



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

(09-18 October, 2023)

INFORMATION BROCHURE



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

17-बी, श्री अरविंद मार्ग, नई दिल्ली 110 016/17-B, Sri Aurobindo Marg, New Delhi, INDIA

वेबसाइट /Website: www.niepa.ac.in



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(Deemed to be University u/s 3 of UGC Act, 1956)

Published – October 2023 (0.25 H, Digital Print)

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Published by the Registrar

National Institute of Educational Planning and Administration

17-B, Sri Aurobindo Marg, New Delhi.

Designed and Digitally Printed at Digital Expressions, Shahpur Jat, New Delhi.

Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi
October 06, 2023

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing inmate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi
October 06, 2023

Prof. Mona Khare
Director, MM-TTC

CONTENTS

Introduction.	1
Annexure-I Programme Schedule.	6
MM-TTP Core Team	8
Annexure-II List of Resource Persons	10
Annexure-III List of MM-TTP Online Programmes (Annual Calendar)	19
Annexure-IV NIEPA Faculty and Staff	21
Administration.	22



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(09-18 October, 2023)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP orientation and sensitisation Programme (online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, October 09, 2023, at 2.00 PM and conclude on October 18 at 5.30 PM**. The tentative timetable is given in Annexure I. All participants are requested to join through the link by 1.45 pm on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from October 09-18 October, 2023 from 14.00 hrs to 17.30 hrs daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities of communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION:

Participant should register and pay the registration fee of Rs. 1000/- on the Malaviya Mission <http://mmc.ugc.ac.in/> <http://niepa.ac.in/mmc/index.html>

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor NIEPA and guidance of Prof. Mona Khare, Director, MM-TTC, NIEPA and Dr. Amit Gautam, Associate Professor. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar (Technical) and Mr. Mukesh Kumar (Administrative) provided other support.

Programme Director: Prof. Mona Khare, Professor and Head, Department of Educational Finance, NIEPA.

Programme Coordinator: Dr. Amit Gautam, Associate Professor, Department of School and Non-Formal Education, NIEPA.

RESOURCE PERSONS

Resource Person for the programme consists of both NIEPA faculty as well as outside experts. The list of resource persons is given in Annexure-II.

PARTICIPANTS

Undergraduate and Post Graduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions is compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(09.10.2023-18.10.2023)

Date	Time	Themes/Sub Themes	Resource Person
09.10.2023	14.00-15.30	Multi-disciplinary Education, Flexible and Innovative Curriculum	Prof. Sudhanshu Bhushan
	15.30-16.00 BREAK		
	16.00-17.30	Value Education, Ethics and Morality	Prof. Richa Chopra, IIT, Kharagpur
10.10.2023	14.00-15.30	Indian Knowledge System Overview and Methods	Prof. Mandar Bhanushe, Mumbai University
	15.30-16.00 BREAK		
	16.00-17.30	Indian Knowledge System Sources and transition to 21st Century knowledge Management	Prof. Vijay Vir Singh, Jaipur University
11.10.2023	14.00-15.30	Quality Assurance and Accreditation	Prof. Kumar Suresh
	15.30-16.00 BREAK		
	16.00-17.30	Financial Planning and Internal Resource Mobilisation	Prof. Mona Khare
12.10.2023	14.00-15.30	Research Proposal Development, Management and quality publications	Prof. Manisha Priyam
	15.30-16.00 BREAK		
	16.00-17.30	University, Community and inclusion	Prof A.K. Singh

Date	Time	Themes/Sub Themes	Resource Person
13.10.2023	14.00-15.30	Globalization and Internationalization of Higher Education	Prof. N.V. Varghese
	15.30-16.00 BREAK		
	16.00-17.30	Leadership, Governance and Management in Higher Education	Prof. M.K. Agarwal
14.10.2023	SATURDAY		
15.10.2023	SUNDAY		
16.10.2023	14.00-15.30	Teacher competencies towards diversity and inclusion in Higher Education	Prof. Pranati Panda
	15.30-16.00 BREAK		
	16.00-17.30	Research Quality and Networking with global bodies: UNESCO and higher education institutions	Ms. Huma Masood
17.10.2023	14.00-15.30	New Generation Skills and Employability: Policies and Skill Development Strategies	Prof. Santosh Mehrotra
	15.30-16.00 BREAK		
	16.00-17.30	Vocationalization in Higher Education in India Community College: B.Voc. and Skill Universities	Prof. Santosh Panda
18.10.2023	14.00-15.30	Building Competencies in blended teaching and learning environment	Prof. K. Srinivas
	15.30-16.00 BREAK		
	16.00-17.30	Practical Skills for use of ICT in Teaching and Research	Prof. P.K. Mishra

MM-TTP Core Team



Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



Prof. Mona Khare

Director, MM-TTC

Malaviya Teacher Training Centre, NIEPA

Dr. Mona Khare is Professor & Head, Department of Educational Finance National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for

SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many other state and university bodies, UPSC. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability.

