



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

(11-20 March 2024, Morning)

10.00 AM to 01.15 PM

INFORMATION BROCHURE



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing inmate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(11-20 March 2024)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme "Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Financial Planning and Management in Higher Education
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Thursday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 11 March 2024, at 10.00 AM and conclude on Wednesday, 20 March 2024 at 01.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 09.45 AM on all days of the programme on compulsory basis..

PROGRAMME TRANSACTION

- ❖ The programme will be held from 11-20 March 2024 from 10.00 AM to 01.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the

programme. Mr. Chandra Kumar shall provide Technical support. The programme management team for the current programme is as follows:

Programme Directors: Prof. Mona Khare, Director, UGC-MMTTC, NIEPA, Prof. Rasmita Das Swain, Professor, School Standard and Evaluation Unit, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC-MMTTC, NIEPA, Dr. Charu Smita Malik, Assistant Professor, National Centre for School Leadership, NIEPA.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-II.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(11.03.2024 - 20.03.2024)

Date	Time	Themes/Sub Themes	Resource Person
11.03.2024 MONDAY	10:00 AM to 11:30 AM	Indian Knowledge Systems	Prof. Mandar Bhanushe
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Information Communication & Technology	Prof. Madhusudan J.V.
12.03.2024 TUESDAY	10:00 AM to 11:30 AM	Student Diversity & Inclusive Education	Dr. Jayanti Dutta
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Higher Education & Society	Prof. P. Geetha Rani
13.03.2024 WEDNESDAY	10:00 AM to 11:30 AM	Student Diversity & Inclusive Education	Dr. Nidhi S. Sabharwal
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Research & Development	Prof. K. Biswal
14.03.2024 THURSDAY	10:00 AM to 11:30 AM	Holistic & Multidisciplinary Education	Prof. Sudhanshu Bhushan
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Holistic & Multidisciplinary Education	Prof. Sudhanshu Bhushan

Date	Time	Themes/Sub Themes	Resource Person
15.03.2024 FRIDAY	10:00 AM to 11:30 AM	Skill Development	Prof. Santosh Mehrotra
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Skill Development	Prof. Santosh Panda
16.03.2024	SATURDAY		
17.03.2024	SUNDAY		
18.03.2024 MONDAY	10:00 AM to 11:30 AM	Academic Leadership, Governance & Management	Prof. Karunesh Saxena
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Research & Development	Prof. Rasmita Das Swain
19.03.2024 TUESDAY	10:00 AM to 11:30 AM	Academic Leadership, Governance & Management	Prof. Kumar Suresh
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Information Communication & Technology	Dr. Amit Gautam
20.03.2024 WEDNESDAY	10:00 AM to 11:30 AM	Higher Education & Society	Prof. A.K. Singh
	11:30 AM to 11:45 AM	Tea Break	
	11:45 AM to 01:15 PM	Indian Knowledge Systems	Dr. Richa Chopra

Programme Management Team

(11.03.2024-20.03.2024)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



Programme Director

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member

signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



**Programme
Co-ordinator**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme
Director**

Prof. Rasmita Das Swain

Professor

National Institute of Educational Planning and Administration, NIEPA

Rasmita Das Swain, professor at the National Institute of Educational Planning and Administration, New Delhi. Her master Degree in Psychology from Delhi University, M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. She obtained M. Ed. degree from University of Jammu. She was a faculty in Jammu & Kashmir Police Training Academy at Udhampur. A regular faculty in Department of Psychology, University of Jammu. Visiting Fellow in Management and Leadership in Education in Birmingham City University, Birmingham, UK. Worked as Associate Research Fellow in Centre for Developmental and applied Research in Education (CeDARE), University of Wolverhampton, Birmingham. A Senior Research Fellow in NTPC School of Business, Power Management Institute, Noida.

Her main research interests are related to Psychology of Education, Educational Management and Leadership, Human Resources Management and Development in Education, School Governance, School Accreditation, Organizational Behaviour for Continuous Professional Development, and Psychometry for tool construction & standardization.



