

नीपा न्यूजलेटर

NIEPA Newsletter

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

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निदेशक की कलम से

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) भारतीय शिक्षा व्यवस्था के क्षेत्र में नीति निर्माण, योजना, शिक्षण, प्रशिक्षण, अनुसन्धान एवं प्रशासन का प्रमुख केंद्र है। नीपा ऐतिहासिक रूप से शिक्षा के क्षेत्र में नीतियों के क्रियान्वयन, योजनाओं के निर्माण, आंकड़ों के संग्रहण जैसे कार्यों को पूरी दक्षता से अंजाम देता रहा है।

कहना न होगा कि आज संस्थान की पहचान इन्हीं क्षेत्रों में किए गए ऐतिहासिक कार्यों से रही है। नीति के स्तर पर संस्थान इन राष्ट्रीय और अन्तर्राष्ट्रीय सहयोगों के अतिरिक्त, विद्यार्थियों को शिक्षण के माध्यम से शिक्षा के क्षेत्र में कार्य करने के लिए, अनुसन्धान के माध्यम से योग्य मेधाओं का विकास भी कर रहा है। परास्नातक कक्षाओं की शुरुआत इस दिशा में संस्थान द्वारा बढ़ाया गया एक और महत्वपूर्ण कदम है।

आज भारतीय शिक्षा व्यवस्था महत्वपूर्ण बदलावों के दौर से गुजर रही है। नीपा आज न सिर्फ इन महत्वपूर्ण बदलावों का गवाह है बल्कि इसमें अपनी सक्रिय और रचनात्मक भूमिका अदा कर रहा है। संस्थान और संस्थान से बाहर लगातार हो रहे आयोजन हमारी सक्रिय गतिशीलता के प्रमाण हैं। संस्थान और संस्थान के बाहर आयोजित इन गतिविधियों से शिक्षा जगत को रूबरू कराने के लिए लम्बे समय से किसी प्रकाशन का अभाव संस्थान बहुत शिद्दत से महसूस कर रहा था, नीपा समाचार पत्रिका का प्रकाशन संस्थान द्वारा इसी दिशा में उठाया गया एक महत्वपूर्ण कदम है, जिसका पहला अंक पाठकों तक पहुँच चुका है।

हमारी कोशिश रही है कि इस समाचार पत्रिका के माध्यम से हम संस्थान के शुभचिंतकों तक अपनी समग्र अकादमिक, प्रशासनिक और सांस्कृतिक गतिविधियों को पहुंचा सकें। समाचार पत्रिका के प्रथम अंक पर पाठकों की प्रतिक्रिया हमारे श्रम का फलितार्थ है और समाचार पत्रिका के भविष्य का शुभ संकेत है।

सुधांशु भूषण
निदेशक, आई.क्यू.ए.सी
नीपा

From the Director's Desk



The National Institute of Educational Planning and Administration is a major center for policy making, planning, teaching, training, research and administration in the field of Indian education system. Historically, NIEPA has been playing an active role in policy formulation

and implementation, preparation of plans, and collection of data in the field of education. NIEPA has been engaged in the training of educational administrators at the School and Higher Education levels. After its inception as a Deemed University, it is also creating qualified and talented scholars through research and teaching to work in the field of education. The introduction of postgraduate programme in Education and Development from the year 2023 is another important step taken by the institute,.

Today the Indian education system is going through a phase of significant changes. NIEPA is not only a witness to these important changes, but is also playing an active and constructive role in it. The publication of NIEPA Newsletter is an important step taken by the institute, the first of which has already reached the readers.

It has been our endeavour that through this newsletter, we can convey our overall academic, administrative and cultural activities to the wellwishers of the institute. The response of the readers on the first issue of the news magazine is a testimony to our labour and sign for the future of the news magazine.

Sudhanshu Bhushan
Director, IQAC
NIEPA



नीपा का पहला दीक्षांत समारोह

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान के प्रबंधन बोर्ड और अकादमिक परिषद की ओर से 21 अक्टूबर, 2022 दिन शुक्रवार को पीएचडी चैंबर ऑफ कॉमर्स में दीक्षांत समारोह का आयोजन किया गया। इस कार्यक्रम में दिल्ली विश्वविद्यालय के पूर्व कुलपति, विकास अध्ययन संस्थान के बोर्ड अध्यक्ष, यूएस लाइब्रेरी ऑफ कांग्रेस के क्लगु चेर प्रो. दीपक नैय्यर ने बतौर मुख्य अतिथि शिरकत किया। इसके साथ ही इस ऐतिहासिक कार्यक्रम में नीपा, नई दिल्ली के कुलपति प्रो. एन.वी. वर्गीस एवं संस्थान के चांसलर, श्री महेश चंद्र पंत की गरिमामयी उपस्थिति रही। इस कार्यक्रम में 2016 के उपरांत एम.फिल और पीएच.डी. कार्यक्रम के तहत अपना शोध-कार्य पूरा करने वाले शोधार्थियों को उपाधि प्रदान की गई। सभी एम.फिल. और पीएच.डी. उपाधि प्राप्तकर्ताओं को इस दीक्षांत समारोह में भाग लेने के लिए अभिभावकों सहित आमंत्रित किया गया था।

First Convocation of NIEPA

The Board of Management and Academic Council of the National Institute of Educational Planning and Administration organised its first ever Convocation on Friday, October 21, 2022. Prof. Deepak Nayyar, former Vice-Chancellor, University of Delhi, was the Chief Guest on the occasion. Prof. N. V. Varghese Vice-Chancellor, NIEPA, presented a report on the achievements of the institute and Shri Mahesh Chandra Pant Chancellor, NIEPA, addressed the faculty and scholars. Degrees were awarded to 80 M.Phil. and 27 Ph.D. scholars who have completed their programme since 2016 onwards.

