

# **Academic Audit: Monitoring of Teaching- Learning and Research of students**



**Internal Quality Assurance Cell**

**National Institute of Educational Planning and Administration**

17-B, Sri Aurobindo Marg, NCERT Campus, New Delhi-110016

## Monitoring of Teaching- Learning and research of Students

Teaching-learning process at an institution must be monitored thoroughly to maintain its quality. NIEPA continuously monitors its teaching-learning process and maintains its efficiency through the following:

### **1. Steering Committee of M. Phil/ Ph. D programme**

The Steering committee at NIEPA holds its meetings at regular intervals. The committee was reconstituted in May 2021 with Prof. Vineeta Sirohi as chairperson and three members- Dr. Rashmita Das Swain, Dr. Sangeeta Angom, and Dr. Suman Negi. In the past, the meetings have been conducted for conducting exams using Moodle and Google platforms, conducting online entrance exams, scheduling software workshops, deciding and framing the guidelines regarding dissertation/ thesis, and discussing issues with M.Phil/ Ph.D scholars, proposing the conduction of Writing Skills workshop, Updating the library software for the latest STATA software, proposing updated and new books for library, fellowships, feedbacks on assignments, and hostel facility.

### **2. Standing Advisory Committee of M. Phil/ Ph. D**

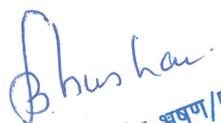
The Standing Advisory Committee at NIEPA plays an important role in the institution. It hears the voice of its students- issues and concerns, and provides a timely and appropriate suggestion or recommendation for their issues and concerns. It also suggests and recommends the activities that need to be undertaken, in order to resolve the issues and satisfy the scholar in the best possible manner.

### **3. Half-yearly review of progress**

The research work undertaken by the scholars is critically reviewed by the Committee for Reviewing Half Yearly Progress of the Ph. D scholars, with the approval of the Vice chancellor. The committee at NIEPA provides suggestions and gives remarks to each and every scholar. The guide and motivate the scholars by facilitating the fine details of parts to be further added or deleted or changed to their studies. In the past the meetings conducted have guided students to elaborate chapters, addition of data analysis, rephrasing objectives/ questions, creating linkage between- data, analysis, and real life situation, evidence of research tools, and expedite work timely. The committee takes cognizance of every effort done by the scholar for the research study undertaken.

### **4. Annual Seminar of Ph. D. scholars**

NIEPA conducts an annual seminar for the Ph. D. scholars every year, and every student has to compulsorily attend it. Eminent external experts are invited to the institution for giving feedback to the scholars and the Faculty members and the other committee members also offer their comments. In the past years the experts have been invited across India such as Prof. Saumen Chattopadhyay (JNU), Prof. Fauzia Khan ( Jamia Millia Islamia), Prof. Mohd. Muzammil (Lucknow), Prof. K. Pushpanadham ( MSU, Baroda), Prof. H. Ramachandran,

  
प्रो. सुधांशु भूषण/Prof. Sudhanshu Bhushan  
निदेशक आई.ए.सी./Director IGAC  
राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान  
(शिक्षा मंत्रालय, भारत सरकार के अन्तर्गत मानित विश्वविद्यालय)  
National Institute of Educational Planning and Administration  
Deemed to be University under Ministry of Education, Govt. of India  
नई दिल्ली-110016 / New Delhi-110016

ICSSR, etc. The Institution continues to invite experts for their valuable suggestions and reviews.

### 5. Peer Review of M. Phil/ Ph. D scholars

Peer review helps the scholars to maintain that the research undertaken is trustworthy and makes meaningful contributions to the field of knowledge and areas of research. NIEPA conducts peer review seminars for the scholars for the aforementioned purpose. Participation in peer and faculty review seminars is compulsory for the scholars, as the faculty members provide their feedback to improve the research proposals.

### 6. Pre-submission seminar consisting of internal and external experts

Before finally submitting a thesis, every scholar has to prepare their thesis and its PPT, and present it to the faculty members and experts. This process allows scholars to get reviews from the faculty members and experts, so that final changes can be made that bring forth the research work conducted for the desired purpose. At NIEPA, every student gets an equal opportunity to present their work and receive the suggestions.

  
प्रो. सुधांशु भूषण/Prof. Sudhanshu Bhushan  
निदेशक आई.क्यू.ए.सी./Director IQAC  
राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान  
(शिक्षा मंत्रालय, भारत सरकार के अन्तर्गत मानित विश्वविद्यालय)  
National Institute of Educational Planning and Administration  
(Deemed to be University under Ministry of Education, Govt. of India)  
नई दिल्ली-110016 / New Delhi-110016

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान  
National Institute of Educational Planning and Administration  
(Deemed to be University under Ministry of Education, Govt. of India)  
नई दिल्ली-110016 / New Delhi-110016

(SAC) Steering Comm.



**National Institute of Educational Planning and Administration**

F. No. 02/NUEPA/Steer.Comm./2018-19

May 17, 2021

**NOTIFICATION**

**Sub: Re-constitution of Steering Committee.**

In supersession of Notification No. F.No. 02/NUEPA/Steer.Comm./2018-19, dated 29.08.2019 regarding constitution of Steering Committee, the Steering committee is hereby re-constituted with the following members:

- |    |                        |             |
|----|------------------------|-------------|
| 1. | Prof. VineetaSirohi    | Chairperson |
| 2. | Dr. Rashmita Das Swain | Member      |
| 3. | Dr. Sangeeta Angom     | Member      |
| 4. | Dr. SumanNegi          | Member      |

This issues with the approval of the Competent Authority.

  
(Dr. Sandeep Chatterjee) 17/5/21  
Registrar

To,

**All the members of the above Committee**

Copy to:-

1. All Faculty Members (through e-mail)
2. PS to VC – for information of VC
3. PA to Registrar



National Institute of Educational Planning and Administration  
17-B, Sri Aurobindo.Marg, New Delhi

Minutes of the meeting of Steering Committee held on May 11, 2021 at 03.30 pm on Google Meet App, to discuss the mechanism and mode for conducting the online examinations for M.Phil. End Term and online Admission process.

The following members were present in the meeting:

1. Prof. Vineeta Sirohi, Chairperson
2. Prof. Rasmita Das Swain, Member
3. Dr. Suman Negi, Member
4. Ms. Rekha, UDC, Student Cell
5. Mr. Omendra Kumar, IT Cell

After a detail discussion, the members agreed on the following points:

- M.Phil End Term examination will be conducted online using the Moodle and Google platforms from May 24 - June 04 2021. The examination committee and the IT cell will conduct the examination in support of the associated faculty members of the course on the day of respective examination.
- Regarding admission to M.Phil-Ph.D programme, many candidates have expressed the difficulty of sending hard copies of their application forms by post, due to the lockdown. The candidates have requested NIEPA to allow to send the scanned copies of application form. The committee decided that the candidates may be allowed to submit the scanned copies of their applications and documents. A notification may also be put on the website regarding the same. The documents uploaded through the Google application form on the Google drive would be downloaded and used and if any documents are missing the concerned candidates would be informed via email.
- NIEPA has received 173 applications so far, it was decided that Ms. Deepali DEO, Student Cell and Mr. Yogender DEO, Educational Planning Dept. will begin downloading the documents and generating folders for the candidates who have applied so far. It was also felt that using the Google forms for candidates to apply for the M.Phil-Ph.D programme will save about three weeks of time utilised every year for entry of data.
- The process of screening of applications will also be done online. Google forms link will be generated for the screening of application forms. The soft copies of the documents will be shared with screening committee members and they will give their remarks online, which will be compiled after the screening is done by the members. The screening committee members will also be oriented to use the online platform and sharing of documents online.
- The answer scripts of the entrance test for admission to M. Phil-Ph.D programme will also be evaluated online. The scanned copies of the answer scripts will be shared with the concerned faculty members through Google drive for evaluation. The members evaluating the answer scripts will also be oriented by the IT team prior to the evaluation.
- It was also decided that the groups created last year for the conduct of the Entrance Test will be maintained so that coordination among the faculty members is easier and better.



Although the number of candidates per group which was 15 last year may be increased to 30 as Google has increased the screen view of participants in a meeting from 16 to 49.

- The Steering Committee also decided to have a meeting with the VC, Registrar, Admission Committee, Examination Committee and IT team later this month to take the final decision for the online procedure for the admission process.
- It was decided that a mock test of the online entrance examination will be conducted for the candidates on the 14<sup>th</sup> of June 2021.
- Following dates are decided for different activities of the Admission:
  - Online Screening of forms Date- 7<sup>th</sup> - 8<sup>th</sup> June, 2021
  - Letters to be sent to the shortlisted candidates for entrance test by 10<sup>th</sup> June, 2021
  - Orientation of the faculty for evaluation of entrance test : 15<sup>th</sup> June 2021
  - Orientation for written test to the faculty members: 17<sup>th</sup> June 2021
  - Entrance test date 19<sup>th</sup> June 2021.
  - Evaluation of answer scripts: 20<sup>th</sup> -21<sup>st</sup> June, 2021
  - Moderation and declaration of result of written test: 22<sup>nd</sup> June, 2021
  - Confirmation from the shortlisted candidates for attending the Interviews by phone calls/e mails : 23<sup>rd</sup> June, 2021
  - Interview: 24<sup>th</sup> -25<sup>th</sup> June 2021 Interviews
  - Declaration of Final Result: 28<sup>th</sup> June 2021
  - Last date for Admission: 9<sup>th</sup> July 2021

  
(Prof. Vineeta Sirohi)  
Chairperson, Steering Committee





Student Cell NIEPA &lt;studentcell@niepa.ac.in&gt;

## Final Minutes of the Meeting held on 11 May 2021

2 messages

Prof. Vineeta Sirohi <vineetasirohi@niepa.ac.in>

Sat, May 22, 2021 at 10:16 AM

To: "Dr. Rasmita Das" <rasmita@niepa.ac.in>, "Dr. Sangeeta Angom" <sangeeta@niepa.ac.in>, Suman Negi <suman@niepa.ac.in>, Student Cell NIEPA <studentcell@niepa.ac.in>, Omendra Kumar <omendra@niepa.ac.in>

Dear Members

There was some modification to be done in the minutes. The final edited minutes of the meeting held on 11 May, 2021 are attached. Pl ignore the earlier mail.

Regards

Vineeta

Prof. Vineeta Sirohi

Department of Educational Administration

National Institute of Educational Planning and Administration

(A Deemed to be University under MHRD, Govt. of India)

17-B, Sri Aurobindo Marg, New Delhi-110016

Prof. Vineeta Sirohi <vineetasirohi@niepa.ac.in>

Sat, May 22, 2021 at 10:16 AM

To: "Dr. Rasmita Das" <rasmita@niepa.ac.in>, "Dr. Sangeeta Angom" <sangeeta@niepa.ac.in>, Suman Negi <suman@niepa.ac.in>, Student Cell NIEPA <studentcell@niepa.ac.in>, Omendra Kumar <omendra@niepa.ac.in>

Prof. Vineeta Sirohi

Department of Educational Administration

National Institute of Educational Planning and Administration

(A Deemed to be University under MHRD, Govt. of India)

17-B, Sri Aurobindo Marg, New Delhi-110016

[Quoted text hidden]

 Minutes - Steering Committee Meeting May 11.docx

17K





Student Cell NIEPA &lt;studentcell@niepa.ac.in&gt;

---

**Software Workshop Postponed**

2 messages

**Suman Negi** <suman@niepa.ac.in>

To: "M.Phil - 2020-2022" &lt;mphil\_2020@niepa.ac.in&gt;

Thu, Aug 12, 2021 at 4:02 PM

Cc: "Prof. Vineeta Sirohi" &lt;vineetasirohi@niepa.ac.in&gt;, A N Reddy &lt;anreddy@niepa.ac.in&gt;, Student Cell NIEPA &lt;studentcell@niepa.ac.in&gt;

Dear All,

Please note that the the Software Workshop that is scheduled to be held from August 16- 27 2021, will be held later during the year when we meet face to face.

We had thought that the Institute would open for students by August but, unfortunately we are still working online.

Our experience from last year suggests that conducting a skills based technical workshop online has many challenges and it gets difficult to monitor what students are learning, so we have decided to postpone the Workshop. We will inform you the new dates once the University opens for face to face classes.

Thanks you.

With Regards

Suman Negi

---

**Rajiv kumar** <rajiv@niepa.ac.in>

To: Suman Negi &lt;suman@niepa.ac.in&gt;

Thu, Aug 12, 2021 at 5:23 PM

Cc: "M.Phil - 2020-2022" &lt;mphil\_2020@niepa.ac.in&gt;, "Prof. Vineeta Sirohi" &lt;vineetasirohi@niepa.ac.in&gt;, A N Reddy &lt;anreddy@niepa.ac.in&gt;, Student Cell NIEPA &lt;studentcell@niepa.ac.in&gt;

It's a welcome decision Ma'am.

Thank you very much.

[Quoted text hidden]



National Institute of Educational Planning and Administration  
17-B, Sri Aurobindo Marg, New Delhi

February 17, 2021

A meeting of Steering Committee was held on February 17, 2021 at 12.00 Noon in Room No. 114.

