



# NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

**(19-28 August 2024, Morning)**

**10.00 AM to 01.15 PM**

INFORMATION BROCHURE



**Malaviya Mission Teacher Training Centre (MM-TTC)**

**राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान**

**NATIONAL INSTITUTE OF EDUCATIONAL  
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

## परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख  
मानव समाज विकसित करना।

*To evolve a humane learning society through  
advancement of knowledge*

## लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और  
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के  
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,  
planning and management by promoting advanced level teaching,  
research and capacity building in national and global contexts*



**राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान**  
**National Institute of Educational Planning and Administration**

(मानित विश्वविद्यालय/Deemed to be University)

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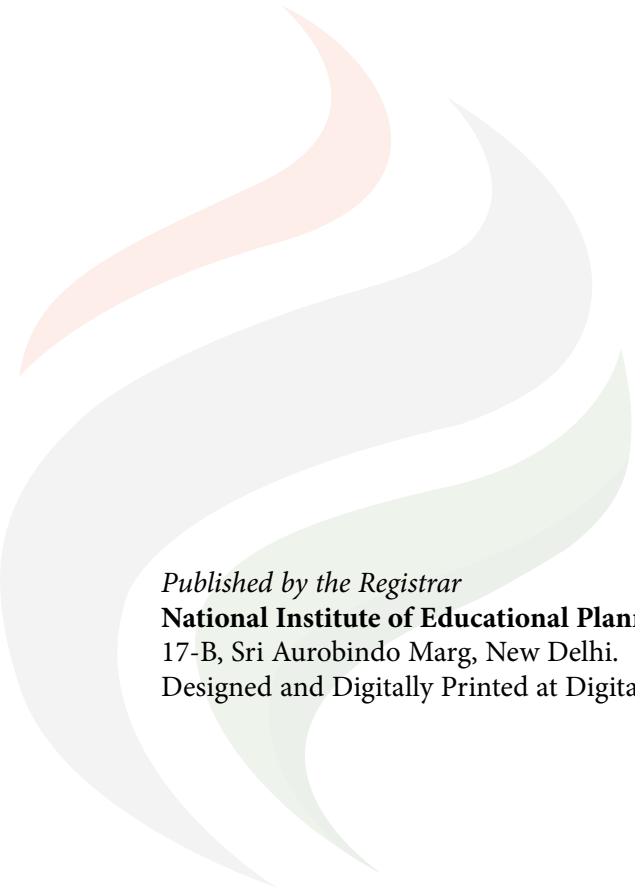
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17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

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## Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

**Prof. Shashikala Wanjari**  
*Vice-Chancellor, NIEPA*



## From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing innate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, "He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

**Prof. Mona Khare**  
*Director, UGC-MMTTC*  
NIEPA

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# NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(19-28 August 2024)

## INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)” was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

**Vision:** To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

## NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

## OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

## **THEMES TO BE COVERED**

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

## **PROPOSED OUTCOME**

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio- cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

## PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 19 August, 2024, at 10.00 AM and conclude on Wednesday, 28 August, 2024 at 1.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 09.45 AM on all days of the programme on compulsory basis.

## PROGRAMME TRANSACTION

- ❖ The programme will be held from 19 -28 August, 2024 from 10.00 AM to 01.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

## REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;  
<http://niepa.ac.in/mmc/index.html>

**There is No registration fee.**

## PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the

programme. Mr. Chandra Kumar shall provide Technical support. The programme management team for the current programme is as follows:

**Programme Directors:** Prof. Mona Khare, Director, UGC - MM-TTC, NIEPA and Prof. K. Srinivas, Professor and Head, ICT and Project Management Unit, NIEPA.

**Programme Coordinators:** Dr. Amit Gautam, Deputy Director, UGC - MM-TTC, NIEPA and S.K. Mallik, Assistant Professor, Department of Educational Policy, NIEPA.