**Programme
Co-ordinator**

Dr. Charu Smita Malik

Assistant Professor

National Centre for School Leadership (NCSL), NIEPA

Dr. Charu Smita Malik is Assistant Professor in National Centre for School Leadership at National Institute of Educational Planning and Administration (NIEPA). She obtained her Ph.D. in Educational Policy, Planning and Administration from NIEPA and completed her Masters in Sociology from Jawaharlal Nehru University. Her research interests and publications cover themes of educational planning and policy, equity, diversity, school leadership, rural and disadvantaged contexts and community participation in education. She is involved in various activities related to teaching, capacity development programmes, research and networking. She has contributed significantly to the development of the National Centre for School Leadership since its inception.

List of Resource Persons

External Resource Persons



Prof. Mandar Bhanushe

Head, Faculty of Science & Technology at the Institute of Distance & Open Learning, University of Mumbai.

Member of various councils and boards, he has trained 16000 + teachers and delivered talks on NEP2020, National Curriculum Framework, National Credit Framework and Bhartiya Knowledge Tradition at various universities and colleges in India. He is a public speaker on various topics like “Role of youth in National Reconstruction”, “Science and Technology in ancient Bharat”, career counseling etc. Member of Pratap Center of Philosophy, North Maharashtra University.

Founder Chairman, Raising A Mathematician Foundation (RAM Foundation), India – an NGO working in the field of math education.

He is the receiver of the National Award for “Best Education Webinar Series” at Indian Education Congress 2013, National Talent Search Award 2017-18 awarded by Indian Accounting Association, Thane Chapter On 5th September 2022, the University of Mumbai felicitated him with a special award in recognition of the training of more than 16000 teachers which he did in the area of e-learning during the Covid pandemic. A renowned mathematician and public speaker, he is a resource person and mentor for SWAYAM in the university and RMSA with IIT, Mumbai.



Prof. Madhusudan J.V.

Director, Centre for Digital Learning, Resources, and Training (CDLTR), University of Hyderabad

Prof. Madhusudan J. V., is currently, Head at the Department of Education and Education Technology and serves as the Director of the Centre for Digital Learning, Resources, and Training (CDLTR) at University of Hyderabad, an institution honored with the coveted “Institute of Eminence” status. Prof. Madhusudan’s career

includes notable stints at institutions like the North-Eastern Hill University in Meghalaya and the National Institute of Rural Development and Panchayati Raj in Hyderabad. His expertise extends to various educational domains, with a primary focus on the Early Childhood Education, and Education Technology. He boasts an impressive portfolio of publications, showcasing his extensive contributions to the field. He currently serves as a member of the Educational Research and Innovations Committee (ERIC) at NCERT and the Academic Advisory Committee of NIOS for the SWAYAM Platform. His experience makes him a sought-after resource person who conducts skill-based sessions on e-Learning, blended learning, MOOCs, ICT-enabled Pedagogy, and more, nationwide. Prof. Madhusudan plays a pivotal role in enhancing the pedagogical landscape through his engagement in Faculty Development Programs (FDPs), Faculty Improvement Programs (FIPs), Refresher Courses, and Orientation programs at UGC-Human Resource Development Centres (HRDCs) throughout the country.

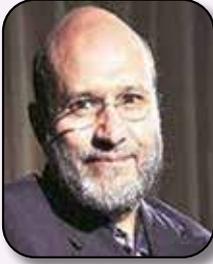


Prof. Karunesh Saxena

Vice Chancellor

Sangam University, Bhilwara Rajasthan.