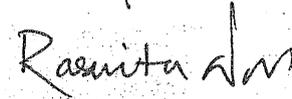
The following members attended the meeting:

1. Prof. Vineeta Sirohi, Chairperson
2. Dr. Rasmita Das Swain, Member
3. Dr. Naresh Kumar, Member
4. Dr. Suman Negi, Member

In the meeting, the guidelines regarding submission of dissertation/thesis were discussed. After examining, it was felt by the members of the Committee that some corrections are required to be made in the existing guidelines. The changes proposed are annexed as Annexure - 'A' & 'B'.

  
(Dr. Suman Negi)  
Member

  
(Dr. Naresh Kumar)  
Member

  
Dr. Rasmita Das Swain  
Member

  
(Prof. Vineeta Sirohi)  
Chairperson, Steering Committee



Dated 01.10.2018  
F.No.50/NCSL-NIEPA/2018

National University of Educational Planning and Administration

**Subject: Minutes of interaction with between the Steering Committee members and M.Phil- Ph.D scholars on 19.09.2018.**

This is regarding the interaction held between the Steering Committee members and M.Phil- Ph.D scholars on 19<sup>th</sup> September, 2018 in Room no. 333 at NIEPA. The issues were discussed in detail with the scholars and the respective departments identified to take necessary action.

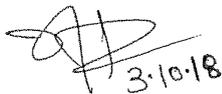
The minutes of the interaction has been appended at 'A' for your kind reference and further guidance please.



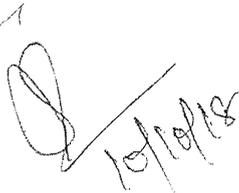
Rashmi Diwan  
(Chairman, Steering Committee)

Vice Chancellor

Copy to Administrative officer for necessary perusal and action.

  
3.10.18

SOIP

  
10/10/18

  
Ms. Rekha



## Interaction of Steering Committee Meeting Members with M.Phil- Ph.D Scholars

(19<sup>th</sup> September, 2018)

There was an interaction of Steering Committee members with M.Phil.–Ph.D Scholars on 19<sup>th</sup> September, 2018 in Room No. 333 at NIEPA.

Following Steering Committee members were present during the interaction-

- a) Prof. Rashmi Diwan, Chairman, Steering Committee
- b) Dr. B.K.Panda, Member
- c) Dr. Naresh Kumar, Member
- d) Dr. Suman Negi, Member

Ms. Indu Sharma, Consultant, NCSL also participated in the meeting.

*The issues discussed and suggestions emerged during the interaction are detailed below:*

### Conduct of Workshops

1. The scholars suggested conducting the workshop on Writing Skills in M.Phil. I semester (maybe in afternoons after the class sessions).
2. The scholars expressed the need to conduct the workshop on the “Use on Software Applications in Educational Research” not for one week at a stretch but for one week in face to face mode and then phased out over a period of time.

**Proposed Action:** Course Coordinators, Student Cell, Academic Coordinator

### Technical

3. The scholars also informed that computers in the library are not updated to use the STATA software and only few computers have internet connection.

**Proposed Action:** Librarian, IT Department

### Library

4. Scholars wanted updated and new books in the library for which Steering Committee members asked them to give a combined list of books to the librarian duly signed by the Supervisor for purchase in the library.
5. They also said that the procedure to access DELNET is a lengthy process even to avail library loan facility for more access to reading material.
6. The scholars told that the printer in the library isn't functioning and suggested that NIEPA's official photocopy outsource agency could be hired for this purpose.
7. The M.Phil I semester students informed about not having received their Identity cards.

**Proposed Action:** Librarian, IT Department, Book Purchase Committee, Student Cell



### UGC Fellowships

8. There was a general complaint about delayed disbursement of UGC fellowships to students due to improper functioning of UGC web portal. It was suggested that an interim arrangement of some amount of money could be given by NIEPA with the permission of the Vice Chancellor and later reimbursed back to NIEPA office.

**Proposed Action:** As per the feedback received, action has been taken by the concerned department.

### Feedback on Assignments

9. The scholars requested feedback on their term papers and assignments to be able to improve on their further academic work.

**Proposed Action:** Course Coordinators, Academic Coordinator

### Hostel

10. The scholars were not happy about quality of food given in the hostel and said that the caterer discriminated on type of food given to scholars and rest of the staff like participants, faculty etc. Also the caterer's staff displayed disrespectful behaviour and mannerisms while serving food.

**Immediate Action:** This calls for Administration to take this issue on top priority.

11. The scholars expressed scarcity of water in the hostel and persistent electricity problems eg. open wiring in the hostel rooms, electrician being drunk, no proper drinking water facility at I floor etc. for which Dr. Naresh Kumar informed that tender for all CPWD tasks in the hostel have been in process and these issues would be taken care of.

**Proposed Action:** The action was taken as per the feedback received from the Assistant Hostel Warden.

12. The scholars expressed the need for some kind of medical aid and a vehicle for emergent situations during odd hours in the hostel.
13. The scholars wanted repair and proper maintenance of sports and recreational facilities in the hostel.
14. Safety in the Mess and Hostel lounge area after dinner hours because some of the Mess and Hostel staff remain drunk at that time.
15. Need was felt for a resident male hostel warden who is easily accessible during night hours.

**Proposed Action:** Administration Department

Prof. Rashmi Diwan assured the scholars that all issues would be communicated to the Vice Chancellor for appropriate perusal and action.

The interaction ended with a note of thanks.

Rashmi Diwan  
(Chairman, Steering Committee)





Student Cell NIEPA <studentcell@niepa.ac.in>

---

## Regarding SAC meeting

---

Student Cell NIEPA <studentcell@niepa.ac.in>

Wed, May 6, 2020 at 2:05 PM

To: "Prof. Sudhanshu Bhushan" <sudhanshu@niepa.ac.in>, Avinash Kumar Singh <aksingh90@gmail.com>, kumarsuresh@niepa.ac.in, kkbiswal@niepa.ac.in, pranatipanda@gmail.com, vineetasirohi11@gmail.com

Sir/Madam

An online meeting for the Standing Advisory Committee (SAC) is scheduled for May 13, 2020 at 3.30PM.

All the members are requested to kindly make it convenient to attend the meeting as per schedule.

with regards,  
Rekha





Student Cell NIEPA <studentcell@niepa.ac.in>

---

## Regarding SAC Meeting

---

Student Cell NIEPA <studentcell@niepa.ac.in>

Tue, Aug 4, 2020 at 1:27 PM

To: "Prof. Sudhanshu Bhushan" <sudhanshu@niepa.ac.in>, aksingh@niepa.ac.in, "Prof. Kumar Suresh" <kumarsuresh@niepa.ac.in>, "Prof. K Biswal" <kkbiswal@niepa.ac.in>, "Prof. Pranati Panda" <pranati@niepa.ac.in>, VINEETA SIROHI <vineetasirohi11@gmail.com>, Avinash Kumar Singh <aksingh90@gmail.com>, pranati@niepa.ac.in

It is propose that online SAC meeting may be conducted at 3.00 PM on 05.08.2020 to discuss pending Agenda Items of the last meeting (reqtest of Mr. Gowhar for conversion from M.Phil to Ph.D. prog.) . All the Hon'ble Members may kindly give his/her consent for attending the said meeting on the stipulated date and time.

with regards,  
Rekha









Student Cell NIEPA <studentcell@niepa.ac.in>

---

## Regarding Standing Advisory Committee (SAC)Meeting

---

Student Cell NIEPA <studentcell@niepa.ac.in>

Fri, Jul 30, 2021 at 1:00 PM

To: "Prof. Sudhanshu Bhushan" <sudhanshu@niepa.ac.in>, "Prof.A.K. Singh" <aksingh@niepa.ac.in>, "Prof.Kumar Suresh" <kumarsuresh@niepa.ac.in>, "Prof. Pranati Panda" <pranatapanda@niepa.ac.in>, "Prof. K Biswal" <kkbiswal@niepa.ac.in>, VINEETA SIROHI <vineetasirohi11@gmail.com>

Sir/Madam,

It is proposed that a meeting for the Standing Advisory Committee (SAC) is scheduled on 06.08.2021 at 2.30PM.

All members of the CAS are requested to kindly confirm their availability for the same.

with regards,  
Rekha  
Student Cell





Student Cell NIEPA <studentcell@niepa.ac.in>

---

## Regarding SAC meeting

---

Student Cell NIEPA <studentcell@niepa.ac.in>

Fri, Apr 22, 2022 at 5:05 PM

To: "Prof. Sudhanshu Bhushan" <sudhanshu@niepa.ac.in>, "Prof.A.K. Singh" <aksingh@niepa.ac.in>, "Prof.Kumar Suresh" <kumarsuresh@niepa.ac.in>, "Prof. Pranati Panda" <pranatipanda@niepa.ac.in>, "Prof. K Biswal" <kkbiswal@niepa.ac.in>, "Prof. Vineeta Sirohi" <vineetasirohi@niepa.ac.in>

Sir/Madam,  
Sir/Madam,

It is proposed that a meeting of the Standing Advisory Committee (SAC) is scheduled on 02.05.2022 at 03.00pm.

All members of the CAS are requested to kindly confirm their availability for the same.

with regards,  
Rekha  
Student Cell





Student Cell NIEPA <studentcell@niepa.ac.in>

---

## SAC meeting

1 message

---

Student Cell NIEPA <studentcell@niepa.ac.in>

Thu, May 5, 2022 at 4:12 PM

To: "Prof. Sudhanshu Bhushan" <sudhanshu@niepa.ac.in>, "Prof.A.K. Singh" <aksingh@niepa.ac.in>, "Prof.Kumar Suresh" <kumarsuresh@niepa.ac.in>, "Prof. K Biswal" <kkbiswal@niepa.ac.in>, "Prof. Pranati Panda" <pranati@niepa.ac.in>, "Prof. Vineeta Sirohi" <vineetasirohi@niepa.ac.in>

Sir/Madam,

A meeting of the Standing Advisory Committee (SAC) is scheduled on 06.05.2022 at 03.00pm in Room no. 113.

All members are requested to make it convenient to attend the meeting.

with regards,  
Rekha  
Student Cell





**(Committee for Reviewing Half Yearly Progress of the Ph.d Scholars)**

No.F.11-11/HPR/AA/2015-16  
February 10, 2017

**NOTIFICATION**

Consequent upon the recommendations made by the Committee for Reviewing the Half Yearly Progress of the Ph.D Scholar in its meeting held on January 3, 2017 and approval thereto by the Vice-Chancellor, the following is notified for the information of all concerned:

**To consider the application of Ph.D. Scholars for enhancement of their fellowship as they have completed 02 years of Ph.D. programme :-**

(i) The Committee first took up the cases of following Ph.D. Scholars who are in receipt of NUEPA fellowship:-

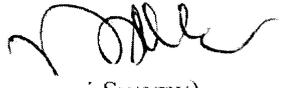
S.No.	Name of the Scholar	Date of Admission	Topic of Research	Remarks
1.	Mr. Sajad Ahmad Dar	17.07.2013	Education, Culture and Livelihood among Nomadic Pastoralists: A Case Study oh Background in Jammu and Kashmir	Satisfactory progress is noted. Analysis on culture and Livelihood is complete and Educational part is being carried out. Theoretical chapter needs elaboration. Needs to expedite the work for timely completion of the Ph.D. <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 17.07.2015.</u>
2.	Ms. Nidhi Rawat	17.07.2013	A Study of GIS Based School Mapping in elementary Education in India	Satisfactory progress is noted. The report should much more clearly indicate the progress made. Progress report submitted for Jan-Jun 2016 contains tables of raw data collected without any analysis. Needs to expedite the work for timely completion of the Ph.D. <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 17.07.2015.</u>

3.	Ms. Anuneeta Mitra	17.07.2013	Education and Earning Linkages: An Economic Analysis in the Indian Context	Committee appreciated the progress of work and contribution in terms of research publication in the Ph.D. stage. <u>Recommended</u> for <u>enhancement and contingency amount w.e.f. 17.07.2015.</u>
4.	Ms. Jyotsana Sonal	20.07.2014	An investigation of the Factors Affective Education of Scheduled Tribes: a Comparative Study of Bhotias and Rajjis in Uttarakhand	Overall progress is deficient. No evidence of Research tools being compiled as claimed by the Scholar/ Supervisor is provided. No evidence of substantial research work carried out. The committee is not able to recommend enhancement of fellowship. Scholar has to submit complete evidence of work done by her. Her request will be considered in the next meeting.
5.	Mr. Dipendra Kumar Pathak	20.07.2014	Decentralization in Secondary Education in West Bengal: A Study of Select Districts	Satisfactory progress is noted. Research tool has been prepared. Presently collecting data from the field. <u>Recommended</u> for <u>enhancement and contingency amount w.e.f. 20.07.2016.</u>

(ii) The committee also took up the cases of following Ph.D. Scholars who are in receipt of UGC fellowship:-

S.No.	Name of the Scholar	Date of Admission	Topic of Research	Remarks
1.	Mr. Kshird Kumar Dash (20132001)	17.07.2013	Social Context of Elementary Education for Tribal Children; a Study of Select Policies in Odisha	The Scholar has successfully completed his M. Phil while drawing UGC JRF upto Nov 2013. Progress of research work is satisfactory. He requires to expedite his work to submit his thesis in time. <u>Recommended for UGC SRF and contingency amount w.e.f. 18.11.2013, as per UGC regulations.</u>
2.	Ms. Pooja Shukla (20132004)	17.07.2013	Quality issues in Indian Higher Education: A study of Stakeholders approach.	The Scholar has successfully completed her M.Phil while Drawing UGC JRF upto Nov 2013. Progress of research work is satisfactory. She requires to

				expedite her work to submit his thesis in time. <u>Recommended for UGC SRF and contingency amount w.e.f. 18.07.2013, as per UGC regulations.</u>
--	--	--	--	--