Editorial & Publication Board

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Image: NAAC peer team - (Sr. Prof. R. Karpaga Kumaravel, Prof. Birendra Narayan Dubey.....) handing over the Report to Prof. N V Varghese, VC, NIEPA

नीपा: नैक द्वारा ए ग्रेड मान्यता प्राप्त

NIEPA: Accredited with A Grade by NAAC

नीपा अपने कार्यक्षेत्र में, अर्थात शिक्षण-प्रशिक्षण एवं नीति निर्माण में, देश का एक प्रमुख संस्थान रहा है। संस्थान की नवीन उपलब्धियों में से एक यह है कि अब यह नैक द्वारा मान्यता प्राप्त संस्थान के रूप में भी गिना जा सकता है। नैक द्वारा नीपा के मूल्यांकन का पहला चरण पूरा हो चुका है। नैक सहकर्मी समूह ने 10 से 12 अक्टूबर 2022 तक नीपा का दौरा किया। नैक सहकर्मी समूह ने नीपा के काम की स्पष्ट शब्दों में सराहना की। एक विश्वविद्यालय के रूप में नैक के आंकड़ा प्रारूप के भीतर सीमाओं के बावजूद अच्छा नम्बर प्राप्त करने में सफल रहा। यह संस्थान के लिए उसके हीरक जयंती वर्ष में एक सुखद उपलब्धि रही।

One of the major achievements of NIEPA has been its status as an accredited institution with A Grade. The NAAC Peer Team visited NIEPA from 10 to 12 October 2022. The visiting team appreciated the activities of NIEPA. Despite the limitations of submitting data as a university within the data capture format of NAAC, NIEPA has been successful in securing A grade by the NAAC.

School Leadership: Initiatives in NIEPA

By NCSL Team

The National Centre for School Leadership (NCSL) has been engaged in material development on School Leadership since 2013. Continuing with this practice, NCSL published a Compendia of 14 Modules on Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders. Some of the modules provide conceptual understanding like Change Leadership for School Improvement; Leadership Succession For School-Based Transformation; School as a Ground for Learning and Development; Education for Critical Thinking;

Inclusive education policies. Few modules focused on developing the soft skills among school leaders like Showing Empathy; Practicing Equity; Creating inclusive classrooms; Establishing and Sustaining Professional Learning Communities; Implementation of Vocational Education; Partnership with Stakeholders for School Improvement.

NCSL published a Compendia of 7 Modules on Enabling School Ecosystem: Nurturing School Leadership to Support learning in Collaboration with Navodaya Vidyalaya Samiti ISBN 978-81-953899-0-2. The modules focussed on mental health and well-being, professional learning communities and how to develop school as a learning organisation.

One of the major activities of NCSL has been the organisation of capacity development programmes for school heads on variety of themes. Around 800 participants, both school heads and system level functionaries, participated in these programmes.

One of the initiatives that have been taken by NCSL is to bring out the leadership briefs. Three leadership briefs on themes like school principal as a change leader, leading school through transparency, and leading for learning

were developed which provides policy directive for school administrators.

NCSL believes in having close interaction with the school heads and system level functionaries. Therefore, the centre has LIVE Streaming Sessions on School Leadership Development every week in collaboration with CIET, NCERT on PMeVIDYA Channel No 6, 9 and 12. Twenty-seven LIVE streaming sessions were conducted from July 2022 to December 2022.

NISHTHA Coverage on School Leadership

S.No.	Programme	Course Name	Total Certificates issued to School Heads and Teachers
1.	NISHTHA 1.0 (Elementary)	School Leadership: Concepts and Applications	21,57,749 (Covering data from 2020-21, 2021-22, 2022-23)
2.	NISHTHA 2.0 (Secondary)	School Leadership: Concepts and Applications	7,99,922 (Covering data from 2021-22, 2022-23)
3.	NISHTHA 3.0 (Foundational Literacy and Numeracy)	School Leadership for Foundational Literacy and Numeracy	13,55,461 (Covering data from 2022-23)



Image: An NCSL workshops

State Higher Education Council: Achievements and Challenges

By Dr. Garima Malik

The expansion of the higher education sector, coupled with the emergence of multiple providers, necessitates reforms in the way higher education is governed in the country. One of the important developments in the reform process has been strengthening of the state initiatives through the establishment of State Higher Education Councils (SHECs). Following the recommendations of the National Policy on Education, the University Grants Commission (UGC) issued guidelines to set up SHECs in 1988. According to the UGC guidelines, SHECs are entrusted with planning and coordination, academic, advisory and administrative functions. The Twelfth Five-Year Plan, National Mission on Higher Education 2013 placed greater premium on the need for state level planning for higher education, wherein state councils for higher education are expected to play a key role. The centrally sponsored programme of RUSA relies on SHECs for the planning and implementation in each of the states.

The SHECs were envisaged as “intermediary bodies” that will be at arm’s length from the state as well as the national level and will work closely with the state universities and colleges to improve access, equity, and quality in higher education. SHECs have formal powers and responsibilities, but in practice, the implementation shows they have yet to exercise full authority. SHECs are expected to carry out the functions of planning, monitoring and evaluation, quality assurance, advisory, and funding. Although all the SHECs were established under the same regulations and norms, they vary in terms of the functions undertaken. Moreover, the powers vary widely among the SHECs depending on their composition. It is important to recognise that some SHECs have made strong attempts towards execution of state level plans through key activities like monitoring and evaluation. There are specific measures taken up by various SHECs, such as offering flexibility of courses, emphasising accreditation, raising enrolment in colleges, enabling credit transfer, enhancing skills and encouraging new, emerging and in-demand disciplines in HEIs, etc.

