



NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)

■ INFORMATION BROCHURE ■

(17-26 March 2025, Afternoon)

14:00 PM to 17:15 PM



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing innate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, “ He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating”.

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(17-26 March 2025)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)” was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahatma Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2024 to September 2025 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.
- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.

- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio- cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 17 March, 2025, at 02.00 PM and conclude on Wednesday, 26 March, 2025 at 05.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from 17-26 March, 2025 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. K. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar shall provide Technical support. The programme management team for the current programme is as follows:

Programme Directors: Prof. Mona Khare, Director, UGC - MM-TTC, NIEPA and Prof. Kumar Suresh, Professor, Department of Educational Administration, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC - MM-TTC, NIEPA, Dr. N. K. Mohanty, Assistant Professor, Department of Educational Planning, NIEPA.

The Members of Programme Management Team is placed at Annexure-II.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-III.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

Annexure-I

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(17-26 March 2025)

Date	Time	Themes/Sub Themes	Resource Person
17.03.2025 MONDAY	14:00 PM to 15:30 PM	Academic Leadership, Governance, and Management	Prof. Kumar Suresh
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Research and Development	Prof. K. Biswal
18.03.2025 TUESDAY	14:00 PM to 15:30 PM	Financial Planning and Management	Prof. P. Geetha Rani
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Skill Development Landscape in India	Prof. Vineeta Sirohi
19.03.2025 WEDNESDAY	14:00 PM to 15:30 PM	Student Diversity and Inclusive Education	Prof. Pranati Panda
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Indian Knowledge System	Prof. Mandar Bhanushe
20.03.2025 THURSDAY	14:00 PM to 15:30 PM	Student Diversity and Inclusive Education	Dr. Nidhi S. Sabharwal
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Leveraging of AI in Higher Education	Dr. Amit Gautam

Date	Time	Themes/Sub Themes	Resource Person
21.03.2025 FRIDAY	14:00 PM to 15:30 PM	Academic Leadership	Prof. Aarti Srivastava
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Financial Planning and Resource Mobilisation	Prof. Mona Khare
22.03.2025	SATURDAY		
23.03.2025	SUNDAY		
24.03.2025 MONDAY	14:00 PM to 15:30 PM	Information and Communication Technology	Prof. P. K. Mishra
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Holistic & Multidisciplinary Education	Prof. Sudhanshu Bhushan
25.03.2025 TUESDAY	14:00 PM to 15:30 PM	Holistic & Multidisciplinary Education	Prof. Harjeet Kaur Bhatia
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Higher Education and Society	Prof. A. K. Singh
26.03.2025 WEDNESDAY	14:00 PM to 15:30 PM	Skilling in Higher Education	Prof. Santosh Panda
	15:30 PM to 15:45 PM	Tea Break	
	15:45 PM to 17:15 PM	Indian Knowledge System	Prof. Girishwar Mishra

Annexure-II

Programme Management Team

(17.03.2025-26.03.2025)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme
Director**

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO,

UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc.

She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central, State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.(Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of

Education, educational internationalization and regional and spatial disparities in educational development.



**Programme
Deputy Director**

Dr. Amit Gautam

Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India, and Deputy Director of the University Grants Commission – Malaviya Mission Teacher Training Centre (MMTTC) at the National Institute of Educational Planning and Administration, New Delhi.

Dr. Gautam has made significant contributions to academics ranging from classroom teaching practice to research and training. His areas of expertise are in School Education, Teacher Education, Digital Technology in Teaching and Learning, and Digital Pedagogy in Education along with expertization in Blended and flipped Learning, Immersive technologies, Artificial Intelligence in Education, Learning Management Systems, e-governance, Web Tools for Teaching and Learning, Mobile Apps for Education, and Open Educational Resources, to name a few.