  
(Basavaraj Swamy)  
Registrar

**All Concerned Scholars**

Copy to:

1. P.S. to VC- for the kind information of VC
2. Prof. Mona Khare, Member Secretary
3. PA to Registrar
4. Notice Board for M.Phil & Ph.D. Scholars







**(Committee for Reviewing Half Yearly Progress of the Ph.d Scholars)**

No.F.11-11/HPR/AA/2015-16  
November 20, 2017

**NOTIFICATION**

Consequent upon the recommendations made by the Committee for Reviewing the Half Yearly Progress of the Ph.D Scholar in its meeting held on October 10, 2017 and approval thereto by the Vice-Chancellor, the following is notified for the information of all concerned:

**To consider the application of Ph.D. Scholars for enhancement of their fellowship as they have completed 02 years of Ph.D. programme :-**

(i) The Committee first took up the cases of following Ph.D. Scholars who are in receipt of NUEPA fellowship:-

S.No.	Name of the Scholar	Date of Admission	Topic of Research	Remarks
1.	Amardeep Kumar	11.07.2014	Social Injustice in Higher Education and the Policy of Positive Discrimination: A Study on Mahandalit Students in Bihar	His progress is found to be satisfactory. <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 11.07.2016.</u>
2.	Manika Bora	11.07.2014	Intergenerational Mobility in Education: A Study of Education Attainment in Two Districts of Bihar, India	Progress report is found to be satisfactory. <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 11.07.2016.</u>
3.	Pamela Dasgupta	11.07.2014	Girls' Education and Empowerment in Rural Areas: A Study in Uttar Dinajpur District of West Bengal	Progress report is found to be satisfactory. <u>Recommended for enhancement and contingency amount w.e.f. 11.07.2016.</u>
4.	Sumit Kumar	11.07.2014	Inter-Relationship Between Spatial Distribution of Knowledge-Based Industries and	Progress report is found to be satisfactory. <u>Recommended for enhancement and contingency amount w.e.f. 11.07.2016.</u>

			Migration for Higher Education in India	
5.	Aparajita Gantayet	21.07.2015	Industry-Academic-Government Collaborations: Trends and Practices in Science and Technology	Progress report is found to be satisfactory. <u>Recommended for enhancement and contingency amount w.e.f. 21.07.2017.</u>

(ii) The committee also took up the cases of following Ph.D. Scholars who are in receipt of UGC fellowship:-

S.No.	Name of the Scholar	Date of Admission	Topic of Research	Remarks
1.	Ms. Anshul Saluja (20142001)	17.07.2012	Socio-Economic Status of Households and School Participation: A Study of Select Villages in Faridabad District of Haryana	Progress report is found to be satisfactory. <u>Recommended for UGC SRF and contingency amount w.e.f. 17.07.2014, as per UGC regulations.</u>
2.	Ms. Khushbu Singh (20142007)	17.07.2012	Equality of Educational Opportunity and School Progression Amongst the Socially Disadvantaged Groups: An Ethnographic Study of Scheduled Caste Children	Progress report is found to be satisfactory. <u>Recommended for UGC SRF and contingency amount w.e.f. 17.07.2014, as per UGC regulations.</u>

  
(Basavaraj Swamy)  
Registrar

**All Concerned Scholars**

Copy to:

1. P.S. to VC- for the kind information of VC
2. Prof. Mona Khare, Member Secretary
3. PA to Registrar
4. Notice Board for M.Phil & Ph.D. Scholars



**(Committee for Reviewing Half Yearly Progress of the Ph.d Scholars)**

No.F.11-11/HPR/AA/2015-16  
May 03 2018

**NOTIFICATION**

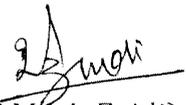
Consequent upon the recommendations made by the Committee for Reviewing the Half Yearly Progress of the Ph.D Scholar in its meeting held on April 05, 2018 and approval thereto by the Vice-Chancellor, the following is notified for the information of all concerned:

**To consider the application of Ph.D. Scholars for enhancement of their fellowship as they have completed 02 years of Ph.D. programme :-**

(i) The Committee first took up the cases of following Ph.D. Scholars who are in receipt of NUEPA fellowship:-

S.No.	Name of the Scholar	Date of Admission	Topic of Research	Remarks
1.	Anuradha Bose (E. No: 20152001)	08.05.2017	Diversity Competency of Institutions of Higher Education: Understanding Through the Lens of Interface between Institution and Student Experiences	Her progress is found to be satisfactory.  <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 18.11.2017</u>
2.	Deepinder Kaur (E. No. 20152004)	08.05.2017	A Study of School Teacher Recruitment in Punjab	Progress report is found to be satisfactory.  <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 18.11.2017</u>
3.	Disha Singh (E.No. 20152005)	08.05.2017	A Study of Skill Development in Informal IT Sector in India	Progress report is found to be satisfactory.  <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 18.11.2017</u>

4.	Monika Bisht (E.No. 20152006)	08.05.2017	Diaspora Philanthropy in Higher Education: A Study of Contribution of NRI alumni in Aligarh Muslim University	Progress report is found to be satisfactory. <u>Recommended for enhancement of fellowship and contingency amount w.e.f. 18.11.2017</u>
----	----------------------------------	------------	---	--

  
(S.M.A. Zaidi)  
Registrar (i/c)

**All Concerned Scholars**

Copy to:

1. P.S. to VC- for the kind information of VC
2. Prof. Mona Khare, Member Secretary
3. PA to Registrar
4. Notice Board for M.Phil & Ph.D. Scholars



**(Committee for Reviewing Half Yearly Progress of the Ph.d Scholars)**

No.F.11-11/HPR/AA/2015-16  
May 03, 2018

**NOTIFICATION**

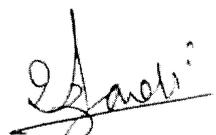
**Sub.: Review of Half Yearly Progress Report.**

Consequent upon the recommendations made by the Committee for Reviewing the Half Yearly Progress of the Ph.D Scholar in its meeting held on April 05, 2018 and approval thereto by the Vice-Chancellor, the following is notified for the information of all concerned that the observations and suggestions made by the Committee on the progress of research work of Ph.D. students for the period of July 2017 to December 2017 based on the presentation made by them:-

S. No.	Name of the Scholar	Observations of the Committee
1.	Anshul Saluja E.No. 20142001 Date of Registration: 06.04.2015 Supervisor : Prof. A.C. Mehta	Her progress was found to be satisfactory. Committee advised that one of the research question needs to be rephrased so as to bring more clarity to the issue being dealt with. Analysis of data should be done in a way that it could help establish linkage between the households and the schools.
2.	Amardeep Kumar E.No. 20142002 Date of Registration: 06.04.2015 Supervisor : Prof. S. Bhushan	His progress was found to be satisfactory.
3.	Manika Bora (Ph.D.) E.No. 20142003 Date of Registration: 23.03.2016 Supervisor : Prof. N.V. Varghese	Her progress was found to be satisfactory. Committee suggested that either indexation exercise for the household size or an intergenerational mobility indicator at the household level be incorporated/carried out.
4.	Jyotsana Sonal E.No. 20142004 Date of Registration: 06.04.2015 Supervisor : Prof. B.K. Panda	Her progress was found to be satisfactory. The committee advised that the scholar needs to complete the analysis work and to relate the findings with the title.
5.	Pamela Dasgupta E.No. 20142006 Date of Registration: 06.04.2015 Prof. M. Bndhyopadhyay	Her progress was found to be satisfactory. Committee suggested that the chapter on How Girls' Education is perceived and to work on theoretical underpinnings of the study.

6.	Khushbu Singh E.No. 20142007 Date of Registration: 06.04.2015 Supervisor : Prof. SMIA Zaidi	Her progress was found to be satisfactory. Committee advised that while writing data analysis chapter, the theoretical framework to be kept in mind and properly bring forth the findings in the light of the theoretical framework. The concept of equality of educational opportunity studied in the light of the classroom interactions and classroom processes needs to be elaborated and explained in detail while writing the data analysis chapter.
7.	Dipendra Kumar Pathak E.No. 20142008 Date of Registration: 06.04.2015 Supervisor : Prof. K. Biswal	His progress was found to be satisfactory.
8.	Sumit Kumar E.No. 20142009 Date of Registration: 06.04.2015 Supervisor : Prof. Mona Khare	His progress was found to be satisfactory. The committee advised the scholar to speed up the work as 3 years have already passed
9.	Anuradha Bose E.No. 20152002 Date of Registration: 08.05.2017 Supervisor : Prof. Kumar Suresh	Progress report was found to be satisfactory. Committee emphasized on the term 'competency' as mentioned in the title of the study and advised that the term should be defined in line with study. Given the rational and context the study must focus on public institutions of higher education. The focus must be on universities and not colleges.
10.	Deepinder Kaur E.No. 20152004 Date of Registration: 08.05.2017 Supervisor : Prof. A.C. Mehta	Progress report was found to be satisfactory. Committee advised that in line with the research question, the scholar must add one more research objective to further the purpose of study. In depth analysis of profile of the respondents should be done from a wider perspective to address the basic arguments of the study. Analysis of recruitment policies and practices need to be delve along with the linkages with the theoretical underpinnings.
11.	Disha Singh E.No. 20152005 Date of Registration: 08.05.2017 Supervisor : Dr. Vineeta Sirohi	Committee strongly advised the scholar to develop her tools needed for her thesis with the help of the supervisor.
12.	Monika Bisht E.No. 20152006 Date of Registration: 08.05.2017 Supervisor : Prof. Najma Akhtar	Progress report was found to be satisfactory. The committee advised the scholar for removing one of the secondary sources of the study i.e. the annual reports of RBI.

13.	Geeta (part-time) E.No. 20153003 Date of Registration: 08.05.2017 Supervisor : Prof. Rashmi Diwan	Her Progress was found to be satisfactory.
14.	Satya Prakash Garada E.No. 20162003 Date of Registration: 01.12.2017 Supervisor : Prof. B.K. Panda	His progress was found to be satisfactory. The committee advised the scholar to strengthen the theoretical framework, find out appropriate parameters/indicator for the study and develop the tools and techniques for data collection.
15.	Suhail Ahamad Mir (part-time) E.No. 20162006 Date of Registration: 01.12.2017 Supervisor : Prof. K. Biswal	His progress was found to be satisfactory.
16.	Dalsie Gangmei E.No. 20153007 Date of Registration: 01.12.2017 Supervisor : Prof. A.K. Singh	Her progress was found to be satisfactory. The committee advised the scholar to delve deeper on the theoretical framework.
17.	Swati Vasant Waghmare E.No. 20162009 Date of Registration: 01.12.2017 Supervisor : Dr. Aarti Arivastava	Her progress was found to be satisfactory.
18.	Vartika Kaushal E.No. 20162010 Date of Registration: 01.12.2017 Supervisor : Prof. N.V. Vaghese	Her progress was found to be satisfactory. The committee advised the scholar for selection of the company/firm for sample should be justified in the literature review. The rational for choosing companies should be clearly mentioned. Include aspects of sustainable employability in the study.

  
 (Prof. S.M.I.A. Zaidi)  
 Registrar (i/c)

**All Ph.D Scholars**

Copy to:

1. P.S. to VC- for the kind information of VC
2. Prof. Mona Khare, Member Secretary
3. PA to Registrar
4. Notice Board for M.Phil & Ph.D. Scholars





**National Institute of Educational Planning and Administration**

No.F.11-11/HPR/AA/2015-16  
November 28, 2019

**NOTIFICATION**

Consequent upon recommendations of the Committee for Review of Half Yearly Progress of the Ph.D Scholars in its meeting held on October 07, 2019 and approval accorded thereto by the Vice-Chancellor, the following observations and suggestions made by the Committee on the progress of research work of Ph.D. scholars is notified for information of all concerned for the period from January 2019 to June 2019 based on the Half-Yearly Progress report submitted by them:-

S. No.	Name of the Scholar	Observations and suggestions of the Committee
1.	Anuradha Bose E.No. 20152002 Date of Registration: 08.05.2017 Supervisor : Prof. Kumar Suresh	Progress is found satisfactory.
2.	Deepinder Kaur E.No. 20152004 Date of Registration: 08.05.2017 Supervisor : Dr. Sunita Chugh	Progress is found satisfactory.
3.	Disha Singh E.No. 20152005 Date of Registration: 08.05.2017 Supervisor : Prof. Vineeta Sirohi	Progress is found satisfactory.
4.	Satya Prakash Garada E.No.: 20163003 Date of Registration: 11.11.2016 Supervisor : Prof. B.K. Panda	Progress is found satisfactory. <u>The Committee Recommended for enhancement of fellowship and contingency amount w.e.f. 11.11.2018</u>
5.	Dalsie Gangmei E.No. 20162007 Date of Registration: 11.11.2016 Supervisor : Prof. A.K. Singh	Progress is found satisfactory. <u>The Committee Recommended for enhancement of fellowship and contingency amount w.e.f. 11.11.2018</u>

6.	Swati Vasant Waghmare E.No. 20162009 Date of Registration: 11.11.2016 Supervisor : Dr. Manisha Priyam	Progress is found satisfactory.
7.	Vartika Kaushal E.No. 20162010 Date of Registration: 11.11.2016 Supervisor : Prof. N.V. Vaghese	Progress is found satisfactory.
8.	Kriti Dagar E.No. 20172003 Date of Registration : 01.09.2017 Supervisor: Prof. Sudhanshu Bhushan	Progress is found satisfactory. <u>The Committee Recommended for enhancement of fellowship and contingency amount w.e.f. 01.09.2019.</u>
9.	Sandhya Dubey E.No. 20172004 Date of Registration : 01.09.2017 Supervisor: Prof. Mona Khare	Progress is found satisfactory.
10.	Monika Maini E.No. 20172006 Date of Registration : 01.09.2017 Supervisor: Prof. Kumar Suresh	Progress is found satisfactory.
11.	Shivani Bakshi E.No. 20172007 Date of Registration : 01.09.2017 Supervisor: Prof. Rashmi Diwan	Progress is found satisfactory. <u>The Committee Recommended for enhancement of fellowship and contingency amount w.e.f. 01.09.2019.</u>
12.	Parul Chaudhary E.No. 20172008 Date of Registration : 01.09.2017 Supervisor: Prof. Vineeta Sirohi	Progress is found satisfactory.
13.	Nida Khan E.No. 20182001 Date of Registration: Supervisor: Prof. Kumar Suresh	Progress is found satisfactory.
14.	Aysha Malik E.No. 20182002 Date of Registration: Supervisor: Prof. K. Biswal	Progress is found satisfactory.
15.	Sonam Arora E.No. 20182003 Date of Registration: Supervisor: Prof. Mona Khare	Progress is found satisfactory.

