



नीपा न्यूजलेटर

NIEPA Newsletter

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

वर्ष - 1 अंक - 01
Volume - I Number - 01

जनवरी - जून 2022
January - June 2022

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कुलपति की कलम से

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) विश्व स्तर पर सबसे पुराने और सम्मानित संस्थानों में से एक तथा शैक्षिक नीति, योजना एवं प्रशासन के क्षेत्र में भारत का सबसे भरोसेमंद संस्थान है। अनुसंधान, शिक्षण, क्षमता निर्माण और नीतिगत सहयोग के साथ यूनेस्को के क्षेत्रीय संस्थान से एक राष्ट्रीय विश्वविद्यालय के रूप में इसका रुपान्तरण अद्वितीय है जिसका कोई दूसरा उदाहरण नहीं है।

योजना बनाने, राष्ट्रीय कार्यक्रमों की रूपरेखा तैयार करने एवं राष्ट्रीय और विकेंद्रित स्तर पर शैक्षिक पहलों को प्रबंधित, अनुपालन और लागू करने की क्षमताओं को सुदृढ़ करने के उपाय विकसित करने में नीपा के योगदान की सराहना की जाती है। संस्थान यूडीआईएसई और असंख्य अनुभवजन्य अनुसंधान अध्ययनों के माध्यम से बड़े पैमाने पर एकत्रित आंकड़ा आधारित निर्णय लेने का एक विश्वसनीय स्रोत बना हुआ है।

नीपा के शोध अध्ययन और निष्कर्ष देश के अकादमिक समुदाय तक संस्थान के विद्वानों द्वारा प्रकाशित पुस्तकों, लेखों और विश्वविद्यालय द्वारा प्रकाशित दो अकादमिक पत्रिकाओं - एक अंग्रेजी और दूसरी हिंदी के माध्यम से पहुंचते हैं। नीपा की गतिविधियों के शैक्षिक अधिकारियों तक नियमित संचार के लिए एक माध्यम की कमी थी। विश्वविद्यालय के हीरक जयंती वर्ष में शुरू हो रहा यह न्यूजलेटर नीपा और शिक्षा से जुड़े लोगों के बीच सूचना प्रसारण की सुविधा प्रदान करता है। मैं न्यूजलेटर प्रकाशित करने में प्रोफेसर सुधांशु भूषण और आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी) द्वारा निभाई गई भूमिका की सराहना करता हूं। मैं इसकी सफलता के लिए शुभकामनाएं देता हूं।

प्रोफेसर एन. वी. वर्गीज
कुलपति, नीपा

From Vice-Chancellor's Desk



The National Institute of Educational Planning and Administration (NIEPA) is one of the oldest and most respected institutions globally and the most relied-on institution in India in the area of educational policy, planning and administration. Its transformation from a UNESCO regional institution to a national university with multiple mandates of research, teaching, capacity building and policy support is unique and unparalleled.

NIEPA's contribution to developing the methodologies of planning, design national programmes and reinforce the capacities to manage and implement educational initiatives at the national and decentralised levels is highly appreciated. The large-scale data generated through UDISE and innumerable empirical research studies continue to remain a reliable source for evidence based decision making.

NIEPA research studies and their findings reach to the academic community through scholarly articles and books published by the faculty members and through two academic journals — one in English and another one in Hindi published by the university. What was missing was a channel for regular communications with educational functionaries on the most recent activities of NIEPA. This NEWSLETTER, launched in the Diamond Jubilee year of the university, facilitates information transmission between NIEPA and those engaged in education. I appreciate the lead role played by Professor Sudhanshu Bhushan and the Internal Quality Assurance Cell (IQAC) in bringing out the Newsletter. I wish all the best in its success.

