



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

(18-28 December, 2023)

10.00 AM to 01.15 PM

INFORMATION BROCHURE



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षणिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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(Deemed to be University u/s 3 of UGC Act, 1956)

Published – December 2023 (0.25 H, Digital Print)

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Published by the Registrar

National Institute of Educational Planning and Administration

17-B, Sri Aurobindo Marg, New Delhi.

Designed and Digitally Printed at Digital Expressions, Shahpur Jat, New Delhi.

Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari

Vice-Chancellor, NIEPA



From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing innate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, MM-TTC

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(18-28 December 2023)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme "Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Thursday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 18 December 2023, at 10.00 AM and conclude on 28 December 2023 at 1.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 09.45 AM on all days of the programme on compulsory basis..

PROGRAMME TRANSACTION

- ❖ The programme will be held from 18-28 December 2023 from 10.00 AM to 01.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is no registration fee.

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar shall provide Technical support and Ms. Rita will extend administrative/secretarial support. The programme management team for the current programme is as follows:

Programme Director: Prof. Pradeep Kumar Misra, Professor and Director, Centre for Policy Research in Higher Education (CPRHE), NIEPA.

Programme Coordinator: Dr. Binay Prasad, Deputy Advisor, Unit for International Cooperation (UIC), NIEPA.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-II.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(18.12.2023 - 28.12.2023)

Date	Time	Themes/Sub Themes	Resource Person
18.12.2023 MONDAY	10 AM to 11:30 AM	Student Diversity and Inclusive Education	Dr. Nidhi S. Sabharwal
	11:45 AM to 1:15 PM	Research and Development	Ms. Huma Masood
19.12.2023 TUESDAY	10 AM to 11:30 AM	Higher Education and Society	Prof. G.D. Sharma
	11:45 AM to 1:15 PM	Research and Development	Prof. Manisha Priyam
20.12.2023 WEDNESDAY	10 AM to 11:30 AM	Holistic and Multidisciplinary Education	Prof. Sudhanshu Bhushan
	11:45 AM to 1:15 PM	Academic Leadership, Governance, and Management	Prof. Dhruba J. Saikia
21.12.2023 THURSDAY	10 AM to 11:30 AM	Skill Development	Prof. Santosh Kumar Mehrotra
	11:45 AM to 1:15 PM	Student Diversity and Inclusive Education	Prof. Kumar Suresh
22.12.2023 FRIDAY	10 AM to 11:30 AM	Skill Development	Prof. Santosh Panda
	11:45 AM to 1:15 PM	Higher Education and Society	Prof. Mona Khare
23.12.2023	SATURDAY		
24.12.2023	SUNDAY		
25.12.2023	HOLIDAY		

Date	Time	Themes/Sub Themes	Resource Person
26.12.2023 TUESDAY	10 AM to 11:30 AM	Indian Knowledge System	Dr. Richa Chopra
	11:45 AM to 1:15 PM	Information and Communication Technology	Prof. K. Srinivas
27.12.2023 WEDNESDAY	10 AM to 11:30 AM	Higher Education and Society	Prof. A.K. Singh
	11:45 AM to 1:15 PM	Information and Communication Technology	Prof. Madhusudan J. V.
28.12.2023 THURSDAY	10 AM to 11:30 AM	Indian Knowledge System	Prof. Girishwar Mishra
	11:45 AM to 1:15 PM	Academic Leadership, Governance, and Management	Dr. Garima Malik

MM-TTP Core Team



Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



Prof. Mona Khare

Director, MM-TTC

Malaviya Teacher Training Centre, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member

signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc.



**Programme
Co-ordinator**

Dr. Amit Gautam

Deputy Director, MM-TTC

Malaviya Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.

Programme Management Team

(18.12.2023-28.12.2023)



**Programme
Director**

Prof. Pradeep Kumar Misra

Professor and Director

Centre for Policy Research in Higher Education (CPRHE), NIEPA

Prof. Misra has a Ph.D. degree in Education. Dr Misra has previously served as Dean & Professor at Faculty of Education in the Chaudhary Charan Singh University, Meerut. His research specializations are teacher education, educational technology, and vocational education. He has to his credit many publications in journals of international repute, authored reference books, and completed R&D projects. He has received several prestigious international research scholarships that include Commonwealth Academic Fellowship of CSC, UK; Doctoral and Senior Researcher Scholarship of DAAD, Germany; Erasmus Mundus Visiting Scholar Scholarship of European Commission. He has been a member of the academic bodies of several institutions and organizations.