16.	Nivedita Sahni E.No. 20182004 Date of Registration: Supervisor: Prof. Veera Gupta	Progress is found satisfactory.
17.	Parminder Kaur E.No. 20182005 Date of Registration: Supervisor: Prof. Rashmi Diwan	Progress is found satisfactory.
18.	Harleen Kaur E.No. 20182007 Date of Registration: Supervisor: Dr. Rashmita Das	Progress is found satisfactory.
19.	Vandana Tiwari E.No. 20182008 Date of Registration: Supervisor: Prof. A.K. Singh	Progress is found satisfactory.
20.	Shalini E.No. 20182009 Date of Registration: Supervisor: Prof. Sudhanshu Bhushan	Progress is found satisfactory.
21.	Abhishek Pandey E.No. 20182002 Date of Registration: Supervisor: Prof. Sudhanshu Bhushan	Progress is found satisfactory.

  
(Prof. Kumar Suresh)  
Registrar (i/c)

**All Concerned Scholars**

Copy to:

1. P.S. to VC- for the kind information of VC
2. Prof. Mona Khare, Member Secretary
3. PA to Registrar
4. Notice Board for M.Phil & Ph.D. Scholars





**National Institute of Educational Planning and Administration**

No.F.11-11/HPR/AA/2015-16  
November 28, 2019

**NOTIFICATION**

Consequent upon recommendations made by the Committee for Reviewing the Half Yearly Progress of the Ph.D Scholar in its meeting held on April 11, 2019 and approval thereto by the Vice-Chancellor, the following is notified for the information of all concerned:

The observations and suggestions made by the Committee to following Scholars who neither submitted Half Yearly Progress Report nor attended the Annual Seminar held on 26-27 September, 2019 are as under:

S. No.	Name of the Scholar	Observations and suggestions of the Committee
1.	Laxmi Jaiswal (Part-time)	She has neither submitted Half Yearly Progress Report nor presented in the Annual Seminar held on 26-27.09.2019. She is advised to submit status of your research work.
2.	Shilpi Bhaskar (Part-time)	She has neither submitted Half Yearly Progress Report for last 3 times nor presented in the Annual Seminar which was held on 26-27.09.2019. She is advised to submit the progress report within 15 days. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.
3.	Sonali Chitalkar (Part-time)	She has neither submitted Half Yearly Progress Report for last 3 times nor presented in the Annual Seminar which was held on 26-27.09.2019. She is advised to submit the progress report within 15 days. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.
4.	Kshirod Kumar Dash (Part-time)	He has neither submitted Half Yearly Progress Report for last 3 times nor presented in the Annual Seminar which was held on 26-27.09.2019. He is advised to submit the progress report within 15 days. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.

5.	Pamela Dasgupta	She has not submitted Half Yearly progress report for the period of Jan-19 to July-19. She is advised to submit the progress report within 15 days.
6.	Dipendra Kumar Pathak	He has not submitted Half Yearly progress report for the period of Jan-19 to July-19. He is advised to submit the progress report within 15 days.
7.	Sumit Kumar	He has not submitted Half Yearly progress report for the period of Jan-19 to July-19. He is advised to submit the progress report within 15 days.
8.	Aditya Samdershi (Part-time)	He has not submitted Half Yearly progress report from Jan-17 to July-19. He is advised to submit the progress report within one month. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.
9.	Deepinder Sekhon (Ph.D. part-time)	She has not submitted Half Yearly progress report for the period of Jan-19 to July-19. She is advised to submit the progress report within 15 days.
10.	Poonam Chaudhary Ph.D. (part-time)	She has not submitted any progress report from registration till now. She is advised to submit the progress report within one month. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.
11.	Aparajita Gantayet	She has not submitted Half Yearly progress report for the period of Jan-19 to July-19. She is advised to submit the progress report within 15 days.
12.	Noopur Verma (Part-time)	She has not submitted Half Yearly progress report from Jan-17 to July-19. She is advised to submit the progress report within 15 days. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.
13.	Geeta (part-time)	She has not submitted Half Yearly progress report for the period of Jan-19 to July-19. She is advised to submit the progress report within 15 days.
14.	S. Arokia Mary (Part-time)	She has not submitted any Half Yearly progress report till July-19 and also not reported in the Institute from a very long time. She is advised to submit the progress report within 15 days. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.

15.	Archana Singh	She has not submitted Half Yearly progress report from Jan-18 to July-19. She has also not reported in the Institute from 29.09.2018 after availing maternity leave. She is advised to submit the progress report within 15 days. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.
16.	Lakpachui Siro	He neither submitted his half year progress report nor reported in the Institute from a very long time. He is advised to submit the progress report within 15 days and report to the Institute as early as possible. In case of non-compliance, disciplinary action would be initiated, which may include de-registration.
17.	Suhail Ahamad Mir (part-time)	He has not submitted Half Yearly progress report for the period of Jan-19 to July-19. He is advised to submit the progress report within 15 days.
18.	Anjali Surehatia	She has not submitted Half Yearly progress report for the period of July-18 to July-19. She is advised to submit the progress report within 15 days.
19.	Nilanjana Moitra	She has not submitted her progress report for the period of Jan-19 to July-19. She is advised to submit the progress report within 15 days.
20.	Bagesh Kumar	He has not submitted her progress report for the period of Jan-19 to July-19. He is advised to submit the progress report within 15 days.

  
 (Prof. Kumar Suresh)  
 Registrar (i/c)

**All Concerned Scholars**

Copy to:

1. P.S. to VC- for the kind information of VC
2. Prof. Mona Khare, Member Secretary
3. PA to Registrar
4. Notice Board for M.Phil & Ph.D. Scholars





**National Institute of Educational Planning and Administration**  
**17-B, Sri Aurobindo Marg, New Delhi-110016**

No.F.11-11/HPR/AA/2015-16  
March 8, 2021

**NOTIFICATION**

Consequent upon the recommendations made by the Committee for Reviewing the Half Yearly Progress of the Ph.D Scholar in Seminar held on January 27, 2021 and approval thereto by the Vice-Chancellor, is notified to the scholars who have applied for conversion from JRF to SRF under NIEPA fellowship and present their progress in front of the Half Yearly Progress Review Committee. After presentation the Committee has recommended the followings:

S. No.	Name of the Scholar & Enrolment Number	Date of Admission	Topic of Research	Remarks
1.	Nilanjana Moitra E.No. 20172002	01.09.2017	Tribal Agency and Governance of Higher Education in Jharkhand, India	Progress is found to be satisfactory. <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 01.09.2019.</u></b>
2.	Bagesh Kumar E.No. 20172009	01.09.2017	Identity Discourse in Higher Education: A Study of Dalit-Bahujan Students' Organizations	Progress report is found to be satisfactory. <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 01.09.2019.</u></b>
3.	Aysha Malik E.No. 20182002	13.11.2018	A GIS based Analysis of the Outcomes of the School Merger Policy in Rajasthan	Progress report is found to be satisfactory. <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 13.11.2020.</u></b>
4.	Sonam Arora E.No. 20182003	13.11.2018	Employment Dynamics of Women Higher Education Graduates in India	Progress report is found to be satisfactory. <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 13.11.2020.</u></b>

up

5.	Parminder Kaur E.No. 20182005	13.11.2018	Integrated Teacher Education: A study on Professional Preparation of Secondary School Teachers in Regional Institute of Education (RIE)	Progress report is found to be satisfactory.  <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 13.11.2020</u></b>
6.	Vandana Tiwari E.No. 20182008	13.11.2018	Class, Language and Educational Attainment: A Study of the EWS category students under RTE, Act in Selected Private Unaided Schools in Delhi	Progress report is found to be satisfactory.  <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 13.11.2020.</u></b>
7.	Shalini E.No. 20182009	13.11.2018	Political Economy of Governance in Indian Higher Education	Progress report is found to be satisfactory.  <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 13.11.2020.</u></b>
8.	Abhishek Pandey E.No. 20182002	13.11.2018	Provincializing the concept of governmentality: A study of colleges in the Princely States in late nineteenth century.	Progress report is found to be satisfactory.  <b><u>Recommended for enhancement of fellowship and contingency amount w.e.f. 13.11.2020.</u></b>

  
 (Dr. Sandeep Chatterjee)  
 Registrar 8/3/2021

**All Concerned Scholars**

Copy to:

1. Prof. Sudhanshu Bhushan, Chairman, Half Yearly Progress Review Committee
2. Prof. Mona Khare, Member Secretary
3. Prof. Vineeta Sirohi, Chairperson, Steering Committee
4. P.S. to VC
5. PA to Registrar
6. Notice Board for M.Phil & Ph.D. Scholars



**National Institute of Educational Planning and Administration**

No.F.11-11/HPR/AA/2015-16

November 22, 2021

**NOTIFICATION**

Consequent upon recommendations of the Committee for Review of Half Yearly Progress of the Ph.D Scholars in its meeting held on October 12, 2021 and approval accorded thereto by the Vice-Chancellor, the following observations and suggestions made by the Committee on the progress of research work of Ph.D. scholars is notified for information of all concerned for the period from Jan-21 to June-21 based on the Half-Yearly Progress report submitted by them:-

S. No.	Name of the Scholar	Enrolment No.	Supervisor	Recommendation of the Committee
1.	Anuradha Bose	20152002	Prof. Kumar Suresh	Ms. Anuradha Bose is advised to complete her research work on stipulated time.
2.	Disha Singh	20152005	Prof.Vineeta Sirohi	Ms. Disha Singh is advised to complete her research work on stipulated time.
3.	S. Arokia Mary (Part-time)	20162001	Prof. Manisha Priyam	Progress is found satisfactory.
4.	Satya Prakash Garada	20162003	Prof. B.K. Panda	Mr. Satya Prakash Garada is advised to complete his research work on stipulated time.
5.	Suhail Ahamad Mir (Part-time)	20162006	Prof. K. Biswal	Progress is found satisfactory
6.	Dalsie Gangmei	20162008	Prof. A.K. Singh	Ms. Dalsie Gangmei is advised to complete her research work on stipulated time.
7.	Vartika Kaushal	20162010	Prof. N.V. Varghese	Ms. Vartika Kaushal is advised to complete her research work on stipulated time.
8.	Nilanjana Moitra	20172002	Prof. A.K. Singh	Ms. Nilanjana Moitra is advised to complete her research work on stipulated time.
9.	Kriti Dagar	20172003	Prof. Sudhanshu Bhushan	Ms. Kriti Dagar is advised to complete her research work on stipulated time
10.	Sandhya Dubey	20172004	Prof. Mona Khare	Ms. Sandhya Dubey is advised to complete her research work on stipulated time
11.	Monika Mami	20172006	Prof. Kumar Suresh	Ms. Monika Mami is advised to complete her research work on stipulated time
12.	Shivani Bakshi	20172007	Prof. Rashmi Diwan	Ms. Shivani Bakshi is advised to complete her research work on stipulated time.

