

# **Schedule for M. Phil.-Ph. D. Programme**

**2021-2022  
Programme Schedule**



**National Institute of Educational Planning and Administration**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)



# Schedule for M. Phil.-Ph. D. Programme

July 26, 2021 to April 8, 2022

## 2021 – 2022 Programme Schedule



**NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)

[www.niepa.ac.in](http://www.niepa.ac.in)

**M. Phil.-Ph. D. Course Work**  
**List of Core Course Coordinators and Associate faculty**

<b>Compulsory Course No.</b>	<b>Course Title</b>	<b>Coordinator &amp; Associate Faculty</b>
CC1	<b>Perspectives on Education</b>	<b>Prof. A.K. Singh</b> Prof. K. Biswal Prof. Vineeta Sirohi Prof. Kumar Suresh Prof. Rasmita Das Swain Prof. N.V. Varghese
CC2	<b>Education in India</b>	<b>Prof. Pranati Panda</b> Dr. Mona Sedwal Prof. Aarti Srivastava
CC3	<b>Research Methodology – I</b>	<b>Prof. Mona Khare</b> Dr. Jinusha Panigrahi Prof. Manisha Priyam Prof. Rasmita Das Swain
CC4	<b>Educational Policy</b>	<b>Prof. Sudhanshu Bhushan</b> Prof. Manisha Priyam
CC5	<b>Research Methodology – II</b>	
CC5-A	<b><i>Qualitative Research Methods</i></b>	<b>Prof. Madhumita Bandyopadhyay</b> Dr. Malish C.M. Prof. Rasmita Das Swain Dr. V. Sucharita
CC5-B	<b><i>Quantitative Research Methods</i></b>	<b>Prof. K. Biswal</b> Dr. Garima Malik Prof. P. Geetha Rani Prof. Rasmita Das Swain
CC6	<b>Educational Planning</b>	<b>Prof. K. Biswal</b> Dr. N.K. Mohanty Dr. Suman Negi Prof. P. Geetha Rani
CC7	<b>Educational Administration and Management</b>	<b>Prof. Kumar Suresh</b> Prof. Rashmi Diwan Prof. Vineeta Sirohi Dr. V. Sucharita

## Semester I

### List of Core Course Coordinators and Associate faculty

Compulsory Course No.	Compulsory Course Title	Coordinator & Associate Faculty
CC1	Perspectives on Education	<b>Prof. A K Singh</b> Prof. K. Biswal Prof. Vineeta Sirohi Prof. Kumar Suresh Prof. Rasmita Das Swain Prof. N V Varghese
CC2	Education in India	<b>Prof. Pranati Panda</b> Dr. Mona Sedwal Prof. Aarti Srivastava
CC3	Research Methodology – I	<b>Prof. Mona Khare</b> Dr. Jinusha Panigrahi Prof. Manisha Priyam Prof. Rasmita Das Swain
CC4	Educational Policy	<b>Prof. Sudhanshu Bhushan</b> Prof. Manisha Priyam Prof. A.K. Singh

*Different colours have been marked for each course to facilitate identification.*

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**July 26<sup>th</sup> to July 30<sup>th</sup>, 2021**

Day	Month / Date		Sessions
Monday 11.00 a.m. Onwards	July	26	<b>Orientation Programme</b> Chair: <i>Prof. N.V. Varghese</i> , VC, NIEPA <i>Prof. Vineeta Sirohi</i> , Chairperson, Steering Committee
Tuesday 10.00 a.m. Onwards		27	<b>Critical Issues in Transforming Schools</b> Speaker: <i>Prof. R. Govinda</i> Chair: <i>Prof. Pranati Panda</i>
Wednesday 10.00 a.m. Onwards		28	<b>International Perspectives and Higher Education in India</b> <i>Prof. N.V. Varghese</i>
Thursday 10.00 a.m. Onwards		29	<b>Quantitative and Qualitative Methods in Social Science Research</b> Speaker: <i>Dr. Divya Vaid</i> Chair: <i>Prof. Mona Khare</i>
Friday 10.00 a.m. Onwards		30	<b>National Education Policy 2020 (NEP-2020)</b> Speaker: <i>Prof. K. Ramachandran</i> Chair: <i>Prof. A.K. Singh</i>

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**August 2<sup>nd</sup> to August 13<sup>th</sup>, 2021 (1<sup>st</sup> & 2<sup>nd</sup> Week)**