**Programme
Co-ordinator**

Dr. Binay Prasad

Deputy Advisor

Unit for International Cooperation (UIC), NIEPA

Dr. Prasad holds a PhD in Latin American Studies from Jawaharlal Nehru University, New Delhi. His area of research includes Latin American diplomatic history and Cold War history. He has a broad experience of conducting archival research in India and in Brazil.

At UIC, Dr. Prasad is responsible for activities related to India's cooperation in the field of education with the Europe region, as well as the European Union (EU) and Organisation for Economic Co-operation and Development (OECD).

List of Resource Persons

External Resource Persons



Ms. Huma Masood

National Programme officer Education and gender UNESCO,

Dr. Huma Masood Senior Gender and Education Specialist, UNESCO New Delhi Multi sectoral regional Office for South Asia. She has a PhD and an MPhil in “Regional Development - Applied Social Sciences” with research on -“Educational and Occupational paradigms in social and economic policies for women in India”, from premier, Jawaharlal Nehru University, New Delhi, India.

Her focus largely in the Education Sector is SDG 4 and its 10 target areas and expected Results. She recently conceptualized and initiated a partnership and Project - Spotlight red teaching learning tools on Menstrual Health and Hygiene Management which has been a huge success nationally and is expected to enhance Menstrual policy for India. Apart from that she has been very actively involved recently in G20 Education Working Group and C20 for G 20 on Gender Equality and Inclusion. She also contributes to Gender, Youth, ICTs, ESD (Education for Sustainable Development), GCED (Global Citizenship Education) and vulnerable groups like Persons with Disabilities.

In 2019 she developed and launched “N for Nose State of Education Report 2019- Children with Disabilities” and in 2020 “Minding our Minds- helping school going children manage their Mental Health which was launched by Minister of Education on 30 October 2020.

During her brief stints at the Rajiv Gandhi Foundation, Indian Council for Child welfare and Canadian CIDA she influenced through research, targeted Projects and programmes, advocacy and awareness campaigns meaningfully to social policies, reforms and safeguards, generated knowledge on international protocols and conventions specific on gender, child rights, inclusion, poverty risk reduction, disaster risks management, migrant and displaced groups.



Dr. G.D. Sharma

Former Director

Consortium for Educational Communication (CEC), UGC
New Delhi

He is a distinguished economist and has served as the Secretary of the University Grants Commission, Director, IIE, Pune and as a Consultant of UNESCO, UNDP and IIEP, Paris. Dr. G.D. Sharma was awarded D.Litt. Hon. Causa by Nagarjun University, AP. He served as Professor and Head Higher Education Unit, in NIEPA, New Delhi. He has published 12 books, more than 50 research papers and several research reports. He has been advising industrial houses for setting up institutions of higher education. Presently, he is President, Society for Education and Economic Development, New Delhi - an organisation engaged in research and training in higher education, organization of colleges in India and empowerment of women through micro-enterprise.



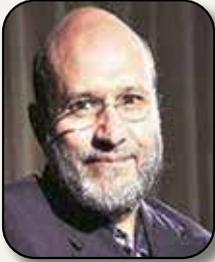
Prof. Dhruba J Saikia

*Former Professor, National Centre for Radio Astrophysics of the
Tata Institute of Fundamental Research (TIFR), Mumbai*

*Head, Astronomy Centre for Educators of the Inter-University
Centre for Astronomy and Astrophysics (IUCAA)*

Dhruba J Saikia was a Professor at the National Centre for Radio Astrophysics of the Tata Institute of Fundamental Research (TIFR) where he worked for over 40 years, and now heads the activities of the Astronomy Centre for Educators of the Inter-University Centre for Astronomy and Astrophysics (IUCAA), and coordinates the activities of the Malaviya Mission Teacher Training Centre at IUCAA. His research interests are on different aspects of extragalactic astronomy and astrophysics, especially active galaxies, and more recently on education, with an emphasis on higher education. Besides TIFR and IUCAA, he has been engaged in research and/or teaching at the Jodrell Bank Observatory of the University of Manchester; National Radio Astronomy Observatory USA; Queen's University at Kingston, Canada; Australia Telescope National Facility (CASS) of CSIRO Australia; the University of Western Australia and Savitribai Phule Pune University and Cotton University, India. He has published over 150 research papers in leading journals and a similar number in conference proceedings, and co-edited two volumes: Low-Frequency Radio Universe published by the Astronomical Society of the Pacific in 2009 and Fluid Flows to Black Holes, A tribute to S Chandrasekhar on His Birth Centenary published by

World Scientific in 2013. He was the Founding Vice-Chancellor of Cotton University at Guwahati. He was awarded the Professor M K Vainu Bappu Gold Medal of the Astronomical Society of India and is a Fellow of the National Academy of Sciences, India. Among his varied interests he is also a keen birder.



