



# KASHYAPI AWASTHI

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Mid-career academic with 18 years of experience in teaching, research and training. Currently, working in the department of Education Policy at NIEPA, I take immense pride in my profession and love to be identified as a teacher passionate towards transforming the face of school (especially government school system) and teacher education in the country.

## EXPERIENCE

MAY,  
2012 -  
CONTINUE

### ASSISTANT PROFESSOR, Department of Education Policy, NIEPA

Engaged in teaching, research and training the administrative cadre in school education. Interest areas include School and Teacher Education, School Leadership, Equity in Education, Mental Health and Well-being and Community Engagement in Education

JUNE  
2006 -  
MAY 2012

### LECTURER, THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA

Teaching and Research in professional courses like B.Ed.; M.Ed. and Post Graduate Diploma in Guidance and Counselling (PGDGC)

## EDUCATION

**PHD** in Education

**M.ED.** (Master in Education)

**B.ED.** (Bachelors in Education)

**M.Sc.** (Masters in Science (botany))

**PGDGC** (Post graduate diploma in guidance and counselling)

## PUBLICATIONS

### (A) BOOKS

1. Awasthi, K and Mishra, P. (2022). Enabling School Ecosystem: Nurturing School Leadership to Support Learning: NIEPA Publication ISBN:978-81-953899-0-2 [https://www.niepa.ac.in/modules\\_pub](https://www.niepa.ac.in/modules_pub)

### (B) CHAPTERS IN BOOKS

2. Awasthi, K. (2023). 'School as a ground for learning and Development' in edited volume on Leadership Pathways to Continuous Professional Development: A package of Self- Instructional Modules for School Leaders ISBN-978-81-953899-1-9 <https://ncsl.niepa.ac.in/leadership-pathway.php>
3. Awasthi, K. and Patel, R.C. (2022). Community Participation in Education: RBSA Publishers, Jaipur
4. Awasthi, K. and Patel, R. C. (2021). समतामूलक समावेशन और शशक्षा in राष्ट्रीय शिक्षानीशि, २०२०: रचनात्मक सुधारों की ओर (Eds.) Arora, P. and Sharma, U. New Delhi: Shipra Publishing House
5. Awasthi, K. (2013). 'How Comprehensive is Continuous Comprehensive Evaluation?' in Panigrahi, S.C. and Patel R.C. (eds.) "Educational Evaluation" New Delhi: APH publishing House (ISBN 978-93-313-1724-7)
6. Awasthi, K. (2013). 'WTO, GATS and Higher Education in India: A SWOT analysis' in Kumar, R. and Kumar, N. (eds.) Higher Education in India, New Delhi: Atlantic Publishers (ISBN 978-81-269-1840-9)

### (C) DOCUMENTS / GUIDELINES/REPORTS FOR MHRD:

1. NCTE (2017). National Teachers' Platform: A Resource for Our Teachers, Our Heroes; A Strategy and Approach, NCTE, MHRD <https://diksha.gov.in/assets/download/National%20Teachers%20Platform-%20Strategy%20&%20Approach.pdf>
2. NCERT (2019). Guidelines for development of E-Content for School and Teacher Education (DIKSHA) version 3.0 as a member of the working committee. <https://ncert.nic.in/pdf/GuidelinesforeContent3.pdf>
3. MoE (2021). Making Schools Safe and Secure: Guidelines for Implementation developed as member of committee formulated by MHRD on School Safety and Security. [https://dse.education.gov.in/sites/default/files/update/guidelines\\_sss.pdf](https://dse.education.gov.in/sites/default/files/update/guidelines_sss.pdf)