He is an evaluator of two UGC Major Schemes entitled “Massive Open Online Courses (MOOCs) SWAYAM” and “E-Content Development Project – Assistance from UGC under NME-ICT” conducted by NIEPA. He has also developed various modules for two NRC-ARPIT courses offered through the SWAYAM platform. He has developed video lectures and e-content for platforms like NIOS, Swayam, Swayamprabha, IGNOU, AMU and Savitribai Phule Pune University. Dr. Gautam has wide experience in coordinating many training programs, workshops, forums, conferences, etc. at national and international levels.

Presently Dr. Gautam is working in Two Major Projects of Ministry of Education “Strengthening of School Education in North-East Regions’ and ‘Analysis of Pendency in Non-Recurring Component Utilization within Samagra Shiksha’ as a team member

He has many publications to his credit as being author, reviewer, and editor for renowned publishers. Dr. Gautam’s contributions to the field of education are not limited to his academic pursuits, as he has authored Two books in the area of various issues in Education.



**Programme
Batch Director**

Prof. Kumar Suresh

Professor

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima

University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, University of Fribourg, Switzerland. He served as a member of editorial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



**Programme
Batch Co-ordinator**

Dr. N. K. Mohanty

Assistant Professor

Department of Educational Planning, NIEPA

Dr. N. K. Mohanty is a Ph.D in Economics from IIT Roorkee, Uttarakhand. He is presently working as Assistant Professor in the Department of Educational Planning, NIEPA. He specializes in economics of education, decentralized planning in education, strategic planning, manpower planning, project planning, quantitative techniques and forecasting methods. Dr. N. K. Mohanty has contributed to the financial memorandum for Right to Education Bill under Central Advisory Board on Education (CABE), the highest advisory body to advise the Central and State Governments in the field of education, constituted by the Ministry of Human Resources Development (MHRD) and the financial implications of national and state wise estimates of Right to Education (RTE) Act, submitted to the 13th Finance Commission. As a member of the Sub-Committee of the CABE Committee on Universalization of Secondary Education, he had assisted in the preparation of the Report of the CABE Committee on Universalization of Secondary Education, under the Chairmanship of Shri Ghanshyam Tiwari, Minister of Education, Government of Rajasthan. Besides, he has been actively involved in providing professional and technical support to Ministry of Education, Government of India in the design of framework for implementation and implementation of various reform programmes in school education like RMSA, Samagra Shiksha and other central sponsored schemes from time to time.

He has authored/co-authored two books and published several research papers/articles in national and international journals of repute. He has guided about six M. Phil and Ph. D. scholars in their research work.

Annexure-III

List of Resource Persons

External Resource Persons



Prof. Mandar Bhanushe

Head, Faculty of Science & Technology at the Institute of Distance & Open Learning, University of Mumbai.

Member of various councils and boards, he has trained 16000 + teachers and delivered talks on NEP2020, National Curriculum Framework, National Credit Framework and Bhartiya Knowledge Tradition at various universities and colleges in India. He is a public speaker on various topics like “Role of youth in National Reconstruction”, “Science and Technology in ancient Bharat”, career counseling etc. Member of Pratap Center of Philosophy, North Maharashtra University.

Founder Chairman, Raising A Mathematician Foundation (RAM Foundation), India – an NGO working in the field of math education.

He is the receiver of the National Award for “Best Education Webinar Series” at Indian Education Congress 2013, National Talent Search Award 2017-18 awarded by Indian Accounting Association, Thane Chapter On 5th September 2022, the University of Mumbai felicitated him with a special award in recognition of the training of more than 16000 teachers which he did in the area of e-learning during the Covid pandemic. A renowned mathematician and public speaker, he is a resource person and mentor for SWAYAM in the university and RMSA with IIT, Mumbai.