Prof. Santosh Kumar Mehrotra

Research Fellow

IZA Institute of Labor Economics, Bonn, Germany

He is a human development economist, whose research and writings have had most influence in the areas of labor/ employment, skill development, child poverty, and the economics of education. After working as Associate Professor in JNU, New Delhi; he spent long time with UNICEF and UNDP Planning Commission. He was Director-General, Institute of Applied Manpower Research, and Planning Commission. He has authored several chapters in India's 11th Five Year Plan (2007-2012), and the 12th Five Year Plan.



Prof. Santosh Panda

Director

Staff Training and Research Institute, Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU., Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico. He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).



Dr. Richa Chopra

Core Faculty – Centre of Excellence for Indian Knowledge Systems, IIT Kharagpur

Dr. Chopra's focus lies in synthesizing Orient-Occident traditions on psychological mindfulness towards a new vision of 'Behavioral sciences' with 'Consciousness' as the centre-piece of study - balancing traditional 'third-person' with the 'critical first-person' perspectives. Through her former responsibilities, she has been a forerunner in ideating, executing and establishing a plethora of departments and global initiatives - steering over forty-nine collaborative projects with UN & Govt Agencies. Her significant contributions include 'Dept of Contemplative and Behavioural Sciences', Sri Sri University, 2020; 'Yoga Accreditation Framework' for NAAC. 2019; Annual series 'Ātmanirbhara Bhaṛata: FDP on Indian Knowledge Systems' (2020 - 2022); Thirteen - episode TV series on yoga 'Sparkling Within' for Mauritius Broadcasting Corporation, June 21st, 2015 - to name a few. Supported by the IKS Division of MoE and ICSSR, Dr. Chopra is currently working towards developing Indic Theoretical Frameworks on Consciousness, Cognition and niškāma karma based on the phenomenological accounts of renunciate sādḥaks across various schools of sanātana dharma. The endeavor is expected to outline scientific research directions on First Person Research.



Prof. Madhusudan J.V.

Director, Centre for Digital Learning, Resources, and Training (CDLTR), University of Hyderabad

Prof. Madhusudan J. V., is currently, Head at the Department of Education and Education Technology and serves as the Director of the Centre for Digital Learning, Resources, and Training (CDLTR) at University of Hyderabad, an institution honored with the coveted "Institute of Eminence" status. Prof. Madhusudan's career includes notable stints at institutions like the North-Eastern Hill University in Meghalaya and the National Institute of Rural Development and Panchayati Raj in Hyderabad. His expertise extends to various educational domains, with a primary focus on the Early Childhood Education, and Education Technology. He boasts an impressive portfolio of publications, showcasing

his extensive contributions to the field. He currently serves as a member of the Educational Research and Innovations Committee (ERIC) at NCERT and the Academic Advisory Committee of NIOS for the SWAYAM Platform. His experience makes him a sought-after resource person who conducts skill-based sessions on e-Learning, blended learning, MOOCs, ICT-enabled Pedagogy, and more, nationwide. Prof. Madhusudan plays a pivotal role in enhancing the pedagogical landscape through his engagement in Faculty Development Programs (FDPs), Faculty Improvement Programs (FIPs), Refresher Courses, and Orientation programs at UGC-Human Resource Development Centres (HRDCs) throughout the country.