Day	Month / Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	August	02	<b>Education &amp; Development</b> <i>N.V. Varghese</i>	<b>Education &amp; Development</b> <i>N.V. Varghese</i>	Briefing of Core Courses
Tuesday		03	<b>Interdisciplinary Perspectives in Education</b> <i>Pranati Panda</i>	<b>Education &amp; National Development</b> <i>Pranati Panda</i>	Library
Wednesday		04	Library	Library	Library
Thursday		05	<b>An introduction to Social Science Research</b> <i>Mona Khare</i>	<b>Perspectives in Social Science Research</b> <i>Manisha Priyam</i>	Library
Friday		06	<b>Comprehensive Rationality and Bounded Rationality</b> <i>Sudhanshu Bhushan</i>	<b>Comprehensive Rationality and Bounded Rationality</b> <i>Sudhanshu Bhushan</i>	Library
Monday	August	09	<b>Sociological Perspective on Education</b> <i>A.K. Singh</i>	<b>Sociology of Education</b> <i>A.K. Singh</i>	Library
Tuesday		10	<b>Major Milestones of Indian Education (Ancient, Medieval)</b> <i>Mona Sedwal</i>	<b>Major Milestones of Indian Education (British Period)</b> <i>Mona Sedwal</i>	Library
Wednesday		11	Library	Library	Library
Thursday		12	<b>History of Scientific Thought</b> <i>Manisha Priyam</i>	<b>History of Scientific Thought</b> <i>Manisha Priyam</i>	Library
Friday		13	<b>Introduction Foundations of Normative Approach to Policy</b> <i>Sudhanshu Bhushan</i>	<b>Public Policy: Idealism Realism Dichotomy</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=2; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**August 16<sup>th</sup> to 27<sup>th</sup>, 2021 (3<sup>rd</sup> & 4<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	August	16	<b>Education, Social Stratification and Change</b> <i>A.K. Singh</i>	<b>Education and Social Inequality: Caste, Class, Tribe, Gender, Minority</b> <i>A.K. Singh</i>	Library
Tuesday		17	<b>Comparative Perspective on Indian Thinkers</b> <i>Aarti Srivastava</i>	<b>Comparative Perspective on Indian Thinkers</b> <i>Aarti Srivastava</i>	Library
Wednesday		18	<b>History of Scientific Thought</b> <i>Manisha Priyam</i>	<b>History of Scientific Thought</b> <i>Manisha Priyam</i>	Library
Thursday		19	<b>HOLIDAY</b>		
Friday		20	<b>Public Policy: Idealism Realism Dichotomy</b> <i>Sudhanshu Bhushan</i>	<b>Public Policy: Idealism Realism Dichotomy</b> <i>Sudhanshu Bhushan</i>	Library
Monday	August	23	<b>Education of the Disadvantaged/Oppressed: (Paulo Friere, Basil Bernstein and Pierre Bourdieu)</b> <i>A.K. Singh</i>	<b>Education of the Disadvantaged/Oppressed: (Paulo Friere, Basil Bernstein and Pierre Bourdieu)</b> <i>A.K. Singh</i>	Library
Tuesday		24	<b>Strategic Recommendations of Commission and Committees (Till Independence)</b> <i>Mona Sedwal</i>	<b>Strategic Recommendations of Commission and Committees (Post Independence)</b> <i>Mona Sedwal</i>	Library
Wednesday		25	Library	Library	Library
Thursday		26	<b>Meaning, Nature and Process of Quantitative research</b> <i>Rasmita Das Swain</i>	<b>Data and Data types: Qualitative and Quantitative Data</b> <i>Rasmita Das Swain</i>	Library
Friday		27	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=2; CC-4=4 )