Now with the National Education Policy 2020, there is even greater need for coordination between the Centre and

the States, and between different SHECs. Being the key instruments for the state level planning for higher education, the SHECs need to act pro-actively. How far these councils are in a position to carry out the role of planning and coordination of higher education in the respective states is an issue worth examining. The power and functions of the councils as specified in the Report of UGC include planning and coordination, academic, advisory and financial functions. However, the councils of higher education are facing several challenges, academic and administrative, like overlapping jurisdictions between the Centre and the States on the one side and lack of representation in universities and colleges on the other. Also, financial constraints and lack of clarity in their role remain important challenges. Fundamental to the state level planning for higher education is the idea of empowerment of state councils not only in terms of planning but also in terms of regulation of higher education. In the realm of diversified expansion of higher education, accreditation of institutions and study programmes are key areas requiring immediate attention to maintain quality and standards in higher education.

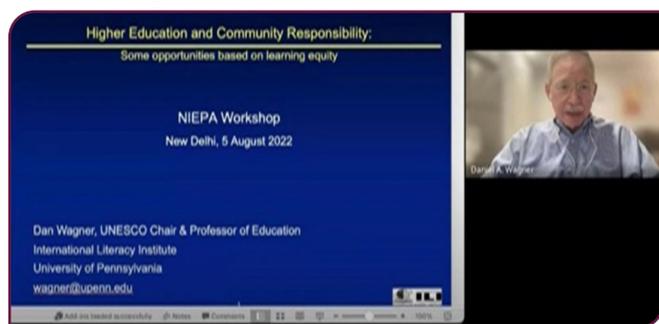
RUSA recognises SHECs as key to state level planning for higher education but there is a clear gap in understanding how funds flow, what should be the positional hierarchy of SHECs in relation to the state government, department of higher education and national level bodies. The functioning of SHECs should be strengthened with adequate provision of funding. States need to empower the existing SHECs with authority for significant funding allocation. Right now, the central and state fundings flow directly to higher education institutions without being channelled through the SHECs. This needs to change, and funding through SHECs must be made part of the state higher education plan. Moreover, state governments have not delegated necessary powers and functions to the SHECs so as to enable to act as key institutions for state level planning and coordination of higher education. On many accounts the final decision lies with the state governments so there is lack of freedom in decision making of the SHECs.

Seminars, Webinars and Workshops

राजभाषा हिंदी में काम करने की प्रेरणा एवं प्रोत्साहन के लिए दो दिवसीय कार्यशालाओं का आयोजन (24-25 मई 2022 एवं 26 दिसंबर 2022)

- हिंदी कक्ष द्वारा राजभाषा हिंदी के कार्यान्वयन के अनुपालन में दिनांक 24-25 मई 2022 के दौरान दो दिवसीय कार्यशाला आयोजित की गई। कार्यशाला के विषय क्रमशः (i) “राजभाषा हिंदी में काम करने की प्रेरणा एवं प्रोत्साहन” तथा (ii) “राजभाषा नीति का कार्यान्वयन” थे। इस कार्यशाला में संसाधन व्यक्ति एवं मुख्य वक्ता के रूप में श्री प्रेम सिंह, सेवानिवृत्त, संयुक्त निदेशक (राजभाषा), गृह मंत्रालय को आमंत्रित किया गया था। कार्यशाला में उपस्थित प्रतिभागियों को प्रमाण-पत्र से सम्मानित भी किया गया।
- हिंदी कक्ष द्वारा राजभाषा हिंदी के कार्यान्वयन हेतु दिनांक 26 दिसंबर, 2022 को कार्यशाला का आयोजन किया गया। कार्यशाला का विषय: “हिंदी टाइपिंग की चुनौतियाँ और अभ्यास” रखा गया। यह कार्यशाला संस्थान के सभी प्रशासनिक अधिकारियों, कर्मचारियों एवं परियोजना स्टाफ के लिए आयोजित की गई। इस कार्यशाला में संसाधन व्यक्ति एवं मुख्य वक्ता के रूप में श्री अरुणेश कुलश्रेष्ठ (सेवानिवृत्त), राजभाषा विभाग, गृह मंत्रालय, को आमंत्रित किया गया। कार्यशाला में उपस्थित प्रतिभागियों को प्रमाण-पत्र प्रदान किया गया।

International Workshop on “Social Responsibility and Community Engagement in Higher Education Institutions: Policies and Practices” on 4th-5th August, 2022



The Department of Educational Policy organised an international workshop on 4 and 5 August 2022 in an online mode, in which 280 participants were involved. The inaugural lecture in the workshop was given by Dr. Rajesh Tandon, Founder President of PRIA. Dr. Pankaj Mittal also spoke on the occasion. The participants presented papers on various themes relating to Community Outreach and Higher Education in India, Perspectives in IKS and Sustainable Development in Higher Education,

University as a Civic Space, Accountability in Higher Learning Institutions in India, Rural Development in India and National Education Policy 2020.