The Members of Programme Management Team is placed at Annexure-II.

## RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-III.

## PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

## GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

# NEP-ORIENTATION AND SENSITIZATION PROGRAMME

## Online Programme Schedule

**(19.08.2024 - 28.08.2024)**

Date	Time	Themes/Sub Themes	Resource Person
19.08.2024 MONDAY	10:00 AM to 11:30 AM	Theme: Holistic and Multidisciplinary Education	Prof. Sudhanshu Bhushan
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Theme: Academic Leadership, Governance, and Management	Prof. Kumar Suresh
20.08.2024 TUESDAY	10:00 AM to 11:30 AM	Theme: Indian Knowledge System	Dr. Jyanti Dutta
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Vocationalisation of Higher Education Theme: Skill Development	Prof. Santosh Panda
21.08.2024 WEDNESDAY	10:00 AM to 11:30 AM	Role of Universities in Society& their Engagement in with Communities Theme: Higher Education & Society	Prof. A. K. Singh
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Skill Development in Higher Education Theme: Skill Development	Prof. Pranati Panda



Date	Time	Themes/Sub Themes	Resource Person
22.08.2024 THURSDAY	10:00 AM to 11:30 AM	Mahabharat as on seminal text for different Disciplines Theme: Indian Knowledge System	Dr. Anshu Srivastava
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Catalisation Research in Higher Education Theme: Research and Development	Prof. Neeru Snehi
23.08.2024 FRIDAY	10:00 AM to 11:30 AM	Open Education Resource Theme: Information and communication technology	Prof. P.K. Misra
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Teacher Competencies toward Diversity and Inclusion in Higher Education Theme: Student Diversity and Inclusive Education	Prof. Vinita Sirohi
24.08.2024	SATURDAY		
25.08.2024	SUNDAY		
26.08.2024 MONDAY	10:00 AM to 11:30 AM	Leadership in higher Education Theme: Academic Leadership, Governance, and Management	Prof. Aarti Srivastava
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Implication Multidisciplinary Education in Higher Education Theme: Holistic and Multidisciplinary Education	Prof. G.D. Sharma

Date	Time	Themes/Sub Themes	Resource Person
27.08.2024 TUESDAY	10:00 AM to 11:30 AM	Digital Initiative in Higher Education Theme: Information and communication technology	Dr. Amit Gautam
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Financial Management and Resource Mobilisation Theme: Higher Education & Society	Prof. Mona Khare
28.08.2024 WEDNESDAY	10:00 AM to 11:30 AM	Equity Diversity and Community Theme: Student Diversity and Inclusive Education	Dr. Mona Sedwal
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Qualitative Dimension in Research and Development Theme: Research and Development	Prof. Rasmita Das Swain

## Programme Management Team

(19.08.2024-28.08.2024)



**Patron**

### **Professor Shashikala Wanjari**

*Vice-Chancellor, NIEPA*

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme Director**

### **Prof. Mona Khare**

*Director*

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO,

UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc.

She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central, State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.( Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of Education, educational internationalization and regional and spatial disparities in educational development.



**Programme  
Deputy Director**

**Dr. Amit Gautam**

*Deputy Director*

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme  
Director**

**Prof. K. Srinivas**

*Professor and Head*

ICT and Project Management Unit, NIEPA

Prof. K. Srinivas holds a Ph.D. degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.



**Programme  
Co-ordinator**

**Dr. S. K. Mallik**

*Assistant Professor*

Department of Educational Policy, NIEPA

Dr. S.K. Mallik, Assistant Professor in the Department of Educational Policy. He did Ph.D. (Sociology) from Institute of Social Sciences, Dr.B.R. Ambedkar University, Agra. His area of specialisation includes – Decentralised Management of School Education, Management of Education under Autonomous District Councils and Local Authority, School Management Committee and Education of Disadvantaged Children. Prior to joining the organization he was working under the National Council of Applied Economic Research (NCAER), PHDChamber of Commerce and Industry (PHDCCI), National Institute of Public Cooperation and Child Development (NIPCCD), New Delhi and on deputation to Eastern Regional Committee, National Council for Teacher Education (NCTE), Bhubaneswar. He has published number of articles and book reviews in journals of national repute.