Programme Management Team

(09.10.2023-18.10.2023)



**Programme
Co-ordinator**

Dr. Amit Gautam

Associate Professor
Department of School and
Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.

List of Resource Persons

External Resource Persons



Ms. Huma Masood

National Programme officer Education and gender UNESCO,

Dr. Huma Masood Senior Gender and Education Specialist, UNESCO New Delhi Multi sectoral regional Office for South Asia. She has a PhD and an MPhil in “Regional Development - Applied Social Sciences” with research on -“Educational and Occupational paradigms in social and economic policies for women in India”, from premier, Jawaharlal Nehru University, New Delhi, India.

Her focus largely in the Education Sector is SDG 4 and its 10 target areas and expected Results. She recently conceptualized and initiated a partnership and Project - Spotlight red teaching learning tools on Menstrual Health and Hygiene Management which has been a huge success nationally and is expected to enhance Menstrual policy for India. Apart from that she has been very actively involved recently in G20 Education Working Group and C20 for G 20 on Gender Equality and Inclusion. She also contributes to Gender, Youth, ICTs, ESD (Education for Sustainable Development), GCED (Global Citizenship Education) and vulnerable groups like Persons with Disabilities.

In 2019 she developed and launched “N for Nose State of Education Report 2019- Children with Disabilities” and in 2020 “Minding our Minds- helping school going children manage their Mental Health which was launched by Minister of Education on 30 October 2020.

During her brief stints at the Rajiv Gandhi Foundation, Indian Council for Child welfare and Canadian CIDA she influenced through research, targeted Projects and programmes, advocacy and awareness campaigns meaningfully to social policies, reforms and safeguards, generated knowledge on international protocols and conventions specific on gender, child rights, inclusion, poverty risk reduction, disaster risks management, migrant and displaced groups.



Prof. Mandar Bhanushe

Head, Faculty of Science & Technology at the Institute of Distance & Open Learning, University of Mumbai.

Member of various councils and boards, he has trained 16000+ teachers and delivered talks on NEP2020, National Curriculum Framework, National Credit Framework and Bhartiya Knowledge Tradition at various universities and colleges in India. He is a public speaker on various topics like “Role of youth in National Reconstruction”, “Science and Technology in ancient Bharat”, career counseling etc. Member of Pratap Center of Philosophy, North Maharashtra University.

Founder Chairman, Raising A Mathematician Foundation (RAM Foundation), India – an NGO working in the field of math education.

He is the receiver of the National Award for “Best Education Webinar Series” at Indian Education Congress 2013, National Talent Search Award 2017-18 awarded by Indian Accounting Association, Thane Chapter On 5th September 2022, the University of Mumbai felicitated him with a special award in recognition of the training of more than 16000 teachers which he did in the area of e-learning during the Covid pandemic. A renowned mathematician and public speaker, he is a resource person and mentor for SWAYAM in the university and RMSA with IIT, Mumbai.



Prof. Manoj Kumar Agarwal

*Professor of Economics
University of Lucknow*

Prof Manoj Kumar Agarwal Appointed as State Coordinator of G20 in Uttar Pradesh by Higher Education Department, Government of Uttar Pradesh.

His area of specialization is Macroeconomics; Indian Economic Issues; Tourism; Uttar Pradesh Economy; Demography; Public Health; Managerial Economics

Prof Agarwal also awarded Fellowships & International Works Awarded Junior/Senior Research Fellowship by UGC (1986-91), Department of Economics, University of Lucknow, Commonwealth Academic Staff Fellowship as Senior Visiting Fellow, University of East Anglia, UK (2006), ICSSR Fellowship for working at Thailand, 2008, ICSSR-France Fellowship for working at Paris, 2009, Worked as Visiting Professor, University of Colombo, Sri Lanka, 2010-11, Participated at a conference of the Arab countries at Beirut on the invitation of the Prime Minister of Lebanon, 2009 and Travelled for academic works in several other countries.

Prof Agarwal has authored several books and published several research papers and articles in national and international journals.