National Workshop on ‘Operationalisation of Special Education Zones for the SEDGs under the NEP – 2020: Implementation Challenges and Pathways’ on 29 - 31 August 2022

The Department of Educational Policy organised an online National workshop on Operationalisation of Special Education Zones for the SEDGs under the NEP – 2020: Implementation Challenges and Pathways, from 29 to 31 August 2022. 120 participants participated in the workshop. The participants were the officers from different states of the country dealing with Equity and Inclusion Issues. Shri Santosh Kumar Yadav and Prof. Amitabh Kundu addressed the participants in the workshop.



Collaborative Delegation by UIC, NIEPA on 21 September 2022

“Synergy between the Research Areas of NIEPA and GINTL, and Opportunities for Collaboration” was the theme of an interactive discussion of NIEPA faculty with the Global Innovation Network for Teaching and Learning (GINTL) Delegation, on 21 September 2022. It was organised by the UIC, NIEPA.



Workshop on Empowering Women's Development Cells of Universities and Colleges, 27-29 September 2022

The government has committed to promoting equity and inclusion in higher education, as outlined in the National Education Policy 2020. A workshop was organised in NIEPA from 27-29 September 2022 to sensitise participants towards the concept of gender and recommend measures and policies for gender parity. The main objectives of the programme were to enhance participant's capability in building a gender sensitive and inclusive campus, sensitise participants on measures to prevent sexual harassment at workplace, and delve into the legal and social nuances of Internal Complaints Committee.

Training Programme on Methodology of Formulating Outcome Based District School Education Plan in North-Eastern States, 31 October - 04 November



National Workshop on 'NEP-2020 Implementation in School Education – Status, Issues and Pathways', 9 - 10 November and 5 - 6 December 2022



At the National Workshop on 'NEP-2020 Implementation in School Education – Status, Issues and Pathways,' organised by the Department of Educational Policy, the inaugural lecture was given by Prof. Ranjana Arora on the theme 'NEP, 2020 Implementation Initiatives by NCERT: Status and Way Forward' and Prof. Saroj Sharma on NEP, 2020 Implementation Initiatives by NIOS: Status and Way Forward. The participants in the workshop were 50 officers from different states dealing with NEP-2020 implementation at the state level. Around 40 participants participated in this workshop. In the second workshop, the speakers spoke on various components of NEP-2020 like Early Childhood



The Department of Educational Planning organised a training programme on *Methodology of Formulating Outcome Based District School Education Plan in North-Eastern States* at Guwahati, Assam from October 31 to November 04 2022. 37 state and district level Planning Coordinators and MIS Coordinators engaged in planning and management of school education under the Samagra Shiksha from the 8 North Eastern States participated in the programme.

Care and Education, Curriculum, Pedagogy and Teachers' Management and Development, Equitable and Inclusive Education, Efficient Resourcing and Effective Governance through School Complexes, School Standards and Assessment and the National Credit Framework.

National Workshop on Leadership Development in Higher Education for College Principals from 28 November to 02 December 2022, at NIEPA, New Delhi



The Department of Higher and Professional Education, NIEPA, organised a National Workshop on Leadership Development in Higher Education for College Principals was scheduled during 28 November-02 December, 2022, at NIEPA, New Delhi. The programme aimed to address the major concern namely how to develop leadership capabilities and build support for academic leaders in higher education. Principals of 28 colleges from different states of India participated in the programme.

Department of School and Non-Formal Education

The Department facilitated and organised an interactive session with 30 Faculty of Children's University, Gandhi Nagar, Gujarat on 20 September 2022, at NIEPA, New Delhi.

An Online National Workshop on 'Operationalisation of Special Education Zones for the SEDGs under the NEP-2020: Implementation Challenges and Pathways' was held on 31 August 2022. Under "Creating Intellectual Heritage," an initiative of the MOE, Government of India, an online Consultative Meet on "An Evaluative Study on Samagra Siksha" was conducted on 6 September 2022. The Department organised a series of online and face-to-face workshop on "An Evaluative Study of PM POSHAN Scheme in India" on 12-13 December 2022 under the same initiative of MOE. The Workshop/Roundtable on Online and Blended Learning in Higher Education Organised by the Commonwealth of Learning (COL), Commonwealth Educational Media Centre for Asia (CEMCA) and National Institute of Educational Planning and Administration (NIEPA) was held on 15 July 2022.

As the coordinator, the Department organised a National Workshop on Integration of Digital Technology for enhancing the Competencies of Educational Administrators and Teacher Educators, 1-3 December 2022.

'मानविकी और सामाजिक विज्ञान एवं हिंदी में अकादमिक लेखन' पर परिप्रेक्ष्य-पल्लवन आउटरीच कार्यशाला

दिनांक 12 -13 दिसंबर 2022 को परिप्रेक्ष्य शोध संवाद एवं विमर्श शृंखला के तहत 'सामाजिक विज्ञान और मानविकी: हिंदी में चिंतन विमर्श तथा अकादमिक लेखन' विषय पर परिप्रेक्ष्य-पल्लवन आउटरीच कार्यशाला बनारस और नीपा के संयुक्त तत्वावधान में मालवीय मूल्य अनुशीलन केंद्र, काशी हिन्दू विश्वविद्यालय में आयोजित की गयी।

'मानविकी और सामाजिक विज्ञान एवं हिंदी में अकादमिक लेखन' पर परिप्रेक्ष्य पल्लवन आउटरीच कार्यशाला में संसाधन व्यक्तियों में राजदूत अशोक कंठ और राजदूत विवेक काटजू और विभिन्न विश्वविद्यालयों जैसे केरल विश्वविद्यालय, दक्षिण एशियाई विश्वविद्यालय, लंदन स्कूल ऑफ इकोनॉमिक्स और पॉलिटिकल साइंस, दिल्ली विश्वविद्यालय, जेएनयू, मेलबोर्न विश्वविद्यालय के संकाय सदस्य शामिल थे। इस कार्यशाला में लगभग 50 प्रतिभागियों ने भाग लिया। दस सत्रों की यह कार्यशाला स्थानीय से लेकर वैश्विक वैचारिकी के साथ शोध-शिक्षण एवं भाषा में लेखन और प्रकाशन में मुद्दों पर केन्द्रित रही। इस कार्यशाला की विस्तृत रिपोर्ट प्रकाशनाधीन है।