21

13.	Bagesh Kumar	20172009	Prof. A.K. Singh	Mr. Bagesh Kumar is advised to complete his research work on stipulated time
14.	Joydeep Sil (Part-time)	20183001	Prof. N.V. Varghese	Progress is found satisfactory.
15.	Ms. Nida Khan	20182001	Prof. Kumar Suresh	Progress is found satisfactory
16.	Ms. Aysha Malik	20182002	Prof. K. Biswal	Progress is found satisfactory
17.	Ms. Sonam Arora	20182003	Prof. Mona Khare	Progress is found satisfactory
18.	Ms. Nivedita Sahni	20182004	Prof. Veera Gupta	Recommendation of the Supervisor is missing. Ms. Nivedita Sahni is advised to submit her progress report with the recommendation of the supervisor.
19.	Ms. Parminder Kaur	20182005	Prof. Rashmi Diwan	Progress is found satisfactory.
20.	Ms. Harleen Kaur	20182007	Prof. Rashmita Das Swain	Ms. Harleen Kaur did not submit her HYP report on time. She is advised to submit your HYP report on time with the recommendation of the supervisor.
21.	Ms. Vandana Tiwari	20182008	Prof. A.K. Singh	Recommendation of the supervisor is missing. Ms. Vandana is advised to submit her progress report with the recommendation of the supervisor.
22.	Ms. Shalini	20182009	Prof. Sudhanshu Bhushan	Progress is found satisfactory.
23.	Mr. Abhishek Pandey	20182010	Prof. Sudhanshu Bhushan	Progress is found satisfactory.
24.	Ms. Shreya Tiwari (Part-time)	20193001	Prof. Vineeta Sirohi	Progress is found satisfactory.
25.	Mohammad Ilyas	20192001	Prof. Rasmita Das Swain	Progress is found satisfactory.
26.	Shambhavi Gosain	20192002	Prof. Sudhanshu Bhushan	Progress is found satisfactory.
27.	Pratiksha Tripathi	20192003	Prof. Kumar Suresh	Progress is found satisfactory.
28.	Riddhi Jain	20192004	Prof. Vineeta Sirohi	Progress is found satisfactory.
29.	Harshita Sharma	20192005	Prof. Neeru Snehi	Progress is found satisfactory.
30.	Mrinmayee Mandal	20192006	Prof. Sunita Chugh	Progress is found satisfactory.
31.	Jitsun Lamo	20192008	Prof. P. Geetha Rani	Progress is found satisfactory.
32.	Kavya Chandra	20192009	Prof. K. Biswal	Progress is found satisfactory.
33.	Parul	20192011	Prof. Mona Khare	The Committee recommended that the work be expedited.
34.	Gowhar Rashid Ganie	20191004	Prof. K. Biswal	The Committee recommended that the work be expedited.
35.	Fatima Zahra	20181001	Dr. Sangeeta Angom	Progress is found satisfactory.
36.	Wajda Tabassum	20181004	Dr. Manisha Priyam	Progress is found satisfactory.
37.	Yashmita	20181005	Prof. K. Srinivas	Progress is found satisfactory.

38.	Thiyagarajan M	20181006	Prof. Sudhanshu Bhushan	Progress is found satisfactory.
39.	Priyank Sharma	20181007	Prof. A.K. Singh	Progress is found satisfactory.
40.	Preeti Sharma	20181009	Prof. Veera Gupta	Progress is found satisfactory.
41.	Mohd Rouf Bhat	20181010	Prof. Neeru Snehi	Progress is found satisfactory.
42.	Raj Gaurav	20181011	Prof. Mona Khare	Raj Gaurav did not submit her HYP report on time. He is advised to submit HYP report on time with the recommendation of the supervisor.
43.	Shadab Anis	20181012	Prof. Sunita Chugh	Progress is found satisfactory.
44.	Kumari Pallawi	20182013	Prof. Rashmi Diwan	Progress is found satisfactory.
45.	Suman Saha	20181014	Prof. Kumar Suresh	Progress is found satisfactory.
46.	Nivedita Shrama	20181016	Prof. Madhumita Bandopadhyay	Progress is found satisfactory.
47.	Twinkle Panda	20181017	Prof. Pranati Panda	Progress is found satisfactory.
48.	Kumari Archana	20181018	Prof. Aarti Srivastava	Progress is found satisfactory.
49.	Sujata Bahot	20181019	Prof. Vineeta Sirohi	Progress is found satisfactory.
50.	Jnyan Ranjan Sahoo	20181020	Prof. P. Geetha Rani	Progress is found satisfactory.

(Dr. Sandeep Chatterjee)

Registrar

**All Concerned Scholars and their respective Supervisors**

Copy to:

1. Prof. Sudhanshu Bhushan, Chairman, Half Yearly Progress Review Committee
2. Prof. Mona Khare, Member Secretary
3. Prof. Vineeta Sirohi, Chairperson, Steering Committee
4. P.S. to VC
5. PA to Registrar
6. Notice Board for M.Phil & Ph.D. Scholars





**National Institute of Educational Planning and Administration**  
**17-B, Sri Aurobindo Marg, New Delhi-110016**

No. F. 11-22/Annual Seminar/2018-19/NIEPA  
September 24, 2018

**CIRCULAR**

Annual Seminar for Ph.D. Scholars is scheduled on 25<sup>th</sup>-26<sup>th</sup> September 2018. The list of Ph.D. scholars alongwith their topic and supervisor, is attached. Participation in Annual Seminar is compulsory for all the scholars of Ph.D. Programme. Following External Experts are invited for giving feedback to Ph.D. Scholars:

1. Prof. Saumen Chattopadhyay, JNU
2. Prof. Fauzia Khan, Jamia Millia Islamia
3. Prof. Aejaz Masih, Jamia Millia Islamia
4. Prof. Marmar Mukhopadhyay
5. Prof. JBG Tilak, Former Vice-chancellor, NUEPA

All Faculty members including members of the Standing Advisory Committee, Committee for Allotment of Supervisor and Committee for Monitoring Half Yearly progress for Ph.D. Scholars are requested to attend the seminar and offer their comments.

(Prof. Sudhanshu Bhushan)  
Chairperson,  
Half Yearly Progress Review Committee

To

**All concerned scholars and supervisors**

**Copy To:**

- All the faculty members and members of SAC, CAS and Half Yearly Progress Committee (through email)
- PS to Vice-Chancellor for information
- PA to Registrar for information
- Finance Officer –to make Arrangements for payment of sitting fee and reimbursement of actual conveyance charges
- Training Officer - for arrangements
- Notice Board for M.Phil. and Ph.D. Scholars





**National Institute of Educational Planning and Administration**  
**17-B, Sri Aurobindo Marg, New Delhi-110016**

No. F. 11-22/Annual Seminar/2019-20/NIEPA  
September 18, 2019

Annual cum Half Yearly Review Seminar for Ph.D. Scholars is scheduled on 26<sup>th</sup> and 27<sup>th</sup> September 2019. The list of Ph.D. scholars alongwith their topic and supervisor, is attached. Participation in Annual cum Half Yearly Review Seminar is compulsory for all the scholars of Ph.D. Programme. Following External Experts are invited for giving feedback to Ph.D. Scholars:

1. Prof. J.B.G. Tilak
2. Prof. Mohd. Miyan
4. Prof. Karuna Chanana

All Faculty members are requested to attend the seminar and offer their comments.

  
(Prof. Vineeta Sirohi)

Chairperson, Steering Committee

To

**All concerned scholars**

**Copy To:**

- Members of Half Yearly Review Committee
- All the faculty members (through email)
- PS to Vice-Chancellor for information
- PA to Registrar for information
- Finance Officer -to make Arrangements for payment of sitting fee and reimbursement of actual conveyance charges
- Training Officer - for arrangements
- Notice Board for M.Phil. and Ph.D. Scholars





**National Institute of Educational Planning and Administration**  
**17-B, Sri Aurobindo Marg, New Delhi-110016**

No. F. 11-22/Annual Seminar/2020-21/NIEPA  
December 16, 2020

Annual cum Half Yearly Progress Review Seminar for Ph.D. Scholars is scheduled on December 17-18, 2020. The list of Ph.D. scholars alongwith their topic and supervisor, is attached. Participation in Annual Seminar is compulsory for all the scholars of Ph.D. Programme. Following External Experts are invited for giving feedback to Ph.D. Scholars:

1. Prof. Saumen Chattopadhyay, JNU
2. Prof. Sachidanand Sinha, JNU
3. Prof. Anita Rastogi, Jamia Millia Islamia
4. Prof. Mohd. Muzammil, Lucknow
5. Prof. K. Pushpanadham, MSU, Baroda
6. Prof. H. Ramachandran, ICSSR
7. Prof. Vivek Kumar, JNU
8. Prof. Fauzia Khan, Jamia Millia Islamia

The members of the Committee of Half Yearly Progress Review for Ph.D. Scholars are requested to attend the seminar to review the progress of Research work. All Faculty members are requested to attend the seminar and offer their comments.

(Prof. Sudhanshu Bhushan)  
Chairperson  
Half Yearly Progress Review Committee

To

**All concerned scholars and supervisors**

**Copy To:**

- All the faculty members (through email)
- PS to Vice-Chancellor for information
- PA to Registrar for information
- Finance Officer -to make Arrangements for payment of sitting fee and reimbursement of actual conveyance charges
- Training Officer - for arrangements
- Notice Board for M.Phil. and Ph.D. Scholars





**National Institute of Educational Planning and Administration**  
**17-B, Sri Aurobindo Marg, New Delhi-110016**

No. F. 11-22/Annual Seminar/2020-21/NIEPA  
December 16, 2020

Annual Seminar for Ph.D. Scholars is scheduled on December 17-18, 2020. The list of Ph.D. scholars alongwith their topic and supervisor, is attached. Participation in Annual Seminar is compulsory for all the scholars of Ph.D. Programme. Following External Experts are invited for giving feedback to Ph.D. Scholars:

1. Prof. Saumen Chattopadhyay, JNU
2. Prof. Sachidanand Sinha, JNU
3. Prof. Anita Rastogi, Jamia Millia Islamia
4. Prof. Mohd. Muzammil, Lucknow
5. Prof. K. Pushpanadham, MSU, Baroda
6. Prof. H. Ramachandran, ICSSR
7. Prof. Vivek Kumar, JNU
8. Prof. Fauzia Khan, Jamia Millia Islamia

The members of the Committee of Half Yearly Progress Review for Ph.D. Scholars are requested to attend the seminar to review the progress of Research work. All Faculty members are requested to attend the seminar and offer their comments. ~~are requested to attend the seminar and offer their comments.~~

(Prof. Sudhanshu Bhushan)  
Chairperson

Half Yearly Progress Review Committee

To

**All concerned scholars and supervisors**

**Copy To:**

- All the faculty members (through email)
- PS to Vice-Chancellor for information
- PA to Registrar for information
- Finance Officer -to make Arrangements for payment of sitting fee and reimbursement of actual conveyance charges
- Training Officer - for arrangements





## National Institute of Educational Planning and Administration

No.F.11-8/2010-11/AA/CAS

November 25, 2021

### CIRCULAR

Peer and Faculty Review Seminar for following Ph.D. scholars of 2021 batch is scheduled for November 30 to December 01, 2021 at 10.30 AM onwards on Google Meet App.:

S. No.	Name of the Scholar	Enrolment No.	Research title	Name of the Supervisor
1.	Babita Balodi	20191001	Skill Development and Employability: A Comparative of Study of India and China	Prof. Aarti Srivastava
2.	Survi	20191002	The Hegemonic Culture of Private Education in India: Addressing Issues of Depoliticisation in Education	Prof. Kumar Suresh
3.	Gaddam Mihira	20191003	Historico-Cultural Analysis of the Constitution of Philosophy Curriculum in Indian Universities: A Study of State Universities of Telangana	Dr. Sangeeta Angom
4.	Kaarika Das	20191005	Appropriating ICT for Employability - A study of India's Urban Graduates	Prof. K. Biswal
5.	Anushka	20191006	Afghan Refugee and Statelessness: Enrolled in Higher Education in Delhi	Prof. Neeru Snehi
6.	Reetu	20191007	Understanding Attitude and Perception of Parents and Teachers towards SC Girl Students' Education at Secondary School Level in Haryana	Dr. Mona Sedwal
7.	Ruhi Marne	20191008	Philanthropy in Education: New Networks of Power	Prof. Manisha Priyam
8.	Shrishti Chamola	20191009	Financial aid in higher education in India: A comparative assessment of scholarships and loans on access and equity	Prof. Mona Khare
9.	Srishti Bhatia	20191010	Exploring Socio-Spatial Pedagogical Theories on Tribal Question: A Case Study of Tea Tribes of Assam and Orissa	Prof. Pranati Panda

*K. Biswal*  
25.11.2021



10.	Ruchi Payal	20191011	Policy Interventions and their Implications on School Education in Rural Areas	Dr. Suman Negi
11.	Tina Thakur	20191012	Understanding educational stratification: An ethnographic study of class distinction in Elite School	Prof. A.K. Singh
12.	Muhammad Yasin	20191014	Policy and practices of Monitoring and Supervision of Schools and its impact on participation of students: A study of government Schools in Chandauli District of U.P. and Thane District of Maharashtra.	Prof. Madhumita Bandopadhyay
13.	Prankur Anand	20191015	Transformational Leadership and Strategic Decision-Making in Higher Education: A Study of Heads of the Departments in Universities of Delhi	Prof. Vineeta Sirohi
14.	Banashree Mondal	20191018	Inclusive Education for Children with Special needs at School Level: A Study in Birbhum District, West Bengal	Dr. V. Sucharita
15.	Dipak Karmakar	20191019	Transforming Schools as Learning Organizations: A Study of the Role of School Leadership	Dr. Kashyapi Awasthi
16.	Somnath Roy	20191020	Pathways for School Transformation: Indian schools and their narratives	Prof. Rasmita Das Swain

Participation in Peer and Faculty Review Seminar is compulsory for all Ph.D. scholars. All Faculty members are requested to kindly participate and provide their inputs to improve the research proposal.