## List of Resource Persons

### External Resource Persons



#### **Dr. Jayanti Dutta**

*Professor*

Human Resource Development Centre, Panjab University, Chandigarh

Dr Jayanti Dutta is Professor in Human Resource Development Centre, Panjab University, Chandigarh. She is a biologist by training and has been one of the founder members of Department of Public Health in Panjab University. Her research areas have been public health, higher education faculty training and science popularization. She has been the recipient of National award for her film on Tuberculosis, conferred by the CSIR, New Delhi. She has an experience of working with more than 5000 teachers and of mentoring more than 100 professional development programmes. She has been winner of three gold medals during PhD in Zoology (Genetics).



#### **Prof. Santosh Panda**

*Professor*

Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU, Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).



**Dr. G.D. Sharma**

*Former Director*

Consortium for Educational Communication (CEC), UGC  
New Delhi

He is a distinguished economist and has served as the Secretary of the University Grants Commission, Director, IIE, Pune and as a Consultant of UNESCO, UNDP and IIEP, Paris. Dr. G.D. Sharma was awarded D.Litt. Hon. Causa by Nagarjun University, AP. He served as Professor and Head Higher Education Unit, in NIEPA, New Delhi. He has published 12 books, more than 50 research papers and several research reports. He has been advising industrial houses for setting up institutions of higher education. Presently, he is President, Society for Education and Economic Development, New Delhi - an organisation engaged in research and training in higher education, organization of colleges in India and empowerment of women through micro-enterprise.

## Internal Resource Persons



### **Prof. Sudhanshu Bhushan**

*Professor*

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



### **Prof. Kumar Suresh**

*Professor*

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.

**Prof. A. K. Singh***Professor and Head*

Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabas, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.

**Prof. Pradeep Kumar Misra***Professor and Director*

Centre for Policy Research in Higher Education, NIEPA

Prof. Pradeep Kumar Misra, Director CPRHE, has Ph.D. degree in Education. Dr Misra has previously served as Dean & Professor at Faculty of Education in the Chaudhary Charan Singh University, Meerut. His research specializations are teacher education, educational technology, and vocational education. He has to his credit many publications in journals of international repute, authored reference books, and completed R&D projects. He has received several prestigious international research scholarships that include Commonwealth Academic Fellowship of CSC, UK; Doctoral and Senior Researcher Scholarship of DAAD, Germany; Erasmus Mundus Visiting Scholar Scholarship of European Commission. He has been a member of the academic bodies of several institutions and organizations.

**Prof. Pranati Panda***Professor*

Department of School and Non-Formal Education, NIEPA

Prof. Pranati Panda is currently serving as a senior Professor and led the Department of School and Non-Formal Education, School Standards and Evaluation Unit and Comparative Education and International Cooperation of National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experiences in premier national organizations i.e., National Institute of Public Cooperation and Child Development (NIPCED), National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA).

Prof. Panda has broad range of experiences from national level policy formulations to field level practices and implementations. She specializes in governance, regulations, standards setting, quality assurance and accreditation, leadership, teacher professional standards and development in education sector. Prof. Panda is the editorial members of international and national journals. Her significant publications include chapter in Oxford Research Encyclopaedia of Education (Oxford) and articles in international journals. Her book entitled, 'The Landscape of Teacher Education in India' by Routledge is a major contribution to reshape teacher and higher education. She is the member of several official committees on school and teacher education constituted by the Ministry of Education, Govt. of India, National Council for Teacher Education, Central and State Universities and in different national institutions. Prof. Panda served as lead members of Joint Review Missions of Teacher and School Education, Govt. of India to review the Centrally Sponsored Schemes, plan and strategic implementations.