Professor N. V. Varghese
Vice-Chancellor, NIEPA

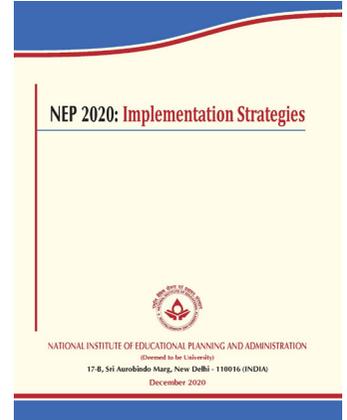
NEP 2020: Implementation Strategies

The National Institute of Educational Planning and Administration (NIEPA), New Delhi, is a premier national level institution deeply engaged in teaching, research and policy support to the government and institutions. As per its mandate NIEPA has been contributing to the policy-making exercises over the years through its inputs and data. One of the landmark developments in India's education sector has been the release of the National Education Policy (NEP) 2020. Like earlier occasions, NIEPA has contributed in this exercise in various ways including initiating awareness generation, capacity development, dissemination and initiating dialogues and discussion on various themes related to the NEP 2020. A series of webinars/seminars too were organised to promote the implementation of National Education Policy (NEP) 2020. The faculty members acted as resource persons and delivered 246 lectures in about 168 institutions/universities on various aspects of NEP 2020.

One of the important contributions of NIEPA in respect of promoting well informed implementation of NEP 2020 has been its endeavour to prepare a document of strategy titled as “NEP 2020: Implementation Strategies”. This is one of the earliest documents that covered 13 themes identified from NEP 2020. Various themes like Early Childhood Care and Education, Attaining the NEP 2020 Enrolment Targets, Efficient Resourcing and Effective Governance through School Complexes, Equity, Diversity and Inclusion in School and Higher Education, Standard Setting and Accreditation for School and Higher Education, Teacher Management and Development, Operationalization of Multidisciplinary Universities and Higher Education Institution Clusters, Institutional Development Plans in Higher Education, Vocationalisation and Skill Development in School and Higher Education, Reforming Structures of Governance in the Federal Framework of Education, Operationalisation of National Educational Technology Forum, Branch Campuses of Foreign Universities in India, and Operationalisation of National Research Foundation were identified and

implementation strategies were detailed out aligning with the vision of NEP 2020. This has proved to be an important document for various target groups. Thus, NIEPA is working towards the implementation as well as various other aspects of NEP 2020 in every possible manner.

(The document is available on http://www.niepa.ac.in/download/NEP%202020%20Implementation%20Strategy_W.pdf).



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NIEPA's Best Practices

National Awards for Innovations and Good Practices in Educational Administration for District and Block Level Education Officers

With the aim of identifying, recognising, awarding, and disseminating innovations and good practises in educational administration at the field level, the National Institute of Educational Planning & Administration (NIEPA), New Delhi, has instituted National Awards for Innovations and Good Practices in Educational Administration for District and Block Level Education Officers.



The scheme of awards was introduced in 2014 with the goal of promoting innovations and best practices in educational administration to enhance the efficiency of the public education system. The District and Block Level Education Officers are awarded after following a rigorous process of scrutiny and multi-stage evaluation. The award function is organised in New Delhi in conjunction with a national level conference wherein the innovative cases are discussed and disseminated among the education functionaries. Since its launch, five rounds of conferences and awards functions have been conducted. Each of the occasions of award function has

been graced by the Hon'ble Union Minister of Education. The fifth award presentation function, an event combining two years of awards (2018-2019 and 2019-2020), was organised by NIEPA virtually on 10th February, 2022 at 3:00 pm. The National Awards and Certificates of Appreciation was presented to the selected district and block level education officers from various states and union territories of the country by the honourable Union Minister of State for Education, Dr. Subhas Sarkar. On this occasion, the two volumes of the Compendium of Innovations and Good Practices and Profile of awardees for the year 2018-2019 & 2019-2020 was also released by the Union Minister of State for Education, Dr. Subhas Sarkar.



The Hon'ble Union Minister of State for Education, Dr. Subhas Sarkar, lauded the NIEPA's attempt to provide a forum for bringing together many district and block level education officers from various states to exchange experiences with creative projects. He also expressed his satisfaction that a significant number of examples of innovations and best practices used by district and block level education officers from across India in previous years had been acknowledged, documented, and honoured.