Prof. N.V. Varghese

Former Vice-Chancellor

National Institute of Educational Planning and Administration,
(NIEPA), New Delhi

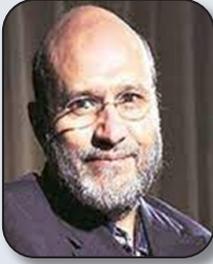
Professor N.V. Varghese is former Vice Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. He holds a doctoral degree in Economics with specialization in educational planning. He was Head of Governance and Management in Education at the International Institute for Educational Planning (IIEP/UNESCO), Paris till October 2013 and Head of its Training and Education Programmes from 2001 to 2006. He was responsible for designing and introducing the IIEP Master's programme in educational planning and management. In the 1990s he was a Professor and Head of the Educational Planning Unit at NIEPA, New Delhi. He has been closely associated with educational planning at the federal and decentralised levels and with the design and development of externally funded education projects in India. While in NIEPA, he was responsible for managing an Asian regional network - the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) and was editor of its Newsletter. While in IIEP, he was the Secretary General and responsible for the Secretariat of the International Working Group on Education (IWGE), which is a network of funding agencies in education.



Dr. Richa Chopra

*Core Faculty – Centre of Excellence for Indian
Knowledge Systems, IIT Kharagpur*

Dr. Chopra's focus lies in synthesizing Orient-Occident traditions on psychological mindfulness towards a new vision of 'Behavioral sciences' with 'Consciousness' as the centre-piece of study - balancing traditional 'third-person' with the 'critical first-person' perspectives. Through her former responsibilities, she has been a forerunner in ideating, executing and establishing a plethora of departments and global initiatives - steering over forty-nine collaborative projects with UN & Govt Agencies. Her significant contributions include 'Dept of Contemplative and Behavioural Sciences', Sri Sri University, 2020; 'Yoga Accreditation Framework' for NAAC, 2019; Annual series 'Ātmanirbhara Bhaṛata: FDP on Indian Knowledge Systems' (2020 - 2022); Thirteen - episode TV series on yoga 'Sparkling Within' for Mauritius Broadcasting Corporation, June 21st, 2015 - to name a few. Supported by the IKS Division of MoE and ICSSR, Dr. Chopra is currently working towards developing Indic Theoretical Frameworks on Consciousness, Cognition and niśkāma karma based on the phenomenological accounts of renunciate sādḥaks across various schools of sanātana dharma. The endeavor is expected to outline scientific research directions on First Person Research.



Prof. Santosh Kumar Mehrotra

Research Fellow

IZA Institute of Labor Economics, Bonn, Germany

He is a human development economist, whose research and writings have had most influence in the areas of labor/ employment, skill development, child poverty, and the economics of education. After working as Associate Professor in JNU, New Delhi; he spent long time with UNICEF and UNDP Planning Commission. He was Director-General, Institute of Applied Manpower Research, and Planning Commission. He has authored several chapters in India's 11th Five Year Plan (2007-2012), and the 12th Five Year Plan.



Prof. Santosh Panda

Professor

Indira Gandhi National Open University, New Delhi

Professor Santosh Panda started university teaching in 1984; became a professor in 1997; and is currently Director, Staff Training and Research Institute, Indira Gandhi National Open University, New Delhi, India. He has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA).

In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. ,Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).



Prof. Vijay Vir Singh

*President (Vice Chancellor), Vivekananda Global University, Jaipur.
Former Professor of Economics
Dean, Faculty of Social Sciences, University of Rajasthan*

Professor Vijay Vir Singh is Member, regional level consultation group on Approach Paper to the Twelfth Five Year Plan of India, Economic Advisor to Rajasthan State Finance Commission, Member of Working Group of Rajasthan State Commission for Urbanization, Member, Research Jury at Sciences PO University Paris, Awarded Indo-French Social Scientists Exchange Fellowship (2011) by the, University Grants Commission to pursue research on Market Competition and Regulation at Sciences PO University, Paris, Awarded prestigious Senior Fellowship by Indian Council of Social Science, Research (ICSSR) to do research at International Institute of Population Sciences

(IIPS), Mumbai, Research Studies / Projects: Worked on 14 research projects in the area of Higher education, competition and regulation, investment environment in India, poverty and rural development. These projects were funded by OECD Paris, World Bank, DFID UK, British High Commission in India, Industrial Finance

Corporation of India (IFCI), Planning Commission of India, Government of Rajasthan, Rajasthan State Finance Commission, Indian Council of Social Science Research (ICSSR), and University Grants Commission (UGC)

Internal Resource Persons



Prof. A. K. Singh

Professor and Head

Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabas, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.