Prof. Panda served as the focal point and editor for the Asian Network of Training and Research Institutions (ANTRIP) for establishing international collaboration and networking with Asian countries. She has also served as the Course Director for International Diploma in Educational Planning and Administration under the bilateral relationship with 180 countries. Prof. Panda is consulted by the UNESCO, UNICEF, World Bank, British Council, United Nations High Commissioner for Human Rights (Geneva), Asia Pacific Centre of Education for International Understanding (UNESCO), GTZ (Germany), HURIGHTS (Japan) etc.



**Prof. Mona Khare**

*Professor and Head*

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



**Prof. Neeru Snehi**

*Professor and Head (I/c)*

Department of Training and Professional Development in Education, NIEPA

Dr. Neeru Snehi is a Professor in the Department of Higher and Professional Education at National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. Educated at the University of Delhi, New Delhi (Masters in Education and Masters in Chemistry) and Jamia Milia Islamia University, New Delhi (Ph.D.) in Education. She has received training on educational planning and management from International Institute of Educational Planning (IIEP), Paris and attended IFE 2020 Shanghai Leadership Institute, East-West Center (EWC) Hawaii. She is engaged in educational research, teaching, guidance and training activities of the Institute. Her research interests lie in governance of higher education, internationalisation- student and faculty mobility, teaching-learning in higher education. Her current research focuses on governance mechanisms and challenges in undergraduate education institutions. She has presented and published several articles in the areas of higher education, school education and science education.





**Prof. Aarti Srivastava**

*Professor and Head*

Department of Higher & Professional Education, NIEPA

Professor Aarti Srivastava works in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA). Doctorate from Jawaharlal Nehru University and masters in both Economics and Education, she has worked in premier Research Institutes i.e. Institute of Applied Manpower Research (Planning Commission) and V.V.Giri National Labour Institute (Ministry of Labour), University of Delhi and Banaras Hindu University. While at BHU, she was associated with the Wisconsin University USA, centre in Varanasi. She has closely contributed to the NCF2005, (NCERT), World Social Science Curriculum (CBSE), Rockefeller funded project on South Asia, as well as been trained at IIEP, UNESCO, Paris. Currently she coordinates the National Resource Centre for Education and LEAP- Leadership programme in collaboration with Oxford University UK and Harvard University USA. Professor Srivastava led the inter-ministerial project with the Australian Government and was a special invitee at the BRICs President Forum in China. Professor Srivastava is on the editorial board of several indexed Journals apart from having published widely on Employability, Gender, Teaching- Learning and Leadership in Higher Education.



**Prof. Vineeta Sirohi**

*Professor and Head*

Department of Educational Administration, NIEPA

Dr. Vineeta Sirohi is a Professor in the Department of Educational Administration at the National Institute of Educational Planning and Administration (NIEPA), New Delhi. She is Honorary Academic Fellow of Australia India Institute, University of Melbourne. Prof. Sirohi is Adviser/Subject Expert for Union Public Service Commission. She is member of Editorial Board of the Journal of Educational Planning and Administration of NIEPA. She has over 30 years of experience in teaching, research, training, curriculum and material development, coordination of projects and programmes, administration and counselling, including 12 years of experience in Teacher Education.

**Prof. Rasmita Das Swain***Professor*

Department of School &amp; Non-Formal Education, NIEPA

Rasmita Das Swain, professor at the National Institute of Educational Planning and Administration, New Delhi. Her master Degree in Psychology from Delhi University, M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. She obtained M. Ed. degree from University of Jammu. She was a faculty in Jammu & Kashmir Police Training Academy at Udhampur. A regular faculty in Department of Psychology, University of Jammu. Visiting Fellow in Management and Leadership in Education in Birmingham City University, Birmingham, UK. Worked as Associate Research Fellow in Centre for Developmental and applied Research in Education (CeDARE), University of Wolverhampton, Birmingham. A Senior Research Fellow in NTPC School of Business, Power Management Institute, Noida. Her main research interests are related to Psychology of Education, Educational Management and Leadership, Human Resources Management and Development in Education, School Governance, School Accreditation, Organizational Behaviour for Continuous Professional Development, and Psychometry for tool construction & standardization.