Dr. Harjeet Kaur Bhatia

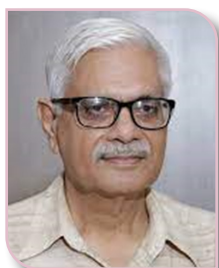
Professor, Department of Educational Studies (JMI)

Harjeet Kaur Bhatia, the former Head of the Department, is currently a Professor at the Department of Educational Studies at Jamia Millia Islamia (A Central University). She began her journey in the field of education as a school teacher and, since then, has been a persistent and resilient educator who has spent an inordinate amount of time in shaping and transforming the minds and lives of young educators. She has been in this professional vocation for more than twenty-five years now. She has a keen bend of mind for action research with the purpose of implementing innovative ideas to enhance teaching learning experiences. Her refined skill and in-depth knowledge of information technology in education has led to synchronous, asynchronous, blended learning and online learning environments to enhance learning programs. She is a thorough believer of continuous and evaluative learning, where she aims at bringing about an innovative, interactive and integrated transactional engagement.

The concepts of active learning and collaboration are central to her philosophy of education. She believes that learner-oriented teaching promotes learning that is both purposeful and enduring.

Her area of interest is Educational Technology and Philosophy of Education. She has a mammoth of publications and has presented papers, delivered keynote addresses and chaired sessions at various national and international seminars and conferences of repute. She has served as a reviewer and is on the editorial board of various journals in the field of education. Her current research interests include Blended Learning, Social Construction of Technology, Peer Collaboration, Inquiry based, reflective and collaborative learning. She has been instrumental in designing and creating e-groups for various academic programmes to tap the potential of social networking in the field of education. She has researched, evaluated, and disseminated technology resources, and has been associated with international organizations, such as SIIA, Washington and Sciknow, USA as a judge and reviewer.

She was Deputy Co-ordinator of DRS- SAP major project of UGC granted to Department of Educational Studies from 2007-12. She has also been conferred the 'Bharat Gaurav Award' in the year 2014 by the IIFS.



Prof. Girishwar Misra

Former Vice-Chancellor

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra

Girishwar Misra is Professor and former Head of the Department Psychology, and former Dean, Arts Faculty, at the University of Delhi. During an academic career spanning over three decades, he has taught at Gorakhpur, Allahabad and Bhopal Universities. He was a Fulbright Fellow at Swarthmore College, Philadelphia and at the University of Michigan, Ann Arbor. Professor Misra's teaching and research interests include social psychology, human development, culture, and psychological knowledge. He has been convener and President of the National Academy of Psychology. Apart from numerous publications in national and international journals, he has authored/edited Psychological Consequences of Prolonged Deprivation (with L. B. Tripathi); Deprivation: Its Social Roots and Psychological Consequences (with D. Sinha and R. C. Tripathi); Perspectives on Indigenous Psychology (with A. K. Mohanty); Psychological Perspectives on Health and Stress, Psychology of Poverty and Social Disadvantage (with A. K. Mohanty); Applied Social Psychology in India, New Directions in Indian Psychology, Vol. 1: Social Psychology (with A. K. Dalal); Towards a Culturally Relevant Psychology (with J. Prakash); Rethinking Intelligence (with A. K. Srivastava); and Psychology and Societal Development: Paradigmatic and Social Concerns. Professor Misra is the chief editor of the fifth ICSSR Survey of Psychology and editor of Psychological Studies, a journal of the National Academy of Psychology, India.

Internal Resource Persons



Prof. Kumar Suresh

Professor

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, University of Fribourg, Switzerland. He served as a member of editorial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof K. Biswal

Professor

Department of Educational Planning, NIEPA

Professor K. Biswal has a PhD in Economics of Education from JNU, New Delhi. He has received training in educational planning from IIEP, Paris and . As In-charge, he has been managing the Unified District Information System for Education (U-DISE) and the Student Database Management Information System (SDMIS) at NIEPA since January 2017. He specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques – i.e. School Mapping, Micro Planning, & School Improvement Planning. He has been actively involved in programme planning and implementation of central sector flagship programmes like the SSA, RMSA and Samagra Shiksha. He is a co-author of the manual for formulating the DSEP under the RMSA entitled, “Secondary Education Planning and Appraisal Manual” first published in 2012. He had the opportunity to work in several working groups/sub-groups of the MHRD for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.

