### **Department at a Glance**

Department of Higher and Professional Education over the last 25 years has been constantly providing research support and policy advice to the Ministry of Human Resource Development, Government of India. WTO cell in the Department played an important role in analyzing requests, firming up India's offers under GATS. Department conducted studies and seminars relating to various dimensions of internationalisation in higher education. Department has been supporting the process of finalisation of different five-year plans for higher education and has been constantly working with the University Grants Commission of India in holding seminars and conferences of experts, vice chancellors, deans and registrars of the universities, directors of academic staff colleges and college principals. It has also provided academic support to the regional conferences of UNESCO leading up to the world conference on higher education and Planning Commission and World Bank sponsored seminar on performance funding in Indian higher education. Among the annual features of the Department are regular training program for the principals of colleges of different categories. Department has been providing academic support to the Universities and colleges in seminars on various dimensions of access, quality and academic reforms. Department is actively engaged in the coursework of M. Phil. and Ph. D. programmes and has been supervising research scholars.

#### **Future Plan of Action**

Future plan of the department is to initiate a collaborative research in the area of governance of universities. The objective of the collaborative research is to have a comparative experience of the governance of two or more large higher education systems and learn lessons for efficiently managing Indian higher education with

a greater sense of autonomy, accountability and decentralised governance structure. The department would also like to initiate a diploma/degree programme on "Higher Education Governance and Leadership" through an innovative curricular design. The objective of such a course would be to initiate leadership and good governance among those who are educational practitioners. A Journal dedicated to the issues of governance of higher education is a felt need and the department would like to launch a bi-annual peer reviewed journal. However, a news letter that covers the issues of current practices within and outside universities needs to be documented and experiences shared among practitioners. We would like to launch a quarterly news letter. As higher education system in India would face the challenge of massification, the efficient governance and leadership will acquire greater importance and department would like to focus its activities in this area.

#### Research

The members of the department have been constantly researching on many critical and meaningful aspects of higher education such as 'Participation of Muslims in higher education', 'Financing of higher education', 'Self financing courses in colleges', 'Foreign education providers in India', 'Alternatives and innovative forms of higher education for left-out-youth', 'Mobility of teachers in universities and colleges', 'Foreign students in Indian universities'. Currently two research studies 'Affordability and Financing in Higher Education' and a 'Study on Private Universities in India' are continuing.

## **Photo**

#### **Training**

The department has been actively engaged in training professionals engaged in the higher education sector and has conducted programmes for the Registrars of universities, Principals of colleges, Directors of Academic Staff Colleges and workshops of Vice Chancellors and experts on policy related issues. The department has organised seminars and workshops in varied fields such as National Qualification Framework, Development of Collegiate Education, Role of Teachers Organization, Implementation Strategy of 11th Plan, Leadership Development Programme for Women in Higher Education Institutions, Academic Credit System in Indian Universities, India - UK Education Leadership Development Programme (UKIERI), Yashpal Committee Report on Renovation and Rejuvenation of Universities, Foreign Providers in Indian Higher Education - Issues of Entry, Regulation and Models of Engagement, Autonomous colleges: Challenges and Opportunities. Further it has organised Sub-regional Conference of South, South-West and Central Asia on Higher Education leading to the World Conference on Higher Education.

#### **Teaching and Supervision**

The department contributes to all the teaching programmes of the university and is engaged in transacting various core and optional courses in the M.Phil, Ph.D., DEPA and IDEPA. Reasearch supervision is also undertaken for dissertation and thesis writing both for degree and diploma certification. Some of the current themes being researched by the departmental scholars are: Demand for Higher Education in India, Accountability in Higher Education, Determinants of students loan in Higher Education, Foreign Student mobility in India, Access to Higher Education, Autonomy of Teachers in Higher Education, International Education in China, Quality Assessment in Higher Education.



#### **Faculty**



#### Prof. Sudhanshu Bhushan, Professor

Prof. Sudhanshu Bhushan is Head of the Department of Higher and Professional Education at National University of Educational Planning and Administration in New Delhi, India. He conducts research into higher education policy and planning, and specializes in the field of internationalisation of

higher education. His current research includes foreign education providers in India, and financing in higher education.

Prof. Bhushan has recently written two books, Restructuring higher education in India (Rawat Publications, 2009), and Public financing and deregulated fees in Indian higher education (Bookwell, 2010). In his professional capacity he provides academic support to the federal government and central bodies such as the Planning Commission, Government of India, ICSSR, and the University Grants Commission. He conducts capacity building programmes for senior administrators in higher education and workshops on issues of contemporary interest. He also teaches research methodology and education policy and planning to research students. Recently co-edited the book on Quality Assurance of Transnational Higher Education: The Experiences of Australia and India, 2011, Published and available from NUEPA. New Delhi.



#### Aarti Srivastava, Associate Professor

Ph.D. (Economics of Education) from Jawaharlal Nehru University with masters in both Economics and Education. Former faculty at Banaras Hindu University and Delhi University with research experience at IAMR (Planning Commission) and National Labor Institute. As a professional

technical support has been rendered to apex autonomous institutions like NCERT, CBSE etc along with Central and federal governments and handled several national and international research projects. Specializes in labor markets, school organization and education employment linkages. Has contributed many professional papers at international and national foras.



#### Neeru Snehi, Assistant Professor

Ph.D. (Education) from JMI University, New Delhi; MSc (Chemistry) and MEd from Delhi University; Delhi. Working on various development issues in educational planning, school education and higher education; Conducted research studies on Shadow Education in Delhi, Best Practices in

Implementation of Mid Day Meal Scheme in Goa, Micro Planning in DPEP Districts: A Comparative Study of Haryana and Uttar Pradesh,

Mobility of Teachers in Indian Colleges and Universities, and Foreign Students in Indian Universities and published papers in the journals and books.



#### Kausar Wizarat, Assistant Professor

Ph.D and M.Sc (Chemistry) from Aligarh Muslim University, Aligarh, working in the area of Higher Education with specializes in planning and management. Associated with many research projects like Action Research Project, Women's Studies Centers and Alternative and Innovative

Forms of Higher Education of left out youth, Mobility of Teachers in Universities and Colleges and Foreign Students in Indian Universities. Paper presentations on gender issues in National Conferences. Published several research papers in reputed journals. Co author of a book "Education for all, Human Resource Development in India" National Policy &Planning for the Education Sector.



#### Sangeeta Angom, Assistant Professor

Gold Medalist in M.A (Education) and Ph.D (Education) from North Eastern Hill University (NEHU), Shillong. She has eight years of teaching experience in education for both undergraduates and post graduates including teacher trainees and was a guest lecturer in Education Department,

NEHU, Tura campus. She was principal of a higher education institute and has specialized on Higher Education with special focus on functioning of a University. She has contributed various research papers on areas relating to higher education in India atconferences conducted at National, International and regional levels. And also published several research papers in journals, books and proceedings etc.



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