**Dr. Anshu Srivastava***Associate Professor*

Department of Educational Administration, NIEPA

Dr. Anshu Srivastava is an Associate Professor in the Department of Educational Administration. She graduated from Lady Shri Ram College, Delhi and went on to pursue her MA, MPhil and PhD from University of Delhi. She taught in the department of Political Science, Indraprastha College for Women, University of Delhi for more than a decade. Within the broad area of interest in politics of development, her key areas of research have been in gender and class politics. In the past few years her research engagement has been with policies and governance through the politics of the new middle class in contemporary India. On similar lines, she has engaged with some of the policy issues in Indian Higher Education through the lens of educational administration. She has also engaged with the Indian Knowledge Systems (IKS), a novel vision of NEP 2020 through years of teaching Indian Political Thought and Theory.



**Dr. Mona Sedwal**

*Assistant Professor*

Department of Training and Professional Development in Education, NIEPA

Her Ph.D. (History of Education) is awarded from Jawaharlal Nehru University, New Delhi. She had worked on various projects entitled Education for All: Year 2000 Assessment, National Evaluation of Operation Blackboard, EFA Follow Up Activities, Policy Research for Monitoring and Dissemination of EFA Goals in South Asia, Consortium for Research on Educational Access, Transition and Equity – University of Sussex, Education for All - Mid Decade Assessment in India sponsored by Ministry of Human Resource and Development (MHRD), UNESCO and UNICEF. She has also worked as a Consultant at UNESCO, New Delhi and taught at various Colleges in Department of Elementary Education, University of Delhi. She has various publications in the form of books, articles, and research papers published by Oxford University Press, NIEPA and UNESCO. Her areas of interest include history of education, teacher education, vocational education,

## List of MM-TTP Online Programmes (Annual Calendar)

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15
1.	MM-NEP/1/2023	Prof. Mona Khare	Dr. Amit Gautam	October 9-18, 2023	A
2.	MM-NEP/2/2023	Prof. Sudhanshu Bhushan	Dr. V.P.S. Raju	October 25-31, 2023	A
3.	MM-NEP/3/2023	Prof. Kumar Suresh	Dr. Anupam Pachauri	November 20-29, 2023	M
4.	MM-NEP/4/2023	Prof. Pranati Panda	Dr. Jinusha Panigrahi	November 20-29, 2023	A
5.	MM-NEP/5/2023	Prof. P.K. Misra	Dr. Binay Prasad	December 18-28, 2023	M
6.	MM-NEP/6/2023	Prof. Veera Gupta	Dr. Sangeeta Angom	December 18-28, 2023	A
7.	MM-NEP/7/2023	Prof. A.K. Singh	Dr. Shadma Absar	January 3-12, 2024	M
8.	MM-NEP/8/2023	Prof. K. Srinivas	Dr. Santwana G. Mishra	January 3-12, 2024	A
9.	MM-NEP/9/2023	Prof. K. Biswal	Dr. N.K. Mohanty	February 5-14, 2024	M
10.	MM-NEP/10/2023	Prof. Aarti Srivastava	Dr. Nidhi S. Sabharwal	February 5-14, 2024	A
11.	MM-NEP/11/2023	Prof. Rasmita Das Swain	Dr. Jinusha Panigrahi	March 11-20, 2024	M
12.	MM-NEP/12/2023	Prof. Neeru Snehi	Dr. Subitha G.V.	March 11-20, 2024	A
13.	MM-NE P/13/2023	Prof. Vineeta Sirohi	Dr. Suman Negi	April 1-10, 2024	M
14.	MM-NEP/14/2023	Prof. Madhumita Bandyopadhyay	Dr. Garima Malik	April 1-10, 2024	A
15.	MM-N EP/15/2023	Prof. Manisha Priyam	Dr. Anupam Pachauri	May 1-10, 2024	M
16.	MM-NEP/16 /2023	Prof Aarti Srivastava	Dr. Mona Sedwal	May 1-10, 2024	A
17.	MM-NEP/17/2023	Prof Neeru Snehi	Dr. A. N. Reddy	June 3-12, 2024	M
18.	MM-N EP/18/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	June 3-12, 2024	A
19.	MM-NEP/19/2023	Prof. P. K. Misra	Dr. Binay Prasad	July 22-31, 2024	M
20.	MM-NEP/20/2023	Prof. Pranati Panda	Dr. V. Sucharita	July 22-31, 2024	A
21.	MM-N EP/21/2023	Prof. K. Srinivas	Dr. S.K. Mallik	August 19-28, 2024	M
22.	MM-NEP/22/2023	Prof. K. Biswal	Dr. Kashyapi Awasthi	August 19 -28, 2024	A
23.	MM-NEP/23/2023	Prof. Rasmita Das Swain	Dr. Garima Malik	September 2-11, 2024	M
24.	MM-NEP/24/2023	Prof. Kumar Suresh	Dr. N.K. Mohanty	September 2-11, 2024	A