Prof. Kumar Suresh

Professor and Head

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor and Head, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. K. Srinivas

Professor and Head

ICT and Project Management Unit, NIEPA

Prof. K. Srinivas holds a Ph.D. degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.



Prof. Manisha Priyam

Professor

Department of Educational Policy, NIEPA

Dr. Manisha Priyam is Professor of Education Policy at the National Institute of Educational Planning and Administration, New Delhi. She is a Senior Academic and Researcher, and works on issues of development and politics. She has a doctorate from the London School of Economics and Political Science (LSE), in International Development, where she examines the politics of education policy reforms in a comparative perspective. She has various publications in journals and contributions in edited volumes. Her latest book is titled 'Reclaiming Public Universities'.



Prof. Mona Khare

Director MM-TTC

Malaviya Teacher Training Centre, NIEPA

Dr. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India

and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many other state and university bodies, UPSC. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability : A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability.



Prof. Pradeep Kumar Misra

Professor and Director

Centre for Policy Research in Higher Education, NIEPA

Prof. Pradeep Kumar Misra, Director CPRHE, has Ph.D. degree in Education. Dr Misra has previously served as Dean & Professor at Faculty of Education in the Chaudhary Charan Singh University, Meerut. His research specializations are teacher education, educational technology, and vocational education. He has to his credit many publications in journals of international repute, authored reference books, and completed R&D projects. He has received several prestigious international research scholarships that include Commonwealth Academic Fellowship of CSC, UK; Doctoral and Senior Researcher Scholarship of DAAD, Germany; Erasmus Mundus Visiting Scholar Scholarship of European Commission. He has been a member of the academic bodies of several institutions and organizations.



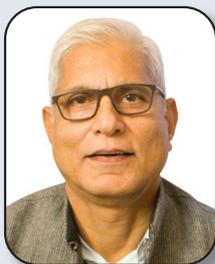
Prof. (Dr.) Pranati Panda

Professor and Head

Department of School and Non-Formal Education & School Standards and Evaluation Unit, NIEPA

Prof. Pranati Panda is a Professor and Head of the Department of School and Non-Formal Education and also heading a dedicated Unit on School Standards and Evaluation of National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experiences in premier national organizations i.e., National Institute of Public

Cooperation and Child Development (NIPCED), National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA). She specializes in institutional governance, regulations, standards setting, quality assurance and accreditation, leadership, teacher professional standards and teacher education. She is currently leading a National Programme on School Standards and Evaluation (Shaala Siddhi), a major initiative of Govt. of India, for institutionalization of school quality assurance in 1.53 million schools of India. Prof. Panda is the editorial members of international and national journals and have published extensively in national and international journals. Prof. Panda severed as lead members of Joint Review Missions of Teacher and School Education, Govt. of India to review the Centrally Sponsored Schemes, plan and strategic implementations. Prof. Panda is consulted by the UNESCO, UNICEF, World Bank, British Council, United Nation High Commissioner for Human Rights (Geneva), Asia Pacific Centre of Education for International Understanding (UNESCO), GTZ (Germany), HURIGHTS (Japan) etc.



Prof. Sudhanshu Bhushan

Professor and Head

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor & Head of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.

List of MM-TTP Online Programmes (Annual Calendar)

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15
1.	MM-NEP/1/2023	Prof. Mona Khare	Dr. Amit Gautam	October 9-18, 2023	A
2.	MM-NEP/2/2023	Prof. Sudhanshu Bhushan	Dr. Anupam Pachauri	October 25- November 3, 2023	A
3.	MM-NEP/3/2023	Prof. Kumar Suresh	Dr. V.P.S. Raju	November 20-29, 2023	M
4.	MM-NEP/4/2023	Prof. Pranati Panda	Dr. Jinusha Panigrahi	November 20-29, 2023	A
5.	MM-NEP/5/2023	Prof. K. Srinivas	Dr. Santwana G. Mishra	December 4-13, 2023	M
6.	MM-NEP/6/2023	Prof. Veera Gupta	Dr. Sangeeta Angom	December 4-13, 2023	A
7.	MM-NEP/7/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	January 3-12, 2024	M
8.	MM-NEP/8/2023	Prof. K. Biswal	Dr. N.K. Mohantv	January 3-12, 2024	A
9.	MM-NEP/9/2023	Prof. P.K. Misra	Dr. Binay Prasad	February 5-14, 2024	M
10.	MM-NEP/10/2023	Prof. Aarti Srivastava	Dr. Nidhi S. Sabharwal	February 5-14, 2024	A
11.	MM-NEP/11/2023	Prof. Rasmita Das Swain	Dr. Tshering Chonzom Bhutia	March 11-20, 2024	M
12.	MM-NEP/12/2023	Prof. Neeru Snehi	Dr. Subitha G.V.	March 11-20, 2024	A
13.	MM-NE P/13/2023	Prof. Vineeta Sirohi	Dr. Suman Negi	April 1-10, 2024	M
14.	MM-NEP/14/2023	Prof. Madhumita Bandyo- padhyay	Dr. Garima Malik	April 1-10, 2024	A
15.	MM-N EP/15/2023	Prof. Manisha Priyam	Dr. Anupam Pachauri	May 1-10, 2024	M
16.	MM-NEP/16 /2023	Prof Aarti Srivastava	Dr. Tshering Chonzom Bhutia	May 1-10, 2024	A
17.	MM-NEP/17/2023	Prof Neeru Snehi	Dr. A. N. Reddy	June 3-12, 2024	M
18.	MM-N EP/18/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	June 3-12, 2024	A