**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**August 30<sup>st</sup> to September 10<sup>th</sup>, 2021 (5<sup>th</sup> & 6<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	August/September	30	<b>HOLIDAY</b>		Library
Tuesday		31	<b>National Policies on Education</b> <i>Pranati Panda</i>	<b>National Curriculum Framework on Education</b> <i>Pranati Panda</i>	Library
Wednesday		01	<b>Understanding Political Perspective in Education</b> <i>Kumar Suresh</i>	<b>Understanding Political Perspective in Education</b> <i>Kumar Suresh</i>	Library
Thursday		02	<b>Scales of Measurement</b> <i>Rasmita Das Swain</i>	<b>Principles and techniques of Sampling</b> <i>Rasmita Das Swain</i>	Library
Friday		03	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	Library
Monday	September	06	<b>Understanding Political Perspective in Education</b> <i>Kumar Suresh</i>	<b>Understanding Political Perspective in Education</b> <i>Kumar Suresh</i>	Library
Tuesday		07	<b>Constitutional and Legal Bases of Education</b> <i>Pranati Panda</i>	<b>School Effectiveness and Improvements</b> <i>Pranati Panda</i>	Library
Wednesday		08	Library	Library	
Thursday		09	<b>Collection and Organization on Data, Tabulation</b> <i>Jinusha Panigarhi</i>	<b>Data Representation: Graphic and Diagrammatic</b> <i>Jinusha Panigarhi</i>	Library
Friday		10	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**September 13<sup>th</sup> to 24<sup>th</sup>, 2021 (7<sup>th</sup> & 8<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	September	13	<b>Multiculturalism, Citizenship and Education</b> <i>Kumar Suresh</i>	<b>Multiculturalism, Citizenship and Education</b> <i>Kumar Suresh</i>	Library
Tuesday		14	<b>School Education: Progress and Challenges</b> <i>Mona Sedwal</i>	<b>Emerging Concepts in School Reforms</b> <i>Mona Sedwal</i>	Library
Wednesday		15	Library	Library	Library
Thursday		16	<b>Designing Research</b> <i>Manisha Priyam</i>	<b>Designing Research</b> <i>Manisha Priyam</i>	Library
Friday		17	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	Library
Monday	September	20	<b>Education and Human Rights</b> <i>Kumar Suresh</i>	<b>Rights Discourse in Education</b> <i>Kumr Suresh</i>	Library
Tuesday		21	<b>Higher Education: Progress and Challenges</b> <i>Aarti Srivastava</i>	<b>Faculty Professionalism in Higher Education</b> <i>Aarti Srivastava</i>	Library
Wednesday		22	Library	Library	Library
Thursday		23	<b>Basic Approaches to Qualitative Research Case Study Method</b> <i>Manisha Priyam</i>	<b>Basic Approaches to Qualitative Research Comparative Method</b> <i>Manisha Priyam</i>	Library
Friday		24	<b>Policy as Fairness and Equity</b> <i>Sudhanshu Bhushan</i>	<b>Policy as Fairness and Equity</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**September 27<sup>th</sup> to October 08<sup>th</sup>, 2021 (9<sup>th</sup> & 10<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	September/October	27	<b>Principles in Psychological Theory</b> <i>Vineeta Sirohi</i>	<b>Holistic Approach to Learning and Development</b> <i>Rasmita Das Swain</i>	Library
Tuesday		28	<b>Governance, Regulation and Quality Assurance in Teacher Education</b> <i>Pranati Panda</i>	<b>Continuing Professional Development in Teacher Education</b> <i>Pranati Panda</i>	Library
Wednesday		29	Library	Library	Library
Thursday		30	<b>Basic Approaches to Qualitative Research Comparative Method</b> <i>Manisha Priyam</i>	<b>Basic Approaches to Qualitative Research Ethnographic Approaches</b> <i>Manisha Priyam</i>	Library
Friday		01	<b>Justice Framework of Public Policy in Education</b> <i>Sudhanshu Bhushan</i>	<b>Justice Framework of Public Policy in Education</b> <i>Sudhanshu Bhushan</i>	
Monday	October	04	<b>Social Cognitive Theories</b> <i>Vineeta Sirohi</i>	<b>Social Cognitive Theories</b> <i>Vineeta Sirohi</i>	Library
Tuesday		05	<b>Teacher Management and Development</b> <i>Mona Sedwal</i>	<b>Vocational Education and Skill Development</b> <i>Mona Sedwal</i>	Library
Wednesday		06	Library	Library	
Thursday		07	<b>Basic Approaches to qualitative Research Ethnographic Approaches</b> <i>Manisha Priyam</i>	<b>Subjectivity, Bias, and Issues of Generalizability in Qualitative Research</b> <i>Manisha Priyam</i>	Library
Friday		08	<b>Justice Framework of Public Policy in Education</b> <i>Sudhanshu Bhushan</i>	<b>Accountability vs. Capabilities</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**October 11<sup>th</sup> to 22<sup>nd</sup>, 2021 (11<sup>th</sup> & 12<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	October	11	<b>Constructivist Theories</b> <i>Vineeta Sirohi</i>	<b>Comparative Analysis of the Theories of Learning</b> <i>Vineeta Sirohi</i>	Library
Tuesday		12	<b>Disparity &amp; Diversity in Indian School Education</b> <i>Mona Sedwal</i>	<b>Disparity &amp; Diversity in Indian School Education</b> <i>Aarti Srivastava</i>	Library
Wednesday		13	<b>Accountability vs. Capabilities</b> <i>Sudhanshu Bhushan</i>	<b>Accountability vs. Capabilities</b> <i>Sudhanshu Bhushan</i>	Library
Thursday		14	<b>Descriptive Statistics: Mean and Mode</b> <i>Jinusha Panigrahi</i>	<b>Descriptive Statistics: Median and other positional averages</b> <i>Jinusha Panigrahi</i>	Library
Friday		15	<b>HOLIDAY</b>		Library