#### (D) JOURNAL ARTICLES

4. Diwan, et.al., (2022). School Complexes in India: Existing Practices and Future Prospects in the light of NEP, 2020 in NIEPA Occasional Paper Series 59  
[http://www.niepa.ac.in/download/Occasional%20paper%2059%20\\_web.pdf](http://www.niepa.ac.in/download/Occasional%20paper%2059%20_web.pdf)
5. Arora, J and Awasthi, K. (2021). Exploring Leadership in the frame of prescriptions and systemic expectations: A Case of Government Boys Secondary School in Delhi in Indian Journal of Public Administration. Vol. 67 (1) pp – 96-116.  
<https://journals.sagepub.com/doi/full/10.1177/00195561211016300>
6. Bakshi, S. and Awasthi, K. (2019). Leading Schools: Moving from Issues and Challenges to Potential Solutions in School Education in *Journal of Indian Education, NCERT Vol. XLV (3)* pp. 29-43. ISSN 0377-0435 (Print) 0972-5628 (Online). A peer reviewed journal
7. Awasthi, K. (2019). Pedalling from Pedagogy to Andragogy: Engaging Learners in the process of learning in *International Journal of Science and Research*; Vol. 8 (10), October, 2019. Online Journal ISSN: 2319-7064 Research Gate Impact Factor (2018): 0.28 SJIF (2018): 7.426
8. Awasthi, K. (2018). Engaging Community and Context as Pedagogical Tools: A nuisance or a new sense in multilingual and multicultural schools in *Education Plus*. Vol. IX (2) pp. 64-69. ISSN 2277-2405. A peer reviewed journal
9. Awasthi, K. (2018). Journey from Teaching to Learning through Professional Learning Communities: Role of School Leadership. In *Journal of Indian Education, NCERT Vol. XLIV, No.2, August, 2018*. NCERT. ISSN-0972-5628
10. Awasthi, K. (2016). Implementation of RTE and Status of KGBVs in Gujarat. In *Journal of Indian Education*, May 2016. NCERT Vol. XIII, No.2, May 2016. ISSN-0972-5628
11. Awasthi, K and Patel, R C (2011). “Attitude towards teaching of IGNOU – B.Ed. students”. *Educational Quest – International Journal of Education and Applied Social science*
12. Awasthi, K. and Patel, R. C. (2008). “Perception of Community members regarding SSA and its implementation”. *Journal of Indian Education*, Vol. 34, No. 3, p.41- 62 November 2008
13. Patel, R. C. and Awasthi, K. (2007). “Status of students and Balmitras in Alternative and Innovative Education System”. *Ram-esh Journal of Teacher Education and Research*, Vol.2, No. 1, p.46-60 June 2007

## **(E) TRAINING MODULES DEVELOPED**

14. Developed final draft on '*Roadmap for School Leadership Development and Policy Guidelines*' – it is reviewed by the review committee constituted by NIEPA and being revised for publication
15. Developed competency framework for school heads and system level officials
16. Awasthi, K. (2017). *School Culture and Climate: Role in School Improvement*. Module for Intermediate course on School Leadership Development
17. Awasthi, K. (2017). *How to develop a healthy school culture and climate?* Module for Intermediate course on School Leadership Development
18. Awasthi, K. (2015). *Academic Supervision and Feedback: Realizing the Potential of Field Level Leadership*. Module for System level Functionaries.
19. Awasthi, K. (2015). *Approaches to School Support and Improvement*. Module for System level Functionaries.
20. Awasthi, K. (2015). *Developing Professional Learning Communities*. Module for System level Functionaries.
21. NIEPA, (2014). Handbook on School Leadership Development (one of the team members)
22. Awasthi, K. (2014). Edited the Gujarati translation of the Curriculum Framework and Handbook on School Leadership Development
23. NIEPA, (2013). *Curriculum Framework and Programme Design on School Leadership Development* (one of the team members)
24. Department of School Education and Literacy, MoE, GOI (2024). Early Identification and Interventions for Mental Health Concerns in School going Children and Adolescents: A Modular Handbook for Teachers and Allied Stakeholders (Co-authored with Working Group Manodarpan – Wrote two chapters in the hand book)

## **COMPLETED RESEARCH PROJECTS**

1. A Government of Gujarat funded Research Project on the “Perception of community members regarding SSA and its implementation in the State of Gujarat” in 2006
2. A Government of Gujarat funded Research Project on the “Status of Students and Balmitras in Alternative and Innovative Education System in the state of Gujarat” in 2005
3. Mid-term assessment report of EFA in Gujarat in 2008
4. Worked as the research team member in the Monitoring and Supervision of the implementation of Sarva Shiksha Abhiyan in the state of Gujarat