*Vineeta*  
25.11.2021

(Prof. Vineeta Sirohi)  
Chairperson, Steering Committee

To

**All concerned Scholars and Supervisors**

**Copy To:**

- All the faculty members and members of SAC, CAS and Half Yearly Progress Committee (through email)
- PS to Vice-Chancellor for information
- PA to Registrar for information
- S.O., Training Cell - for arrangements
- Notice Board for M.Phil. and Ph.D. Scholars





## National Institute of Educational Planning and Administration

F.No.11-8/2010-11/AA/CAS

October 3, 2019

### Minutes of the Peer and Faculty Review S00eminar of M.Phil Scholars of 2018 Batch held on September 24-25, 2019 at 10.00 AM in Room No.113.

The Peer and Faculty Review Seminar to discuss the proposals submitted by the following M.Phil. scholars of 2018 batch was held on September 24-25, 2019 in Room No.113 from 10.00 AM onwards. The Review Seminar was chaired by Prof. Vineeta Sirohi and attended by faculty member and Supervisors of the scholars as well as M.Phil. and Ph.D. scholars of NIEPA.

The proposals were presented by the scholars and comments and suggestions were given by faculty members for improvement in their proposals. The following scholars made the presentation in the Peer and Faculty Review Seminar:

Sl. No	Name	Enrolment No.	Research Proposal	Name of Supervisor
<b>Theme : Governance and Higher Education</b> <b>Date: 24.09.2019, Time 10.00 AM to 1.00 PM</b>				
1.	Joydeep Sil, Ph.D. (Part-time)	20183001	Nuances of New Public Management (NPM) in Governance of Higher Education Institutions (HEI) in India - a case Study of Indian Institute of Management (IIM) Calcutta	Prof. N. V. Varghese
2.	SumanSaha	20181014	A Study on Policies and Regulatory Bodies in Higher Education: An Analysis from Quality Perspective in West Bengal	Dr. Mona Sedwal
3.	Arushi Kaushik	20181015	Hegemony & University Governance: A Socio Political Enquiry of Alternate Proposals in Indian Higher Education	Prof. Kumar Suresh
4.	Kumari Archana	20181018	Higher Education Student's Engagement in Learning Process: Identity Status and 'Flow'.	Dr. Aarti Srivastava
5.	Twinkle Panda	20181017	Governance of Teacher Education in Multiple sites: Implications on Institutional Performance and Outcomes	Prof. Pranati Panda
6.	Sonu Priya	20181021	Federalism and Governance of Higher Education in India-An Analysis of	Prof. K. Biswal



			Changing Role and Functions of Union Government since 1977	
<b>Rapporteur : Sonu Priya, Preeti Sharma</b>				
<b>Theme: School Education</b>				
<b>Date: 24.09.2019, Time 2.00 PM to 5.00PM</b>				
7.	Shreya Tiwari Ph.D. (Part-time)	20193001	School Leadership for Developing 21st Century Skills: A Policy - Practice Perspective	Prof. Vineeta Sirohi
8.	Shadab Anis	20181012	Urban Marginality and Education Status: A case Study of Children Living in Slums of Patna	Dr. Sunita Chugh
9.	Kumari Pallawi	20182020	Digital technology and learning together-a study of Practicum of Pre-Service Teacher education	Dr. Kashyapi Awasthi
10.	Thiyagarjanan M	20181006	Idea of Developed State - Secrets in the Strong Elementary Education	Dr. Manisha Priyam
11.	Yashmita	20181005	Rethinking Teacher Student relationship and Student Development	Dr. Rasmita Das Swain
<b>Rapporteur : Jnyan Ranjan and Arushi Kaushik</b>				
<b>Theme: Diversity and Equity</b>				
<b>Date: 25.09.2019, Time 10.00 AM to 1.00 PM</b>				
12.	Mohd Rouf Bhat	20181010	Problems and Prospects of Muslim Women's Education" A study of Kulgam District of Kashmir Division	Dr. Neeru Snehi
13.	Sujata Bahot	20181019	Niti and Nyaya perspective of the Education of Child Labours:	Dr. Savita Kaushal
14.	Wajda Tabassum	20181004	Muslims Women's Participation in Professional Courses	Dr. Naresh Kumar
15.	Preeti Sharma	20181009	An assessment of inclusivity in school education for the students with hearing impairment: A field study in Haryana	Dr. Veera Gupta
16.	Raj Gaurav	20181011	Inequality in School Education: A Study to Assess the Regional Disparities in Universalization of Elementary Education in India.	Dr. Suman Negi
17.	Nivedita Shrama	20181016	Gender Equity in Access to and Participation in Elementary Schools: A study of Gwalior Madhya Pradesh	Prof. Madhumita Bandhyopadhyay
<b>Rapporteur : Yashmita, Priyank Sharma</b>				
<b>Theme: Migration, Culture and Employment</b>				
<b>Date: 25.09.2019, Time 2.00 PM to 5.00PM</b>				
18.	Fatima Zahra	20181001	Inter-Regional Migration for Higher Education among the youths of Ladakh	Dr. Sangeeta Angom
19.	Priyank Sharma	20181007	Western Education invading the globe Homogenizing cultures, engendering consumer culture	Prof. A.K. Singh



20.	Jnyan Ranjan Sahoo	20181020	An Inquiry into Employment & Employability Skill: A study of Central University of Odisha	Prof. Geetha Rani
Rapporteur : Mohd. Rouf and Wajda Tabassum				

Following comments and suggestions made by the Faculty Members to the M.Phil scholars are as under:-

## **Day 1 -Session 1 ( Date: Sept 24, 2019)**

**Presenter: Joydeep Sil**

**Title: Nuances of New Public Management (NPM) in Government of Higher Education Institutions (HEI) in India - a case Study of Indian Institute of Management (IIM) Calcutta**

### **Feedback for Improving Research Proposals**

- Clarity on the concept of difference of Governance and planning within government system.

Literature review can be reviewed on following:

- Government to Governance
- Hard to make flexible law
- How it could be applied in higher education?
- What would be the measures to experience the change?
- Work on contractual model
- Can be taking other institutional area for study.
- How could you mapping out the opinion of target group?
- Work on methodology part.
- How to study the leadership and culture of that institution because it varies institution to institution?
- Specify the criteria for the research topic more clearly.
- Tools can be included in theoretical aspect.
- The shift of Government to governance may not be visible so specify the criteria to study at field.
- Historical Trajectory of Governance should be including.
- This trajectory shift either act driven or policy driven specify.
- How to check the reliability of data?
- Study the new dynamics and interrelationship of NPM.
- How NPM manifests in past years?
- Does the NPM framework influence the process it involved?
- How NPM is affecting the process involved in decision making?





### Student Cell

F.No.11-8/2010-11/AA/CAS  
September 28, 2018

#### **Minutes of the Peer and Faculty Review Seminar of M.Phil Scholars of 2017 Batch held on September 18-19, 2018 at 10.00 AM in Room No.333.**

The Peer and Faculty Review Seminar to discuss the proposals submitted by the following M.Phil scholars of 2017 batch was held on September 18-19, 2018 in Room No.333 from 10.00 AM onwards. The review seminar was chaired by Prof. Rashmi Diwan and was attended by faculty and supervisors as well as M.Phil. and Ph.D. scholars of NIEPA.

The proposals were presented by the scholars and comments and suggestions were given by faculty members for improving their proposals. The following scholars made the presentation:

Sr. No.	Name	Enrolment No.	Proposed Topic of Research	Name of the Supervisor
1.	Mrinmayee Mandal	20171001	Education Technology in schools: Locating the Teacher in the Changing Landscape of Teaching-Learning- a Study in Secondary Schools in Delhi	Prof. K. Srinivas
2.	Isha Verma	20171002	A Qualitative Study Exploring Integration of Social Justice in a Pre-Service Teacher Education Programme	Dr. Kashyapi Awasthi
3.	Kavya Chandra	20171003	Community Participation and Social Accountability: A Case of School Management Committees in Schools of New Delhi.	Dr. S.K. Mallik
4.	Pratiksha Tripathi	20171004	Civic Engagement in Higher Education context: Understanding Civic Awareness among Students	Prof. Kumar Suresh
5.	Riddhi Jain	20171005	A Study of Vocational Education at Senior Secondary level in Government Schools of Delhi	Dr. Vineeta Sirohi



6.	Sandeep Singh	20171007	Idea of Equality and its Reflections in Navodaya Vidyalaya	Dr. Savita Kaushal
7.	Shambhavi Gosain	20171010	Understanding Capabilities: Studying the Higher Education Experience in Delhi University	Prof. Sudhanshu Bhushan
8.	Naomi Prachi Hazarika	20171011	Urban Marginality, Social Policy and Educational Aspirations: An Ethnographic Inquiry	Dr. Manisha Priyam
9.	Jitsun Lamo	20171012	Academic Capitalism and the Capabilities of Disadvantaged Students in Higher Education'	Dr. Sangeeta Angom
10.	Jyoti Arora	20171013	Equitable le Participation in higher Education in India: Scenario Building for SDG	Dr. Neeru Snehi
11.	Komal	20171016	Pre-service Teacher Education in Haryana: A Comparative Study of Government and Private Institutes	Dr. Manju Narula
12.	Pawar Amar Maruti	20171017	The (Dis) Ability as Difference: The Experiences of Students with Disabilities in the Higher Education Institutions	Dr. Veera Gupta
13.	Isha Sharma	20171018	Quality of Education in Schools: A Study of the Perceptions of the Domestic Workers	Dr. Naresh Kumar
14.	Harshita Sharma	20171019	The Perception on Need and Impact of Private Supplementary Tutoring in Urban India: An Exploratory Study	Dr. N.K. Mohanty
15.	Parul	20171020	A study on Gender Perspective in Higher Education in Haryana	Dr. Mona Sedwal
16.	Tsering Lhamo	20171021	Education of Tibetan Children in India: Experiences and Challenges	Dr. Suman Negi
17.	Mohammad Ilyas	20171022	Armed Conflicts and Secondary Education :A Case Study of Anantnag District of Jammu and Kashmir	Dr. VPS Raju

After the scholars made their presentation on their respective topics, they were advised to incorporate the suggestions made by the faculty and peer group. Scholar were advised to prepare a note on the suggestions given by faculty members on their proposal and also write



how these suggestions have been incorporated in the revised proposal. The note may be submitted along with the revised proposal. The scholars were advised to submit the revised proposals through their respective supervisors by Friday, October 05, 2018 to the Steering Committee.

The Peer and Faculty review seminar concluded with a vote of thanks to the Chair.

*R Diwan*  
28/9/18.  
(Prof. Rashmi Diwan)  
Chairperson,  
Steering Committee





## National Institute of Educational Planning and Administration

F.No.11-8/2010-11/AA/CAS

April 9, 2019

### Minutes of the Peer and Faculty Review Seminar of Ph.D. Scholars of 2018 Batch held on April 03, 2019 at 10.00 AM in Room No.333.

The Peer and Faculty Review Seminar to discuss the proposals submitted by the following Ph.D. scholars of 2018 batch was held on April 03, 2019 in Room No.333 from 10.00 AM onwards. The review seminar was chaired by Prof. Rashmi Diwan and was attended by faculty and supervisors as well as M.Phil. and Ph.D. scholars of NIEPA.

The proposals were presented by the scholars and comments and suggestions were given by faculty members for improving their proposals. The following scholars made the presentation in the Peer and Faculty Review Seminar:

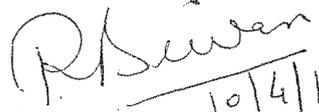
Sr. No.	Name	Enrolment No.	Proposed Topic of Research	Name of the Supervisor Recommended
1.	Nida Khan	20182001	Identity Contestations, Youth and Educational Experiences: A Study of Kashmiri Youths' Everyday Life in Kashmir and Delhi	Prof. Kumar Suresh
2.	Aysha Malik	20182002	A GIS Based Analysis of the Outcomes of the School Merger Policy in Rajasthan	Prof. K. Biswal
3.	Sonam Arora	20182003	Employment Dynamics of Higher Education Female Graduates in India	Prof. Mona Khare
4.	Nivedita Sahni	20182004	A Study on the Status of Children with Specific Learning Disability (SLD), Policy Concerns and Strategies for Teacher Preparation	Dr. Veera Gupta
5.	Parminder Kaur	20182005	Integrated Teacher Education in India: an In-Depth Study of Regional Institute of Education (RIE) & Central Institute of Education (CIE)	Prof. Rahsmi Diwan



6.	Shikha diwakar	20182006	Academic and Social Experiences of First Generation College Students: A Study of Undergraduates Students in Delhi	Prof. Kumar Suresh
7.	Harleen Kaur	20182007	Institutional Governance and Management for Inclusive Culture and Student Development in Government and Private Universities of Haryana	Dr. Rashmita Das Swain
8.	Vandana Tiwari	20182008	Education of the Disadvantaged and Weak Under RTE Act: A Study of the Policy and Practices in Selected Private Schools of Delhi	Prof. A.K. Singh
9.	Shalini	20182009	Neo-Liberalism and Policy and Governance of Higher Education in Uttar Pradesh	Prof. Sudhanshu Bhushan
10	Abhishek Pandey	20182010	Tracing the Idea of University Autonomy: A Case Study of Indian Universities	Prof. Sudhanshu Bhushan

After the scholars made their presentation on their respective topics, they were advised to incorporate the suggestions made by the faculty and peer group. Scholar were advised to prepare a note on the suggestions given by faculty members on their proposal and also write how these suggestions have been incorporated in the revised proposal. The note may be submitted along with the revised proposal. The scholars were advised to submit the revised proposals through their respective supervisors by Tuesday, April 30, 2019 to the Student Cell.

