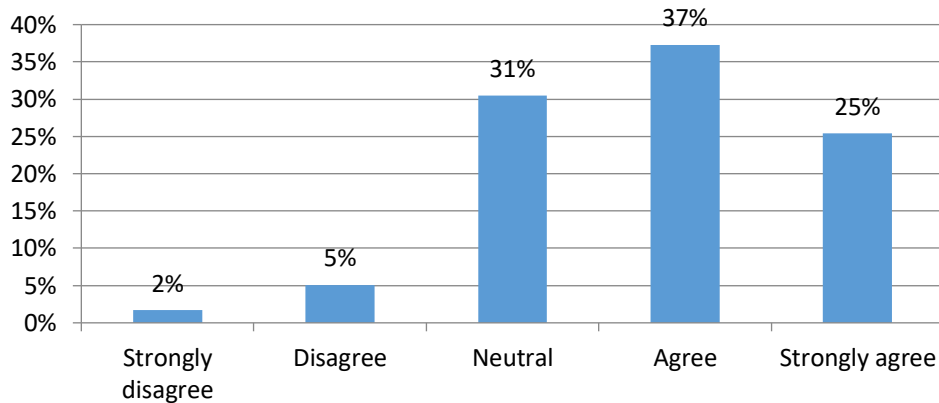
**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**



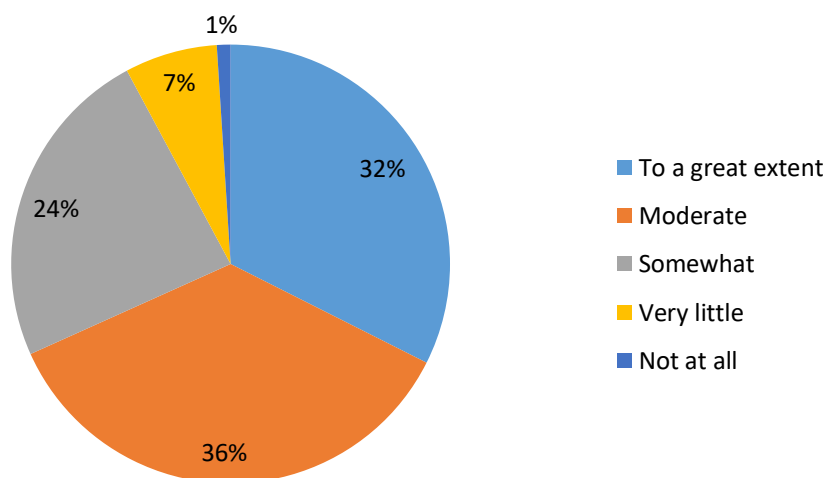
**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience**

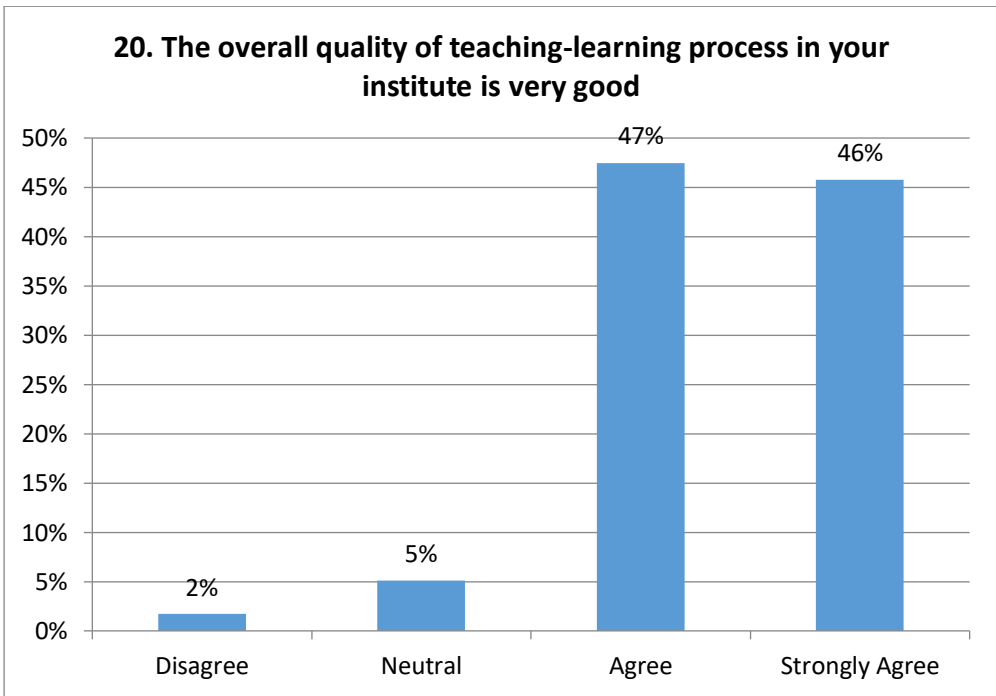
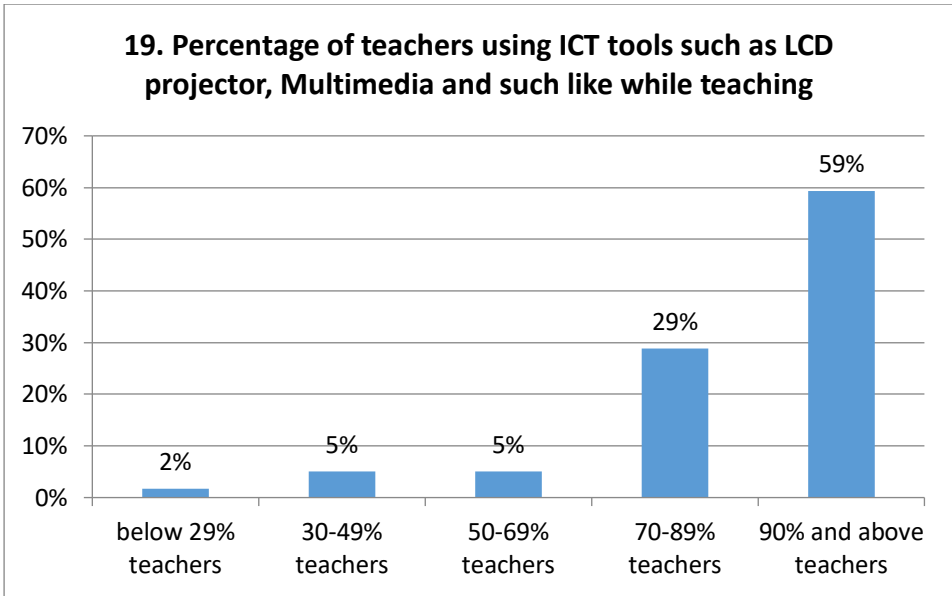