संसदीय राजभाषा समिति की प्रथम उपसमिति द्वारा निरीक्षण: 07 मार्च 2022

संसदीय राजभाषा समिति की प्रथम उपसमिति द्वारा 07 मार्च 2022 को संस्थान के राजभाषा संबंधी कार्यों का मूल्यांकन किया गया।

उक्त निरीक्षण के दौरान माननीय समिति द्वारा संस्थान के कार्यों की सराहना करते हुए हिन्दी में ज्यादा से ज्यादा कार्य करने हेतु निर्देशित किया गया।



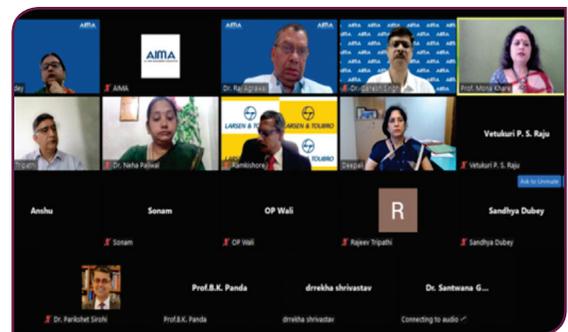
Seminars, Webinars and Workshops

National Seminar on Higher Education in Post-Colonial World: New Normal in Post-COVID Situation on 10th – 12th March, 2022

The inaugural lecture in the seminar was delivered by Prof. Prabhat Patnaik. Some of the keynote speakers include Prof. Gurpreet Mahajan, Prof. Haragopal Gudavarthy, Prof. Dhruv Raina, Prof. Satish Deshpande and Prof. Pranay Krishna Srivastava. The participants presented papers on various themes relating to post-colonial development, social justice, role of teachers and students, question of technology and new directions of reforms in higher education. The seminar was well received and highly appreciated by all the participants.

Roundtable discussion workshop on “Developing and Sustaining Industry-Academia linkages in Higher Educational Institutions (HEIs)” jointly organised by NIEPA & AIMA on 23rd March 2022

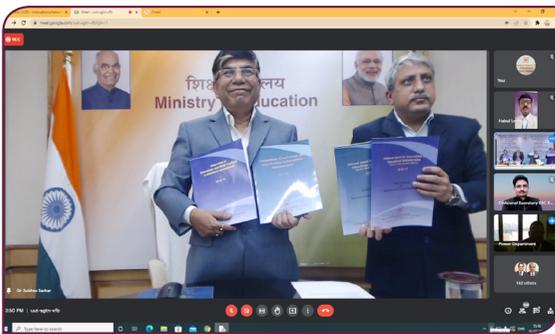
The Department of Educational Finance of the National Institute of Educational Planning and Administration and All India Management Association jointly organised an online workshop on “Developing and Sustaining Industry-Academia linkages in Higher Educational Institutions (HEIs).” Participants from across the country actively contributed in the discussions and deliberations.



Important Activities

National Awards on Innovations and Good Practices in Educational Administration on 1st February 2022

Due to the corona outbreak, the presentation of awards on Innovations and Good Practices in Educational Administration was organised by the NIEPA on 10th February 2022 at the NIEPA, in online mode. About 36 selected awardees and 07 certificates of appreciation for 2018-19, and 55 district and block level education officers from all the states were awarded with the National Award and 12 district and block level education officers were given certificates of appreciation for 2019-20.



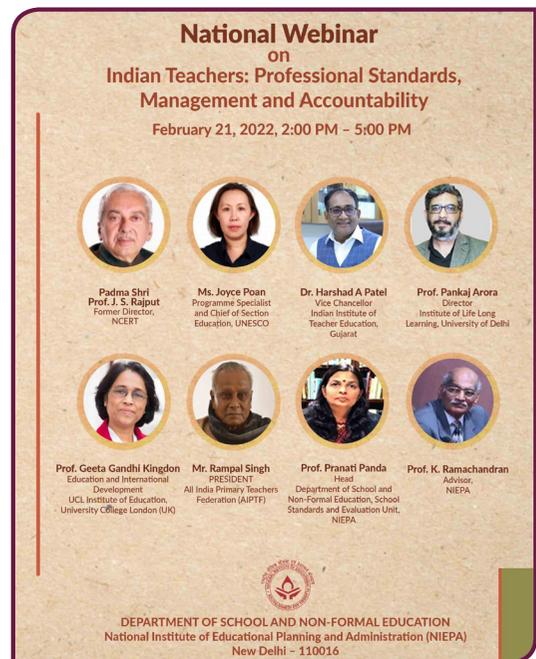
The workshop attempted to evolve a more culturally responsive leadership model for schools specially designed for tribal children. The objective of the workshop was to understand the leadership needs and challenges of residential schools in general and for tribal schools in particular, with special reference to Equity and Excellence. The capacity building workshop was attended by 42 participants from eleven states across the country.