Pariprekshya Pallavan Outreach Workshop on Deliberation on Humanities and Social Sciences and Academic Writing in Hindi on 12 - 13 December 2022 in Banaras Hindu University

The Pariprekshya Pallavan Outreach Workshop was conducted on Deliberation on 'Humanities and Social Sciences and Academic Writing in Hindi.' Ambassadors Ashok Kantha and Vivek Katju and the faculty members from different universities, including the Kerala University, South Asian University, London School of Economics and Political Science, Delhi University, JNU, University of Melbourne and others chaired the programme sessions wherein 50 participants participated.

‘नीपा कोलोकियम’ के तहत 19 अक्टूबर, 2022 को ‘ज्ञान की राजनीति’ पुस्तक पर परिचर्चा का आयोजन

नीपा कोलोकियम श्रृंखला के तहत संस्थान में प्रो. मणिन्द्रनाथ ठाकुर, जेएनयू की वर्तमान में बहुचर्चित पुस्तक ‘ज्ञान की राजनीति’ पर एक संगोष्ठी का आयोजन किया गया। इस गोष्ठी में लेखक ने स्वयं पुस्तक की विचार यात्रा से विद्वानों व विद्यार्थियों का परिचय कराया। कार्यक्रम की अध्यक्षता प्रो. सुधांशु भूषण एवं परिचर्चा की विषय प्रस्तावना प्रो. मनीषा प्रियम ने की। पुस्तक पर चर्चा हिंदी संपादक डॉ. रवि प्रकाश ने की। इस संगोष्ठी में संस्थान के साथ विभिन्न विश्वविद्यालयों से आये छात्रों एवं विद्वानों ने परिचर्चा में भाग लिया था।

Colloquium

The colloquiums at NIEPA has been providing scholars an academic platform for discussion where researchers, experts, and scholars collectively share their ideas and exchange knowledge in relevant fields of study. The colloquiums organised have fostered intellectual discussions and promoted collaboration.



Date	Title	Resource Person
29th September, 2022	Decolonising Knowledge: Pluralism and its Relevance in the University	Professor Shruti Tambe, Department of Sociology, Savitribai Phule Pune University
19th October, 2022	Gyan Ki Rajniti	Professor Manindra N. Thakur, CPS, JNU
6th December 2022	Pedagogical Responsiveness in Complex Emergencies	Professor Ruksana Osman and Professor Elizabeth Walto

Research Methodology Workshop on 09-10 November 2022



The first research methodology workshop on college readiness and student success, in progress

Study Circles

NIEPA has initiated a vibrant discussion forum called the Study Circle. Faculty members and research scholars have been meeting in these study circles and the discussion centered around an article identified and presented by a research scholar. A study circle serves as an intellectual hub, where ideas flow freely and knowledge flourishes. Faculty members, with their profound expertise and experience, and research scholars, brimming with fresh perspectives and innovative ideas, came together in a harmonious amalgamation of wisdom and creativity. Through engaging



discussions centered around carefully selected articles, a dynamic study circle enriches minds, encourages collaboration, and inspires a new generation of educators and researchers to shape the future of education.

Date	Title	Presenter
June 15 2022	Towards a new conceptualisation of marginalisation by John G Mowat	Priyank Sharma
27 July 2022	Psychological Capital Theory: Toward a Positive Holistic Model by Carolyn M. Youssef-Morgan and Fred Luthans	Yashmita Singh
31 August 2022	All for All: Equality, Corruption, and Social Trust by Bo Rothstein and Eric M. Uslaner	Mansi Pandey
28 September 2022	The politics of social protection: What do we get from the social contract approach? By Sam Hickey	Pabitra Saha
26 October 2022	Mobility equity in a globalised world: Reducing inequalities in the sustainable development agenda by Andreas Hackl	Sumanta Halder
17 November 2022	Ethnic divisions and public goods provision, revisited by Rachel M. Gisselquist	Yashmita Singh

Important Activities

Sixteenth Foundation Day Function of NIEPA on 24 August 2022



The 16th foundation Day Function was held in India Habitat Centre where Hon'ble Shri Kailash Satyarthi, Nobel Laureate (Nobel Peace Prize, 2014) delivered the Foundation Day Lecture

On 'Globalising Compassion: Key to the Future.' The programme was chaired by Professor D. P. Singh, Former Chairman, University Grants Commission.

NIEPA as a Knowledge Partner for the Ministry of Education

NIEPA was nominated as a Knowledge Partner for the Ministry of Education on 5 August 2022 from the Secretary

(HE). It entrusts NIEPA with the overall responsibilities of academic preparations in respect of Education Track meetings to be held during India's Presidency of the G20 from December 2022 to November 2023. The Unit for International Cooperation (UIC), NIEPA, led by Prof. K Ramachandran, Senior Advisor, UIC/NIEPA, is fulfilling the responsibility of the same.