Monday	October	18	<b>Education Embodiment of Culture</b> <i>Rasmita Das Swain</i>	<b>Education Embodiment of Culture</b> <i>Rasmita Das Swain</i>	Library
Tuesday		19	<b>HOLIDAY</b>		
Wednesday		20	<b>Equitable and Inclusive School Education</b> <i>Mona Sedwal</i>	<b>Equitable and Inclusive Higher Education</b> <i>Aarti Srivastava</i>	Library
Thursday		21	<b>Measures of Dispersion (SD)</b> <i>Jinusha Panigrahi</i>	<b>Measures of Dispersion (CV)</b> <i>Jinusha Panigrahi</i>	Library
Friday		22	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**October 25<sup>th</sup> to November 5<sup>th</sup>, 2021 (13<sup>th</sup> & 14<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	October	25	<b>Economic Conceptualisation of Education</b> <i>K. Biswal</i>	<b>Changing Sources and Modes of Financing Education</b> <i>N.V. Varghese</i>	Library
Tuesday		26	<b>Quality Management in School Education</b> <i>Mona Sedwal</i>	<b>Quality Management in Higher Education</b> <i>Aarti Srivastava</i>	Library
Wednesday		27	Library	Library	Library
Thursday		28	<b>Correlation Analysis</b> <i>Mona Khare</i>	<b>Correlation Analysis</b> <i>Mona Khare</i>	Library
Friday		29	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	
Monday	November	01	<b>Market Failure and State Intervention in Education</b> <i>K. Biswal</i>	<b>Market Failure and State Intervention in Education</b> <i>K. Biswal</i>	Library
Tuesday		02	<b>Scholarship and Incentives in Education</b> <i>Dr. V. P. S. Raju</i>	<b>Sustainable Development Goals : Implication on Quality Education</b> <i>Mona Sedwal</i>	Library
Wednesday		03	<b>Statistical Inference</b> <i>Mona Khare</i>	<b>Types of Error</b> <i>Mona Khare</i>	Library
Thursday		04	<b>HOLIDAY</b>		
Friday		05	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**November 8<sup>th</sup> to 19<sup>th</sup>, 2021 (15<sup>th</sup> & 16<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	November	08	<b>Human Capital Theory</b> <i>K. Biswal</i>	<b>Human Capital Theory</b> <i>K. Biswal</i>	Library
Tuesday		09	<b>Foundational Perspective to Comparative Education</b> <i>Pranati Panda</i>	<b>Comparing Indian Education Sector with South Asia</b> <i>Aarti Srivastava</i>	Library
Wednesday		10	Library	Library	Library
Thursday		11	<b>Parametric and Non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	<b>Parametric and non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	Library
Friday		12	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Access and Equity in School Education: Policy Goal</b> <i>A.K. Singh</i>	Library
Monday	November	15	<b>Theories of Labour Market</b> <i>N.V. Varghese</i>	<b>Theories of Labour Market</b> <i>N.V. Varghese</i>	Library
Tuesday		16	<b>Internationalisation of School Education</b> <i>Pranati Panda</i>	<b>Internationalisation of Higher Education</b> <i>Aarti Srivastava</i>	Library
Wednesday		17	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	Library
Thursday		18	<b>Parametric and Non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	<b>Parametric and Non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	Library
Friday		19	<b>HOLIDAY</b>		Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**November 22<sup>nd</sup> to December 3<sup>rd</sup>, 2021 (17<sup>th</sup> & 18<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	November	22	<b>Education and Cultural Reproduction</b> <i>A.K. Singh</i>	<b>Education and Cultural Reproduction</b> <i>A.K. Singh</i>	Library
Tuesday		23	<b>Comparing Indian Education Sector with South Africa, China and Korea</b> <i>Pranati Panda</i>	<b>Comparing Indian Education Sector with South Africa, China and Korea</b> <i>Pranati Panda</i>	Library
Wednesday		24	Library	Library	Library
Thursday		25	<b>Developing and Designing a Qualitative Research Study</b> <i>Manisha Priyam</i>	<b>Developing and Designing a Quantitative Research Study</b> <i>Jinusha Panigarhi</i>	Library
Friday		26	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	Library
Monday	November/December	29	<b>Education and Development An Overview and Review</b> <i>A.K. Singh</i>	<b>Education and Development An Overview and Review</b> <i>A.K. Singh</i>	Library
Tuesday		30	<b>Revisiting Indian Education System: Continuity and Change</b> <i>Pranati Panda</i>	<b>Revisiting Indian Education System: Continuity &amp; Change</b> <i>Aarti Srivastava</i>	Library
Wednesday		01	Library	Library	Library
Thursday		02	<b>Mixed Approach to Conducting Educational Research</b> <i>Rasmita Das Swain</i>	<b>Presentation (CC3)</b>	Library
Friday		03	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Manisha Priyam</i>	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Manisha Priyam</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**December 6<sup>th</sup> to 17<sup>th</sup>, 2021 (19<sup>th</sup> & 20<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	December	06	Library	Library	Library
Tuesday		07	Library	Library	Library
Wednesday		08	<b>Exam: CC1</b>	<b>Exam: CC1</b>	Library
Thursday		09	Library	Library	Library
Friday		10	<b>Exam: CC2</b>	<b>Exam: CC2</b>	Library
Monday	December	13	<b>Exam: CC3</b>	<b>Exam: CC3</b>	Library
Tuesday		14	<b>Library</b>	<b>Library</b>	Library
Wednesday		15	<b>Exam: CC4</b>	<b>Exam: CC4</b>	Library
Thursday		16	Library	Library	Library
Friday		17	Library	Library	Library