Prof. Girishwar Misra

Former Vice-Chancellor

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,
Wardha, Maharashtra

Girishwar Misra is Professor and former Head of the Department Psychology, and former Dean, Arts Faculty, at the University of Delhi. During an academic career spanning over three decades, he has taught at Gorakhpur, Allahabad and Bhopal Universities. He was a Fulbright Fellow at Swarthmore College, Philadelphia and at the University of Michigan, Ann Arbor. Professor Misra's teaching and research interests include social psychology, human development, culture, and psychological knowledge. He has been convener and President of the National Academy of Psychology. Apart from numerous publications in national and international journals, he has authored/edited Psychological Consequences of Prolonged Deprivation (with L. B. Tripathi); Deprivation: Its Social Roots and Psychological Consequences (with D. Sinha and R. C. Tripathi); Perspectives on Indigenous Psychology (with A. K. Mohanty); Psychological Perspectives on Health and Stress, Psychology of Poverty and Social Disadvantage (with A. K. Mohanty); Applied Social Psychology in India, New Directions in Indian Psychology, Vol. 1: Social Psychology (with A. K. Dalal); Towards a Culturally Relevant Psychology (with J. Prakash); Rethinking Intelligence (with A. K. Srivastava); and Psychology and Societal Development: Paradigmatic and Social Concerns. Professor Misra is the chief editor of the fifth ICSSR Survey of Psychology and editor of Psychological Studies, a journal of the National Academy of Psychology, India.

Internal Resource Persons



Dr. Nidhi S. Sabharwal

Associate Professor

Centre for Policy Research in Higher Education (CPRHE), NIEPA

Nidhi S. Sabharwal is an Associate Professor at the Centre for Policy Research in Higher Education (CPRHE), NIEPA, New Delhi, India. Dr Sabharwal holds the position of Honorary Associate Professor in the Department of Education Studies at the University of Warwick. She has also served as the Director at the Indian Institute of Dalit Studies, New Delhi.

Nidhi's current research area lies related to access and equity in higher education, focusing on issues of college readiness, diversity, social inclusion and higher educational success of socially and economically disadvantaged students. She is a key research partner in a 5-year University of Warwick project on gender and higher education in India. She has published widely on issues pertaining to her research area. Dr. Sabharwal is the co-author of *Caste, Discrimination and Exclusion in Modern India* (Sage, 2015), co-editor of *Bridging the Social Gap: Perspectives on Dalit Empowerment* (Sage, 2014), co-editor of *India Higher Education Report 2016: Equity in Higher Education* (Sage, 2018), co-author of the *Lancet Series on Racism, Xenophobia, Discrimination* (The Lancet, 2022); and co-editor of the *India Higher Education Report 2022: Women in Higher Education* (Routledge, 2024).



Prof. Manisha Priyam

Professor

Department of Educational Policy, NIEPA

Dr. Manisha Priyam is Professor of Education Policy at the National Institute of Educational Planning and Administration, New Delhi. She is a Senior Academic and Researcher, and works on issues of development and politics. She has a doctorate from the London School of Economics and Political Science (LSE), in International Development, where she examines the politics of education policy reforms in a comparative perspective. She has various publications in journals and contributions in edited volumes. Her latest book is titled 'Reclaiming Public Universities'



Prof. Sudhanshu Bhushan

Professor and Head

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor & Head of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. Kumar Suresh

Professor and Head

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor and Head, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. Mona Khare

Professor & Head

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council,

Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Prof. K. Srinivas

Professor and Head

ICT and Project Management Unit, NIEPA

Prof. K. Srinivas holds a Ph.D. degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.



Prof. A. K. Singh

Professor and Head

Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabas, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.



Dr. Garima Malik

Assistant Professor

Centre for Policy Research in Higher Education (CPRHE), NIEPA

Dr. Garima Malik holds a Ph.D. in Economics from Ohio State University in the US. Before joining NIEPA, she was an Assistant Professor of Economics at University of Delhi. She was a Fellow at the Indian Council for Research on International Economic Relations and worked as an Economist with Tata Services Limited and Price Water House Coopers. She has published in several journals and presented papers at national and international conferences. Her current research focuses on governance and management in higher education.

Annexure-III

List of MM-TTP Online Programmes

(Annual Calendar)