National Webinar on Indian Teachers: Professional Standards, Management and Accountability held on 21st February, 2022

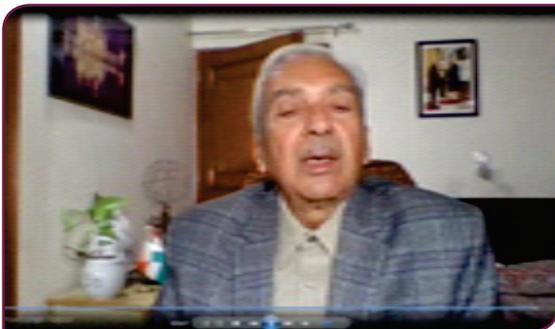
The National Webinar on Indian Teachers: Professional Standards, Management and Accountability was organised on 21st February, 2022. The webinar deliberated on the “Life Cycle Approach” to teaching profession from teacher preparation to management, continuous professional development and career progression. NCTE draft on Professional Standards for Teachers was also discussed. The professional standards, management and accountability are inextricably interlinked to each other. It’s a cohesive concept to be evolved as a precondition for teacher professionalism.

National Level Workshops on School Leadership

An online workshop for the capacity building of school principals from the Eklavya Model Residential Schools was conducted from 2nd February to 12th February 2022. This workshop is an outcome of the consultative meet held in December 2019 with residential schools under different kinds of management including those under Ministry of Tribal Welfare.



Therefore, the major focus of the webinar was to reflect and deliberate on developing a comprehensive agenda on teacher professional standards, management and accountability to determine a path of all-inclusive development for the teaching community. The inaugural address was delivered by Prof. J.S. Rajput. The participants were from university departments of education, SCERTs, Colleges of Education etc.



Orientation cum Workshop on Governance and Management of Quality Early Childhood Care and Education (ECCE) in India, (Virtual Mode) NIEPA New Delhi, 2nd - 4th March, 2022

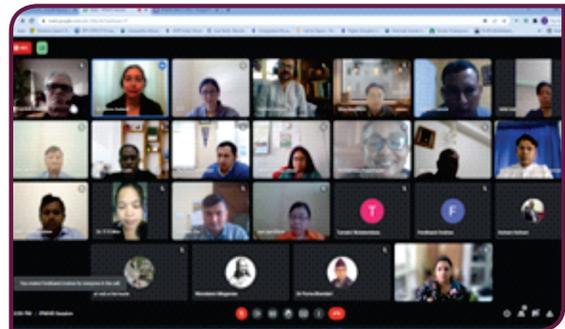
A webinar was conducted by the Department of School and Non-Formal Education to discuss the status of governance and management for Universalization of quality early childhood care and education (ECCE) in different government agencies across States/UTs. The 262 participants were from 25 states

and union territories, across three government agencies such as Samagra Shiksha, Women and child welfare, SCERT/ DIETs and NGOs.



International Programme on Institutional Planning and Management for Heads of Educational Institutions (IPMHEI) on 2nd -15th March 2022

This programme has been designed for e-ITEC, keeping in view the role of the Heads of the educational administrators who are expected to perform multifarious activities for the institution they are assigned from time to time. Performing multiple tasks is a very challenging task for a Head of the Institution – not only as an administrator but as a good leader, planner and manager. In this context, this programme will enable the educational administrators to understand the nuances of institutional planning which will enable them to lead dynamically the institution with ease.