He also had the opportunity to act as the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, GoI under the chairmanship of former Cabinet Secretary,



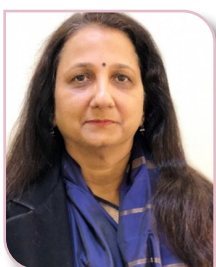
Prof. P. Geetha Rani

Professor & Head

Department of Educational Planning, NIEPA

Dr. P. Geetha Rani serves as Professor at Department of Educational Planning, NIEPA, New Delhi. She served as Indian Council of Cultural Relations (ICCR) Chair Professor of Indian Studies Abroad at the PNG University of Technology, Papua New Guinea from 2021 to 2023. She has as well served as Professor and Head at Department of Economics, Central University of Tamil Nadu, from 2016 to 2018. Professor. Geetha Rani has delivered the online modules for Econometrics and Public Policy Management courses by securing the Handong Unitwin Fellowship offered by Handong Global University, South Korea. They are available at <https://www.hufocw.org/Course/918> (for Econometrics) and <https://www.hufocw.org/Course/1013> (for Public Policy Management).

Prof. Geetha Rani has contributed to the financial memorandum for Right to Education Bill under Central Advisory Board on Education (CABE), the highest advisory body to advise the Central and State Governments in the field of education, constituted by the Ministry of Human Resources Development (MHRD) and the financial implications of national and state wise estimates of Right to Education (RTE) Act, submitted to the 13th Finance Commission. She has co-edited a volume on Right to Education in India, published by Routledge, UK. Her core competencies include research, teaching, training, and consultancy in Development Economics, Economics and Financing of Education. She has published more than seventy research papers in national and international journals of repute. Further details can be accessed from the following link: [https:// www.researchgate.net/profile/Geetha_Rani3](https://www.researchgate.net/profile/Geetha_Rani3)



Professor Vineeta Sirohi

Professor and Head

Department of Educational Administration

Professor Vineeta Sirohi is Head of the Department of Educational Administration at the National Institute of Educational Planning and Administration (NIEPA), New Delhi. She is holding the position of Honorary Academic Fellow of Australia India Institute, University of Melbourne. She is the Chairperson of Equal Opportunity Cell at NIEPA and a member of Editorial Board of the Journal of Educational Planning and Administration of NIEPA. Awarded with Silver Medal in Post-Graduation (Psychology), she holds M.Phil. and Ph.D degree in Psychology, M.Ed., NET in Education, PG Diploma in Educational and Vocational Guidance and Counselling (NCERT), PG Diploma in Higher Education, and PG Diploma in Personnel Management and Industrial Relations. She has over 30 years of experience in teaching, research, training, curriculum and material development, coordination of projects

and programmes, administration and counselling, including 12 years of experience in Teacher Education, she also held the position of the Head, Department of Pre-Service Teacher Education.

A National awardee for innovative research paper in All India competition on research in innovative experiments and practices in teaching (NCERT), she presented several research papers in national and international conferences and authored many articles and research papers published in reputed journals. Conducted and reviewed several international and national research studies on skill development and TVET. As Country Expert, she contributed to a major UNESCO Research Study on School to Work Transition in Asia and Pacific, and a study on Curriculum and Skills in South Asia and South East Asia sponsored by Results for Development Institute Washington, DC. Also conducted an All India Study on Involvement of Teachers in Non-Teaching Activities and its Effect on Education sponsored by the Ministry of Education, Government of India. Prof. Sirohi is leading a Research Study on Scoping demand for niche Australian vocational education and training (VET) in select Indian states funded by Australia- India Institute, Melbourne, Australia. She is a member of the Steering Group for Australia India Institute, Department of Education Projects; Member Training Advisory Board, CBSE; Member, Governing Council SCERT, Delhi; Member, Executive Committee SCERT, Delhi; Member, Recruitment Rules Committee, SCERT, Delhi; Member of the Editorial Team of Indian Journal of Vocational Education PSSCIVE (NCERT); Member of the Institute Advisory Board, PSSCIVE (NCERT). She is also consulted by various State, National and International organizations. Her areas of work include Educational Psychology, Educational Management, Organisational Behaviour, Leadership, Teacher Management, Teacher Education, Skill development and Vocational Education.