The Peer and Faculty review seminar concluded with a vote of thanks to the Chair.

  
 (Prof. Rashmi Diwan) 10/4/19  
 Chairperson,  
 Steering Committee





## Student Cell

F.No.11-8/2010-11/AA/CAS

February 07, 2018

### Peer and Faculty Review Seminar of Ph.D. 2017 batch scholars

**Minutes of the Peer and Faculty Review Seminar of Ph.D. 2017 Batch Scholars held on February 05, 2018 at 9.30 AM in Room No.113.**

The Peer and Faculty Review Seminar to discuss the proposals submitted by the following Ph. D scholars of 2017 batch was held on February 05, 2018 in Room No.113 from 9.30AM onwards. The review seminar was chaired by Prof. S.M.LA. Zaidi and was attended by faculty and supervisors as well as M.Phil. and Ph.D. scholars of NIEPA.

The proposals were presented by the scholars and comments and suggestions were given by faculty members for improving their proposals. The following scholars made the presentation:

S. No.	Name of the Scholar	Enrolment No.	Proposed Topic of Research	Name of Supervisors
1.	Anjali Surehatia	20172001	Equity and Socially Disadvantaged Children: An Ethnographic Study in a Secondary School	Dr. Madhumita Bandhyopadhyay
2.	Nilanjana Moitra	20172002	Tribal Agency and Higher Educational Governance in 5 <sup>th</sup> Schedule areas of Jharkhand, India	Prof. A.K. Singh
3.	Kriti Dagar	20172003	Economic Rationality and Student Choice for Education Hubs	Prof. K. Biswal
4.	Sandhya Dubey	20172004	Access and Quality Dynamics in Financing of Higher Education	Prof. Mona Khare

*[Handwritten signature]*



5.	Swati Kumari	20172005	Dynamics of Teachers' Professional Development in Higher Educational Institutions: An Exploratory Study	Prof. Pranati Panda
6.	Monika Maini	20172006	Governmentality and Student politics: A Study of Student's voice in Indian Public Universities	Prof. Kumar Suresh
7.	Shivani Bakshi	20172007	Leadership Pathways to School Improvement: A Study of better Performing CBSE Schools in Kerala	Prof. Rashmi Diwan
8.	Paraul Chaudhary	20172008	A Study of Women Leadership in Universities through the lens of Capabilities and Freedom	Dr. Vineeta Sirohi
9.	Bagesh Kumar	20172009	A Study of Identity based Students' Organizations- Identity Discourse and Participation in Higher Education	Prof. B.K. Panda

After the scholars made their presentation on their respective topics, they were advised to incorporate the suggestions made by the faculty and peer group. Scholars were advised to prepare a note on the suggestions given by faculty members on their proposal and also write how these suggestions have been incorporated in the revised proposal. The note may be submitted along with the revised proposal. The scholars were advised to submit the revised proposals through their respective supervisors by Thursday, March 01, 2018 to the Steering Committee.

The Peer and Faculty review seminar concluded with a vote of thanks to the Chair.

  
 (S.M.A. Zaidi)  
 Chairperson, Steering Committee





Student Cell

F.No.11-8/2010-11/AA/CAS  
November 16, 2017

**Minutes of the Peer and Faculty Review Seminar held on November 07, 2017  
at 9.30 AM in Room No.333, 3<sup>rd</sup> floor.**

The Peer and Faculty Review Seminar to discuss the proposals submitted by the following M. Phil scholars of 2016 batch and one Ph.D. (Part-time) scholar of 2014 batch was held on November 07, 2017 in Room No.333 from 09.30 AM onwards. The Faculty and Peer review seminar was chaired by Prof. S.M.I.A. Zaidi and was attended by faculty supervisors, M.Phil. and Ph.D. scholars as well as other faculty members of NUEPA.

The following scholars made the presentation:

Sl. No	Name of the Scholar	Enrolment No.	Topic of the Thesis/Dissertation	Name of the Supervisor
<b>M.Phil-2016-18 batch</b>				
1.	Sonam Arora	20161001	An Analysis of Factors Affecting Private Tuition at School Education Level and its Economic Implications in India	Dr. N.K. Mohanty
2.	Nida Khan	20161003	Understanding the Challenges & Opportunities before Functioning and Management of Privately Managed Minority Schools in Delhi	Dr. Savita Kaushal
3.	Shalini	20161004	A Comparative study of Internationalization at Institutional level between India and South Korea	Dr. Neeru Snehi
4.	Nivedita Sahni	20161005	A study on the concept of Disability in India with special Emphasis on the Assessment Procedures of CWSN	Dr. Veera Gupta
5.	Harleen Kaur	20161006	A Study on Educational Experiences of Students with Physical Disabilities in Higher Education	Dr. Mona Sedwal
6.	Parminder Kaur	20161007	Professional Preparation of Elementary School Teachers: As Study on B.EL.Ed Programme of Delhi University	Dr. Manju Narula

*[Handwritten signature]*



7.	Shikha Diwakar	20161008	A Study of Academic and Non-Academic Challenges Faced by First Generation College Learners as Undergraduate Students	Dr. VPS Raju
8.	Aysha Malik	20161010	School Consolidations and its Impact on Student: An Analysis of the Rajasthan School Merger Policy	Dr. Suman Negi
9.	Abhishek Pandey	20161011	The Crisis of Governmentality and Emergence of Universities: A Comparative Study of India and Australia in late Nineteenth Century	Dr. Sangeeta Angom
10.	Vandana Tiwari	20161012	Stakeholders' Understanding of Policy Intent: The Case of Section 12 (1) (c) of Right to Education Act (2009) in Selected Private Unaided Schools of Delhi	Dr. S.K. Malik
<b>Ph.D.</b>				
1.	Poonam Chaudhary	20143002	Study of Management Practices followed in the Schools of Directorate of Education Delhi	Prof. B.K. Panda

A discussion was held on each of the presentation. Faculty members and research scholars gave comments during discussion and offered several suggestions to improve the proposals. Suggestions/Comments given by faculty members to the individual scholars is as given below:

**Ms. Sonam Arora:**

- The study is too broad and general
- Title is also very general. Should be specific when I say "incidence". What level of school is referred to?
- There can be many reasons for taking tuition: to meet the deficit in teaching, to prepare for competitive exams, to prepare for board exams, to undertake certificate programmes. So the study can be based on only reasons also
- Clarify incidence in details
- Clarify profile of private tuitions seekers. If it is with respect to caste or income
- Rework on the title
- Reasons for household demand becomes quantitative analysis
- There are certain coaching institutes which have crossed a billion dollar mark. Can identify such centers and concentrate on them
- Refer to work done by Prof Sujatha, Prof Biswal and Dr. Mohanty
- Can refer to data collected from field work in her own recent study
- There should be clarity between private tuitions, coaching and shadow education which area are you concentrating on!!
- Can refer to study in Andhra Pradesh on social indifferent management schools
- Aspirations of parents of low income groups can be one reason
- Can refer to missionary schools or corporate schools which do not charge fees
- Clarify what level of education
- Clarify private tuitions or coaching centers
- Specify field area and elaborate on type of sampling.

*Sonam Arora*



### Nida Khan

- The title needs to be simplified more as challenges and opportunities will ultimately form a part of the analysis and suggestion of the research.
- The tools to be used for empirical study alone will not give very broad idea of the major issues of minority: Question of *identity what is a minority? Politics of power, majority and minority relation, Fair & unfair treatment of the state towards minority communities etc.* so try and bring it through related literature as would form a major part of the present research study.
- Try and also study the variations within same minority community institutions as well, as that would give a better understanding of what education means to religious communities- *whether education is for welfare or for development.*
- If time permits try and understand the curriculum followed in these minority schools and how much it is inclusive in nature and whether they get space to preserve their religion and language as stated under Article 30.

### Shalini

- Reframe the topic (Narrow it down to comparison of sample)
- Specify that how the selection of university is the representation of India
- Reframe the first objective and consider secondary data, if any, in terms of mobility
- How the students (to be interviewed) will be selected- inclusion/exclusion criteria

### Nivedita Sahni

- The certificate format should be able to address the environmental barriers which help the CWSN and the community
- The outcome of the study should also bring forth the specific skills of the CWSN.
- The recommendations in the certificate format (the author wish to construct) should be comprehensive in nature.
- The researcher should specify the degree of disability she wishes to cater to.
- The title should have the full form of CWSN i.e. CHILDREN WITH SPECIAL NEEDS

### Harleen Kaur

- Try to capture the distribution of disabled students within the university in terms of the fields of study and nature of disability.
- To see the graduation rate.... (How many disabled students finally appear for final exams.)
- To capture how the location of these students within the university impacts their experiences. (Where do the students stay, Private Hostel, College Hostel,)
- See the extent of participation of disabled students in co-curricular activities, and in political activities.
- How the rights of disabled people and others may clash.
- Try to include the evolution of conceptualization of disability (Historiography)

### Parminder Kaur

- Comparison of other pre-service programs with the B.El.Ed Program. For Example - D.El.Ed or B.Ed
- Uniqueness of the B.El.Ed Program and its context.
- Landscape of national Pre-service programs.





- Modification of research design- include at least 2 colleges out of 8 offering B.El.Ed program.
- Consider the selection procedure of students into the Program.

#### **Shikha Diwakar**

- Refer to "Student Diversity and Civic Learning in Higher Education in India" by Nidhi S. Sabharwal and C. M. Malish.
- Include parents' views in data collection in order to know their aspiration behind sending their ward to Higher education institution.
- Rethink on research question one i.e., Who are first generation learners, as case study on few won't help to develop profile of first generation learner at national level.
- Try to include sample other than Delhi. Setting may be changed to rural area.

#### **Aysha Malik**

- To reduce the number of indicators which have been selected to analyze the outcomes of school merger policy in Rajasthan.
- It was suggested that dropout of children after merger policy cannot be analyzed through secondary data available as there can be varied reasons for the same. So, for the present study primary data may be collected.

#### **Abhishek Pandey**

- What is the relevance of this study?
- What do I mean by crisis of governmentality?
- Why I have used the word governmentality in the title of the proposed research?
- Why don't I bring post-colonial theory in this research?
- What is the difference between teaching and research in Australia and India in Post-independence era?

#### **Vandana Tiwari**

- It has been suggested that the intent of the policy need to be situated within the broader framework of privatization that show section 12 (1) (c) has provided the scope for marketization and privatization. Policy needs to speak the language of the society by inserting clause to promote 'Social Justice' but implicitly it promotes 'privatization'. The real intent of the State is not to do social justice by providing Universal Elementary Education to all but to create scope for privatization through which it means that privatization is accepted and effort has been made not to disturb it.
- Try to understand who is speaking what and in what language, and through different languages what does it favour?
- Policy Environment could be understood through policy documents.
- RTE (2009) Act has replaced the new definition of Disadvantaged. Some of the disadvantaged groups are not intentionally included, this apparently situated the ST groups who were earlier recognized as ST but now through new replaced definitions has been situated in General Category. It has been suggested that how Disadvantaged Groups are identified and who are included and who are excluded could be understood. Try to understand how the identification of Disadvantaged Groups has been done and how it has been interpreted?
- State through section 12 (1) (c) is replacing the earlier commitment of Kothari Commission of having Common School System.
- If Schools permit try to do Classroom Observations as well.

*Vandana Tiwari*



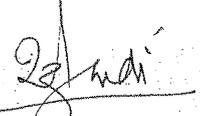
Ph.D.:-

Poonam Chaudhary, Ph.D. (Part-time) Scholar

- Explain the term management practices.
- Modify and revise research questions.
- Develop and use the theoretical framework for investigating the phenomena under study.
- Include different types of schools run by Delhi government.
- Emphasize on the dynamics between administrative set up and school level management.

After the scholars made their presentation on their respective topics, they were advised to incorporate the suggestions made by the faculty and peer group. The scholars were advised to submit the revised (final) proposals through their respective supervisors by November 28, 2017 to the Steering Committee.

The Peer and Faculty review seminar concluded with a vote of thanks to the Chair.