\* Dates given for exams can change.



**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**December 20<sup>th</sup> to 31<sup>st</sup>, 2021 (21<sup>st</sup> & 22<sup>nd</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	December	20	Writing Workshop	Writing Workshop	Library
Tuesday		21	Writing Workshop	Writing Workshop	Library
Wednesday		22	Writing Workshop	Writing Workshop	Library
Thursday		23	Writing Workshop	Writing Workshop	Break
Friday		24	Writing Workshop	Writing Workshop	Break
Tuesday	December	28	Break	Break	Break
Wednesday		29	Break	Break	Break
Thursday		30	Break	Break	Break
Friday		31	Break	Break	Break

*(Steering Committee for the M.Phil. - Ph. D. programme)*  
*July, 2021*

## Semester II

### List of Core Course Coordinators and Associate faculty

Compulsory Course No.	Compulsory Course Title	Coordinator & Associate Faculty
CC5	Research Methodology – II	
CC5-A	Qualitative Research Methods	<b>Prof. Madhumita Bandyopadhyay</b> Dr. V. Sucharita Dr. Malish C.M. Prof. Rasmita Das Swain
CC5-B	Quantitative Research Methods	<b>Prof. K. Biswal</b> Dr. Garima Malik Prof. P. Geetha Rani Prof. Rasmita Das Swain
CC6	Educational Planning	<b>Prof. K. Biswal</b> Dr. N. K. Mohanty Dr. Suman Negi Prof. P. Geetha Rani
CC7	Educational Administration and Management	<b>Prof. Kumar Suresh</b> Prof. Rashmi Diwan Prof. Vineeta Sirohi Dr. V. Sucharita

*Different colours have been marked for each course to facilitate identification in the document.*

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**January 03<sup>rd</sup> to 14<sup>th</sup>, 2022 (23<sup>rd</sup> & 24<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	January	03	<b>Philosophy of Social sciences: Interpretivism &amp; Constructivism</b> <i>Madhumita Bandyopadhyay</i>	<b>Symbolic Interactionism, Phenomenology</b> <i>Malish C.M.</i>	Library
			<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	
Tuesday		04	<b>Educational Planning: Concept &amp; Types</b> <i>N.K. Mohanty</i>	<b>Theoretical Foundations of Educational Planning: Social Demand Approach</b> <i>K. Biswal</i>	Library
Wednesday		05	Library	Library	
Thursday		06	<b>Introduction to Educational Administration &amp; Governance</b> <i>K. Suresh</i>	<b>Educational Administration &amp; Management - Concept and Theories</b> <i>Vineeta Sirohi</i>	Library
Friday		07	<b>Critical Realism and Radical Discourses, Cultural Studies, Reflexivity and Deconstruction</b> <i>Malish C.M.</i>	<b>Hermeneutics</b> <i>Rasmita Das</i>	Library
			<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	
Monday	January	10	<b>Observation Method</b> <i>Madhumita Bandyopadhyay</i>	<b>Interview Method</b> <i>Madhumita Bandyopadhyay</i>	Library
			<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	
Tuesday		11	<b>Theoretical Foundations of Educational Planning: Manpower Requirements Approach</b> <i>N.K. Mohanty</i>	<b>Theoretical Foundations of Educational Planning: Rates of Returns Approach</b> <i>P. Geetha Rani</i>	Library
Wednesday		12	Library	Library	Library
Thursday		13	<b>Educational Administration &amp; Management - Concept and Theories</b> <i>Vineeta Sirohi</i>	<b>Educational Administration &amp; Management - Concept and Theories</b> <i>Vineeta Sirohi</i>	Library
Friday		14	<b>Focus Group Discussion (FGD)</b> <i>Madhumita Bandyopadhyay</i>	<b>Archival Methods</b> <i>Madhumita Bandyopadhyay</i>	Library
			<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	