Prof Karunesh Saxena, is presently Vice Chancellor, Sangam University, Bhilwara, Rajasthan. He was Ex Director FMS, IQAC, & CDC , ML Sukhadia University Udaipur Rajasthan India. He has more than 35 years of Corporate and Academic experience. He has served Dr. H. S. Gour University Sagar(M.P.), Vikram University Ujjain (M.P.), Jammu University, Jammu, IGNOU New Delhi. He is Chair Professor ICCR, (a Govt of India institute), New Delhi. Under this assignment, he completed one term as Chair professor in Papua New Guinea. He has created nearly 200 educational films for UGC. At present a 4 credits (40 modules) MOOC program on Business Statistics, developed by him is successfully running on SWAYAM Platform.He is an expert resource person for COLCEMCA, New Delhi, NAAC, UGC, AICTE etc. He has so far guided 43 Research scholars for their PhD work. 8 more are pursuing their Research work under his supervision. He has contributed nearly 150 Research papers. Recently, he was nominated by UGC, New Delhi to the high power committee for implementation of National Education Policy NEP 2020.



Prof. Santosh Kumar Mehrotra

Research Fellow

IZA Institute of Labor Economics, Bonn, Germany

He is a human development economist, whose research and writings have had most influence in the areas of labor/ employment, skill development, child poverty, and the economics of education. After working as Associate Professor in JNU, New Delhi; he spent long time with UNICEF and UNDP Planning Commission. He was Director- General, Institute of Applied Manpower Research, and Planning Commission. He has authored several chapters in India's 11th Five Year Plan (2007-2012), and the 12th Five Year Plan.



Prof. Santosh Panda

Director

Staff Training and Research Institute, Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU)., Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).



Dr. Jayanti Dutta

Professor

Human Resource Development Centre, Panjab University, Chandigarh

Dr Jayanti Dutta is Professor in Human Resource Development Centre, Panjab University, Chandigarh. She is a biologist by training and has been one of the founder members of Department of Public Health in Panjab University. Her research areas have been public health, higher education faculty training and science popularization. She has been the recipient of National award for her film on Tuberculosis, conferred by the CSIR, New Delhi. She has an experience of working with more than 5000 teachers and of mentoring more than 100 professional development programmes. She has been winner of three gold medals during PhD in Zoology (Genetics).



Dr. Richa Chopra

Core Faculty – Centre of Excellence for Indian Knowledge Systems, IIT Kharagpur

Dr. Chopra's focus lies in synthesizing Orient-Occident traditions on psychological mindfulness towards a new vision of 'Behavioral sciences' with 'Consciousness' as the centre-piece of study - balancing traditional 'third-person' with the 'critical first-person' perspectives. Through her former responsibilities, she has been a forerunner in ideating, executing and establishing a plethora of departments and global initiatives - steering over forty-nine collaborative projects with UN & Govt Agencies. Her significant contributions include 'Dept of Contemplative and Behavioural Sciences', Sri Sri University, 2020; 'Yoga Accreditation Framework' for NAAC. 2019; Annual series 'Ātmanirbhara Bhaṛata: FDP on Indian Knowledge Systems' (2020 - 2022)'; Thirteen - episode TV series on yoga 'Sparkling Within' for Mauritius Broadcasting Corporation, June 21st, 2015 - to name a few. Supported by the IKS Division of MoE and ICSSR, Dr. Chopra is currently working towards developing Indic Theoretical Frameworks on Consciousness, Cognition and niškāma karma based on the phenomenological accounts of renunciate sādhas across various schools of sanātana dharma. The endeavor is expected to outline scientific research directions on First Person Research.

Internal Resource Persons



Prof. Sudhanshu Bhushan

Professor and Head

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor & Head of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. A. K. Singh

Professor and Head

Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabs, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.



Prof. Kumar Suresh

Professor and Head

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor and Head, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. Rasmita Das Swain

Professor

National Institute of Educational Planning and Administration, NIEPA

Rasmita Das Swain, professor at the National Institute of Educational Planning and Administration, New Delhi. Her master Degree in Psychology from Delhi University, M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. She obtained M. Ed. degree from University of Jammu. She was a faculty in Jammu & Kashmir Police Training Academy at Udhampur. A regular faculty in Department of Psychology, University of Jammu. Visiting Fellow in Management and Leadership in Education in Birmingham City University, Birmingham, UK. Worked as Associate Research Fellow in Centre for Developmental and applied Research in Education (CeDARE), University of Wolverhampton, Birmingham. A Senior Research Fellow in NTPC School of Business, Power Management Institute, Noida.