Diamond Jubilee Celebrations of NIEPA (1962-2022) on 22 November 2022

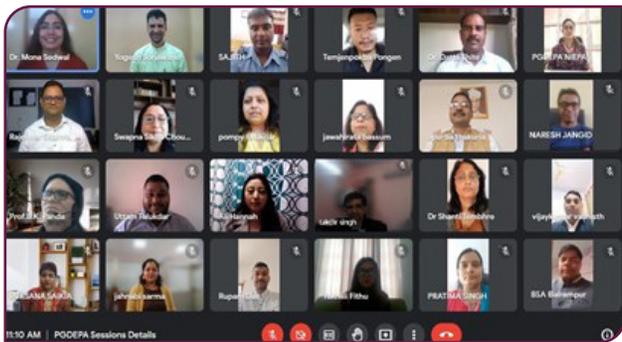


The National Institute of Educational Planning and Administration has had a long transformational journey in the past six decades and is one of the first institutions established for educational planning in the world. It started as a UNESCO institution for the Asian Region, became a

national institute in the 1970s and a national university in this century. The journey of a great institution is fuelled by the vision and experiences of the people who have shaped the institution. NIEPA is celebrating the 60th anniversary of its establishment. For the organisation and management of this celebration, the responsibility was entrusted to Professor Aarti Srivastava as Chairperson along with the team members. Professor Neeru Snehi, Dr. Santwana G. Mishra, Dr. Amit Gautam, Dr. Kashyapi Awasthi, Dr. V. Sucharita, Dr. Sandeep Chaterjee, Registrar, Mr. Nishant Sinha, Finance Officer, Ms. Babita Balodi, and Dr. D. S. Thakur, Administrative Officer. Several programmes were listed for the celebration, including- quiz competition, antakshari competition, faculty heritage walk, photo exhibition, documentary, institutional my-stamp, commemorative logo, etc. The mega event was organised on 22 November 2022.

Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) from 4 – 8 July 2022

39th Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) - Phase I, II and III (VIII PGDEPA) 2021-22



The Department of Training and Professional Development in Education conducted two PGDEPA programmes. The 39th PGDEPA was organised from July 4 to 8 2022, and the successful participants were awarded the PG Diploma in Educational Planning and Administration. In this programme, educational administrators from all over India — from different educational departments such as Directorates, SCERTs, SIEMATs, DIETs, DEOs, Indian Air Force, Indian Navy, etc. — represented their respective organisations. The 40th PGDEPA was organised from 2 August 2022 in which seventeen participants from various organisations of ten states participated in the programme.

40th Post-Graduate Diploma in Educational Planning and Administration (PGDEPA)- Phase I, II and III 2022-23



Institutional Planning and Management for Heads of Educational Institutions (IPMHEI) E-ITEC



The Department of Training and Professional Development organised the following events:

1. International Programme on Institutional Planning and Management for Heads of Educational Institutions (IPMHEI) E-ITEC (Two weeks), 16-29 August 2022
2. International Programme on Institutional Planning and Management for Heads of Educational Institutions (IPMHEI) E ITEC (Two weeks), 7-20 December 2022

Green Initiative Programme celebrated on 20 July 2022

NIEPA initiated a step towards promoting environmental consciousness and sustainable practices by hosting the “Green Initiative Programme.” This initiative aimed to raise awareness about the critical importance of energy conservation within society.

The Green Initiative Program was a well-thought-out effort to engage communities in discussions and activities centered

around energy conservation. This event sought to highlight the urgency of addressing the challenges posed by depleting energy resources and escalating environmental concerns. Through various activities and discussions, NIEPA aimed to inform participants about the significance of adopting energy-efficient practices in their daily lives.



हिंदी दिवस

हिंदी दिवस (14 सितंबर, 2022) के उपलक्ष्य में 14 सितंबर से 28 सितंबर, 2022 तक हिंदी पखवाड़े के दौरान कुछ प्रतियोगिताओं का आयोजन किया गया। हिंदी पखवाड़े के दौरान हिंदी सुलेख प्रतियोगिता (केवल एम.टी.एस. और वाहन चालकों के लिए), हिंदी टिप्पण और प्रारूप लेखन प्रतियोगिता, हिंदी निबंध प्रतियोगिता, हिंदी प्रश्न मंच प्रतियोगिता, हिंदी अनुवाद प्रतियोगिता आयोजित की गयी। प्रत्येक प्रतियोगिता में उपस्थित प्रतिभागियों के विजेताओं को पुरस्कार एवं प्रमाण-पत्र से सम्मानित किया गया। हिंदी दिवस पर पूरे पखवाड़े के दौरान आयोजित कार्यक्रमों में संस्थान की प्रतिभागिता बहुत उत्साहपूर्ण रही।



Research Expert Committee Meeting on 29 September 2022



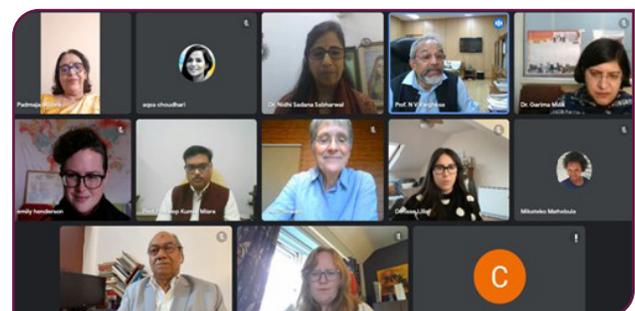
First Research Expert Committee Meeting on Integrating Digital Technology with Teaching and Learning in Indian Higher Education (Online) was conducted by CPRHE on 29 September 2022.

Second Peer Review Meeting on 19 October 2022



IHER 2023 Second Peer Review Meeting on Research in Higher Education in India (online) was organised by CPRHE on 19 October 2022.