Prof. Pranati Panda

Professor

Department of School and Non-Formal Education, NIEPA

Prof. Pranati Panda is currently serving as a senior Professor and led the Department of School and Non-Formal Education, School Standards and Evaluation Unit and Comparative Education and International Cooperation of National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experiences in premier national organizations i.e., National Institute of Public Cooperation and Child Development (NIPCED), National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA). Prof. Panda has broad range of experiences from national level policy formulations to field level practices and implementations. She specializes

in governance, regulations, standards setting, quality assurance and accreditation, leadership, teacher professional standards and development in education sector. Prof. Panda is the editorial members of international and national journals. Her significant publications include chapter in Oxford Research Encyclopaedia of Education (Oxford) and articles in international journals. Her book entitled, 'The Landscape of Teacher Education in India' by Routledge is a major contribution to reshape teacher and higher education. She is the member of several official committees on school and teacher education constituted by the Ministry of Education, Govt. of India, National Council for Teacher Education, Central and State Universities and in different national institutions. Prof. Panda served as lead members of Joint Review Missions of Teacher and School Education, Govt. of India to review the Centrally Sponsored Schemes, plan and strategic implementations.

Prof. Panda served as the focal point and editor for the Asian Network of Training and Research Institutions (ANTRIEP) for establishing international collaboration and networking with Asian countries. She has also served as the Course Director for International Diploma in Educational Planning and Administration under the bilateral relationship with 180 countries. Prof. Panda is consulted by the UNESCO, UNICEF, World Bank, British Council, United Nation High Commissioner for Human Rights (Geneva), Asia Pacific Centre of Education for International Understanding (UNESCO), GTZ (Germany), HURIGHTS (Japan) etc.



Dr. Nidhi S. Sabharwal

Associate Professor

Centre for Policy Research in Higher Education (CPRHE), NIEPA

Dr. Sabharwal holds the position of Honorary Associate Professor in the Department of Education Studies at the University of Warwick. She has previously been the In-Charge of the CPRHE/NIEPA. Nidhi's research area focuses on access and equity in higher education, particularly on issues of college readiness, diversity, social inclusion and academic success of students from disadvantaged groups. Her recently completed research projects include a multi-state study on student diversity and social inclusion and an evaluation study of UGC-supported coaching programmes. She has published widely on issues pertaining to her research area. Dr. Sabharwal's recent publication includes India Higher Education Report 2016: Equity in Higher Education (Sage, 2018); the Lancet Series on Racism, Xenophobia, Discrimination (The Lancet, 2022) and India Higher Education Report 2022: Women in Higher Education (Routledge, 2023). Dr. Sabharwal is the recipient of the SRHE Accolade for contribution to the Field of HE Research from the Society for Research into Higher Education (SRHE) UK.



Dr. Amit Gautam

Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India, and Deputy Director of the University Grants Commission – Malaviya Mission Teacher Training Centre (MMTTC) at the National Institute of Educational Planning and Administration, New Delhi.

Dr. Gautam has made significant contributions to academics ranging from classroom teaching practice to research and training. His areas of expertise are in School Education, Teacher Education, Digital Technology in Teaching and Learning, and Digital Pedagogy in Education along with expertization in Blended and flipped Learning, Immersive technologies, Artificial Intelligence in Education, Learning Management Systems, e-governance, Web Tools for Teaching and Learning, Mobile Apps for Education, and Open Educational Resources, to name a few.

He is an evaluator of two UGC Major Schemes entitled “Massive Open Online Courses (MOOCs) SWAYAM” and “E-Content Development Project – Assistance from UGC under NME-ICT” conducted by NIEPA. He has also developed various modules for two NRC-ARPIT courses offered through the SWAYAM platform. He has developed video lectures and e-content for platforms like NIOS, Swayam, Swayamprabha, IGNOU, AMU and Savitribai Phule Pune University. Dr. Gautam has wide experience in coordinating many training programs, workshops, forums, conferences, etc. at national and international levels.