Participants reflected upon their own country specific contexts and based on their own experiential sharing developed the skills for institutional planning under expert's guidance.

Two-Day Consultative Meeting held on State Higher Education Council (SHEC) on 16th and 17th March, 2022

The State Councils of Higher Education have a central role in the implementation of RUSA and indeed in the broader development of higher education at the state level. State level planning is core to the coordinated development of higher education in the states. A two-day consultative meeting was organised on March 16-17, 2022 on the theme of multidisciplinary higher education institutions. The primary objectives of the Consultative Meeting include: Discussing NEP 2020 with a focus on preparing a plan for transformation towards Multidisciplinary Educational Institutions; Creating a viable opportunity to form a national network of policymakers from the states for sustainable knowledge building; Highlighting activities carried out by SHECs regarding implementation of NEP recommendations in 2021-22.



The meeting was attended by chairpersons and vice chairpersons of State Councils, senior officials from the Directorates of Collegiate Education, and Departments of Higher Education in the states. A total of 19 members from 11 states attended the meeting.

Workshop on Management of Quality Early Childhood Care and Education (ECCE) in North-Eastern States, Kohima, Nagaland, 23rd - 24th March, 2022

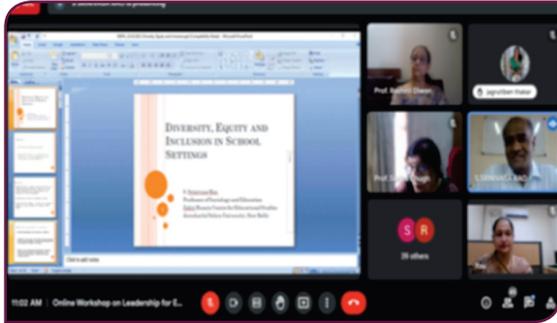
A workshop was conducted by the Department of School and Non- Formal Education to deliberate on the New Education Policy 2020 for the Universalisation of Early Childhood Care and Education (ECCE) and implementation of National initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN BHARAT) for foundational education/foundational years of schooling.



About 55 participants from 7 North-eastern states across three government agencies such as Samagra Shiksha, Women and child welfare, SCERT/DIETs and NGOs.

Workshop on Leadership for Equity, Diversity and Inclusion in Schools

An Online Workshop on Leadership for Equity, Diversity and Inclusion in Schools was conducted on March 22-25, 2022.



The objectives of the workshop were to familiarise the school heads with the importance of promoting equity and respecting diversity in educational settings and to orient them to the different ways in which they, as school heads, can create conditions for equity in their schools.

Widening Access to Higher Education in India: Institutional Approaches (International Collaborative Research Project between University of Warwick, UK and CPRHE NIEPA)

This project draws on and furthers the reach and impact of the first FCF project “A Fair Chance for Education (2017-21).”



The new project takes the key finding from the first project which has significant potential of impact. This is the vital but currently underutilised potential of government higher education institutions in providing informed guidance on post-school options for Higher Education (HE) to students from the SEDGs in India. This is a 4-year research project (2022-26) with complete funding support from the University of Warwick.

Interaction Programme: MPhil and PhD – 04th May, 2022

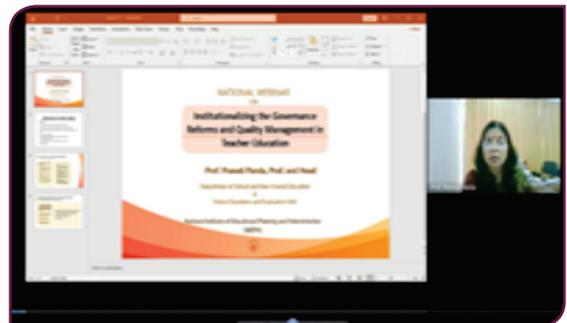
After two years of closure of NIEPA for its research scholars, the University reopened on 4th May, 2022 and extended a very warm welcome to all its research scholars,



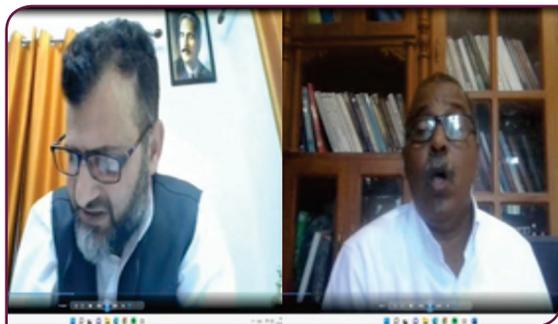
especially those batches that joined during the lockdown. An interaction programme was organised following all covid protocols and scholars were briefed about the University and the guidelines to be followed.