Her main research interests are related to Psychology of Education, Educational Management and Leadership, Human Resources Management and Development in Education, School Governance, School Accreditation, Organizational Behaviour for Continuous Professional Development, and Psychometry for tool construction & standardization.



Prof. K. Biswal

Professor and Head

Department of Educational Planning, NIEPA

Professor K. Biswal specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques. He has been actively involved in programme planning and implementation of central sector flagship programmes like the SSA, RMSA and Samagra Shiksha. He was the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, Gol. He has authored/co-authored five books and published several research papers and articles, including background papers of the EFA Global Monitoring Report. He is a co-author of the manual for formulating the DSEP under the RMSA entitled, "Secondary Education Planning and Appraisal Manual" first published in 2012. He has worked in several working groups/sub-groups of the Ministry for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.



Prof. P. Geetha Rani

Professor

Department of Educational Planning, NIEPA

Dr. P. Geetha Rani serves as Professor at Department of Educational Planning, NIEPA, New Delhi. She served as Indian Council of Cultural Relations (ICCR) Chair Professor of Indian Studies Abroad at the PNG University of Technology, Papua New Guinea from 2021 to 2023. She has as well served as Professor and Head at Department of Economics, Central University of Tamil Nadu, from 2016 to 2018. Professor. Geetha Rani has delivered the online modules for Econometrics and Public Policy Management courses by securing the Handong Unitwin Fellowship offered by Handong Global University, South Korea. They are available at <https://www.hufocw.org/Course/918> (for Econometrics) and <https://www.hufocw.org/Course/1013> (for Public Policy Management).

Prof. Geetha Rani has contributed to the financial memorandum for Right to Education Bill under Central Advisory Board on Education (CABE), the highest advisory body to advise the Central and State Governments in the field of education, constituted by the Ministry of Human Resources Development (MHRD) and the financial implications of national and state wise estimates of Right to Education (RTE) Act, submitted to

the 13th Finance Commission. She has co-edited a volume on Right to Education in India, published by Routledge, UK. Her core competencies include research, teaching, training, and consultancy in Development Economics, Economics and Financing of Education. She has published more than seventy research papers in national and international journals of repute. Further details can be accessed from the following link:https://www.researchgate.net/profile/Geetha_Rani3



Dr. Amit Gautam

Associate Professor and Deputy Director, MM-TTC
Department of School & Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



Dr. Nidhi S. Sabharwal

Associate Professor
Centre for Policy Research in Higher Education (CPRHE), NIEPA

Dr. Sabharwal holds the position of Honorary Associate Professor in the Department of Education Studies at the University of Warwick. She has previously been the In-Charge of the CPRHE/ NIEPA. Nidhi's research area focuses on access and equity in higher education, particularly on issues of college readiness, diversity, social inclusion and academic success of students from disadvantaged groups. Her recently completed research projects include a multi-state study on student diversity and social inclusion and an evaluation study of UGC-supported coaching programmes. She has published widely on issues pertaining to her research area. Dr. Sabharwal's recent publication includes India Higher Education Report 2016: Equity in Higher Education (Sage, 2018); the Lancet Series on Racism, Xenophobia, Discrimination (The Lancet, 2022) and India Higher Education Report 2022: Women in Higher Education (Routledge, 2023).

List of MM-TTP Online Programmes (Annual Calendar)