Widening Access to Higher Education in India: Advisory Meeting on 20 October 2022



The First Advisory Committee Meeting on Widening Access to Higher Education in India: Institutional Approaches was conducted by CPRHE on 20 October 2022 in an online mode.

Expert Group Meeting on 17 November 2022

The Expert Group Meeting on CPRHE Policy Briefs, Financing of Higher Education: Institutional Responses to Decline in Public Funding, held on 17 November 2022 in an online mode.



Academic and Cultural Activities

Internship Programme for JMI Students

The Department of Training and Professional Development organised an internship programme for the students pursuing their Post-Graduation Degree in Educational Planning and Administration from Jamia Millia Islamia, Central University, New Delhi (6 July - 3 August 2022). The internship programme enabled the students to learn the basics of educational planning and management and created an opportunity in training them in some of the basics of educational planning and administration.

International Youth Day, 12 August 2022



International Youth Day was celebrated on 12 August to recognise the contribution of today's youth to the advancement of society. Dr. Gaurav J. Pathania and Ms. Joyce Poan were invited as speakers at the programme. The theme for International Youth Day 2022 was "Intergenerational Solidarity: Creating a World for All Ages." Its goal was to spread the message that all generations must take action in order to achieve the Sustainable Development Goals (SDGs) and ensure that no one is left behind (UN). The International Youth Day programme was coordinated by Dr. Amit Gautam, Associate Professor, NIEPA.

Azadi ka Amrit Mahotsav



NIEPA organised a series of event in relation to Azadi ka Amrit Mahotsav till 15 August 2023, where all the NIEPA members participated in the events.

Teachers' Day, 5 September 2022



The NIEPA celebrated Teacher's Day on 5 September 2022. The programme was addressed by Prof. J. S. Rajput, Former Director, NCERT and Former Chairman, NCTE. The programme was attended by faculty members, staff members and research scholars. The programme was coordinated by Prof. Pranati Panda, Head SNFE, and Dr. Amit Gautam, Associate Professor, NIEPA.

Vigilance Awareness Week on October 31 2022

NIEPA organised a series of event in relation to Azadi ka Amrit Mahotsav till 15 August 2023, where all the NIEPA members participated in the events.

राष्ट्रीय एकता दिवस एवं सतर्कता सप्ताह



राष्ट्रीय एकता दिवस के अवसर पर शिक्षा मंत्रालय तथा 'अखिल भारतीय तकनीकी शिक्षा परिषद' एवं 'विश्वविद्यालय अनुदान आयोग' के निर्देशानुसार सभी उच्च शिक्षण संस्थानों में (25-31, अक्टूबर, 2022) सरदार वल्लभभाई पटेल की जयंती के अवसर पर विभिन्न कार्यक्रमों का आयोजन किया जाना था।

राष्ट्रीय एकता दिवस पर हिन्दी कक्ष द्वारा दिनांक 02 नवंबर, 2022 को हिन्दी निबंध प्रतियोगिता का आयोजन हुआ एवं पुरस्कार विजेताओं को पुरस्कार एवं प्रमाण-पत्र से सम्मानित किया गया।

दिनांक 31 अक्टूबर, 2022 से 6 नवंबर, 2022 तक आयोजित सतर्कता सप्ताह के दौरान संस्थान में अनेक कार्यक्रमों का आयोजन किया गया। एक अन्य कार्यक्रम में हिन्दी कक्ष द्वारा निबंध प्रतियोगिता का आयोजन किया गया तथा पुरस्कार विजेताओं को पुरस्कार एवं प्रमाण-पत्र से सम्मानित किया गया। उल्लेखनीय पक्ष यह रहा कि इन कार्यक्रमों में संस्थान कर्मियों के अतिरिक्त विद्यार्थियों की प्रतिभागिता सराहनीय रही।

13th Maulana Abul Kalam Azad Memorial Lecture on 11 November 2022



The 13th Maulana Abul Kalam Azad Memorial Lecture was organised in the India Habitat Centre by the Department of Educational Policy of NIEPA, where the Welcome Address was done by Professor N. V. Varghese, Vice-Chancellor, NIEPA. Professor Avijit Pathak, Former Professor, School of Social Sciences, Jawaharlal Nehru University, delivered a lecture on Dialogue and Art of Listening: Rethinking our Classrooms. It was chaired by Professor S. Irfan Habib, Former Maulana Abul Kalam Azad Chair, NIEPA.

Internship for the M. Ed. Students, RIE Bhopal

One week internship programme was conducted for the M.Ed. Students from RIE, Bhopal during October 31 – November 4 2022.



Felicitation Ceremonies

The Institute always encourages quality publications in the form of books, monographs and research reports, and felicitates the faculty members for their good work and for bringing accolades to the institute. Towards this direction, felicitations ceremonies have been organised by NIEPA:



1. **Felicitation of Dr. V. Sucharita** was organised on 21st December, 2022 to felicitate Dr. V. Sucharita, Assistant Professor, Department of Educational Administration for publishing a book titled *Contrasting School Culture and Education - Mapping the Public Private Binary*. The book is currently in press and is being published by Routledge. This book presents an ethnographic understanding of government and low-fee private schools in India against the backdrop of ever-increasing privatisation and commercialisation of education and the growing presence of non-state actors. Further details of the book are available at the following link:

<https://www.routledge.com/Contrasting-School-Culture-and-Education-Mapping-the-PublicPrivate-Binary/Sucharita/p/book/9781032024073>



2. **Felicitation of Prof. Manisha Priyam** was organised on 22 December 2022 to felicitate Prof. Manisha Priyam, Department of Educational Policy for publishing the book titled *Reclaiming Public Universities: Comparative Reflections for Reforms, South Asia Edition, 2023, Routledge*. This book explores the nature of public universities and higher education, with a focus on the Global South, particularly India,

Brazil, and South Africa. Drawing on context-based case studies, including from the Global North countries and the regions of Australia, United States of America, and the European Union, it provides a comparative account of changes in public universities around the world, in the context of advancing role of markets and globalization. Highlighting the state of public universities in India,

Brazil, and South Africa, the volume uses comparative approaches and multi-disciplinary perspectives to understand the challenges before public universities in the developing world, and the nature of policy reforms in higher education. The volume then argues for a vision of what is worth reclaiming in the “public university”.