**17. Teachers encourage the students to participate in extracurricular activities.**



**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**





## **Teaching-Learning and Evaluation - Feedback Analysis and Action Plan**

The Institution obtained feedback from Students on various aspects, such as the Teaching-learning and Evaluation process- teaching-learning methods, communication, and use of resources and tools, constructive feedback, discussion on assignments and projects, imparting skills, etc. . The feedback obtained were analyzed and subsequent measures for the betterment of the students and the institutions were suggested.

The following report contains feedback analysis along with the actions taken by the IQAC:



**Analysis:** Based on the report developed by the IQAC, NIEPA has taken keen note of the feedback from the students pertaining to teaching-learning and evaluation processes. The responses received can be categorized from 'Good' to 'Excellent' on the basis of the analysis done. 80% of students were satisfied with the syllabus coverage by the faculty, 95% of students found the faculty's communication to be effective, 93% of the students also agreed that the overall teaching-learning process of the Institute is very good, and 85 % of the students graded teacher's approach to teaching from " Very Good- Excellent", nearly 80% of the students accept that the teachers use student-centric methods that give them immense experience. Around 80% of the students agree that the institution has made efforts to engage students in monitoring, reviewing and continuously improving the quality of the teaching-learning process. Nearly, 70% of students have expressed that the teachers have been able to identify their weaknesses and help them to overcome them. Also, to maintain the quality level of teaching, the teachers give the appropriate amount of challenges to scholars, this can be reflected from the figures, around 80% of the students expressed that the teachers encourage students and provide the right level of challenge by identifying their strengths. 59% of the students agreed that 90% and above teachers use ICT tools while teaching, and 54% of the students found the teacher's strategies for the preparation of the classes to be satisfactory

Concerning the evaluation process, 99% of the students have experienced the fairness of the internal evaluation process. It is positive to be noted that the majority of the students, to the extent of 75% of the students expressed their view that they get the opportunity to discuss their performance in assignments with their faculty members usually.

When it comes to imparting skills, students found that the Institute takes an active interest in promoting internships, student exchange, field visits, and opportunities for students to the extent of nearly 80%. 68% of the students agree that moderate to great extent, efforts are made by the Institute to inculcate soft skills, life skills and employability skills to make them ready for employability. 62% of the students reveal that they have been encouraged to participate in extracurricular activities.

It is evident from the figures that NIEPA has a satisfactory process of teaching-learning and evaluation processes that have contributed to the growth of their students.80% of students agreed that the teaching and mentoring process in the institute facilitates students' overall growth.

**Action Plan:** Students have expressed high satisfaction with respect to the teaching-learning and evaluation process in NIEPA through their feedback. However, special care will be taken and a plan will be specially sorted out especially to strengthen it further, keeping in view the feedback even if it is from a small group of students in terms of improvement. Efforts will be made to meet the expectation of satisfaction up to 100%.