5. Worked as the research team member in the Collaborative Project on *Building Leadership Capacities of School Heads in India* a collaborative project of NIEPA and National College for Teaching and Leadership (NCTL) Nottingham under the UK -India Educational Research Initiatives (UKEIRI) from 2012 to 2014.
6. Co-investigator with Prof. Rashmi Diwan on the project entitled “Roles and Responsibilities of School heads: A National Perspective” in 2014 funded by NIEPA
7. *Leading Small Schools: Exploring the Challenges and Practices* funded by IUCTE, Department of Education, M.S. University of Baroda in 2019
8. *NEP-2020 Implementation: Status, Issues and Pathways* funded by Ministry of Education to study the implementation status of NEP, 2020 (member of the research team studying different interventions) in February, 2022
9. *Evaluation of UGC Scheme No. 12: Establishment of Centre for Fostering Social Responsibility and Community Engagement in University – Social Connect Initiatives – Unnat Bharat Abhiyan: Status, Issues and Pathways* (Along with Prof. Aarti Srivastava) funded by UGC in 2023
10. “*Analysis of pendency in non-recurring component of Samagra Shiksha Abhiyan in the North-Eastern Region*” funded by Department of School Education and Literacy, Ministry of Education, GOI
11. “*Strengthening of School Education: A Study of the implementation of Samagra Shiksha in the North-Eastern Region*” funded by Department of School Education and Literacy, Ministry of Education, GOI

## ON-GOING RESEARCH PROJECTS

ICSSR funded Longitudinal Research Project on “*Transforming Schools: Using Appreciative Inquiry to Review, Develop and Redefine School Leadership in Schools of India*” Received August, 2025

## RESEARCH GUIDANCE

### Ph.D.

1. School Education and COVID-19: Stepping forward to new normalcy - Kumari Pallawi
2. Transforming Schools as Learning Organizations: Role of School Leadership - Dipak Karmakar

3. Development and Standardization of Leadership Inventory - Dippanita Mukherjee

### **M.Phil.**

1. Supervised and evaluated M.Phil. Dissertation entitled “Role of School Support System in Student Transition: Study of Policy and Practices in School Education” – Shivani Bakshi
2. A qualitative study exploring the integration of Social Justice in the diploma in elementary education (D.El.Ed) Programme in Delhi - *Isha Verma*
3. Integration of Digital Technologies in Teacher Education: A study of Policy and Practices -Kumari Pallawi
4. Study of Governance Structures, Leadership, and Functioning of Eklavya Model Residential Schools in West Bengal - Dipak Karmakar
5. Enabling Crisis Resilient School Management and Change: A Study of Leadership Challenges, Concerns and Capacities - Dipannita Mukherjee
6. Networking and Collaboration: A Study of Functioning of School Complexes in Rajasthan - *Asmita Saini*
7. Understanding the Role of ‘Critical Consciousness’ in School Leadership - Ms. Agrima Bhasin

### ***Diploma in Educational Planning and Administration (DEPA)***

1. Para Teachers in India-Status of Rehbar-e-Taleem Scheme in J&K: A Case Study of District Reasi - Ms. Jasvinder Kaur
2. “A Study on Teacher Preparation Programme in District Institute of Education and Training (DIETs), Nagaland”. - Ms. Hutoli Sema
3. A study of the Perceptions of Government School Heads regarding School Leadership Development Programme in Jaipur, Rajasthan - Shri Bharat Joshi
4. Issues, Challenges and Educational Provisions for Dyslexic children: A Case Study - Ms. S. Bharathi
5. A Study of the Process and Practice of Academic Supervision and Feedback in Schools of Dudhnoi block in Goalpara district of Assam - Ms. Purnima Choudhary
6. Impact of Instructional Leadership on School Learning Environment - Mr. Rajender Sharma
7. “Effective Teaching Learning Processes: A Study of the Role of School Heads in Improving Classroom Instructions” - Ms. Swapnashikha Choudhary
8. “राष्ट्रीय िैशिक्षक अनसुधुंान एवप्रुंक्षशिण पररषद (एस.सी.ई.आर.टी.) हररयाणा, गरुग्राम में सेवाकालीन शिक्षक – प्रशिक्षक काययक्रमों के कायायन्वयन पर एक अध्ययन” - Ms. Rama Khanna