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15
19.	MM-NEP/19/2023	Prof. P. K. Misra	Dr. Binay Prasad	July 22-31, 2024	M
20.	MM-NEP/20/2023	Prof. Pranati Panda	Dr. V. Sucharita	July 22-31, 2024	A
21.	MM-N EP/21/2023	Prof. K. Srinivas	Dr. S.K. Mallik	August 19-28, 2024	M
22.	MM-NEP/22/2023	Prof. K. Biswal	Dr. Kashyapi Awasthi	August 19 -28, 2024	A
23.	MM-NEP/23/2023	Prof. Rasmita Das Swain	Dr. Garima Malik	September 2-11, 2024	M
24.	MM-NEP/24/2023	Prof. Kumar Suresh	Dr. N.K. Mohanty	September 2-11, 2024	A

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Prof. Shashikala Wanjari

Department of Educational Planning

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Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

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Department of Educational Finance

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Prof. Veera Gupta, *Professor*

Prof. Manisha Priyam, *Professor*

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Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

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Prof. Neeru Snehi, *Professor*

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Dr. Charu Smita Malik, *Assistant Professor*

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Dr. Puja Singhal, *Assistant Professor*

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Dr. Nidhi S. Sabharwal, *Associate Professor*

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Dr. Garima Malik, *Assistant Professor*

Dr. Jinusha Panigrahi, *Assistant Professor*

School Standard and Evaluation Unit

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Prof. Rasmita D. Swain, *Professor*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Prof. K. Ramachandran, *Senior Advisor*

Dr. Tshering C. Bhutia, *Advisor & In-charge*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Eldho Mathews, *Deputy Advisor*

Dr. Alok Ranjan, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

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Registrar (I/c)

Mr. Nishant Sinha

Administration

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Mr. Satish Kumar, *Incharge (GA)*

Mr. Bharat Bhushan Jain, *Incharge (Estt.)*

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Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Incharge*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Dr. V. P. S. Raju, *Hostel Warden*

Dr. Kashyapi Awasthi, *Assistant Hostel Warden*



Malaviya Mission Teacher Training Centre (MM-TTC)
National Institute of Educational Planning and Administration
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi-110016

NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)



Prof. Shashikala Wanjari
Vice-Chancellor,
NIEPA, New Delhi



Prof. Mona Khare
Director/Coordinator (MM-TTC) and
Head, Department of Educational Finance
NIEPA, New Delhi
Email : hodedufinmk@niepa.ac.in

Registration Details

Registration Fee : Rs. 1000/-

Registration (UGC Portal) : <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC Web Page : <https://niepa.ac.in/mmc/index.html>

- ★ **This course will be considered for fulfillment of the requirements as laid down by the the CAS of UGC. The course is equivalent to one Short term Course (STC)**

Programme Management Team

Coordination



Dr. Amit Gautam
Associate Professor
Phone: 91- 011-26544889
Email: amitguatam@niepa.ac.in

Technical



Prof. K. Srinivas
Professor ICT & Head, PMU
Phone: 91- 011-26544883
E-mail: ksrinivas@niepa.ac.in



Sh. Chandra Kumar M.J.
Systems Analyst
Phone: 91- 011-26544879
Email: chandrakumar@niepa.ac.in



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

EPABX: 91-11-26565600, 26544800 Fax: 91-11-26853041, 26865180

Email: niepa@niepa.ac.in Website: www.niepa.ac.in