## NIEPA Faculty and Staff

### Vice-Chancellor

Prof. Shashikala Wanjari

### Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

### Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

### Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

### Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. S. K. Mallik, *Assistant Professor*

### Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

### Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Dr. Sangeeta Angom, *Associate Professor*

### Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

### ICT Unit

Prof. K. Srinivas, *Professor and Head*

### National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Shivakumar Kandekar, *Assistant Professor*

Dr. Neetu Sharma, *Assistant Professor*

Dr. Gyaneshwari Longjam, *Assistant Professor*

Ms. Tripti Singh, *Assistant Professor*

### Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Garima Malik, *Assistant Professor*

Mr. Yogesh Pahariya, *Assistant Professor*

Dr. Nilanjana Moitra, *Assistant Professor*

Dr. Priyanka Yadav, *Assistant Professor*

Ms. Boski Singh, *Assistant Professor*

### Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

### Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Ajay Singh, *Deputy Advisor*

Mr. Chandan Kumar Thakur, *Deputy Advisor*

Mr. Parishrut Jassal, *Deputy Advisor*

Mr. Kumar Gaurav, *Deputy Advisor*

### Project Management Unit

Prof. K. Srinivas, *Head*

**Registrar**

Mr. Surya Narayan Mishra

**Administration**

Mr. Ankit Verma, *Administrative Officer*

Mr. Satish Kumar, *Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

**Finance and Accounts**

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

**Computer Centre**

Mr. Chandra Kumar M J, *Systems Analyst*

**Publication Unit**

Mr. Amit Singhal, *Deputy Publication Officer*

**Library/Documentation Centre**

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

**Hindi Cell**

Dr. Ravi Prakash Singh, *Hindi Editor*

**Hostel Reception**

Mrs. Puja Singh, *Hostel Warden*

**Student Affairs Section**

Ms. Sonam Anand Sagar, *Section Officer (S.A.S)*



# NIEPA JOURNALS

## Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



## Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.





# NIEPA PUBLICATIONS







## NEP Orientation & Sensitization Programme

19-28 August 2024 (Online) 10.00 to 13.15 hrs



**Prof. Shashikala Wanjari**

**Vice-Chancellor**

NIEPA, New Delhi



**Prof. Mona Khare**

**Director, UGC – MMTTC and**

Head, Department of Educational Finance

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**Prof. K. Srinivas**

**Programme Batch Director**

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### NO REGISTRATION FEE

Registration (UGC Portal): <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC web Page: <https://niepa.ac.in/mmc/index.html>

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