National Webinar on Institutionalising the Governance Reforms in Teacher Education on 27th May 2022

A National Webinar on “Institutionalising the Governance Reforms in Teacher Education” was held on 27th May 2022, organised by the Department of School and Non-Formal Education. The presentation on this theme was made along with the raising of a few critical questions for deliberations.



In this programme, presentations and discussion relating to Governance Reforms in Teacher Education and NEP 2020 were also made by the Deans/ Heads of the Central Universities.



Committee on Papers Laid on the Table: COPLLOT-Rajya Sabha Parliament of India- 22nd, June 2022

A. Hon'ble Members of the Parliament, Rajya Sabha

1. Shri K. C. Ramamurthy. - Chairman of the Committee
2. Shri G. K. Vasan
3. Shri Harnath Singh Yadav
4. Shri Bikash Ranjan Bhattacharyya

B. Officers/Officials from the Rajya Sabha Secretariat

1. Shri Sanjeev Chandra, Director, Rajya Sabha Secretariat
2. Shri Sunil Tripathi, Under Secretary (COPLLOT)
3. Shri Gopal Yadav, PA to the Chairman, COPLLOT
4. Shri Arvind Semwal, Parliament Assistant, Rajya Sabha
5. Mr. Sanoch Rawat, Parliament Assistant, Rajya Sabha



C. Officers/Officials from the Ministry of Education

1. Shri S. K. Samantary, Deputy Secretary
2. Shri M. K. Meena, Deputy Secretary (Parliament Unit)
3. Shri Sandeep Jain, Under Secretary (PN-I)
4. Shri Keshav Madhav Sharma, Section Officer (PN-I)
5. Shri Amandeep Singh, Section Officer (Parliament Unit)

Activities under NISHTHA (NCSL)

National Initiative for School Heads and Teachers Holistic Advancement is the flagship programme of Ministry of Education for capacity building of School Heads and Teachers of School Education from Elementary to Senior Secondary schools. NCSL provided academic support to school heads and teachers under NISHTHA 1.0 (Elementary), NISHTHA 2.0 (Secondary) and NISHTHA 3.0 (Foundational Literacy and Numeracy)



- a. NCSL organised a workshop at SCERT, Agartala, Tripura on February 21-24, 2022 with the objective of providing academic support to school heads under NISHTHA 2.0 & 3.0.
- b. NCSL organised a workshop at Diu from 10th - 12th May 2022 to provide academic support through Capacity Building of System level functionaries, Head Teachers and Teachers of Government Primary Schools in UT of Daman and Diu. The workshop was conducted under NISHTHA 3.0.
- c. NCSL organised a workshop at Sambalpur, Odisha on 21st -23rd June 2022 to provide academic support through Capacity Building of System level functionaries, Head Teachers and Teachers of Government Primary Schools in UT of Daman and Diu. The workshop was conducted under NISHTHA 3.0.



Research and Evaluation Reports Research Projects/Studies undertaken by NIEPA Faculty from January - June, 2022

1. Modules on Managing Student Diversity in Higher Education Institutions by Dr. Nidhi S. Sabharwal and Dr. C.M. Malish

At the request of the Indian Council of Social Science Research (ICSSR), the CPRHE/NIEPA prepared modules on dimensions of managing student diversity in higher education institutions in India. The modules are primarily based on the CPRHE research study titled “Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Inclusion in Higher Education Institutions.” The aim of the modules is to sensitise faculty and administrators in higher education on issues related to student diversity, academic integration and social inclusion, including the role of higher education in civic learning and democratic engagement. The modules were developed on the following themes:

- Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches
- Module 2: Classification of Student Diversity in Higher Education
- Module 3: Approaches to Achieving Academic Integration on Campuses
- Module 4: Forms of Discrimination in Higher Education
- Module 5: Social Inclusion in the Campus
- Module 6: Institutional Mechanism for Managing Student Diversity
- Module 7: Student Diversity, Civic Learning and Democratic Engagement

The seven modules have been completed and submitted to the ICSSR.