Presently Dr. Gautam is working in Two Major Projects of Ministry of Education “Strengthening of School Education in North-East Regions’ and ‘Analysis of Pendency in Non-Recurring Component Utilization within Samagra Shiksha’ as a team member

He has many publications to his credit as being author, reviewer, and editor for renowned publishers. Dr. Gautam’s contributions to the field of education are not limited to his academic pursuits, as he has authored Two books in the area of various issues in Education.

**Prof. Aarti Srivastava***Professor and Head*

Department of Higher & Professional Education, NIEPA

Professor Aarti Srivastava works in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA). Doctorate from Jawaharlal Nehru University and masters in both Economics and Education, she has worked in premier Research Institutes i.e. Institute of Applied Manpower Research (Planning Commission) and V.V.Giri National Labour Institute (Ministry of Labour), University of Delhi and Banaras Hindu University. While at BHU, she was associated with the Wisconsin University USA, centre in Varanasi. She has closely contributed to the NCF2005, (NCERT), World Social Science Curriculum (CBSE), Rockefeller funded project on South Asia, as well as been trained at IIEP, UNESCO, Paris. Currently she coordinates the National Resource Centre for Education and LEAP-Leadership programme in collaboration with Oxford University UK and Harvard University USA. Professor Srivastava led the inter-ministerial project with the Australian Government and was a special invitee at the BRICs President Forum in China.

**Prof. Mona Khare***Professor and Head*

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Prof. Pradeep Kumar Misra

Professor and Director

Centre for Policy Research in Higher Education, NIEPA

Prof. Pradeep Kumar Misra, Director CPRHE, has Ph.D. degree in Education. Dr Misra has previously served as Dean & Professor at Faculty of Education in the Chaudhary Charan Singh University, Meerut. His research specializations are teacher education, educational technology, and vocational education. He has to his credit many publications in journals of international repute, authored reference books, and completed R&D projects. He has received several prestigious international research scholarships that include Commonwealth Academic Fellowship of CSC, UK; Doctoral and Senior Researcher Scholarship of DAAD, Germany; Erasmus Mundus Visiting Scholar Scholarship of European Commission. He has been a member of the academic bodies of several institutions and organizations.



Prof. Sudhanshu Bhushan

Professor

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. A. K. Singh

Professor and Head

Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabas, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the

Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.



Prof. Santosh Panda

National Fellow, NIEPA

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico. He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022) Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).

Annexure-IV

List of MM-TTP Programmes

(Annual Calendar)

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
NEP ORIENTATION AND SENSITIZATION PROGRAMME				
13.	NEP Orientation and Sensitization Programme	October 1-11, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Vineeta Sirohi Dr. Mona Sedwal Dr. Ajay Singh
14.	NEP Orientation and Sensitization Programme	October 14-24, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Biswal Dr. Nidhi S. Sabharwal Dr. Gyaneshwari Longjam
15.	NEP Orientation and Sensitization Programme	November 8-20, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Rasmita Das Swain Dr. Santwana G. Mishra Mr. Yogesh Pahariya
16.	NEP Orientation and Sensitization Programme	November 20-30, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. A.K. Singh Dr. Sangeeta Angom Ms. Tripti Singh
17.	NEP Orientation and Sensitization Programme	December 2-12, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Aarti Srivastava Dr. Binay Prasad Dr. Shivakumar Kandekar
18.	NEP Orientation and Sensitization Programme	December 16-26, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Pranati Panda Dr. Charu Smita Malik Dr. Nilanjana Moitra
19.	NEP Orientation and Sensitization Programme	January 1-11, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Srinivas Dr. Garima Malik Mr. Parishrut Jassal
20.	NEP Orientation and Sensitization Programme	January 16-28, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P. Geetha Rani Dr. Anshu Srivastava Mr. Chandan Kumar Thakur