### *International Diploma in Educational Planning and Administration (IDEPA)*

1. Absenteeism of teachers in government Primary Schools in the region of Sousse, Tunisia  
Ms. Hajer Hanchi (Tunisia)
2. A Study of influence of School Leadership on the Students' Learning in Primary School in Yangon Region, Myanmar -Ms. Cho Cho Win (Myanmar)
3. A Study of the quality of teacher training institution in improvement of teaching learning processes in civics and social science - Ms. Rahma Tri Wulandri
4. A study of Principals Roles and Responsibilities in leading Schools: An analysis of five state secondary schools in Mauritius - Yugesh Dutt Pandey
5. English as a medium of instruction as a contributing factor to lower the drop-out rate in secondary school students in Mafia District - Rukia Msengi
6. A study of factors leading to Teacher Attrition in pioneering Higher Secondary Schools in Sarpang Dzongkhag” - Dawa Gyeltshen
7. Assessing Challenges of Female Head teachers in Schools: A Case Study of Kabwe district of Zambia - Mutinta Choonya

### **CONSULTANCY SERVICES**

1. Member of the Advisory editorial board of *Himgiri Education Review* (HER) ISSN 2321- 6336
2. Member of the committee constituted by MHRD and nominated by the Vice-Chancellor for the “*Padhe Bharat Badhe Bharat*” campaign, developed a concept note and implementation strategy for the programme and participated in different meetings for its implementation.
3. Convener and member of the Committee constituted by Department of School Education and Literacy, MHRD for developing a concept note on the *Establishment of Central University of Teacher Education (CUTE)*.
4. Member of the committee constituted by MHRD under the chairmanship of Shri Sanjay Awasthi for framing the *Memorandum of Association (MOA) and rules* for setting up a *National University of Teacher Education (NITE)*.
5. Convener and member of the Committee constituted by Department of School Education and Literacy, MHRD for developing a *Detailed Project Report (DPR)* for the establishment of the *National Institute of Teacher Education*.
6. Member of Think **Tank Group in Teacher Education**, by Directorate of Teacher Education, SCERT, Odisha
7. Member of the committee constituted by Department of SE&L, MHRD for Strengthening of DIETs
8. Member on the Committee for implementing the guidelines for *Strengthening of DIETs*. Provided consultancy and guidance to DIETs and SCERTs in Andhra Pradesh on 30<sup>th</sup> November, 2017
9. Member of the **Programme Advisory Committee for improvement of Quality in School Education** GCERT, Gandhinagar
10. Member of the Advisory editorial board of *Himgiri Education Review* (HER) ISSN 2321-6336
11. Member of the committee constituted by Addl. Secretary, Ms. Rina Ray, Department of



SE&L, MHRD to develop an *Action Plan for Improving Quality of Education in Schools in Uttar Pradesh*

12. Member of the committee constituted by Secretary SE&L to develop *Course Design on School Education for Lal Bahadur Shastri National Academy of Administration (LBSNAA), Mussorie*
13. Member of the Committee for the development of the *Roadmap on School Leadership development* constituted by Department of School Education and Literacy, GOI
14. Member of the Committee on Strengthening of DIETs constituted by Department of SE & L, MHRD, GOI and jointly developed a Concept note on the Strengthening of DIETs and evolved functional models based on the contextual needs of the states.
15. Member on the Committee for implementing the guidelines for *Strengthening of DIETs* formulated by Andhra Pradesh Government to provide consultancy and guidance to DIETs and SCERTs in Andhra Pradesh
16. Member of the Committee for development of Guidelines on School Safety and Security constituted by the Secretary, SE &L, MHRD, GOI. Shared the draft guidelines with MHRD were put up on MHRD website for review before final release
17. Member of the working group for improving Mental Health and Well-being of students in the COVID times constituted by the Secretary, SE & L, MHRD, GOI.
18. Member of the committee for revising the curriculum and guidelines for selection of system level officers, school principals, vice-principals and teachers in Kendriya Vidhyalayas
19. Nominated as the member of the working group for implementation of the New Education Policy in the state of Sikkim jointly by NIEPA and SCERT, Sikkim; especially with regards to the development of School complexes.
20. Jury member for evaluation of the Research Papers in CONVOKE 2021-2022 organized by Bharti Foundation in collaboration with NITI Ayog on March 30, 2022
21. Member of the Core Committee constituted by NCTE for supervision, better coordination and seamless integration of the course content on Education component for the ITEP Curriculum.

## **PRESENTATIONS IN RESEARCH SEMINARS AND CONFERENCES**

### ***State Seminar***

Invited as a Key note Speaker to the 5<sup>th</sup> Teacher Educators' Conference at Sikkim on 21<sup>st</sup> and 22<sup>nd</sup> January, 2021 by the State Council of Educational Research and Training and presented a paper on Development of School Complexes: Policy Implications and Prospects for the State of Sikkim.