Total number of sessions: ( CC-5=8; CC-6=4; CC-7=4; )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**January 17<sup>th</sup> to 28<sup>th</sup>, 2022 (25<sup>th</sup> & 26<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	January	17	<b>Ethno-methodology Auto-ethnography</b> <i>V. Sucharita</i>	<b>Ethnography</b> <i>V. Sucharita</i>	Library
			<b>Unit I: Simple and Multiple Regression</b> <i>K. Biswal</i>	<b>Unit I: Simple and Multiple Regression</b> <i>K. Biswal</i>	
Tuesday		18	<b>Concept &amp; Methodology of Strategic Planning</b> <i>K. Biswal</i>	<b>Decentralisation of Education in India</b> <i>K. Biswal</i>	Library
Wednesday		19	Library	Library	
Thursday		20	<b>Concept, Principles, Forms and Emerging Trends of Governance</b> <i>K. Suresh</i>	<b>Concept, Principles, Forms and Emerging Trends of Governance</b> <i>K. Suresh</i>	Library
Friday	21	<b>Education Sector Diagnosis: Indicators of Access and Participation</b> <i>N.K. Mohanty</i>	<b>Education Sector Diagnosis: Indicators of Access and Participation: Group Work</b> <i>N.K. Mohanty</i>	Library	
Monday	January	24	<b>Comparative Method</b> <i>Malish C.M.</i>	<b>Comparative Method</b> <i>Malish C.M.</i>	Library
			<b>Unit II: Simple and Multiple Regression</b> <i>K. Biswal</i>	<b>Unit II: Simple and Multiple Regression</b> <i>K. Biswal</i>	
Tuesday		25	<b>HOLIDAY</b>		
Wednesday		26	<b>Education Sector Diagnosis: Measuring Internal Efficiency of Education</b> <i>Suman Negi</i>	<b>Education Sector Diagnosis: Measuring Internal Efficiency of Education</b> <i>Suman Negi</i>	Library
Thursday		27	<b>Structure and Process of Education Administration India at Union, State, District and Sub-district Levels</b> <i>Vineeta Sirohi</i>	<b>Role of District and Block Education Officers in managing School Education</b> <i>K. Suresh</i>	Library
Friday		28	<b>Population &amp; Enrolment Projections</b> <i>N.K. Mohanty</i>	<b>Population &amp; Enrolment Projections</b> <i>N.K. Mohanty</i>	Library

Total number of sessions: ( CC-5=4; CC-6=8; CC-7=4; )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**January 31<sup>st</sup> to February 11<sup>th</sup>, 2022 (27<sup>th</sup> & 28<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	January/February 31	Narrative Inquiry as a Method and Design <i>V. Sucharita</i>	Narrative Inquiry as a Method and Design <i>V. Sucharita</i>	Library
		Unit II: Simple and Multiple Regression <i>K. Biswal</i>	Unit II: Simple and Multiple Regression <i>K. Biswal</i>	
Tuesday	01	Strategic Planning in Education: Use of key Performance Indicators in Constructing the Results Framework and Setting Cumulative Targets <i>K. Biswal</i>	Strategic Planning in Education: Use of key Performance Indicators in Constructing the Results Framework and Setting Cumulative Targets <i>K. Biswal</i>	Library
Wednesday	02	Library	Library	
Thursday	03	Federalism and Centre-State Relations in Educational Governance <i>K. Suresh</i>	Federalism and Centre-State Relations in Educational Governance <i>K. Suresh</i>	Library
Friday	04	School Administration and Management <i>Rashmi Diwan</i>	School Administration and Management <i>Rashmi Diwan</i>	Library
Monday	February 07	Visual Method <i>Malish C.M.</i>	Phenomenological Design and Phenomenography <i>Malish C.M.</i>	Library
		Unit II: Simple and Multiple Regression <i>K. Biswal</i>	Unit II: Simple and Multiple Regression <i>K. Biswal</i>	
Tuesday	08	Strategic planning in education: Use of LFM in designing development interventions (Contd...) <i>N.K. Mohanty</i>	Strategic planning in education: Use of LFM in designing development interventions (Contd...) <i>N.K. Mohanty</i>	Library
Wednesday	09	Library	Library	Library
Thursday	10	Performance Evaluation and School Improvement <i>Rashmi Diwan</i>	Performance Evaluation and School Improvement <i>Rashmi Diwan</i>	Library
Friday	11	Supervision and Monitoring of Education System <i>V. Sucharita</i>	Supervision and Monitoring of Education System <i>V. Sucharita</i>	Library