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15
1.	MM-NEP/1/2023	Prof. Mona Khare	Dr. Amit Gautam	October 9-18, 2023	A
2.	MM-NEP/2/2023	Prof. Sudhanshu Bhushan	Dr. V.P.S. Raju	October 25-31, 2023	A
3.	MM-NEP/3/2023	Prof. Kumar Suresh	Dr. Anupam Pachauri	November 20-29, 2023	M
4.	MM-NEP/4/2023	Prof. Pranati Panda	Dr. Jinusha Panigrahi	November 20-29, 2023	A
5.	MM-NEP/5/2023	Prof. P.K. Misra	Dr. Binay Prasad	December 18-28, 2023	M
6.	MM-NEP/6/2023	Prof. Veera Gupta	Dr. Sangeeta Angom	December 18-28, 2023	A
7.	MM-NEP/7/2023	Prof. A.K. Singh	Dr. Shadma Absar	January 3-12, 2024	M
8.	MM-NEP/8/2023	Prof. K. Srinivas	Dr. Santwana G. Mishra	January 3-12, 2024	A
9.	MM-NEP/9/2023	Prof. K. Biswal	Dr. N.K. Mohanty	February 5-14, 2024	M
10.	MM-NEP/10/2023	Prof. Aarti Srivastava	Dr. Nidhi S. Sabharwal	February 5-14, 2024	A
11.	MM-NEP/11/2023	Prof. Rasmita Das Swain	Dr. Charu Smita Malik	March 11-20, 2024	M
12.	MM-NEP/12/2023	Prof. Neeru Snehi	Dr. Subitha G.V.	March 11-20, 2024	A
13.	MM-NE P/13/2023	Prof. Vineeta Sirohi	Dr. Suman Negi	April 1-10, 2024	M
14.	MM-NEP/14/2023	Prof. Madhumita Bandyopadhyay	Dr. Garima Malik	April 1-10, 2024	A
15.	MM-N EP/15/2023	Prof. Manisha Priyam	Dr. Anupam Pachauri	May 1-10, 2024	M
16.	MM-NEP/16 /2023	Prof Aarti Srivastava	Dr. Tshering Chonzom Bhutia	May 1-10, 2024	A
17.	MM-NEP/17/2023	Prof Neeru Snehi	Dr. A. N. Reddy	June 3-12, 2024	M
18.	MM-N EP/18/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	June 3-12, 2024	A
19.	MM-NEP/19/2023	Prof. P. K. Misra	Dr. Binay Prasad	July 22-31, 2024	M
20.	MM-NEP/20/2023	Prof. Pranati Panda	Dr. V. Sucharita	July 22-31, 2024	A
21.	MM-N EP/21/2023	Prof. K. Srinivas	Dr. S.K. Mallik	August 19-28, 2024	M
22.	MM-NEP/22/2023	Prof. K. Biswal	Dr. Kashyapi Awasthi	August 19 -28, 2024	A
23.	MM-NEP/23/2023	Prof. Rasmita Das Swain	Dr. Garima Malik	September 2-11, 2024	M
24.	MM-NEP/24/2023	Prof. Kumar Suresh	Dr. N.K. Mohanty	September 2-11, 2024	A

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

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Prof. K. Biswal, *Professor and Head*

Prof. P. Geetha Rani, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

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Prof. Kumar Suresh, *Professor and Head*

Prof. Vineeta Sirohi, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal

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Prof. Pranati Panda, *Professor and Head*

Prof. Madhumita Bandyopadhyay, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Sudhanshu Bhushan, *Professor and Head*

Prof. Aarti Srivastava, *Professor*

Prof. Neeru Snehi, *Professor*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Vineeta Sirohi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Subitha G. V., *Assistant Professor*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Anupam Pachauri, *Assistant Professor*

Dr. Garima Malik, *Assistant Professor*

Dr. Jinusha Panigrahi, *Assistant Professor*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

School Standard and Evaluation Unit

Prof. Pranati Panda, *Professor and Head*

Prof. Rasmita D. Swain, *Professor*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Prof. K. Ramachandran, *Senior Advisor*

Dr. Binay Prasad, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar (I/c)

Mr. Nishant Sinha

Administration

Mr. Satish Kumar, *Administrative Officer (I/c) and
Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

NIEPA JOURNALS

Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.





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NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi

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Director, UGC – MMTTC and
Head, Department of Educational Finance
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Registration Details

No Registration Fee

Registration (UGC Portal) : <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC Web Page : <https://niepa.ac.in/mmc/index.html>

★ **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short term Course (STC).**

Programme Management Team

Deputy Director, UGC – MMTTC



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