### ***National Seminars***

1. Presented on ***Teacher Competency: Mapping and Management*** at the **National Conference 2014** at Centre for Advanced Studies in Education, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Gujarat, on 28 - 1 March, 2014
2. Presented paper at the National Seminar on the ***Implementation of RTE and Mid-Day Meal Programmes: Promises and Challenges*** on *Implementation of RTE and the Status of KGBVs in Gujarat* at the M.P Institute of Social Science Research, Ujjain on 25<sup>th</sup> -26<sup>th</sup> March, 2015.
3. *Presented paper at a* National Seminar on Teacher Education: Issues and Challenges organized by CIE, University of Delhi on 11-12 February, 2016. Presented on ‘*Journey from Teaching to Learning through Professional Learning Communities: Concepts, Possibilities and Challenge’s*
4. Presented paper on ***“School Leadership: Challenges and Perspectives for Small, Tribal schools in Hilly states of India”*** at National Seminar on Leadership Pathways for School Improvement from 22-24 January, 2019 at NIEPA, New Delhi
5. Presented paper in collaboration with Ms. Jyoti Arora on ***“Exploring Leadership in the Frame of Prescriptions: A study of roles and responsibilities of School heads”*** at National Seminar on Leadership Pathways for School Improvement from 22-24 January, 2019 at NIEPA, New Delhi
6. Participated and Presented a Paper entitled *“Empowering Teachers: the Process of Exercising and Exorcising Power”* at the National Seminar on Structural Change in Teacher Education: Issues and Concerns at The Maharaja Sayajirao University of Baroda, Gujarat on **January 5&6, 2018.**
7. Presented paper on “Developing Schools as Learning Organizations” at the National Seminar on Leadership for Quality Improvement in Schools organized from 20-22 February, 2020 by NCSL, NIEPA
8. Presented a paper on Effective Governance and Efficient Resourcing: Prospects, Challenges and Action Steps at the National Conference on National Education Policy, 2020: Strategies for Implementation organized by the Department of Education, M.S. University of Baroda on the 14<sup>th</sup> - 15<sup>th</sup> March, 2022
9. Presented a paper at the National Conference on NEP, 2020: Towards Transforming Teacher Education organized by RIE, Bhuvneshwar, NCERT from 24<sup>th</sup> to 26<sup>th</sup> March, 2022 on Leading Professional Learning Communities at Cluster Level: Making Teachers and Schools take charge of their learning
10. Presented on “Partners in progress: Mental health of teachers, school staff and parents” at the National Conference on Mental Health and Well-Being in Schools and Role of School Administrators organized by Regional Institute of Education, Bhopal, NCERT on 10<sup>th</sup> and 11<sup>th</sup> October 2022.

11. Presented on “Promoting Teacher Mental Health and Well-Being” at the three-day National Conference on Empowering Teachers for Promoting Mental Health and Well-being in Schools organized by North East Regional Institute of Education (NERIE) Shillong, Meghalaya on 14<sup>th</sup>-16<sup>th</sup> December 2022.
12. Presented on “Professional Development and School Leadership” at the National Conference on Sharing Best Practices on the implementation of NEP, 2020 on the 1<sup>st</sup> and 2<sup>nd</sup> February, 2023 organized by SCERT, Uttarakhand,
13. Presented a paper on “Schools for Sustainable Development: Re-envisioning our commitments in the light of NEP, 2020” at the National Conference on Whole School Development: Synergizing Leadership across Ecosystem organized by National Centre for School Leadership from 29<sup>th</sup> -31<sup>st</sup> January, 2024
14. Pedagogical Leadership for Enhancing Students competencies at the National Conference on National Conference on Celebrating School Leadership organized by National Centre for School Leadership in collaboration with SCERT, Sikkim from 21<sup>st</sup> to 23<sup>rd</sup> February, 2024.