Total number of sessions: ( CC-5=4; CC-6=4; CC-7=8; )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**February 14<sup>th</sup> to 25<sup>th</sup>, 2022 (29<sup>th</sup> & 30<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	February	14	<b>Mixed Method Analysis and Triangulation</b> <i>Rasmita Das</i>	<b>Trust worthiness, Validity in Qualitative Research</b> <i>Rasmita Das</i>	Library
			<b>Unit II: Simple and Multiple Regression: Hands-on</b> <i>K. Biswal</i>	<b>Unit II: Simple and Multiple Regression: Hands-on</b> <i>K. Biswal</i>	
Tuesday	February	15	<b>Local level planning Techniques: School mapping</b> <i>Suman Negi</i>	<b>Local level planning Techniques: School mapping</b> <i>Suman Negi</i>	Library
Wednesday	February	16	Library	Library	Library
Thursday	February	17	<b>Administration and Management of Academic Support Systems</b> <i>V. Sucharita</i>	<b>Administration and Management of Academic Support Systems</b> <i>V. Sucharita</i>	Library
Friday	February	18	<b>Biography and Life History</b> <i>V. Sucharita</i>	<b>Discourse Analysis</b> <i>V. Sucharita</i>	Library
			<b>Unit III: Qualitative Response Variable Models</b> <i>P. Geetha Rani</i>	<b>Unit III: Qualitative Response Variable Models</b> <i>P. Geetha Rani</i>	
Monday	February	21	<b>Action Research</b> <i>Madhumita Bandyopadhyay</i>	<b>Evaluative Research</b> <i>Madhumita Bandyopadhyay</i>	Library
			<b>Unit III: Qualitative Response Variable Models</b> <i>P. Geetha Rani</i>	<b>Unit III: Qualitative Response Variable Models</b> <i>P. Geetha Rani</i>	
Tuesday	February	22	<b>Local Level Planning Techniques: Micro Planning in Education</b> <i>Suman Negi</i>	<b>Local Level Planning Techniques: Micro Planning in Education</b> <i>Suman Negi</i>	Library
Wednesday	February	23	Library	Library	Library
Thursday	February	24	<b>Decentralized Educational Governance: Concept, Policy and Practices</b> <i>K. Suresh</i>	<b>Participatory Structures in School Governance (SMC/SDMC/ PTA / NGO etc)</b> <i>Rashmi Diwan</i>	Library
Friday	February	25	<b>Grounded Theory: Coding, Categories, Concepts and Theories</b> <i>Malish C.M.</i>	<b>Qualitative Data Analysis</b> <i>Madhumita Bandyopadhyay</i>	Library
			<b>Unit III: Qualitative Response Variable Models</b> <i>P. Geetha Rani</i>	<b>Unit III: Qualitative Response Variable Models</b> <i>P. Geetha Rani</i>	

Total number of sessions: ( CC-5=8; CC-6=4; CC-7=4; )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**February 28<sup>th</sup> to March 11<sup>th</sup>, 2022 (31<sup>st</sup> & 32<sup>nd</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	February/March		<b>Content Analysis</b> <i>Malish C.M.</i>	<b>Case Study Design</b> <i>Malish C.M.</i>	Library
		28	<b>Unit III: Qualitative Response Variable Models – Hands-on</b> <i>P. Geetha Rani</i>	<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	
Tuesday		01	<b>School Improvement Planning</b> <i>K. Biswal</i>	<b>Financing Education through CSS in India</b> <i>K. Biswal</i>	Library
Wednesday		02	Library	Library	
Thursday		03	<b>Governance of Higher Education in India</b> <i>K. Suresh</i>	<b>Governance of Higher Education in India</b> <i>K. Suresh</i>	Library
Friday	04	<b>Cost Analysis in Education</b> <i>P. Geetha Rani</i>	<b>Costing and Funding of Strategic Education Development Plans</b> <i>P. Geetha Rani</i>	Library	
Monday	March		<b>Writing as an Inquiry and Method and the Future of Qualitative Research</b> <i>Malish C.M.</i>	<b>Ethical Issues</b> <i>Malish C.M.</i>	Library
		07	<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	
Tuesday		08	<b>Foreign Aid to Education and their Influence on Shifting Policy and Programme Planning in India</b> <i>K. Biswal</i>	<b>Result Framework and M &amp; E of Education Development Programmes</b> <i>K. Biswal</i>	Library
Wednesday		09	Library	Library	Library
Thursday		10	<b>Regulatory Frameworking Governance of Higher Education in India</b> <i>K. Suresh</i>	<b>Quality Framework of Institutional Accreditation</b> <i>K. Suresh</i>	Library
Friday		11	<b>Education Development Project Planning</b> <i>K. Biswal</i>	<b>Group Work on Project Planning Facilitators</b> <i>K. Biswal/N.K. Mohanty</i>	Library