2. Situational Analysis on the Uses of Frontier Technologies in Teaching and Learning in Primary and Secondary Education by Prof. Pranati Panda and Mr. A. N. Reddy

The UNESCO sponsored Project on ‘Situational Analysis on the uses of Frontier Technologies in Teaching and Learning in Primary and Secondary Education’ was conducted by Prof. Pranati Panda and Mr. A. N. Reddy, Department of School and Non-Formal Education. The major objectives of this project are to explore the practices and processes of integration of newer digital technologies in teaching learning

process, to assess the impact of the newer digital technologies in teaching and learning and the factors that contributes towards impact through integration of digital technologies. As a part of this project, three indepth case studies in selected schools India were conducted that were deemed successful in introducing and applying new technologies in teaching and learning.

3. Evaluation of Institutions of Eminence Scheme

National Institute of Educational Planning and Administration (NIEPA) conducted evaluation of Institutions of Eminence from 2021, on the recommendation of the Ministry of Education, Government of India, and University Grants Commission of India. As part of the evaluation, the field visit was made by a team of senior professors from NIEPA in the month of February, 2022. The IoEs included: 8 public and 4 private institutions - IISc, Bengaluru, IIT Delhi, IIT Kharagpur and IIT Bombay, IIT Madras, BHU, University of Hyderabad, University of Delhi; the private institutions included- Birla Institute of Technology and Sciences, Pilani, Manipal Academy of Higher Education, Manipal and OP Jindal Global University, Sonapat, Haryana, and Shiv Nadar University, Uttar Pradesh. During the visit, senior professors of NIEPA visited different institutions and interacted with the Vice Chancellors, Directors, teachers, students and senior administrators to gather insight on the functioning of Institutions of Eminence as well as develop a future roadmap. Based on the data and information received during the study, the evaluation report was prepared and submitted to the Ministry of Education, Government of India, and University Grants Commission.

Important Recognitions

Professor Kumar Suresh, Head Department of Educational Administration has been appointed as:

1. Honorary Professor, Department of Education, Central University, Kerala.
2. Member of the Editorial Board of the Journal of International Cooperation in Education published by the Centre for International Cooperation in Education, Hiroshima University, Japan & Emerald Publication

Academic and Cultural Activities

Celebration on 73rd Republic Day–26th January 2022

The NIEPA celebrated 73rd Republic Day on 26th January 2022. The event was graced by the Vice-Chancellor of NIEPA, Prof. N.V. Varghese. The faculty members, staff and scholars of NIEPA enthusiastically participated in the celebration.



Lecture by Dr. Jane Dyson, University of Melbourne – 6th May 2022

Prof. Sudhanshu Bhushan, Department of Higher and Professional Education, organised a lecture by Dr. Jane Dyson, University of Melbourne, on 6th May 2022. She deliberated with students on “Gender Youth and Ethnographic Research Methods.”



हिन्दी कार्यशाला - 24 मई, 2022 हिन्दी कक्ष द्वारा राजभाषा हिन्दी के कार्यान्वयन के अनुपालन में दिनांक 24-25 मई, 2022 के दौरान दो दिवसीय कार्यशाला आयोजित की गई थी। कार्यशाला का विषय क्रमशः

- राजभाषा हिन्दी में काम करने की प्रेरणा एवं प्रोत्साहन तथा,
- राजभाषा नीति का कार्यान्वयन।