### ***International Seminars***

1. Presented paper at the International Seminar on School Leadership: Policy Practice and Research on ‘*Roles and Responsibilities of School heads: An analysis of six States*’ co-authored by Rashmi Diwan and Anthony Joseph
2. Presented paper at the International Seminar on School Leadership: Policy Practice and Research on ‘*Leading Schools in High Poverty Contexts – Theoretical Perspectives and Practical Orientations*’ co-authored by Tamo Chattopadhyay
3. Presented paper on “***Internalizing Dharma Dhamma: Harnessing Inner and Outer Environment and practicing sustainable development***” at the 4<sup>th</sup> International Dharma Dhamma Conference on State and Social Order in Dharma Dhamma Traditions from 11-13 January, 2018 at Rajgir, Bihar
4. Presented on ‘How teacher education can develop teachers to address School Violence and Bullying’ at the International Conference on School Violence and Bullying: From Evidence to Action organized by APCEIU, UNESCO at Seoul, S. Korea from 17<sup>th</sup> to 19<sup>th</sup> January, 2017
5. Presented paper on “Conceptualizing Professional and Humane Teachers: Theoretical perspectives and Practical Orientations” at the International Conference on “**Towards developing Professional and Humane teachers for Quality Education**” organized from 10<sup>th</sup> to 12<sup>th</sup> January, 2019 by IUCTE, Department of Education, M. S. University of Baroda.

6. Presented paper on “Exclusion and Inequities reinforced: Status, Concerns and Road Ahead for Small Schools” at the International Conference on “**Inclusive Education: Present Perspectives & Future Prospects**” organized from 21<sup>st</sup> to 23<sup>rd</sup> January, 2020 by IUCTE, Department of Education, M. S. University of Baroda.
7. Presented on Leadership for Enhancing Creativity in Classrooms at the International Seminar on Enhancing Creativity in the New Normal Classroom Environment: Challenges and Prospects organized by Tamilnadu Teacher Education University, Loyalla College of Education and University Teknologi MARA, Malaysia on the 13<sup>th</sup> & 14<sup>th</sup> May, 2022

## PROFESSIONAL DEVELOPMENT PROGRAMS

1. **2024.** One-week Summer University course from 24/Jun/2024 to 28/Jun/2024 entitled "Global Education Policy Implementation in Low-Resource Contexts" at the Central European University (CEU) in Budapest, Hungary
2. **2022.** Certified Practitioner in Neuro-Linguistic Programming (NLP); acquired from Dr. David John Lincoln, International Master Trainer of NLP, President ANLP (India) and Dr. Anal Mehta, verified trainer of ANLP on the 6<sup>th</sup> day of February, 2022.
3. **2018.** four-week ***Refresher Course on Teacher Educators*** organized during 26.03.2018 to 20.04.2018 at Academic Staff College, Jawaharlal Nehru University, New Delhi
4. **2015.** 15<sup>th</sup> *Asia Pacific Training Workshop on Education for International Understanding, Global Citizenship Education towards a Culture of Peace at Seoul, S. Korea from 22<sup>nd</sup> to 30<sup>th</sup> July, 2015*
5. **2013.** Training program for ‘Educational Leadership’ at Edinburgh University under the *Exchange of International best practices in education-actions in India and overseas* from January 21<sup>st</sup> to 1<sup>st</sup> March 2013

## OTHER ACHIEVEMENTS AND COMMUNITY ENGAGEMENTS

1. Received Summer Scholarship at the Central European University, Budapest, Hungary in July 2024
2. One of the Eight Finalist at the **LEAD INDIA** Contest organized by The Times of India (TOI) to choose the future leaders of India in 2009
3. Adjudged the best parliamentarian at the **8<sup>th</sup> National Youth Parliament Competition** (Zonal round) organized by The Maharaja Sayajirao University of Baroda under the aegis of the Ministry of Youth and Parliamentary Affairs, GOI in 2006

4. Recipient of the first prize at the **Kamalnayan Bajaj Memorial All India Inter – University Seminar on Gandhian Ideology in 2004**
5. **Certificate of Excellence** by The Maharaja Sayajirao University of Baroda in 2004
6. Recipient of the third prize at the **Minaxi Lalit Science Awards** organized by Gujarat Science Academy (GSA) in 2002
7. Economic Times Best Speaker award at the ‘**The Times Public Speaking Contest**’, **regional rounds 2001**
8. Conducted different ‘Youth Programs’ and Educational Talks aired for 15-25 minutes from **Doordarshan / All India Radio**
9. Organized first short film festival on “**Traffic and Road Safety at Crossroads**” in collaboration with Vadodara Police and Samanvay Pratishthan in 2007
10. One of the juries at the “**Traffic Baazigar**” – an innovative competition organized by Vadodara Police to help youths understand the traffic problems and sensitize them regarding the traffic rules.