Total number of sessions: ( CC-5=4; CC-6=8; CC-7=4; )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**March 14<sup>th</sup> to 25<sup>th</sup>, 2022 (33<sup>rd</sup> & 34<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	March	14	<b>Ethnographic Design</b> <i>V. Sucharita</i>	<b>Framework Analysis; Thematic Analysis and Analytic Induction Analysis</b> <i>Malish C.M.</i>	Library
			<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	
Tuesday	March	15	<b>Group Work on Project Planning</b> <b>Facilitators:</b> <i>K. Biswal / N.K. Mohanty</i>	<b>Presentation of Group Work on Project Planning</b> <b>Facilitators:</b> <i>K. Biswal / N.K. Mohanty</i>	Library
Wednesday		16	<b>Library</b>	<b>Library</b>	Library
Thursday		17	<b>Leadership Role of Educational Administrators at Higher Education</b> <i>Vineeta Sirohi</i>	<b>Educational Administration and Delivery of Educational Programmes for Disadvantaged Groups</b> <i>V. Sucharita</i>	Library
Friday		18	<b>Teacher Management: Policies and Practices</b> <i>Vineeta Sirohi</i>	<b>Code of Conduct and Professional Ethics of Teachers</b> <i>Rashmi Diwan</i>	Library
Monday		21	<b>Qualitative Data Analysis Practice</b> <i>Madhumita Bandyopadhyay</i>	<b>Qualitative Data Analysis Practice</b> <i>Madhumita Bandyopadhyay</i>	Library
		<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	<b>Unit IV: Impact Evaluation Methods – Hands-on</b> <i>Rasmita Das</i>		
Tuesday	March	22	<b>Seminar Presentation 1-(CC6)</b>	<b>Seminar Presentation 2-(CC6)</b>	Library
Wednesday		23	<b>Library</b>	<b>Library</b>	Library
Thursday		24	<b>Emerging Dimensions of Educational Administration and Governance</b> <i>K. Suresh</i>	<b>Human Resource Management in Education</b> <i>Vineeta Sirohi</i>	Library
Friday		25	<b>Decision-making</b> <i>Vineeta Sirohi</i>	<b>Communication</b> <i>Vineeta Sirohi</i>	Library

Total number of sessions: ( CC-5=4; CC-6=4; CC-7=8; )



**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**March 28<sup>th</sup> to April 08<sup>th</sup>, 2022 (35<sup>th</sup> & 36<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Sessions		Afternoon Sessions 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	March/April	28	<b>HOLIDAY</b>		Library
Tuesday		29	<b>Seminar Presentation 3- (CC6)</b>	<b>Seminar Presentation 4 - (CC6)</b>	Library
Wednesday		30	<b>Library</b>	<b>Library</b>	Library
Thursday		31	<b>Team Building Vineeta Sirohi</b>	<b>Management of Change and Innovations V. Sucharita</b>	Library
Friday		01	<b>Seminar Presentation Madhumita Bandyopadhyay</b>	<b>Seminar Presentation Madhumita Bandyopadhyay</b>	Library
	<b>Unit V: Multivariate Analysis Garima Malik</b>		<b>Unit V: Multivariate Analysis Garima Malik</b>		
Monday	April	04	<b>Seminar Presentation-(CC5)</b>	<b>Seminar Presentation-(CC5)</b>	Library
			<b>Unit V: Multivariate Analysis Garima Malik</b>	<b>Unit V: Multivariate Analysis – Hands-on Garima Malik</b>	
Tuesday		05	<b>Seminar Presentation 6 -(CC6)</b>	<b>Seminar Presentation 6 -(CC6)</b>	Library
Wednesday		06	<b>Library</b>	<b>Library</b>	Library
Thursday		07	<b>Seminar Presentation and Discussion Course Team- (CC7)</b>	<b>Seminar Presentation and Discussion Course Team- (CC7)</b>	Library
Friday		08	<b>HOLIDAY</b>		Library

Total number of sessions: ( CC-5=4; CC-6=4; CC-7=4; )

Further details on Course Activities will be provided by the respective Course In-charges.

(Steering Committee for the M.Phil.- Ph.D. Programme)

**OPTIONAL COURSES TO COMMENCE**

## List of Optional Courses Coordinators and Associate Faculty

C. No.	Course Title	Coordinator and Associate Faculty
OC1	Higher Education	Prof. Aarti Srivastava Prof. Neeru Snehi
OC2	Education and Skill Development	Prof. Vineeta Sirohi
OC3	International and Comparative Education	Prof. Pranati Panda Dr. Mona Sedwal
OC4	Educational Management Information System	Prof. K. Biswal Mr. A.N. Reddy
OC5	Community Participation and Local Governance in Education	Prof. Madhumita Bandyopadhyay Dr. Mona Sedwal
OC6	Early Childhood Care and Education	Prof. Rasmita Das Swain
OC7	Equity and Multicultural Education	Prof. Kumar Suresh Dr. V. Sucharita
OC8	Education, Democracy and Human Rights	Prof. Manisha Priyam Prof. Sunita Chugh
OC9	Education, Gender and Development	Prof. Madhumita Bandyopadhyay Prof. Sunita Chugh
OC10	Education, Literacy and Lifelong Learning	Prof. Sunita Chugh
OC11	Economics and Financing of Education	Prof. P. Geetha Rani Prof. Aarti Srivastava
OC12	Globalisation and Education	Prof. Aarti Srivastava Mr. A.N. Reddy
OC13	Inclusion in Education of Persons with Disabilities	Prof. Veera Gupta
OC14	Professional Development and Management of Teachers	Prof. Pranati Panda
OC15	School Leadership	Prof. Rashmi Diwan Dr. Kashyapi Awasthi





## **National Institute of Educational Planning and Administration**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)

EPABX Nos. : 26565600, 26544800

Fax : 91-011-26853041, 26865180

[www.niepa.ac.in](http://www.niepa.ac.in)