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15
1.	MM-NEP/1/2023	Prof. Mona Khare	Dr. Amit Gautam	October 9-18, 2023	A
2.	MM-NEP/2/2023	Prof. Sudhanshu Bhushan	Dr. V.P.S. Raju	October 25-31, 2023	A
3.	MM-NEP/3/2023	Prof. Kumar Suresh	Dr. Anupam Pachauri	November 20-29, 2023	M
4.	MM-NEP/4/2023	Prof. Pranati Panda	Dr. Jinusha Panigrahi	November 20-29, 2023	A
5.	MM-NEP/5/2023	Prof. P.K. Misra	Dr. Binay Prasad	December 18-28, 2023	M
6.	MM-NEP/6/2023	Prof. Veera Gupta	Dr. Sangeeta Angom	December 18-28, 2023	A
7.	MM-NEP/7/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	January 3-12, 2024	M
8.	MM-NEP/8/2023	Prof. K. Biswal	Dr. N.K. Mohantv	January 3-12, 2024	A
9.	MM-NEP/9/2023	Prof. K. Srinivas	Dr. Binay Prasad	February 5-14, 2024	M
10.	MM-NEP/10/2023	Prof. Aarti Srivastava	Dr. Nidhi S. Sabharwal	February 5-14, 2024	A
11.	MM-NEP/11/2023	Prof. Rasmita Das Swain	Dr. Tshering Chonzom Bhutia	March 11-20, 2024	M
12.	MM-NEP/12/2023	Prof. Neeru Snehi	Dr. Subitha G.V.	March 11-20, 2024	A
13.	MM-NE P/13/2023	Prof. Vineeta Sirohi	Dr. Suman Negi	April 1-10, 2024	M
14.	MM-NEP/14/2023	Prof. Madhumita Bandyopadhyay	Dr. Garima Malik	April 1-10, 2024	A
15.	MM-N EP/15/2023	Prof. Manisha Priyam	Dr. Anupam Pachauri	May 1-10, 2024	M
16.	MM-NEP/16 /2023	Prof Aarti Srivastava	Dr. Tshering Chonzom Bhutia	May 1-10, 2024	A
17.	MM-NEP/17/2023	Prof Neeru Snehi	Dr. A. N. Reddy	June 3-12, 2024	M
18.	MM-N EP/18/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	June 3-12, 2024	A
19.	MM-NEP/19/2023	Prof. P. K. Misra	Dr. Binay Prasad	July 22-31, 2024	M
20.	MM-NEP/20/2023	Prof. Pranati Panda	Dr. V. Sucharita	July 22-31, 2024	A
21.	MM-N EP/21/2023	Prof. K. Srinivas	Dr. S.K. Mallik	August 19-28, 2024	M
22.	MM-NEP/22/2023	Prof. K. Biswal	Dr. Kashyapi Awasthi	August 19 -28, 2024	A
23.	MM-NEP/23/2023	Prof. Rasmita Das Swain	Dr. Garima Malik	September 2-11, 2024	M
24.	MM-NEP/24/2023	Prof. Kumar Suresh	Dr. N.K. Mohanty	September 2-11, 2024	A

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. K. Biswal, *Professor and Head*

Prof. P. Geetha Rani, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Kumar Suresh, *Professor and Head*

Prof. Vineeta Sirohi, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Pranati Panda, *Professor and Head*

Prof. Madhumita Bandyopadhyay, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Sudhanshu Bhushan, *Professor and Head*

Prof. Aarti Srivastava, *Professor*

Prof. Neeru Snehi, *Professor*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. B. K. Panda, *Professor and Head*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. A.K. Singh, *Professor and Head*

Dr. Kashyapi Awasthi, *Assistant Professor*

Dr. Subitha G. V., *Assistant Professor*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Puja Singhal, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Anupam Pachauri, *Assistant Professor*

Dr. Garima Malik, *Assistant Professor*

Dr. Jinusha Panigrahi, *Assistant Professor*

School Standard and Evaluation Unit

Prof. Pranati Panda, *Professor and Head*

Prof. Rasmita D. Swain, *Professor*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Prof. K. Ramachandran, *Senior Advisor*

Dr. Tshering C. Bhutia, *Advisor & In-charge*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Eldho Mathews, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar (I/c)

Mr. Nishant Sinha

Administration

Dr. D. S Thakur, *Administrative Officer (I/c)*

Mr. Satish Kumar, *Incharge (GA)*

Mr. Bharat Bhushan Jain, *Incharge (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Incharge*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Dr. Kashyapi Awasthi, *Assistant Hostel Warden*



Malaviya Mission Teacher Training Centre (MM-TTC)
National Institute of Educational Planning and Administration
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi-110016

NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)



Prof. Shashikala Wanjari
Vice-Chancellor,
NIEPA, New Delhi



Prof. Mona Khare
Director/Coordinator (MM-TTC) and
Head, Department of Educational Finance
NIEPA, New Delhi
Email : hodedufinmk@niepa.ac.in

Registration Details

There is no registration fee.

Registration (UGC Portal) : <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC Web Page : <https://niepa.ac.in/mmc/index.html>

- ★ **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short term Course (STC).**

Programme Management Team

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