Retirements of NIEPA Staff

Professor N.V. Varghese who joined as Vice-Chancellor on 7.12.2017 superannuated as Vice-Chancellor of NIEPA on 6.12.2022

Mr. P.P. Saxena retired as Section Officer on 30.11.2022



Sh. Manohar Lal retired as stenographer on 31.08.2022



Research Projects Completed

Impact Assessment Study Undertaken by NIEPA on the Theme of Education

A number of initiatives have been taken by the Ministry of Education, Government of India to improve the educational scenario in the country. The Expansion, Equity and Quality are the intertwined concerns of this endeavour. As per the available data, significant progress has been made in terms of expansion and enrolment over the past few years. The Ministry of education, Government of India desires assessment of the impact of the schemes, programmes and initiatives. NIEPA has been identified as a nodal institution to undertake this work and generate data based on data as evidence. Five major themes (two sub-themes under one theme of NEP 2020) have been identified for impact assessment. These are as follows:

Themes of the Study	Coordinators
Rashtriya Uchattar Shiksha Abhiyan (RUSA)	Prof. Sudhanshu Bhushan
National Education Policy – 2020 (School Education)	Prof. A.K. Singh
National Education Policy – 2020 (Higher Education)	Prof. Kumar Suresh
Samagra Shiksha (National Education Mission)	Prof. Pranati Panda
PM Poshan, Saksham Anganwadi and Poshan 2.0 schemes	Prof. Madhumita Bandhopadhyay
National Initiatives for School heads and teachers’ holistic advancement (NISHTA)	Prof. Sunita Chugh Dr. Charu Malik

Alumni Interview



Nivedita Sarkar

(2008-10 M. Phil.; 2010-15 Ph.D.)

Faculty, Dr. B. R Ambedkar University,
Delhi

How has your experience at NIEPA helped you in your life?

I am fortunate to be taught by and to be able to interact and work with some of the best minds in the country and the world while I was in NIEPA. It had been an incredible journey with amazing friends and some of extraordinary teachers who changed, rather shaped the way I am now as an academic and individual. They taught me the beauty of simplicity and the value of critical thinking not only in academics but also in everyday life – the lesson, I am trying to passing on to my students.

If you could go back to the good old NIEPA days, what would you like to redo?

I would spend more time with some of amazing friends/scholars outside the library whom I met in NIEPA who are now doing fantastic jobs as teachers, researchers and practitioners in the country and abroad.

What areas do you find have scope for development in NIEPA?

NIEPA has its own niche in the area of empirical research work; however, it should also bring more focus on theoretical studies.

What are your opinions about the facilities and support systems provided at NIEPA- institutional and academic?

NIEPA has always been generous about student fellowship, which is a big support system for the research scholars to solely remain focussed on their academics without being worried about earning while studying, unlike many scholars in other universities without JRF or institutional fellowship. However, funding from the University for participating in international conferences at least once in the entire PhD tenure will be helpful for the scholars.

As an alumni of NIEPA, what advice would you like to give to NIEPA scholars that you think would help them succeed?

Perseverance, Patience, Motivation, Academic rigour and honesty in every sphere of life make us not a good scholar but also a good human being.

NIEPA Publications

Journals

- Journal of Educational Planning and Administration
 - Volume XXXVI, No. 3, July 2022; and
 - Volume XXXVI, No. 4, October 2022
- परिप्रेक्ष्य – शैक्षिक योजना और प्रशासन का सामाजिक-आर्थिक संदर्भ (हिन्दी पत्रिका)
 - वर्ष XXVI, अंक 3, एवं वर्ष XXVII, अंक 1, दिसम्बर 2019 एवं अप्रैल 2020
 - वर्ष XXVII, अंक 2 एवं 3, अगस्त एवं दिसम्बर 2020
 - वर्ष XXVIII, अंक 1 एवं 2, अप्रैल एवं अगस्त 2021

CPRHE Research Papers

- Paper No. 16: The Future of Higher Education in India: From Massification to Universalisation by N. V. Varghese and Nidhi S. Sabharwal

ANTRIEP Newsletter

ANTRIEP Newsletter Vol. 27 No.1 (January – June 2021)

Other Publications

- Information Brochure for National Awards for Innovations and Good Practices in Educational Administration
- CPRHE Report 2021-22
- Compendium of Research Publications and Training Activities (2016-2021)
- Brochure for NIEPA Convocation 2022
- Compendium of Abstract of Dissertations for NIEPA Convocation 2022
- On Dialogue and Art of Listening: Rethinking our Classrooms by Avijit Pathak (2022) (Thirteenth Maulana Azad Memorial Lecture)
- Diamond Jubilee Brochure 1962-2022
- Annual Report 2021-22
- नीपा वार्षिक रिपोर्ट 2021 – 22