यह कार्यशाला संस्थान के सभी प्रशासनिक अधिकारियों एवं कर्मचारियों के लिए आयोजित की गई थी। कार्यशाला सायं (03:00 बजे से 05:00 बजे) दो घण्टे की थी। इस कार्यशाला में संसाधन व्यक्ति एवं मुख्य वक्ता के रूप में श्री प्रेमसिंह, संयुक्त निदेशक (राजभाषा) गृह मंत्रालय को आमंत्रित किया गया था।

कार्यशाला का विवरण

कार्यशाला का मुख्य उद्देश्य सभी कर्मचारियों को हिन्दी में काम करने हेतु प्रेरित एवं प्रोत्साहित करना था तथा उन्हें राजभाषा नीति के कार्यान्वयन से अवगत कराना था। कार्यशाला में संस्थान के 18 कर्मचारियों ने भाग लिया तथा सभी प्रतिभागियों को प्रमाण-पत्र वितरित किए गए।

8th International Day of Yoga – 21st June, 2022

At NIEPA, several events were planned for the International Yoga Day.



The series of events were organised for the scholars, faculty members, staff members of NIEPA that included Yoga Camp on Shukshma Vyayam, for office, flexibility, weight loss, holistic health and wellbeing; a lecture on physical and mental health, and wellbeing, poetry competition, extempore, essay writing, debate competition, and demonstration of asanas. Everyone at NIEPA actively participated in various events and hugely benefitted.

Street Play in NIEPA – 21st June, 2022

The NIEPA organised a blood donation awareness campaign by staging a street play, followed by quiz on June 21, 2022. The event was conducted by Prof. Aarti Srivastava along with the scholars.



Alumni Interview



Dr. Pradeep Kumar Choudhury
Assistant Professor
Zakir Husain Centre for
Educational Studies
School of Social Sciences
Jawaharlal Nehru University, New Delhi

As an internationally acclaimed centre for higher learning in educational policy and planning, NIEPA offers an array of learning opportunities to its graduates. Skills and competencies that I learned during my doctoral journey eventually shaped my academic and research career. The student-teacher interactions at NIEPA create mutual learning and dialogue that bring intellectual vibrancy among the graduates. I benefited immensely from its rich library, which is really a place for learning and engaging with new ideas and thoughts. I feel gratified for being a part of the NIEPA

family, and it's time now for us to give back as proud alumni. I would urge my younger colleagues to contribute to the growth and development of NIEPA, and to see it as a specialised institution of higher learning in educational policy and planning globally.

If I am asked to redo something that I was doing while in NIEPA, I would love to sit in the library and browse the new arrivals (books and journals) in the late evening. As NIEPA is planning for the Masters programme, more physical space is a must. There should be more space for students in terms of classrooms, reading rooms, and other common areas. I feel that the library should also be given more space. For creating an interdisciplinary learning ecosystem, the library should subscribe more books and journals in different social science subjects as the current focus is largely on the area of educational policy, planning and administration.

NIEPA Publications

Journals

- Journal of Educational Planning and Administration,
 - Volume XXXV, No. 4, October 2021;
 - Volume XXXVI, No. 1, January 2022; and
 - Volume XXXVI, No. 2, April 2022
- परिप्रेक्ष्य – शैक्षिक योजना और प्रशासन का सामाजिक-आर्थिक संदर्भ (हिन्दी पत्रिका)
 - वर्ष XXV, अंक 3, दिसम्बर 2018
 - वर्ष XXVI, अंक 1 एवं 2, जुलाई एवं दिसम्बर 2019

ANTRIEP Newsletter

- ANTRIEP Newsletter, Volume 26 No. 2, July-December 2020

Occasional Papers

- NIEPA Occasional Paper No. 57: Dynamics of Finances of Private Higher Educational Institutions in India (2021) by Jacob John, Megha Jacob and Naveen Joseph Thomas; 49 pages
- NIEPA Occasional Paper No. 58: Public-Private Mix in Secondary Education in India: Size, In-School Facilities and Intake Profile (2022) by N.K. Mohanty; 69 pages
- NIEPA Occasional Paper No. 59: School Complexes in India: Existing Practices and Future Prospects in the Light of National Education Policy 2020 (2022) by Rashmi Diwan, Subitha G. V., Mona Sedwal and Kashyapi Awasthi; 47 pages