(S.M.A. Zaidi)  
Chairperson, Steering Committee





## National Institute of Educational Planning and Administration

No.F. Pre-submission Seminar/M.Phil. 2017-19

March 05, 2019

Circular

Following M.Phil Scholars of 2017 Batch will make power point presentation of their respective dissertations in a Pre-Submission Seminar scheduled for March 19 & 20, 2019 at 10.00 AM in Room No. 333:

Sl. No	Name of the Scholar	Enrolment No.	Topic of the Dissertation	Name of the Supervisor
1.	Mrinmayee Mandal	20171001	Education Technology in schools: Locating the Teacher in the Changing Landscape of Teaching-Learning- a Study in Secondary Schools in Delhi	Prof. K. Srinivas
2.	Isha Verma	20171002	A Qualitative Study Exploring Integration of Social Justice in a Pre-Service Teacher Education Programme	Dr. Kashyapi Awasthi
3.	Kavya Chandra	20171003	Community Participation and Social Accountability: A Case of School Management Committees in Schools of New Delhi.	Dr. S.K. Mallik
4.	Pratiksha Tripathi	20171004	Civic Engagement in Higher Education context: Understanding Civic Awareness among Students	Prof. Kumar Suresh
5.	Riddhi Jain	20171005	A Study of Vocational Education at Senior Secondary level in Government Schools of Delhi	Dr. Vineeta Sirohi
6.	Sandeep Singh	20171007	Idea of Equality and its Reflections in Navodaya Vidyalaya	Dr. Savita Kaushal
7.	Shambhavi Gosain	20171010	Understanding Capabilities: Studying the Higher Education Experience in Delhi University	Prof. Sudhanshu Bhushan
8.	Naomi Prachi Hazarika	20171011	Urban Marginality, Social Policy and Educational Aspirations: An Ethnographic Inquiry	Dr. Manisha Priyam
9.	Jitsun Lamo	20171012	Academic Capitalism and the Capabilities of Disadvantaged Students in Higher Education'	Dr. Sangeeta Angom

10.	Jyoti Arora	20171013	Equitable le Participation in higher Education in India: Scenario Building for SDG	Dr. Neeru Snehi
11.	Komal	20171016	Pre-service Teacher Education in Haryana: A Comparative Study of Government and Private Institutes	Dr. Manju Narula
12.	Pawar Amar Maruti	20171017	The (Dis) Ability as Difference: The Experiences of Students with Disabilities in the Higher Education Institutions	Dr. Veera Gupta
13.	Isha Sharma	20171018	Quality of Education in Schools: A Study of the Perceptions of the Domestic Workers	Dr. Naresh Kumar
14.	Harshita Sharma	20171019	The Perception on Need and Impact of Private Supplementary Tutoring in Urban India: An Exploratory Study	Dr. N.K. Mohanty
15.	Parul	20171020	A study on Gender Perspective in Higher Education in Haryana	Dr. Mona Sedwal
16.	Tsering Lhamo	20171021	Education of Tibetan Children in India: Experiences and Challenges	Dr. Suman Negi
17.	Mohammad Ilyas	20171022	Armed Conflicts and Secondary Education :A Case Study of Anantnag District of Jammu and Kashmir	Dr. VPS Raju

All the faculty members, faculty supervisors, members of CAS, Ph.D & M.Phil Scholars are requested to participate in the Pre-submission seminar.

  
(Prof. Rashmi Diwan) 6/3/19

Chairperson, Steering Committee

**All Concerned scholars and Supervisors**

Copy to:

1. All Faculty Members through E-mail
2. PS to VC- for kind information of VC
3. PA to Registrar
4. S.O. (I/c) Training Cell
5. S.O.(P) & Incharge, Student Cell



**National Institute of Educational Planning and Administration**

No.F. Pre-submission Seminar/M.Phil. 2017-19

March 06, 2019

**Circular**

Following M.Phil Scholars of 2017 Batch will make power point presentation of their respective dissertations in a Pre-Submission Seminar scheduled for March 19 & 20, 2019 at 10.00 AM in Room No. 333:

Sl. No	Name of the Scholar	Enrolment No.	Topic of the Dissertation	Name of the Supervisor
1.	Mrinmayee Mandal	20171001	Education Technology in schools: Locating the Teacher in the Changing Landscape of Teaching-Learning- a Study in Secondary Schools in Delhi	Prof. K. Srinivas
2.	Isha Verma	20171002	A Qualitative Study Exploring Integration of Social Justice in a Pre-Service Teacher Education Programme	Dr. Kashyapi Awasthi
3.	Kavya Chandra	20171003	Community Participation and Social Accountability: A Case of School Management Committees in Schools of New Delhi.	Dr. S.K. Mallik
4.	Pratiksha Tripathi	20171004	Civic Engagement in Higher Education context: Understanding Civic Awareness among Students	Prof. Kumar Suresh
5.	Riddhi Jain	20171005	A Study of Vocational Education at Senior Secondary level in Government Schools of Delhi	Dr. Vineeta Sirohi
6.	Sandeep Singh	20171007	Idea of Equality and its Reflections in Navodaya Vidyalaya	Dr. Savita Kaushal
7.	Shambhavi Gosain	20171010	Understanding Capabilities: Studying the Higher Education Experience in Delhi University	Prof. Sudhanshu Bhushan
8.	Naomi Prachi Hazarika	20171011	Urban Marginality, Social Policy and Educational Aspirations: An Ethnographic Inquiry	Dr. Manisha Priyam
9.	Jitsun Lamo	20171012	Academic Capitalism and the Capabilities of Disadvantaged Students in Higher Education'	Dr. Sangeeta Angom

10.	Jyoti Arora	20171013	Equitable le Participation in higher Education in India: Scenario Building for SDG	Dr. Neeru Snehi
11.	Komal	20171016	Pre-service Teacher Education in Haryana: A Comparative Study of Government and Private Institutes	Dr. Manju Narula
12.	Pawar Amar Maruti	20171017	The (Dis) Ability as Difference: The Experiences of Students with Disabilities in the Higher Education Institutions	Dr. Veera Gupta
13.	Isha Sharma	20171018	Quality of Education in Schools: A Study of the Perceptions of the Domestic Workers	Dr. Naresh Kumar
14.	Harshita Sharma	20171019	The Perception on Need and Impact of Private Supplementary Tutoring in Urban India: An Exploratory Study	Dr. N.K. Mohanty
15.	Parul	20171020	A study on Gender Perspective in Higher Education in Haryana	Dr. Mona Sedwal
16.	Tsering Lhamo	20171021	Education of Tibetan Children in India: Experiences and Challenges	Dr. Suman Negi
17.	Mohammad Ilyas	20171022	Armed Conflicts and Secondary Education :A Case Study of Anantnag District of Jammu and Kashmir	Dr. VPS Raju

All the faculty members, faculty supervisors, members of CAS, Ph.D & M.Phil Scholars are requested to participate in the Pre-submission seminar.

  
 (Prof. Rashmi Diwan) 6/3/19  
 Chairperson, Steering Committee

**All Concerned scholars and Supervisors**

Copy to:

1. All Faculty Members through E-mail
2. PS to VC- for kind information of VC
3. PA to Registrar
4. S.O. (I/c) Training Cell
5. S.O.(P) & Incharge, Student Cell



**National Institute of Educational Planning and Administration**

No.F. Pre-submission Seminar/M.Phil. 2018-20

March 04, 2020

**Circular**

Following M.Phil Scholars of 2018 Batch will make power point presentation of their respective dissertations in a Pre-Submission Seminar scheduled for March 18-19 at 10.00 AM in Room No. 333:

Sl. No	Name of the Scholar	Enrolment No.	Topic of dissertation	Name of the Supervisor
1.	Fatima Zahra	20181001	Inter-Regional Migration for Higher Education among the youths of Ladakh	Dr. Sangeeta Angom
2.	Wajda Tabassum	20181004	Participation of Muslim Women in Professional Course: A case study of Engineering Graduates	Dr. Naresh Kumar
3.	Yashmita	20181005	Effects of Culture, Teacher-Student Relationship on Student Development from the context of Jawahar Navodaya Vidyalaya Policies and Practices	Dr. Rashmita Das Swain
4.	Thiyagarjanan M	20181006	Roles of Autonomy in Indian Public Universities and International Ranking	Dr. Manisha Priyam
5.	Priyank Sharma	20181007	The Inclusion of Multiculturalism in School Education: A Study of the Policies and Practices	Prof. A.K. Singh
6.	Preeti Sharma	20181009	An Assessment of Inclusivity in School Education for the Students with Hearing Impairment: A Field Study in Haryana	Dr. Veera Gupta
7.	Mohd Rouf Bhat	20181010	Problems and Prospects of Muslim Women in Higher Education in J&K: A study of Kulgam District	Dr. Neeru Sneh
8.	Raj Gaurav	20181011	Inequality in School Education: A Study to Assess the Regional Disparities in Universalization of Elementary Education in India	Dr. Suman Negi
9.	Shadab Anis	20181012	Urban Marginality and Educational Status: A study of Children Living in Slums of Patna	Dr. Sunita Chugh
10.	Kumari Pallawi	20182013	Preparing Teachers for Integration of Digital Technology: A study of policies, programmes, frameworks, models and practices	Dr. Kashyapi Awasthi
11.	Suman Saha	20181014	Implementation of Rashtriya Uchatar Shiksha Abhiyaan in West Bengal: An Analysis of Role of State Council of Higher Education	Dr. Mona Sedwal

12.	Arushi Kaushik	20181015	Policy Praxis in Higher Education: A Socio-Political Enquiry of Governance in Public University	Prof. Kumar Suresh
13.	Nivedita Shrama	20181016	Gender Equity in Access to and Participation in Elementary Schools: A study of Gwalior, Madhya Pradesh	Prof. Madhumita Bandhyopadhyay
14.	Twinkle Panda	20181017	Governance of Secondary Teacher Education in Multiple Sites and Location: Implications on Institutional Performance and Outcomes	Prof. Pranati Panda
15.	Kumari Archana	20181018	Peer Interactions and Learning Experiences in Higher Education: A Study of Undergraduates in Institutions of National Importance	Dr. Aarti Srivastava
16.	Sujata Bahot	20181019	Child Labour and Education: A Case Study of Rehabilitation of Child Labourers of Textile Industry in Jaipur City of Rajasthan	Prof. Vineeta Sirohi
17.	Jnyan Ranjan Sahoo	20181020	An Inquiry into Employability Skill: A Study of Central University of Odisha	Prof. Geetha Rani
18.	Sonu Priya	20181021	Federalism and Governance of Higher Education in India: An Analysis of the Changing Role and Functions of Union Government since 1976	Prof. K. Biswal

All the faculty members, faculty supervisors, Scholars are requested to participate in the Pre-submission seminar.

  
04.3.2020

(Prof. Vineeta Sirohi)  
Chairperson, Steering Committee

**All Concerned scholars and Supervisors**

Copy to:

1. All Faculty Members through E-mail
2. PS to VC- for kind information of VC
3. PA to Registrar
4. S.O. (I/c) Training Cell
5. S.O.(P) & Incharge, Student Cell



**National Institute of Educational Planning and Administration**

No.F. Pre-submission Seminar/M.Phil. 2018-20

March 8, 2021

**Circular**

Following M.Phil Scholars of 2019 Batch will make power point presentation of their respective dissertations in a Pre-Submission Seminar scheduled for March 22-23, 2021 at 10.00 AM on Google Meet App.

S.No.	Name of the Scholar	Enrolment No.	Research title	Name of the Supervisor
1.	Babita Balodi	20191001	Labour Market Outcomes: A Comparative Study of General and Vocational Education Graduates	Dr. Aarti Srivastava
2.	Survi	20191002	Transformed Education System under LPG Reforms and School Choice in India	Dr. Naresh Kumar
3.	Gaddam Mihira	20191003	Social Sciences and Humanities Curriculum in Higher Education Institutions	Prof. Sangeeta Angom
4.	Kaarika Das	20191005	Higher Education and the Future Workforce Development in India	Prof. Mona Khare
5.	Anushka	20191006	A Study of Participation of Afghan Refugees in Higher Education in Delhi	Dr. Sunita Chugh
6.	Reetu	20191007	Understanding Intersectionality with Special Reference to Scheduled Caste Girls at Secondary Schools in Haryana	Dr. Mona Sedwal
7.	Ruhi Marne	20191008	Power-Play in the Context of Reforms: Teachers Perspective	Dr. Manisha Priyam
8.	Shrishti Chamola	20191009	Education Loans: Factors affecting disbursement of education loans and its reach in Uttarakhand	Prof. P. Geetha Rani
9.	Srishti Bhatia	20191010	Exploring the contours of academic freedom in Indian universities: a study of doctoral research in social sciences department	Dr. Neeru Snehi

10.	Ruchi Payal	20191011	Decentralization and its impact on School Education in Rural India: A study of Rajasthan	Dr. Suman Negi
11.	Tina Thakur	20191012	A study of International Schools and International Education: Trends, Approaches and Practices	Prof. Pranati Panda
12.	Muhammad Yasin	20191014	Inspection and Supervision in secondary Schools – A comparative analysis of schools under different managements in Thane District, Maharashtra.	Dr. V. Sucharita
13.	Prankur Anand	20191015	Metacognition and Decision Making in Educational Administration: A Study of District Education Officers in the State of Uttar Pradesh	Prof. Vineeta Sirohi
14.	Banashree Mondal	20191018	Status of monitoring mechanism: improving effectiveness of inclusive education for children with disabilities	Prof. Veera Gupta
15.	Dipak Karmakar	20191019	Study of Governance Structures, Leadership, and Functioning of Eklavya Model Residential Schools in West Bengal	Dr. Kashyapi Awasthi
16.	Somnath Roy	20191020	Commitment to Achievement Path: Linking School Leadership to Student Outcome in India	Dr. Rasmita Das Swain

All the faculty members, faculty supervisors, Scholars are requested to participate in the Pre-submission seminar.



(Prof. Vineeta Sirohi)  
Chairperson, Steering Committee

**All Concerned scholars and Supervisors**

Copy to:

1. All Faculty Members through E-mail
2. PS to VC- for kind information of VC
3. PA to Registrar
4. S.O. (I/c) Training Cell
5. S.O.(P) & Incharge, Student Cell