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
21.	NEP Orientation and Sensitization Programme	February 3-13, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P.K. Misra Dr. Suman Negi Dr. Ajay Singh
22.	NEP Orientation and Sensitization Programme	February 17-27, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Neeru Snehi Dr. V. Sucharita Ms. Boski Singh
23.	NEP Orientation and Sensitization Programme	March 3-13, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Madhumita Bandyopadhyay Dr. Kashyapi Awasthi Dr. Neetu Sharma
24.	NEP Orientation and Sensitization Programme	March 17-26, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Kumar Suresh Dr. N. K. Mohanty Mr. Kumar Gaurav
FACULTY INDUCTION PROGRAMME				
25.	Faculty Induction Programme (FIP)	August 5- September 3 2024 (Online mode)	Faculty of All Disciplines	CPRHE
26.	Faculty Induction Programme (FIP)	February 10- March 8, 2025 (Offline mode) NIEPA, New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC CPRHE FIELD BASED/NIEPA Collaboration
REFRESHER COURSE				
27.	Refresher Course	September 16-28, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration ICT Department
28.	Refresher Course	November 18-30, 2024 (Online mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Agra) Department of Educational Finance
29.	Refresher Course	December 16-30, 2024 (Online mode) NIEPA, New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Higher Education
30.	Refresher Course	January 20-February 1, 2025 (Offline mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Finance/ Department of School and Non-Formal Education

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
31.	Refresher Course on Research Methodology and Data Analytics	March 1-13, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Administration
SHORT TERM PROGRAMS				
32.	Short Term Program	June 22-29, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC In collaboration with Shyam Lal College, University of Delhi, Delhi
33.	Short Term Program	August 20-25, 2024 (Offline mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Bhopal) Department of Educational Finance & Department of Higher Education, Government of Madhya Pradesh
34.	Short Term Program	October 14-19, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Planning
35.	Short Term Program	December 2-7, 2024 (Online mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC NIEPA Faculty (Field Based) Department of Educational Policy
36.	Short Term Program	December 16-20, 2024 (Offline mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of School and Non-Formal Education

Annexure-V

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Dr. Garima Malik, *Assistant Professor*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. P. Shankar, *Associate Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Prof. Neeru Snehi, *Professor*

Dr. Sangeeta Angom, *Associate Professor*

Dr. Shivakumar Kandekar, *Assistant Professor*

Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

Dr. Dharma Rakshit Gautam, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Gyaneshwari Longjam, *Assistant Professor*

Dr. Tripti Singh, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Yogesh Pahariya, *Assistant Professor*

Dr. Nilanjana Moitra, *Assistant Professor*

Dr. Priyanka Yadav, *Assistant Professor*

Ms. Boski Singh, *Assistant Professor*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Prof. Kumar Suresh, *Professor*

Project Management Unit

Prof. K. Srinivas, *Head*

National Fellow

Prof. Santosh Panda

Dr. Nidhi S. Sabharwal

Administration

Registrar

Mr. Surya Narayan Mishra

Administration

Mr. Ankit Verma, *Administrative Officer*
Mr. Satish Kumar, *Section Officer (GA)*
Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*
Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer (S.A.S)*



UGC – Malaviya Mission Teacher Training Centre (MMTTC)
National Institute of Educational Planning and Administration
(Deemed to be University)
New Delhi

NEP Orientation & Sensitization Programme

17 March - 26 March 2025 (Online) 14.00 to 17.15 hrs



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi



Prof. Mona Khare
Director, UGC – MMTTC and
Head, Department of Educational Finance
niepammdir@niepa.ac.in
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Prof. Kumar Suresh
Programme Batch Director
Professor, Department of
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Contacts

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Programme Batch Coordinator

Dr. N.K. Mohanty
nkmohanty@niepa.ac.in
Phone: 011-26544850

For Technical Queries

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NO REGISTRATION FEE

Registration (UGC Portal): <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC web Page: <https://www.niepa.ac.in/MMC/home>

This programme will be considered for fulfillment of the requirements as laid down for the CAS of UGC Regulations



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